



KENSINGTON  
Primary School

Inspiring children for exciting futures

# PARENT'S HANDBOOK 2020/21



**The Tapscott  
Learning  
Trust**  
*Working together,  
achieving for all*

# WELCOME TO KENSINGTON PRIMARY SCHOOL

Kensington Primary School is based in Manor Park within the London Borough of Newham. We provide education for children from the ages of 3 to 11. From 1st September 2017 our school become part of The Tapscott Learning Trust. This is a trust based on partnership ensuring the best possible quality education for our children and meeting the needs of our local community.

Our vision is to create a place where everyone loves to be. We believe we have already made excellent progress. In our most recent surveys:

- 96% of children said they enjoyed their topic lessons and 97% said they felt safe in the playground.
- Out of 301 parents surveyed, 100% said they would recommend the school to another parent.
- 99% of 77 staff surveyed said they would recommend the school to a friend looking for a job.

As well as academic excellence, we work to ensure children have a wide-range of opportunities and experiences and develop into well-rounded, responsible citizens, ready for the next steps in their education.

I hope you find our handbook useful and informative. If you have any suggestions, or queries, then you can contact us through our email address for parents: [parents@kensington.tlt.academy](mailto:parents@kensington.tlt.academy). Please don't hesitate to make direct contact with the school if there's anything you need to ask. Our office staff will give you a warm welcome, and offer a wealth of information.



*Kensington Primary School is an exciting place for pupils to learn. It inspires them to work hard and reach their potential.*

*...pupils develop into self-assured, thoughtful and caring citizens who understand what it means to be tolerant and respectful of others.*



JULY 2016



**Paul Harris**  
CHIEF EXECUTIVE OFFICER  
THE TAPSCOTT LEARNING TRUST



**Ben Levinson**  
HEAD TEACHER  
KENSINGTON PRIMARY SCHOOL

At Kensington, everything we do is driven by our vision. It is what we live and breathe every day.

Our vision is supported by our strategic goals and guiding principles. It is who we are. It is the way things are done around here.

# A place everyone loves to be.

## OUR THREE YEAR VISION

### STRATEGIC GOALS

- 1 Be the best we can be:** Enable our children and ourselves to maximise achievement in all areas.
- 2 All in this together:** Work in partnership with each other, with The Tapscott Learning Trust, and with our wider community.
- 3 Take care of ourselves and each other:** Prioritise the well-being and mental health of our children and ourselves.
- 4 Innovate:** Inspire others through our innovative thinking and approaches.
- 5 Sustain:** Develop our structures and ourselves to create a sustainable organisation that can outlive our direct involvement.
- 6 Make the difference:** Find ways of measuring our impact: making sure our approaches are credible and making the difference.

### GUIDING PRINCIPLES

Think about what we do and why

Be positive and supportive



# THE CURRICULUM

## Project K

During the academic year of 2018-19, we undertook an extensive research project looking at what we teach our children, why we teach it and how it is taught. The mounting evidence is clear: that our current curriculum is out-dated and no longer the most effective way of preparing our children for successful futures.

## By 2022

there will be a shortage of 3 million high skilled workers in the UK alone

*Guardian, March 2017*

## 87%

of first year students find it difficult to cope with academic or social aspects of university life

*UPP Student Experience study, 2017*

## 47%

of jobs will disappear in the next 25 years

*Oxford University, 2016*

The curriculum has not fundamentally changed for 150 years. It was designed to create workers (and managers) for the new factories that were being built as the impact of the Industrial Revolution was felt across Britain. The world has changed a great deal since then. That change continues at an unprecedented rate. 20 years ago mobile phones, email, and the Internet were not commonplace. We are now preparing our children for thriving in a world that will undoubtedly be unrecognisable from the one we live in today.

To ensure our curriculum delivers for your children and our community, we sought to understand the:

- needs of children, their families and the community
- future challenges our children might face within their education and career
- skills, qualities and knowledge employers require
- predicted skills, qualities and knowledge required for success in the future
- effective ways to prepare children for secondary schools and how we can support the transition
- most effective ways to learn

To help us collate this evidence we surveyed one hundred parents; eighty-seven members of staff from the school; staff members from across the Trust, and one hundred and seventy-four children. We have spoken to our two main secondary schools. We have had input from our CEO, cabinet members and senior members of staff from the local authority. We have spoken to universities, local, national and global businesses. We also visited eleven different schools to see their curricula in action and read a vast amount of learning-based research.

