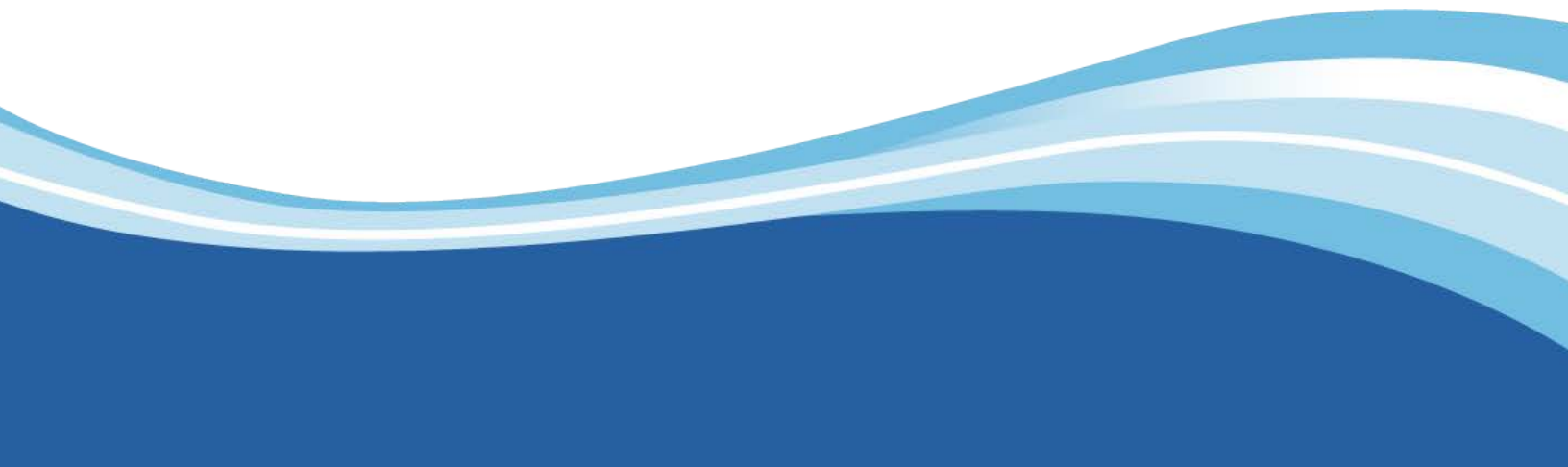
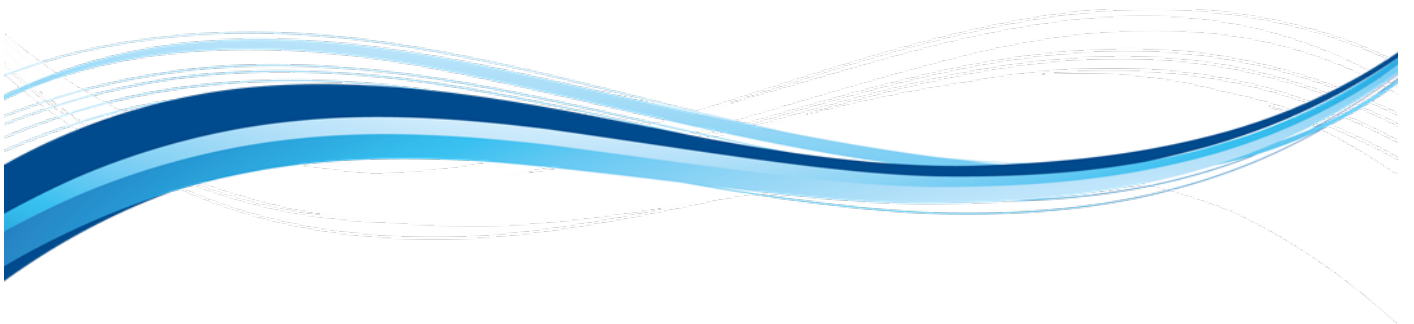




Parent's Handbook

2018-19



WELCOME to Kensington Primary School

Kensington Primary School is based in Manor Park within the London Borough of Newham. We provide education for children from the ages of 3 to 11. From 1st September our school become part of The Tapscott Learning Trust. This is a trust based on partnership ensuring the best possible quality education for our children and meeting the needs of our local community.

