

PE: Skills for Life, links to Science: medicine, hygiene

Guided Reading: extracts/ excerpts:

- Blitzed Brits
- I Am David
- Under the Bombers' Moon
- Newspapers, lyrics and poetry

Sound/ Music:

- National Day of Peace: 'No Wars' song
- Glenn Miller Orchestra
- Schubert, Wagner
- Marching song: Erika
- Ragtime & Jazz
- Vera Lynn
- 99 Luftballons: Nena

Computing: Enigma and Breaking Codes (Bletchley Park)

The Turing Machine, 'Apple' logo, creating podcasts, researching inventions

Emotional Health: standing up for ourselves and our friends

Equity vs equality:

The Holocaust, anti-semitism, xenophobia, ableism, 'aryan' Hooks: They came For... by Martin Niemoller; The Pianist (video)

English Core text: Good Night Mr Tom (Autumn 1); Anne Frank (Autumn 2)

Maths: place value, 4 operations, basic skills, word problems

Art & Design: posters and pamphlets: the power of persuasion and fake news; imagery for war, propaganda, ideologies including communism v/s capitalism etc

Spelling & Word banks: vocabulary for reading and memorising strategies, including word families

YEAR 6: LEARNING FROM OUR MISTAKES (WW2 KEY COMPONENTS & IMPACT TODAY)

"Those who cannot remember the past are condemned to repeat it. Only the dead have seen the end of war." George Santayana.

History: Governance and Approaches:

Churchill vs Chamberlain:

Good choices & bad choices?: Investigations, research, debate

The Royal Family: The Queen and role models

D&T Science:

- aircraft designs and experiments (paper designs)
- atomic energy and atomic bombs: impact on environment, health
- advances in technology, including legacy of modern/ known companies e.g. Carl Zeiss Optics, Hugo Boss, Mercedes, BMW, Rolls Royce, Ford (including Dagenham Plant), East End Docks, Tilbury Fort
- Debating points linked to developments, e.g. the bombing and resultant firestorms in Dresden, Hamburg, Berlin etc: was it necessary to bomb to this extent?

'Kinder' Transport:

The Lion, The Witch & The Wardrobe
Art: contrasting scenes, stations, suitcases/ evacuation

Drama: Choral speaking, tableau, thought tracking

History (2):

The End of the Age of Empires: colonies, allies (link to geography/ maps)

Birth of the United Nations

Legacy and modern relationships: Should the UK have left the EU? understanding brexit (writing balanced arguments)

Geography links: Impact on the local area (link to educational visits); scap books to document travels, journals, etc.

- Memorials
- Our school during the war
- compare maps
- Bomb shelters and underground
- Blackouts and air raids (local residents coming in)
- Rations, what was school like, dramatisation
- VE Day celebrations
- War Artists Advisory Gallery/ npg.org.uk
- National Portrait Gallery
- Official WW2 artists, impact of war on art, e.g. Salvador Dali, Pablo Picasso, etc