All of our key findings have informed our vision and approach to our curriculum.



## Curriculum K

Curriculum K provides our children with the essential knowledge, social skills, emotional and physical health they require to succeed in the volatile, uncertain, complex and ambiguous world they are growing up in. It provides them with the foundations to be successful in the next stage of their education but also throughout their lives.

It is delivered through four core strands:

- Academic: Maths, English, Science and Technology
- Health
- Communication
- Cultural Capital

Each core area is a carefully sequenced progression of key skills and knowledge from Nursery to Year 6.

The four key areas are delivered through a thematic approach, designed around our six key drivers: designers, investigators, explorers, entrepreneurs, creators and problem solvers.

All of this has key staging posts and careful assessment built-in to ensure progression towards clearly defined end points. This is combined with seven strategies – based on meta-research into what is most effective – that ensure our children successfully acquire and then secure in their long-term memory the information they are taught.

### Curriculum K Delivery

Our curriculum is designed to introduce a wealth of knowledge and skills within our four key areas with key opportunities to connect new learning to existing knowledge and alter long-term memory.

Informed by the latest research, three guiding principles underpin how we deliver our curriculum to ensure the above process occurs:

1. All classroom-based staff have an understanding of episodic and semantic memory and know how and when to build opportunities for each within their planning.
2. We follow a fundamental set of instructional strategies (7K) to ensure children acquire, connect, deepen and remember learning.
3. Metacognitive strategies and discussions are embedded into our curriculum planning to enable our children to become self-regulated learners.

Alongside our three guiding principles, we encourage outdoor learning, adopt a continuous provision style of teaching in our EYFS and Y1, and deliver our curriculum holistically. By this we mean that the curriculum is far more than what happens in the classroom during traditional 'lesson time'; children are developing their knowledge and skills across the curriculum throughout the day. Almost as much learning happens at Kensington: before school; at play and lunch times; after school; during transitions, and at other points.

### Curriculum K Implementation

We will begin introducing elements of Curriculum K into our teaching and learning from September 2019 with an aim to have launched the full curriculum by the Autumn term of 2020.

From September, we will teach our new maths, science and physical health curricula and we will begin to implement our fundamental instructional strategies for learning. We will continue to follow our current curriculum, based on the 2014 National Curriculum, for the other subject areas, including English, Art, PSHE, Music, History, Geography, and Computing, until all four-core areas are fully implemented.

### Curriculum K Assessment

To support the delivery of our new curriculum, we are developing a new assessment system. This will allow us to identify the areas that children still need to develop further. It will also ensure we are clear on the impact Curriculum K is having.

We believe that effective assessment is at the heart of children's learning. Our various assessment systems focus on identifying what children are able to do and what their next steps are. This is achieved through on-going assessment during and after lessons, as well as regular pupil conferences, where children are given the opportunity to reflect on their learning. All of this is recorded electronically through our tracking system, which allows us to measure progress and intervene when we think targeted support is required.



# STAFFING 2020/21

Paul Harris	CEO TTLT
Ben Levinson	Head Teacher
Moji Omole	Deputy Head Teacher Designated Safeguarding Lead
David Hope	Assistant Head Teacher Culture and Themes Lead
Jaffar Raza	Assistant Head Teacher Extended Provision Lead
Kayleigh Cowx	Assistant Head Teacher How We Learn/Physical Health Lead
Perry Leeks	Assistant Head Teacher UKS2/Impact Lead
Tajana Ujevic	Assistand Head Teacher EYFS & Communications Lead
Helen Harris	SENDCO
Kerry Blacklock	Assistant Head Teacher KS1 and Academic Lead





## NURSERY

Tajana Ujevic	Class Teacher
Tasneem Makan	Class Teacher
Irma Sheshi	Nursery Nurse
Rehana Shaikh	Nursery Nurse