“Kensington Primary School is an exciting place for pupils to learn. It inspires them to work hard and reach their potential.” OFSTED, July 2016

Our vision is to create a place where everyone loves to be. We believe we have already made excellent progress. In our most recent surveys:

- 95% of children said they enjoyed their topic lessons and 97% said they were safe in the playground.
- Out of 301 parents surveyed, 100% said they would recommend the school to another parent.
- 99% of 77 staff surveyed said they would recommend the school to a friend looking for a job.

As well as academic excellence, we work to ensure children have a wide-range of opportunities and experiences and develop into well-rounded, responsible citizens, ready for the next steps in their education: “...pupils develop into self-assured, thoughtful and caring citizens who understand what it means to be tolerant and respectful of others.” OFSTED, July 2016.

I hope you find our handbook useful and informative. If you have any suggestions, or queries, then you can contact us through our email address for parents: parents@kensington.newham.sch.uk. Please don't hesitate to make direct contact with the school if there's anything you need to ask. Our office staff will give you a warm welcome, and offer a wealth of information.

Yours sincerely



Paul Harris
CEO, TTLT



Ben Levinson
Head Teacher

KENSINGTON PRIMARY SCHOOL: 3 YEAR VISION

At Kensington, everything we do is driven by our vision. It is what we live and breathe every day.

Our vision is supported by our strategic goals and guiding principles. It is who we are. It is the way things are done around here.

Vision

A place everyone loves to be.

Strategic Goals

1. **Be the best we can be:** Enable our children and ourselves to maximise achievement in all areas.
2. **All in this together:** Work in partnership with each other, with The Tapscott Learning Trust, and with our wider community.
3. **Take care of ourselves and each other:** Prioritise the wellbeing and mental health of our children and ourselves.
4. **Innovate:** Inspire others through our innovative thinking and approaches.
5. **Sustain:** Develop our structures and ourselves to create a sustainable organisation that can outlive our direct involvement.
6. **Make the difference:** Find ways of measuring our impact: making sure our approaches are credible and making the difference.

Guiding Principles

Think about what we do and why

Be positive and supportive

SCHOOL DETAILS

Kensington Primary School

Kensington Avenue

Manor Park

London E12 6NN

School Tel: 020 8470 2339 School Fax: 020 8470 3414

Head Teacher - Ben Levinson

E-mail: info@kensington.ttl.academy

School website: www.kensington.newham.sch.uk

Staffing 2018/19

Ben Levinson	Head Teacher
Moji Omole	Deputy Head Teacher – Designated Safeguarding Lead. Lead for: Kensington Achieves; Inclusion; Behaviour and Pastoral; Community
David Hope	Assistant Head Teacher - Lead for: EYFS & KS1; Kensington Leads; Strategic Lead - English, Science, Computing; Creative Arts Faculty; CPD; Educational Visits
Jaffar Raza	Assistant Head Teacher - Lead for: KS2; Kensington Futures; Strategic Lead - Maths, PE; Social Sciences Faculty; Phonics; Pupil Voice; Playtimes and Lunchtimes
Perry Leeks	Assistant Head Teacher – Lead for UK2; Kensington Exceeds; Assessment Lead
Kayleigh Cowx	Assistant Head Teacher – Curriculum Development; CPD
Helen Harris	SENDCo
Tajana Ujevic	Phase Leader EYFS and extra-curricular clubs
Kerry Heskett	Phase Leader KS1; Maths and Phonics Subject Lead
Aisha Siddiqah	Key Stage Coordinator LKS2
Jon Pell	Key Stage Coordinator UKS2

Nursery

Tajana Ujevic	Class Teacher
Irma Sheshi	Nursery Nurse
Regina Opoku	Nursery Nurse
Pinaz Navapurwala	1:1 Teaching Assistant

Reception

Daniella Francis-Robinson	Class Teacher - YRF
Malar Rathinam	Class Teacher - YRR
Hina Hussain	Class Teacher - YRH
Rehana Shaikh	Teaching Assistant
Jas Kaur	Teaching Assistant
Rebecca Davis	Teaching Assistant
Diana Reid	1:1 Teaching Assistant
Bala Balakrshnan	1:1 Teaching Assistant
Samina Khalid	1:1 Teaching Assistant

