



# Equality Objectives

**April 2020-21**

Kensington Avenue | Manor Park | London E12 6NN

Tel: 020 8470 2339 | Fax: 020 8470 3414

**TTLT CEO: Mr Paul Harris**

Head Teacher: Mr Ben Levinson

Deputy Head Teacher: Mrs Moji Omole

**Kensington Primary School Equality Objectives: 1. Advance Equality of Opportunity Between People Who Share a Protected Characteristic and those Who Do Not.**

**Date:** April 2018

			Equality Strand (protected characteristic)											
Objective	Current situation	Success criteria	Race or ethnicity	Age	Disability	Sex (gender) including Transgender	Gender reassignment	Marriage or Civil Partnership	Pregnancy and Maternity/Paternity	Religion or belief	Sexual orientation	Lead Person:	Links school policy or school development/improvement plan	Actioned by:  (date)
			All children will have the opportunity to experience a wide range of culture.	There are many elements of this opportunity within the current school offer. However, some of this lies beyond the formal curriculum and a holistic approach is needed to ensure effective relevance and coverage.	<p>Implement the culture curriculum.</p> <p>All children will experience role models that are relevant to them as individuals.</p> <p>All children will be encouraged to have aspirations within and beyond their own experience and culture.</p>	Y	Y	Y	Y	Y	Y			

**Equality Objectives: 2. Foster Good Relations Between People Who Share a Protected Characteristic and Those Who Do not**

**Date:** April 2018

		Equality Strand (protected characteristic)	
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Objective	Current situation	Success criteria	Race or ethnicity	Age	Disability	Sex (gender) including Transgender	Gender reassignment	Marriage or Civil Partnership	Pregnancy and Maternity/Paternity	Religion or belief	Sexual orientation	Lead Person:	Links school policy or school development/ improvement plan	Actioned by (date)
Implement a new RSHE curriculum with the broad support of the whole school community and compliancy with statutory requirements.	The existing RSE and H curriculum has achieved both broad support and compliancy for over 10 years. However, the statutory requirements are changing for September 2020.	<p>The school will have gathered information about the communities views on the proposed new RSHE curriculum.</p> <p>Some minor decisions about content and language will be made with consideration of this information.</p> <p>The new RSHE curriculum will be implemented with minimal need for addressing parental concerns.</p> <p>Curriculum K as a whole will continue to celebrate diversity and challenge stereotypes.</p>	N	N	N	Y	Y	Y	Y	Y	Y	Ben Kayleigh SLT	FP1 Equality policy RSHE Policy	September 2020

**Equality Objectives: 3. Eliminate Unlawful Discrimination, Harassment and Victimisation and Other Conduct Prohibited by the Act**

**Date:** April 2018

			Equality Strand (protected characteristic)											
Objective	Current situation	Success criteria	Race or ethnicity	Age	Disability	Sex (gender) including Transgender	Gender reassignment	Marriage or Civil Partnership	Pregnancy and Maternity/Paternity	Religion or belief	Sexual orientation	Lead Person:	Links school policy or school development/ improvement plan	Actioned by (date)
Understand, and plan to address, the perception of disability within the school community	Stereotypes around disability exist within the wider school community; this may have an impact on children’s perception of disability.	<p>Gather information on perception of disability within the school community.</p> <p>Evaluate the information and formulate a few key actions to address stereotypes.</p> <p>Link to Equality Objective 1 ‘All children will experience role models that are relevant to them as individuals.’</p>	N	Y	Y	N	N	N	N	N	N	Helen Soofia	FP2 Equality Policy	April 2021