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## RECEPTION

Daniella Francis-Robinson	Class Teacher
Malar Rathinam	Class Teacher
Hina Hussain	Class Teacher
Ahlem Derfoufi	1:1 Support
Jas Kaur	Teaching Assistant
Regina Opoku	Teaching Assistant





## YEAR 1

Melanie Elhossainy	Class Teacher
Diana Okrafo-Smart	Class Teacher
Harry Nichols	Class Teacher
Chloe Saunders	Class Teacher
Sue Hunjan	Teaching Assistant
Rebecca Davis	Teaching Assistant
Afsheen Shaikh	Teaching Assistant

## YEAR 2

Nayna Shamji	Class Teacher
Scott Silver	Class Teacher
Joseph Boobier	Class Teacher
Tara Bhambra	Teaching Assistant
Fred Turuka	Teaching Assistant





## YEAR 3

Sau Wei Chac	Class Teacher
Aisha Siddiqah	Class Teacher
Nazia Karim	Class Teacher
Bakshinder Mudhar	Pastoral Officer (AM)

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## YEAR 4

Samra Malik	Class Teacher
Zabina Riaz	Class Teacher
Tabassum Patel	Class Teacher



## YEAR 5

Mikey Gayadeen  
Elizabeth Youlden  
Natasha Lobo

Class Teacher  
Class Teacher  
Class Teacher

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## YEAR 6

Kishan Shamji  
Jon Pell  
Meredith Elliot

Class Teacher  
Class Teacher  
Class Teacher

KENSINGTON  
Primary School





## OTHER TEACHING STAFF

Soofia Amin	Lead - EAL and Community
Rob Woodhead	PPA Teacher (Tue-Wed)
Serin Patel	PPA Teacher (Tue-Wed)
Zabina Riaz	PPA / Intervention Teacher (Tues-Fri)
Samira Ugradar	Support Teacher (Mon-Tue)
Sandra Isaac	PPA/Nursery Support Teacher (Mon-Thurs)
Farzana Jubin	Class Teacher
Liza Begum	Class Teacher (Thurs-Fri)

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## OTHER SUPPORT STAFF

Sandeep Hunjan	Sports Coach
Sally Madley	Place2Be Councillor
Alison Ramsay	Speech and Language Therapist (Mon-Tues)
Keith Boothe	ICT Technician (Tues & Fri)
Joanne Harris	1:1 Teaching Assistant

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## SCHOOL ADMINISTRATION

Shazidur Rahman	School Business Manager
Leela Radhakrishnan	Attendance Officer
Daiga Valdate	Senior Administration Officer
Linda Gent	PA to HT & Administration Assistant
Kuldip Hunjan	Administration Assistant
Esther Dara	Administration Assistant

## LUNCHTIME SUPPORT TEAM

Zainab Patel	Senior Breakfast/Midday Supervisory Assistant
Geeta Rathod	Midday Supervisory Assistant
Shamim Bharuchi	Midday Supervisory Assistant
Naseema Munshi	Daytime Cleaner / Midday Supervisory Assistant
Mehnaz Usmani	Breakfast/Midday Supervisory Assistant
Samina Nawaz	Breakfast/Midday Supervisory Assistant
Jamila Khanom	Midday Supervisory Assistant
Anjman Hussain	Midday Supervisory Assistant
Jagdeep Bhambra	Midday Supervisory Assistant

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## SITE MANAGEMENT

Bernie Blanc	Site Supervisor
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## SCHOOL TIMES

START OF SCHOOL	<b>8.55</b>
BREAK	<b>10.45 – 11.00</b>

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LUNCH (Reception)	<b>11.30 – 1.05</b>
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LUNCH	<b>12.05 – 1.05</b>
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HOME TIME	<b>3.15</b>
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Nursery AM	<b>8.30 – 11.30</b>
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Nursery PM	<b>12.30 – 3.30</b>
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Gates open at 8.30am and children should aim to arrive by 8.45am.

Doors open at 8.45am and children go to their classrooms independently to begin their learning. Staff are on duty at each of the entrances to discuss any queries or pass on messages to class teachers.