Year 1

Meredith Elliott	Class Teacher - Y1E
Diana Okrafo-Smart	Class Teacher - Y1O
Harry Nichols	Class Teacher - Y1N
Sue Hunjan	Higher Level Teaching Assistant
Balbir Mitra	Teaching Assistant
Manna Begum	Teaching Assistant
Maria Gannon	1:1 Teaching Assistant
Joanne Harris	1:1 Teaching Assistant
Chandra Chavda	1:1 Teaching Assistant
Habibah Begum	Teaching Assistant

Year 2

Nayna Shamji	Class Teacher - Y2S
Tabassum Patel	Class Teacher - Y2P
Nazia Karim	Class Teacher - Y2K
Fred Turuka	Cover Supervisor
Uzma Hussain	Teaching Assistant (AM only)
Naima Siddique	Teaching Assistant
Shaheen Shaikh	1:1 Teaching Assistant
Farhana Wahed	1:1 Teaching Assistant

Year 3

Sau Wei Chac	Class Teacher - Y3C
Aisha Siddiqah	Class Teacher - Y3S
Scott Silver	Class Teacher - Y3Si
Winie Maduli	Trainee Class Teacher – Y3S
Afsheen Shaikh	Cover Supervisor
Sarifa Patel	1:1 Teaching Assistant (AM)
Lavonna Lee	1:1 Teaching Assistant (PM)
Maria Gannon	Teaching Assistant

Year 4

Antony Poulton	Class Teacher - Y4P
Kishan Shamji	Class Teacher - Y4S
Natasha Lobo	Class Teacher – Y4L
Denis Hasanaj	Trainee Class Teacher – Y4L
Sarifa Patel	1:1 Teaching Assistant (PM)
Lavonna Lee	1:1 Teaching Assistant (AM)
Bakshinder Mudhar	Pastoral Officer (AM only)
Carmen Pinzaru	1:1 Teaching Assistant

Year 5

Samra Malik	Class Teacher - Y5M
Michael Gayadeen	Class Teacher - Y5G
Tara Bhambra	Higher Level Teaching Assistant

Year 6

Kristy Brooker	Class Teacher - Y6B
Jon Pell	Class Teacher - Y6P
Richard Green	Teaching Assistant
Michael Ola	1:1 Teaching Assistant
Marie Wright-Kelly	Teaching Assistant/Cover Supervisor
Bose Onasanya	Teaching Assistant

Other Teaching Staff

Soofia Amin	Lead - EAL and Community
Rob Woodhead	PPA Teacher (Tue-Wed)
Serin Patel	PPA Teacher
Zabina Riaz	PPA / Intervention Teacher (Wed-Fri)
Samira Ugradar	Support Teacher
Monica Wang	Mandarin Teacher
Ana Yifan Wu	Mandarin Teacher
Chloe Saunders	PPA Teacher (Thur-Fri)
Sandra Isaac	Nursery Support/PPA Teacher (Mon-Thur)

Farzana Jubin	Support Class Teacher
Melanie Elhossainy	Support Class Teacher
Tasneem Makan	Class Teacher (Marternity)
Liza Begum	Class Teacher (Maternity)

Other Support Staff

Sandeep Hunjan	Sports Coach
Frances Ryan	Place2Be Councillor
Alison Ramsay	Speech and Language Therapist (Mon-Tues)
Fishani Ndovi	School Based ICT Technician (Mon & Wed & Fri)

School Administration

Shazidur Rahman	School Business Manager
Leela Radhakrishnan	Attendance Officer
Kuldip Hunjan	Administration Assistant
Daiga Valdate	Senior Administration Officer
Linda Gent	Administration Assistant
Juleda Osaj	Administration Assistant

Lunchtime Support Team

Zainab Patel	Senior Breakfast/Midday Supervisory Assistant
Geeta Rathod	Midday Supervisory Assistant
Shamim Bharuchi	Midday Supervisory Assistant
Naseema Munshi	Midday Supervisory Assistant/Daytime Cleaner
Mehnaz Usmani	Breakfast/Midday Supervisory Assistant
Samina Nawaz	Breakfast/Midday Supervisory Assistant
Jamila Khanom	Midday Supervisory Assistant
Manpreet Roopray	Midday Supervisory Assistant (Maternity)
Anjman Hussain	Midday Supervisory Assistant

