

WHAT ARE WE LEARNING?

Year 5: Autumn Term

This Is Me (investigators)

Health

Physical: Movement. Focusing on duration, ability and execution. We will be looking at: skipping, running, jumping and catching and posture.

Emotional: To understand individual strengths and, what I am best at, to recognise other's success. To value thoughts and ideas from everyone.

Academic

English: Poetry, sentence structure, diary entry, narratives and spoken Standard English.

Maths: Number and place value, addition and subtraction.

Science: Health – looking at physical and emotional changes.

Communication

Vocabulary: deeping and expanding vocabulary. Children to begin using a wider range of vocabulary in conversation and writing.

Questioning techniques: Asking pertinent questions to uncover deeper understanding. What is a relevant question, what line of questioning will really aid you.

Speaking and listening: Listening to other's points of view and questions and responding appropriately with constructive criticism and advice.

Culture

Beliefs- To know what culture and religion are. To know what practicing and non-practicing means.

Art- To know facts and influences of different art movements and to compare them.

Music- To know musical influences and identify music genres.

The world – To know about Europe and the UK and to understand the significance of London in relation.

Supporting your child's learning at home

- Reading with your child or listening to them read, asking questions on what they have read and seeing if they can infer from the text.
- Timetable practice 2- 12, ensuring you are mixing up the format ($8 \times 12 = 12 \times 8 =$)
- Having conversations with your child, asking them about their learning and seeing if they can verbally explain.
- Involving your child in every day home activities like cooking or cleaning. Will help with their muscle

Educational visits

Poetry workshop.
Tate Modern.
Body World (maybe)

Library Session

Tuesday.