## LATENESS



Any children arriving after 8.55am will be recorded as late.

School ends at 3.15 p.m. and all children should be collected at that time by a responsible adult who is known to the class teacher.

If there are pupils who continue to be late arriving or being picked up after school late the Attendance Manager will be informed.



## ATTENDANCE



Regular attendance is crucial to each child's educational development. The government have asked all schools to remind parents that:

**'They are under a legal duty to send their child to school regularly, and risk prosecution if they fail in this duty'.**

If your child is unable to attend school because of ill health, medical or any other reason, please telephone the school on the first day of absence giving the nature of the illness or reason for absence. When your child returns to school a letter or proof of illness explaining the absence should be sent to the School Office.

If you fail to inform the school of your child's absence, or your child fails to attend on a regular basis, it is the statutory duty of the school to inform the Newham Attendance Manager from the Local Authority who will then investigate the absence.

If your child has a medical appointment or needs to leave school early for any reason you must inform the school office not the class teacher. Proof must be provided.

## TERM TIME LEAVE

As stated in the guidance from DfE, the Head Teacher no longer has the right to authorise holidays or leave, unless it is an exceptional circumstance. This is a change to the Education (Pupil Registration) Regulations 2006. All requests must be made in writing to our Attendance Officer Mrs Radhakrishnan.

## PENALTY NOTICES

The 2007 Regulations set out the procedure for issuing penalty notices to each parent who fails to ensure their children's regular attendance at school, or fails to ensure that their excluded child is not in a public place during the first five days of exclusion. Parents pay £60 per parent per child if they pay within 21 days, or £120 if they pay within 28 days.

## ADMISSIONS

Kensington follows the LB Newham Admissions Policy. Details of this can be found on the school website

<https://www.kensington.newham.sch.uk/page/?title=Admissions&pid=22>

## NURSERY

In Nursery, children are admitted for either a morning or afternoon session. We give priority to all 4-year-old pupils first.

We currently offer the following places for Nursery children:

- 30 morning places (15 hours per week)
- 30 afternoon places (15 hours per week)

We work in partnership with Trinity Day Nursery, as a link for the children who are eligible for 30-hours-per-week. These children are allocated one of the sessions (morning or afternoon) and are then either taken to or picked up from Trinity Day Nursery, by members of our staff.

In the term prior to the child's commencement at our Nursery, a home visit will be conducted by one of our staff. This is to support the child's transition into Nursery and answer any questions/ concerns that families may have.

Provision: children have continuous access to indoor and outdoor learning, which is arranged around 7 areas of learning and development. The provision is set up to meet the needs and interests of all children. Children's continuous learning and development is regularly captured and evidence is collated on an ongoing basis, in their 'special books', which parents can view at any time.







## RECEPTION

We have 3 base classes in Reception. In each of these, we have 30 full-time places. Lunches are also provided for these children.

If your child has already attended our Nursery, we will not conduct another home visit. If your child is new to our school in Reception, we will conduct a home visit prior to your child starting in our school. This is to support the child's transition into Reception and answer any questions/ concerns that families may have.

Provision: children have continuous access to indoor and outdoor learning, which is arranged around 7 areas of learning and development. The provision is set up to meet the needs and interests of all children. Children's continuous learning and development is regularly captured and evidence is collated on an ongoing basis, in their 'special books', which parents can view at any time.

As their year in Reception progresses, children will increasingly spend time with adult-led and adult-initiated learning, to ensure that there are effective and appropriate strategies to support their transition into Key Stage 1.



## EAL

At Kensington we celebrate the fact that many of our children speak more than one language which reflects the vibrant community we live in. We are also proud of the progress children who have recently moved from abroad make at our school.

Our priority is to always ensure there is a smooth transition for a new child and their family, by providing support for them as they learn English and become familiar with the new school culture.



## MEDICAL INFORMATION/ MEDICINES

If your child has a known illness or allergy which we need to know about e.g. fainting attacks, epileptic fits, then you must inform us in case of emergencies.

In the case of asthma pumps, children who need the pump should be taught how to use it and they should have an access to the pump at all times. Parents should provide school with 2 pumps – one to be kept in child's class and the other in the medical room.