Site Management

Bernie Blanc	Site Supervisor
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SCHOOL TIMES

START OF SCHOOL	8.55 am
MORNING BREAK	10.45 – 10.55 am
LUNCHTIME (Reception only)	11.30 am – 1.05 pm
LUNCHTIME (Year 1-6)	12.05 – 1.05 pm
START OF AFTERNOON	1.05 pm
END OF SCHOOL	3.15 pm
Nursery AM	8.30 – 11.30 am
Nursery PM	12.30 – 3.30 pm

Children should arrive by 8.45am. At 8.50am Children should line up outside in their allocated class line and they will be taken into the classroom by their teacher. In the case of bad weather the children will be let into the main hall and then supervised to their classroom by their teacher at 8:55am.

Lateness

Any children arriving after 8.55am will be recorded as late.

School ends at 3.15 p.m. and all children should be collected at that time by a responsible adult who is known to the class teacher.

If there are pupils who continue to be late arriving or being picked up after school late the Attendance Manager will be informed.

ATTENDANCE

Regular attendance is crucial to each child's educational development. The government have asked all schools to remind parents that:

'They are under a legal duty to send their child to school regularly, and risk prosecution if they fail in this duty'.

If your child is unable to attend school because of ill health, medical or any other reason, please telephone the school on the first day of absence giving the nature of the illness or reason for absence. When your child returns to school a letter or proof of illness explaining the absence should be sent to the School Office.

If you fail to inform the school of your child's absence, or your child fails to attend on a regular basis, it is the statutory duty of the school to inform the Newham Attendance Manager from the Local Authority who will then investigate the absence.

If your child has a medical appointment or needs to leave school early for any reason you must inform the school office not the class teacher. Proof must be provided.

Term Time Leave

As stated in the guidance from DfE, the Head Teacher no longer has the right to authorise holidays or leave, unless it is an exceptional circumstance. This is a change to the Education (Pupil Registration) Regulations 2006. All requests must be made in writing to our Attendance Officer Mrs Radhakrishnan.

Penalty Notices

The 2007 Regulations set out the procedure for issuing penalty notices to each parent who fails to ensure their children's regular attendance at school, or fails to ensure that their excluded child is not in a public place during the first five days of exclusion. Parents pay £60 per parent per child if they pay within 21 days, or £120 if they pay within 28 days.

ADMISSIONS

Kensington follows the LB Newham Admissions Policy.

Details of this can be found on the school website <https://www.kensington.newham.sch.uk/page/?title=Admissions&pid=22>

Nursery

Children are admitted to the nursery, the term after their 3rd birthday. The admission criteria are as follows:-

Brothers/sisters or staff children in the school.

All other children

Children are admitted for either a morning or afternoon session. However, priority is given to all 4 year olds first. All parents should note that a place in the nursery does not guarantee a school place.

MEDICAL INFORMATION/ MEDICINES

If your child has a known illness or allergy which we need to know about e.g. fainting attacks, epileptic fits, then you must inform us in case of emergencies.

In the case of asthma pumps, children who need the pump should be taught how to use it and they should have an access to the pump at all times. Parents should provide school with 2 pumps – one to be kept in child's class and the other in the medical room.

Occasionally, a child may be well enough to return to school after an illness but may not have finished a course of medicine or antibiotics. In these circumstances the parent should bring the medicine to the school office. Parents will need to complete a 'medicines in schools' form. The medicine will be administered by a member of staff who is first aid trained.

Children should not bring medicines to school themselves and medicines cannot be given to the class teacher to be kept in the classroom. Only medicines that have been prescribed by a doctor can be administered.

EMERGENCY CONTACTS

Occasionally a child may be involved in an accident at school or they may start to feel unwell and in these circumstances we telephone the parent and ask them to come to school to collect their child.

We must have at least two emergency contact numbers for each child.

It is vitally important that parents keep us informed of any changes to their address or phone numbers.

We also need to have the telephone numbers of other friends or relatives who can be contacted in an emergency if we cannot contact a parent.

PARKING ON SCHOOL PREMISES

Unfortunately, the school car park is too small and there are no spaces available for visitors to the school. Parents should not park outside the school gates on the designated zigzag line whilst bringing or collecting their children from school. Access must be maintained at all times for emergency services. Please also take into consideration our local residents.

