To:
School is closed until further notice except children of key workers, Year 6, Reception & Nursery.

Timings for all the children are:
8.45am to 3.15pm
Exception for Nursery
NAM: 8.45am to 11.30am
NPM: 12.30pm to 3.15pm

This week @ Kensington

I hope that you are all keeping well. It has been so lovely to have the Y6 children back at school this week. It was wonderful to see them after so long and, once they got over the shock of having to get up in the morning, they loved being back. We can’t wait to see the Nursery and Reception children on Monday.

I know the subject of children returning to school has yet again divided public opinion. We still plan to have Y1 back from Monday 22nd June and will make a final decision next week. However, as I have said previously, in the current situation, there is no way we could open to more year groups. I know how hard this will be for many of you and many of your children. I also know many of you will be concerned that your child will have ‘fallen behind’. I cannot solve those problems but I want to try and provide some reassurance.

Firstly, we are currently working on plans for a way that we can end this academic year. We don’t want it to just drift away into the summer holidays. We think it is important to mark it in some way. If you or your children have any ideas about how we could do this, please let us know.

Secondly, this whole idea of catch-up and falling behind is simply not the case. Children learn all the time and at different rates. They will all have been developing and learning whilst they’ve been at home with you. This won’t have been the same learning as when they were at school but it will still be an important part of their growth and development.

Thirdly, when we come back in September, we will do what we always do. We will look at where your children are in their learning - and they’ll all be at different points because they always are - and we will start from there.

The reality is, there is no ‘gold standard’ of what information your children need by a certain age. The National Curriculum was re-written 6 years ago and arbitrarily changed the expectations. What children learn now compared to what we learnt is entirely different. As we’ve discussed during the development of Curriculum K, from an employment perspective, employers currently want problem-solvers, creative thinkers, and effective communicators. But education isn’t just about employment, it’s about preparation for life. So my final reassurance is this: all of the discussions amongst educators currently are how we can re-assess the purpose of education and what we teach our children. We are three years ahead of the game. Curriculum K delivers what your children need to be happy and successful. This will ensure they get the most from their Primary education and are ready for their next steps.

Please try not to worry. We are 100% committed to ensuring your children are ok. We have everything we need to turn this ambition into a reality.

Mr Ben Levinson
Head Teacher

Online P.E sessions

NO After school clubs or 6 O’ clock club or Breakfast club until further notice

Joe Wicks is teaching a live P.E session every morning at 9AM. It will be on his YouTube channel and website. A great way of keeping the children busy and active!

https://www.thebodycoach.com/blog/pe-with-joe-1254.html

CORONAVIRUS STAY ALERT TO STAY SAFE
Active maths in year 6

We have been taking advantage of the (mostly!) good weather by taking our maths sessions outside. We investigated consecutive numbers (numbers that come after each other) and discovered that:
- some are a multiple of 6 and some are not
- adding 3 consecutive numbers can be much more efficient when you multiply the middle number by 3
- door numbers are divided into odd and even for letter carriers, delivery people and emergency services to find houses quickly
The children are happy to be back and have settled in nicely. They wish to say "hello!!!" to all of their friends.

Emotional health in year 6

Coming back to school has given us the opportunity to learn about anxiety and and strategies for coping with it. We have been examining external and internal reasons for anxiety as well as testing out different stress busying techniques like breathing, stretching, music and art.
We invented a new colour monster to show how anxiety is a mixture of feelings and affects everyone differently. We all agree that naming and taming feelings of anxiety is really helping us get back into the swing of things!

Follow us on Twitter and Facebook

We are now sharing latest news, stories from all the schools in the Trust on a central Facebook TTLT page and the @LearnTapscott Twitter feed continues to showcase some of the lovely events, activities and achievements from across the Trust.
It would be great to build up a greater following on these platforms. The Facebook Page is The Tapscott Learning Trust. The Twitter feed directed at parents is @LearnTapscott.
If you don’t already follow and use either of these then please do.
Studybugs — Parent communication during school closure

Dear parents,

It is important to download the Study bugs app as this will be the form of communication between school and parents from now on.

Due to the recent uncertain changes, we are trying to reach all parents by sending messages through Study bugs.

Please follow the link to download the app: https://studybugs.com/about/parents

Kensington Primary School’s Top 3 reasons to use Studybugs:
1. It’s integrated with our systems so we know right away if your child is unaccounted for
2. It’s quick and easy to register and use and automatically reminds you to keep us posted.
3. You’ll be helping the NHS and other public health organisations improve children’s health. (https://studybugs.com/about/schools)

For more information or support with downloading the app please speak to the office staff.

Tips for Parenting

Here are some fun ideas for your child to do at home.

Make a scene in a cardboard box of the ocean, or a jungle.
Make a book of jokes.
Write Grandma a letter.
Draw a picture of a desert island with all the things you would want on it.
Cut out paper dolls and costumes for them.
Get a magnet and make a list of everything in your house that is magnetized.
Use a ruler to measure things in your house, recording their length.
Give your dolls or stuffed animals a bubble bath.
Write down ten things you love about each person in your family to surprise them.
School Uniform (Reception-Year 6)

Please note that it is not compulsory to have uniform with the school logo on and children can wear plain clothing as follows:

<table>
<thead>
<tr>
<th>Season</th>
<th>Item</th>
</tr>
</thead>
<tbody>
<tr>
<td>Winter</td>
<td>Black, navy or grey jogging bottoms</td>
</tr>
<tr>
<td></td>
<td>White t-shirt or polo shirt</td>
</tr>
<tr>
<td></td>
<td>Navy sweatshirt, cardigan or fleece</td>
</tr>
<tr>
<td>Summer</td>
<td>Black, navy or grey jogging bottoms or shorts</td>
</tr>
<tr>
<td></td>
<td>White t-shirt or polo shirt</td>
</tr>
<tr>
<td></td>
<td>Black, grey or navy pinafores or skirts</td>
</tr>
<tr>
<td></td>
<td>Blue gingham dresses</td>
</tr>
</tbody>
</table>

Head scarves will need to be the stitched type in blue or white colour. Pinned headscarves are not allowed to be worn due to health and safety.

All of the above items can be purchased from any high street retailer.