Sometimes a child may return to school after an illness whilst still on a course of medicine or antibiotics. If the course has been prescribed for four times a day, the medicine can be administered by a member of staff who is first aid trained. In those circumstances the parent should bring the medicine to the school office and complete a "medicine in schools form". The medicine will be administered by a member of staff who is first aid trained.

Children should not bring medicines to school themselves and medicines cannot be given to the class teacher to be kept in the classroom. Only medicines that have been prescribed by a doctor can be administered.

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## EMERGENCY CONTACTS

Occasionally a child may be involved in an accident at school or they may start to feel unwell and in these circumstances we telephone the parent and ask them to come to school to collect their child.

We must have at least two emergency contact numbers for each child.

It is vitally important that parents keep us informed of any changes to their address or phone numbers.

We also need to have the telephone numbers of other friends or relatives who can be contacted in an emergency if we cannot contact a parent.

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## PARKING ON SCHOOL PREMISES

Unfortunately, the school car park is too small and there are no spaces available for visitors to the school. Parents should not park outside the school gates on the designated zigzag line whilst bringing or collecting their children from school. Access must be maintained at all times for emergency services. Please also take into consideration our local residents.



# LUNCHTIME

Children may go home at lunchtime or they may stay at school and have a packed lunch or a school dinner. Children going home for lunch should leave the premises at 11.30am (Reception only) or 12:05pm (Year 1-6) through the school office. Children should return to school at 1pm.



## Healthy Packed Lunch

If you wish your child to bring a healthy packed lunch the arrangement should be made on Monday morning and should be for the whole week. Please ensure that the meal is in a packed lunch box which is clearly labelled with your child's name and class.

## School Lunch

All pupils are entitled to a free school meal as part of the Newham Pilot. The meals are provided by Newham Catering Service and Halal meat is used at all times. If your child has special dietary requirements please inform us and we will pass the details to the cook.

## Free School Meals

Every primary child in Newham receives a free school meal.

Although all pupils now receive a free meal it is essential that parents continue to update their eligibility.

All families need to complete the 'Eat For Free' form on the Newham Website at: <http://www.newham.gov.uk/Pages/Services/Free-school-meals.aspx>

A significant amount of the school's funding relies on parents completing these forms. If you do not complete the form the school will receive less money affecting our ability to buy books and other resources for your children.

## EARLY YEARS PUPIL PREMIUM

Some children aged 3 and 4 are eligible to benefit from the Early Years Pupil Premium. This is worth up to £300 per child per year, and is paid to your child's early education provider to help improve the quality of early education for your child.

To see if your child is eligible to receive additional funding please complete this on line form:

<https://achieve.newham.gov.uk/default.aspx/RenderForm/?F.Name=TEEnX85vU5wv&HideToolbar=1>







## SCHOOL TRAVEL PLAN

At Kensington we have an emphasis on walking to school. Staff and children alike are encouraged to walk to school for health and environmental reasons. We have a cycle shelter for people who wish to cycle to school. Cycling is taught and developed through our cycling proficiency classes that are funded by the local authority. Road safety, health, environmental and traffic issues are taught through a cross curricular approach throughout the school.

All these are planned for in our School Travel Plan which is kept in our school office.

## SCHOOL CHARGING POLICY

The school will ask for voluntary contributions toward some trips and activities in school. However, this is only if there is a charge being made to the school.

Charges may be made for extracurricular clubs after school hours, and for any residential activities outside school hours.

A charge may be made for damage to school property or for lost books.

Please see the Charging Policy on the school website.

## HOMEWORK

Children will be given reading books on a weekly basis. It is essential that all children read at home daily for at least 15 minutes. In addition, children will receive homework. Please support your child's learning by ensuring their homework is completed to a high standard and returned to the class teacher on time.



