

Hook: To launch an object in the air.

Emotional Health:

To know who needs help in my community:

- Community project: writing letters to the elderly.
- Writing poems to the elderly.
- Contributing to the Kensington food bank.

Coding:

- To plan, edit and refine algorithms.
- To learn how to block code.

Science:

- To understand the importance of sleep.
- To name external body parts (genitalia, vulva and penis)
- To explore friction.

Culture (Art):

To understand what is an art movement?

- To look at impressionism. What does it mean? What artists can we make links to? (Claude Monet) To find out some facts about impressionism and to explore different art pieces.

English core text: Mungo and the spiders from space.

Writing outcome: Narrative in a comic strip format.

- To use exclamation marks.
- To use speech marks to punctuate lines of speech.
- To join a main clause with a subordinate clause using a conjunction.

Reading skills: To use breakdown and repair strategies to identify nouns, adjectives and verbs.

- Evidence for justification whilst explaining.



RSHE Text
My Underpants Rule!

Communication:

- Why must I listen to adults instructions?
- To move to the rhyme of music.

English focus: To learn key vocabulary/ what do they mean? How do you spell the words?

Educational Visits:

- To visit a Hindu temple which links to beliefs.

Year 3 - Autumn 2 Designers: Out of this world.

Culture (Beliefs)

To know about the religion Hinduism.

- To learn about Diwali.
- Why are lights significant in the religion?

Maths:

- To count forwards and backwards in 4's, 6's, 11's, 12's, 50's and 100's.
- To order numbers in 10's and 100's.
- To sequence numbers.
- More than/ less than.
- To find missing numbers on scales.
- Move onto addition and subtraction.

Culture (Sound):

Facts about the style of music: pop (Links to communication).

- To learn the terms dynamics, rhyme and pitch.
- To know the popular music in different era's. What has changed? What has stayed the same?