LUNCHTIME

Children may go home at lunchtime or they may stay at school and have a packed lunch or a school dinner. Children going home for lunch should leave the premises at 11.30am (Reception only) or 12:05pm (Year 1-6) through the school office. Children should return to school at 1pm.

Healthy Packed Lunch

If you wish your child to bring a healthy packed lunch the arrangement should be made on Monday morning and should be for the whole week. Please ensure that the meal is in a packed lunch box which is clearly labelled with your child's name and class.

School Lunch

All pupils are entitled to a free school meal as part of the Newham Pilot. The meals are provided by Newham Catering Service and Halal meat is used at all times. If your child has special dietary requirements please inform us and we will pass the details to the cook.

Free School Meals

Every primary child in Newham receives a free school meal.

Although all pupils now receive a free meal it is essential that parents continue to update their eligibility.

All families need to complete the 'Eat For Free' form on the Newham Website at:

<http://www.newham.gov.uk/Pages/Services/Free-school-meals.aspx>

A significant amount of the school's funding relies on parents completing these forms. If you do not complete the form the school will receive less money affecting our ability to buy books and other resources for your children.

EARLY YEARS PUPIL PREMIUM

Some children aged 3 and 4 are eligible to benefit from the Early Years Pupil Premium. This is worth up to £300 per child per year, and is paid to your child's early education provider to help improve the quality of early education for your child.

To see if your child is eligible to receive additional funding please complete this on line form:

<https://achieve.newham.gov.uk/default.aspx/RenderForm/?F.Name=TEenX85vU5wv&HideToolbar=1>

SCHOOL TRAVEL PLAN

At Kensington we have an emphasis on walking to school. Staff and children alike are encouraged to walk to school for health and environmental reasons. We have a cycle shelter for people who wish to cycle to school. Cycling is taught and developed through our cycling proficiency classes that are funded by the local authority. Road safety, health, environmental and traffic issues are taught through a cross curricular approach throughout the school.

All these are planned for in our School Travel Plan which is kept in our school office.

SCHOOL CHARGING POLICY

The school will ask for voluntary contributions toward some trips and activities in school. However, this is only if there is a charge being made to the school.

Charges may be made for extracurricular clubs after school hours, and for any residential activities outside school hours. A charge may be made for damage to school property or for lost books.

Please see the Charging Policy on the school website.

HOMEWORK

Children will be given reading books on a weekly basis. It is essential that all children read at home daily for at least 15 minutes. In addition, children will receive homework. Please support your child's learning by ensuring their homework is completed to a high standard and returned to the class teacher on time.

SCHOOL UNIFORM

Our school uniform is based around our school colours. Please note it is not compulsory to have uniform with the school logo on and children can wear plain clothing as follows:

Reception - Year 6

Black or grey trousers/jogging bottoms
Black, grey or navy pinafores or skirts
Blue gingham dresses
White shirt or polo shirt
Navy sweatshirt/cardigan or navy fleece
Navy Salwar Kameez

Nursery

Black or grey pull-up trousers / jogging bottoms (**NO** zips, clasps, buttons)
Black, grey or navy pinafores / dresses or skirts
Blue gingham dresses
White t-shirt or polo shirt (short or long sleeves) (**NO** shirts with buttons)
Navy sweatshirt / jumper or navy fleece

Head scarves will need to be the stitched type in blue or white colour, pinned headscarves are not allowed to be worn due to health and safety.

All of the above items can be purchased from any high street retailer.

If you prefer your child/children to wear uniform with the school logo then the following items are on sale from the school office only. Samples will be available for your child to try on before you purchase the uniform.

The price of the items are as follows:

Item	Price
Polo shirt	£5.00 - £6.00
Jumper	£8.00 - £9.00
Cardigan	£9.00 - £11.00
Fleece	£11.50 - £13.50
Book bag	£5.00
PE bag	£4.00

Please clearly mark clothing with your child's name, so it can be returned easily if misplaced or lost.

The wearing of jewellery is not appropriate for school and is not permitted except when it is worn for religious reasons.

All uniform purchases can only be made after 10:00am. You will need to complete the order form for uniform and hand it in to the office.