# SCHOOL UNIFORM

Our school uniform is based around our school colours. Please note it is not compulsory to have uniform with the school logo on and children can wear plain clothing as follows:

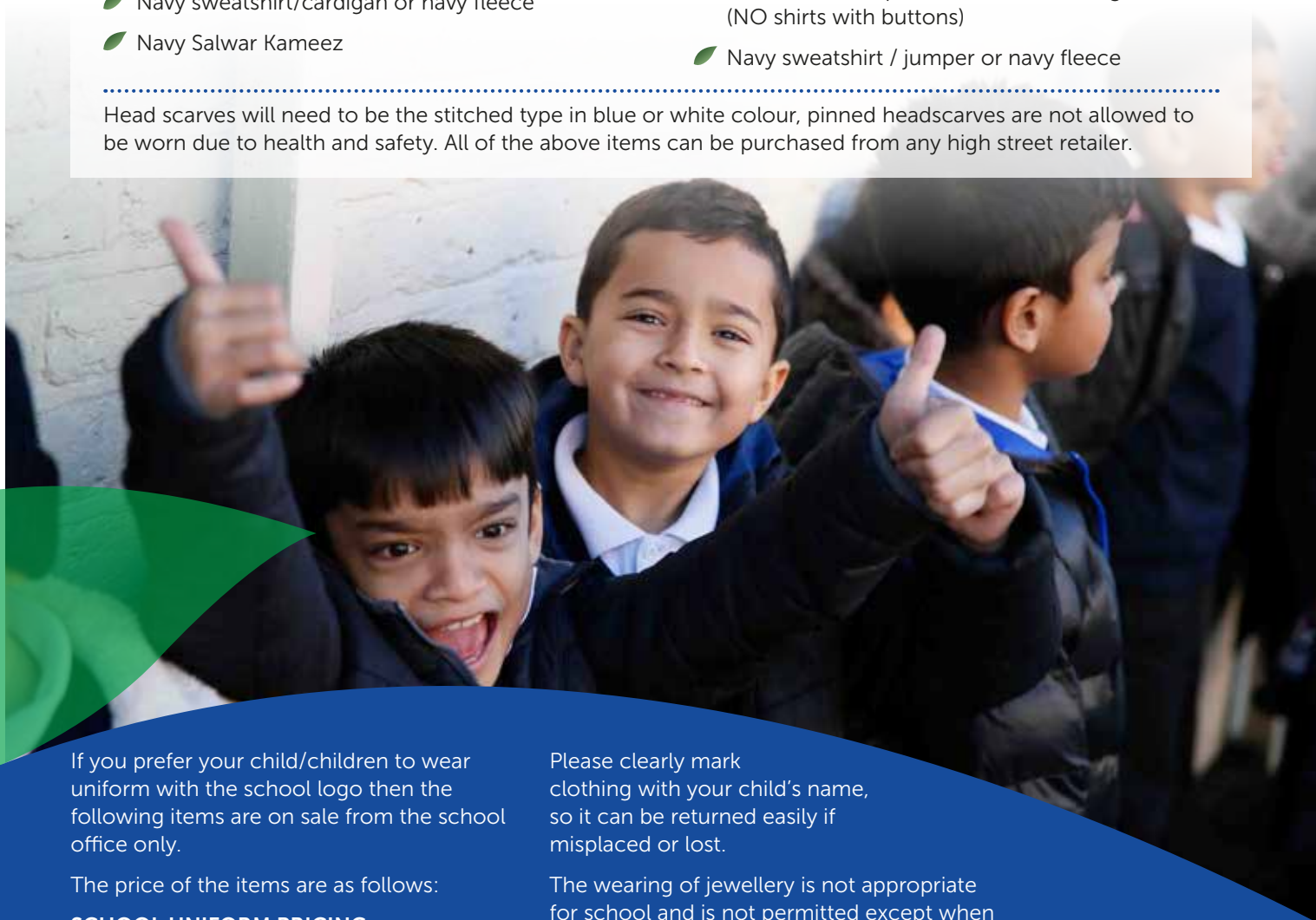
## Reception - Year 6

- Black or grey trousers/jogging bottoms
- Black, grey or navy pinafores or skirts
- Blue gingham dresses
- White shirt or polo shirt
- Navy sweatshirt/cardigan or navy fleece
- Navy Salwar Kameez

## Nursery

- Black or grey pull-up trousers / jogging bottoms (NO zips, clasps, buttons)
- Black, grey or navy pinafores / dresses or skirts
- Blue gingham dresses
- White t-shirt or polo shirt (short or long sleeves) (NO shirts with buttons)
- Navy sweatshirt / jumper or navy fleece

Head scarves will need to be the stitched type in blue or white colour, pinned headscarves are not allowed to be worn due to health and safety. All of the above items can be purchased from any high street retailer.



