

Kensington's School Safety Guide 2020-2021

Changes we are making (protective measures to reduce risks)	Potential positives (+) and negatives (-) about the changes	Reasons for the changes to be communicated with your child
More frequent washing of hands	+ may find it reassuring that they are keeping the virus away; may enjoy the sensory stimuli of water - may not like wet/soapy hands or the smell of the soap	Clean hands don't have the virus on
Classes set up to ensure sufficient space between each child	+ less social interaction - your child may miss sitting with friends or having the freedom to sit where they like	To help with social distancing – to stop the virus from spreading
Keeping children within phases and year groups throughout the day	+ less social interaction - may be in a group away from friend(s);	To avoid larger groups of children mixing
<u>Break and lunch-times</u> Children will have their break/lunchtime in their phase using allocated cutlery/plates	+ less social interaction; fewer people in the lunch hall means less noise - Not able to see siblings or friends from other phases in the dining hall	All children are not in one place or moving around the school at the same time to reduce the risk of the virus spreading
Some lessons may be outside	+ may prefer learning outside, not confined in classroom with sensory overload - unfamiliar with outdoor lessons; risk of less structure to lessons and may find it difficult to differentiate between lesson time and break time	The virus is less likely to spread in the open air
Prompt drop-off and collection times for parents at the start and	+ may reduce feeling of chaos and bewilderment as crowds of adults and	To minimise adult-to-adult and child-to-child contact

end of day with a one-way system	children arrive and disperse - may have to wait to collect older/younger sibling	
Increased cleaning around the school and classrooms less cluttered	+ may prefer a tidier, cleaner environment - sensory issues: smell of cleaning products	Cleaning gets rid of the virus; fewer things in the classroom means less chance of touching something with the virus on
Classroom layout altered– increased spaces between desks	+ less social interaction; may be familiar with layout from practice tests/exams - may be sitting in a different part of the classroom causing anxiety	Less chance of children touching each other and spreading the virus
No more whole school assemblies. Assemblies will be in the classroom.	+ may prefer class assemblies May enjoy new interactive assemblies - may no longer feel a part of a school community	To reduce the number of children in the hall in close proximity. There will also be some interactive whole school assemblies so your child will be part of that virtually.
Playground equipment will not be shared between phases	+ may prefer having one object to play with and not have to share it; - may want to play with something another child has	The virus can be spread by touching the same toy that someone else, who has the virus, has touched
A group of children use the same classroom or area throughout the day; sitting at same desk all day	+ may prefer the familiarity of being in the same place - may need movement breaks	To stop the spread of the virus by children sharing classrooms and desks
Limiting the number of children or young people who use the toilet facilities at one time	+ less social interaction - may need to suddenly go to the toilet	To ensure that toilets do not become crowded

<p>Extended provision- After school clubs-To be run in year groups only</p>	<p>+May prefer the familiarity of children from the same year - Less interaction with other children from other year groups</p>	<p>To ensure children are not mixing in different year groups</p>
<p>After school clubs- dismissal of children according to allocated year group staircases</p>	<p>+ the same staircase will be familiar -Might feel unsure of parents not knowing where to collect them</p>	<p>To ensure the safety of children and that parents are aware of new procedures</p>
<p>Breakfast club- separate tables for children from different phases</p>	<p>+to avoid mixing of children from different year groups -Might miss sitting together with other children for breakfast</p>	<p>To ensure social distancing and the safety of children</p>