Please speak to the school office if you have financial difficulties purchasing the school branded uniform for your child.

PE KITS

P.E. Kit should be worn for all PE Lessons or sports clubs/activities. The P.E. Kit consists of a white T-shirt, a pair of shorts, which are not too long, or a leotard. For indoor P.E. children will need plimsolls. For outdoor P.E. children will be able to wear trainers and in the winter months jogging bottoms.

Some of our pupils have requested that they wear a head scarf during PE. This is allowed, however parents **must** write a letter of consent and follow the regulations of the school for the type of head scarf to be worn.

On PE days, your child is required to come to school dressed in their PE kit instead of wearing the school uniform. The purpose of this is to maximise the teaching and learning time and ensure pupils are prepared and ready for PE, mentally as well as physically.

We aim to provide every opportunity for our pupils to be active and to take part in every PE session. We expect all the pupils to wear the school's recommended PE kit. However, if this is a temporary barrier for any pupil/s taking part in the PE session, then they may wear any sporty/suitable/colour clothing/footwear, including tracksuits, shorts, trousers and suitable top.

JEWELLERY

Due to Health and Safety reasons the school enforces a strict jewellery code. The only items of jewellery that are accepted are small studs or small sleepers and watches, **no hoops are allowed**. If children are wearing inappropriate jewellery they will be asked to remove it.

The school cannot accept any responsibility for any jewellery which is lost or damaged.

CHILDREN'S LEARNING

Our Curriculum Statement

The school delivers the statutory content of the National Curriculum through a thematic approach to learning. To ensure the continuing relevance of the curriculum for our children, we review the content each half-term. We then adapt it as appropriate to guarantee a broad, balanced, high quality curriculum for all our children. A skills-based approach is followed to ensure that the children progress in their learning as they move through the school.

Assessment

We believe that formative assessment is at the heart of children's learning. Our assessment system focuses on identifying what children are able to do and what their next steps are. This is achieved through ongoing assessment during and after lessons, as well as regular pupil conferences, where children are given the opportunity to reflect on their learning. All of this is recorded electronically on our INCERTS tracking system, which allows us to measure progress and rapidly intervene when children are not making the progress we would expect.

The Curriculum

Our aim at Kensington Primary School is to ensure each child progresses to the best of their ability and that they enjoy their learning in a safe and positive environment.

We believe children should learn to be confident, resilient, self-motivated individuals, who have a thirst for learning. Mutual respect and tolerance, good manners, the rule of law, liberty and positive relationships are prioritised. We teach children, through the curriculum and our collective worship, of the importance of democracy and equality of opportunity for all.

In order to achieve these aims, children are taught a broad and balanced curriculum:-

- English – Reading, Writing, Spoken Language
- Maths
- Science – Biology, Chemistry, Physics
- Computing
- History
- Geography
- Physical Education
- Music
- Art
- Design Technology
- Religious Education
- PSHCE (Personal, Social, Health and Citizenship Education.)
- Mandarin

In the Foundation Stage, this is focused around the seven areas of learning:-

- Communication and Language
- Literacy
- Mathematics
- Personal Social and Emotional Development

- Understanding the World
- Physical Development
- Expressive Art and Design

Synthetic Phonics

We use the Ruth Miskin Literacy (RWInc.) synthetic phonics approach to teach children in Reception and Y1 the phonetic knowledge required to read and write. Occasionally, children will continue to need phonics lessons in Y2 and even further up the school, particularly if they join us with no or little English.

Through this scheme we teach knowledge of sounds and how they link to letter names, as well as key words. We recognise the need to develop fluency when reading and the need to develop comprehension skills. These skills are also taught directly through our daily RWI lesson.

Please speak with your child's teacher if you have any queries or concerns about your child's learning and to find out how you can support your child at home.

PE

We provide a broad range of physical activities from Reception to Year 6 so that all pupils can develop their fundamental movement skills. All pupils in Year 1 – Year 6 have two hours of P.E allocated per week with additional Sports / Active after School Clubs offered.

In Key Stage 1 pupils master basic movements including running, jumping, throwing and catching, as well as developing balance, agility and co-ordination (ABC's).

In Key Stage 2 pupils continue to apply and develop a broader range of skills, learning how to use them in different ways and to link them to make actions and sequences of movement.

