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Access Plan 2019-22

Objective	Task / Action	Led by	Resources	Success Criteria
<p>Curriculum</p> <p>1) To extend the degree of inclusion for pupils in protected groups.</p> <p>2) To improve learning opportunities for pupils in protected groups.</p> <p>3) To ensure that all homework assignments are accessible to pupils in protected groups.</p>	<p>Ascertain the areas of the curriculum to which children in protected groups might not gain access.</p> <p>Ascertain the areas of the curriculum, teaching strategies, classroom management techniques that might have a restricting influence upon the learning of children in protected groups.</p> <p>Discuss and agree at review meetings the approach to homework assignments to establish compatibility with the additional needs of pupils in protected groups.</p>	<p>SENDCo</p> <p>SENDCo</p> <p>SENDCo</p>	<p>Meeting time with teaching staff.</p> <p>Meeting time with teaching staff.</p> <p>Review meetings with parents, pupils and class teachers.</p>	<p>Children in protected groups are enabled to participate in all curriculum areas.</p> <p>The learning opportunities for children in protected groups are enhanced.</p> <p>Children in protected groups are able to complete all homework assignments where applicable.</p>

<p>Attitudes and participation</p> <p>4) To make all extra-curricular clubs accessible to pupils in protected groups.</p>	<p>Liaison with the lead for extra-curricular and parents to improve accessibility for pupils in protected groups.</p>	<p>SENDCo</p>	<p>Review meetings and regular communication with lead for extra-curricular activities. Provide additional support where necessary.</p>	<p>All staff develop their practices to increase opportunities for children in protected groups to participate in extra-curricular activities.</p>
<p>Employment</p> <p>5) To improve the accessibility of some INSET courses for staff members in protected groups.</p>	<p>Investigate types of courses that are problematic. Make reasonable adjustments to overcome problems.</p> <p>Provide flexible CPD that is personalised.</p>	<p>SENDCo SLT</p> <p>AHT</p>	<p>Questionnaires to teachers. Addressing access issues as they arise.</p> <p>. Range of personalised CPD opportunities.</p>	<p>Staff in protected groups are able to attend INSET courses appropriate to their needs.</p> <p>Staff in protected groups are able to access a range of CPD</p>
<p>Environment and other policies</p> <p>6) To improve mobility in the classroom for pupils in protected groups.</p>	<p>Examine the school building to ensure considerations for pupils from protected groups, and especially disabled children, are current. Include new buildings.</p>	<p>SENDCo Business Manager</p>	<p>Working party to tour the school.</p>	<p>The physical environment of classrooms, and the rest of the school, is more conducive to freedom of movement on the part of pupils from protected groups and specially disabled children.</p>

This information was ratified by the governors of Kensington Primary and Nursery School on

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Our school information will be reviewed in April 2022

Signed