These fundamental skills will be developed through teaching Gymnastics, Dance, multi-skills and Games. Kensington School uses professional Sports Coaches to ensure that high quality P.E lessons are delivered.

All pupils will receive swimming lessons in Key Stage 2. This usually takes place when children are in year 4 and last for the duration of a term.

All pupils will have the opportunity to experience INTER and INTRA School Competition as they progress through the School.

Sex and Relationships Education

The Sex and Relationships Education Policy was agreed and adopted by the Governing Body in September 2018. The aims of the policy are to ensure that all children:-

Develop confidence in talking, listening and thinking about feelings and relationships.

Develop their self-esteem and sense of responsibility.

Are able to name parts of the body and describe how their bodies work.

Can protect themselves and ask for help and support.

Are prepared for puberty.

In Years 5 and 6 some of the lessons may be taught in single sex classes.

Parents have the right to withdraw their children from all or part of the Sex and Relationships Education provided at school except for those parts included in the statutory National Curriculum.

SAFEGUARDING

All staff and governors believe that our school should provide a caring, positive safe and stimulating environment which promotes the social, physical and moral development of the individual child. Though its emphasis on prevention and early intervention, this aims to minimise the risks of children being abused.

There are five aspects to safeguarding and promoting the welfare of children:

- Ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan.
- Establishing a safe environment in which children can learn and develop.

At Kensington School our Designated Safeguarding Lead is: Mrs Moji Omole

Our Deputy Designated Safeguarding Leads are: Mrs Leela Radhakrisnan, Mr Ben Levinson and Mr Jaffar Raza.

Our Safeguarding Link Governor is Rashmi Makwana.

A complete version of the Safeguarding policy is available on the school website and in the school office.

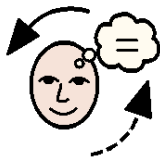
Golden Rules



Always make an effort and **try your best** like Safa the Spider (Kensington Achieves).



Be confident and believe in yourself like Lionel the Lion (Kensington Leads).



Try to **solve problems** like Polly the Panda and be kind and helpful (Kensington Exceeds).



Be positive like Prem the Penguin and respect what others think, feel and do (Kensington Cares).



Aim high like Colin the Caterpillar and make your school a place to be proud of (Kensington Futures).

This is supported by our traffic light system for behaviour and House Points.

If you would like to learn more about our behaviour policy please speak to a member of staff.

INCLUSION

At Kensington Primary School we fully support the Newham Education Authority policy of inclusive education which aims to provide the opportunity for **all** children to work together in their local mainstream school.

Inclusion covers a wide range of areas including Special Educational Needs (physical, medical, learning and behavioural), English as an Additional Language, Gifted and Talented and Pastoral Support.

Inclusion at Kensington is set out in our policies and accessibility plan. Our Inclusion Policy has been reviewed in July 2018. Copies of any policies can be obtained from Mrs Helen Harris our SENDCO.

THE EQUALITY POLICY

At Kensington we are committed to supporting ethnic, cultural, religious, linguistic, social diversity, gender and disability equality and will actively promote good community relationships and foster respect for all.

This is supported through our curriculum activities, and behaviour policies. If you would like to see our equality policy and our equality scheme please speak to our inclusion manager or they are available on line.

At Kensington we are proud that there is respect for each other and that we have high expectations for all. Any incidents are dealt with swiftly following procedures of the policy.

Our Equality policy and other documents can be found on the website or you can request a copy from the main office.

EXTENDED SCHOOLS

The extended schools provision at Kensington is an integral part of the school's future direction.

Our extended schools objectives are:

- To increase our children's feeling of wellbeing leading to improved attendance, motivation, attitude and attainment.
- To improve our parents engagement with their children's learning and with our school.
- To increase personalised learning to meet the needs of our children and their families thus allowing our entire community to have more opportunities to achieve personal goals.

We also provide a Breakfast Club which runs from 7:30-8:30am. The charge is £1.00 per child per day, and for this your child can have a choice of cereal, toast, fruit and fresh juices.

We are continuing to monitor our extended schools provision to ensure it fully meets the needs of our whole school learning community.

SCHOOL COMPLAINTS PROCEDURE

SCHOOL COMPLAINTS PROCEDURE

From time to time parents, and others connected with the school, may become aware of matters which cause them concern. To encourage resolution of such situations the Governing Body has adopted a 'Complaints Procedure'. The school will deal with all complaints in a sensitive, impartial and confidential manner and ask that any complainant do the same. The school's complaints procedure is on our school website. This includes complaints from parents/carers of SEND and Looked after children.

Any person, including members of the public, may make a complaint about any provision of facilities or services that a school provides, unless statutory procedures apply (such as exclusions or admissions).

Stage 1a – Talk to the Class Teacher (informal)

First of all make an appointment to see the class teacher. The class teacher will know your child well and may already know the details of any incident about which you may have a concern. Please do not try to see the teacher during the school day when lessons are occurring. It is hoped that you can reach an agreement that satisfies you but on some occasions the concern raised may require investigation, or discussion with others, in which case the complainant should allow at least 5 days for a response. The majority of concerns are dealt with in this way, however, if this is not the case, please see Stage 1b.

Stage 1b – Meet a Senior Teacher or SENCO (informal)

This can only happen if you have been through Stage 1a. Please contact the school office for a school complaint form 1b. Once you have submitted this form, arrangements will be made for you to meet with a senior member of staff and/or the SENCO who will investigate the complaint and reply within 5 working school days. If you are not happy with the outcome at this stage, please see Stage 2.

Stage 2 - Complaint goes to Head Teacher or Executive Head Teacher

This can only happen if you have been through the previous two stages. If your concern or complaint is not resolved at the informal stage please write to the Head Teacher or Executive Head Teacher detailing why you are still dissatisfied and what action you would like to resolve the complaint. A school complaint form stage 2 is available from the school office to assist with this. An acknowledgement of the complaint will be sent by the school within 5 school working days. Once we have all the necessary information, a decision will then be taken about the need for further investigation and the appropriate outcome and this may involve additional meetings with you to obtain further information. The school aims to resolve any complaint within 20 school working days. If you are not happy with the outcome at this stage, please see Stage 3.

Stage 3 – Complaint goes to the Chair of Governors

If you are dissatisfied with the response Stage 2, you are invited to put your complaint in writing within ten days to the Chair of Governors, via the school office. You will receive an acknowledgement of the complaint within 5 working school days. The Chair of Governors will look at all the information from yourself and the school and may wish to discuss the matter further with you. Once the Chair of Governors is satisfied that the investigation has been concluded and a decision has been reached on the complaint, you will be notified in writing of the conclusion.

Stage 4 – Final Stage - Complaint is heard by the Governing Body.

If you are dissatisfied with the response from the Chair of Governors at Stage 3 you are advised to put your complaint in writing to the School's Governing Body, which can be done via the school office, ensuring that you include details of why you are dissatisfied with the decision. This complaint will be acknowledged within 10 days of receipt by the Governing Body and a review will follow and be conducted by a panel of members of the Governing Body. An outcome letter will be sent to you within 20 school days of this meeting.

Further Information

The school recognises that some complaints will need to go straight to the Executive Head Teacher because of the nature or seriousness of them.

If your complaint is about the Executive Head Teacher, please address your complaint to the Chair of the Governing Body, who may be contacted through the school office.

The Governors' appeal hearing is the last school-based stage of the complaints process.

No complaints should be made through parent governors, as they have no role as communicators between parents and the school.

Anonymous complaints will not be investigated under this procedure unless there are exceptional circumstances.

If the complaint is about an event that happened over 12 months ago the school is not obliged to investigate further.

All complaints about a member of staff must be made in writing.

If you are still dissatisfied with the outcome you may contact The Department for Education, The School Complaints Unit (SCU), 2nd Floor, Piccadilly Gate, Manchester M1 2WD. The SCU will examine the school's complaints policy to determine if they adhere to education legislation. However, the SCU will not re-investigate the substance of the complaint and will not overturn the school's decision about a complaint.

COMMITMENT TO PERSONAL SAFETY OF STAFF

At Kensington our staff are here to help and they will endeavour to provide the highest quality service possible and will act courteously towards all parents/pupils they have contact with.

However we and the Local Authority and school will not tolerate the behaviour of any parent, carer or pupil who may become abusive and threatening or actually assault a member of our staff.

The School and Local Authority will take the appropriate action necessary to protect and ensure the safety of staff.