If you prefer your child/children to wear uniform with the school logo then the following items are on sale from the school office only.

The price of the items are as follows:

### SCHOOL UNIFORM PRICING

	Smaller Sizes	Larger Sizes
Polo shirt	£6.00	£7.00
Jumper	£8.50	£10.50
Cardigan	£9.50	£11.50
Fleece	£12.50	£13.50
Book bag	£5.50	
PE bag	£4.00	

Please clearly mark clothing with your child's name, so it can be returned easily if misplaced or lost.

The wearing of jewellery is not appropriate for school and is not permitted except when it is worn for religious reasons.

All uniform purchases can only be made after 10:00am. You will need to complete the order form for uniform and hand it in to the office.

Please speak to the school office if you have financial difficulties purchasing the school uniform for your child.





## PHYSICAL HEALTH

P.E. Kit should be worn for all Physical Health lessons or sports clubs/activities. The P.E. Kit consists of a white T-shirt, a pair of shorts, which are not too long, or a leotard. For indoor Physical Health lessons children will need plimsolls. For outdoor lessons children will be able to wear trainers and in the winter months jogging bottoms.

Some of our pupils have requested that they wear a head scarf during Physical Health lessons. This is allowed, however parents must write a letter of consent and follow the regulations of the school for the type of head scarf to be worn.

On Physical Health lesson days, your child is required to come to school dressed in their P.E. kit instead of wearing the school uniform. The purpose of this is to maximise the teaching and learning time and ensure pupils are prepared and ready: mentally as well as physically.

We aim to provide every opportunity for our pupils to be active and to take part in every Physical Health session. We expect all the pupils to wear the school's recommended kit. However, if this is a temporary barrier for any pupil/s taking part in the session, then they may wear any sporty/ suitable/colour clothing/ footwear, including tracksuits, shorts, trousers and suitable top.

Due to Health and Safety reasons the school enforces a strict jewellery code. The only items of jewellery that are accepted are small studs or small sleepers and watches, no hoops are allowed. If children are wearing inappropriate jewellery they will be asked to remove it.

The school cannot accept any responsibility for any jewellery which is lost or damaged.

## JEWELLERY

Due to Health and Safety reasons the school enforces a strict jewellery code. The only items of jewellery that are accepted are small studs or small sleepers and watches, no hoops are allowed. If children are wearing inappropriate jewellery they will be asked to remove it.

The school cannot accept any responsibility for any jewellery which is lost or damaged.

## Synthetic Phonics

We use the Ruth Miskin Literacy (RWInc.) synthetic phonics approach to teach children in Reception and Y1 the phonetic knowledge required to read and write. Occasionally, children will continue to need phonics lessons in Y2 and even further up the school, particularly if they join us with no or little English.

Through this scheme we teach knowledge of sounds and how they link to letter names, as well as key words. We recognise the need to develop fluency when reading and the need to develop comprehension skills. These skills are also taught directly through our daily RWI lesson.

Please speak with your child's teacher if you have any queries or concerns about your child's learning and to find out how you can support your child at home.

## Physical Health

We believe that health is the foundation of all learning. We provide a broad range of physical activities from Reception to Year 6. Through the delivery of our Physical Health curriculum, our children will develop their physical competence; grow in confidence; become motivated learners; and begin to understand the importance of physical health. Our Physical Health curriculum is delivered through four core strands:

### Fitness

Twice a week our children take part in fun fitness lessons for thirty-minute periods to improve their overall fitness levels.

### Skills

Mastery of basic skills is the foundation of learning and can be broken down into two key areas: Skills for Life and Sports Skills. Sessions to develop these skills take place weekly and children have opportunities to apply their learnt skills throughout.

### Skills for Life

Skills for Life aims to develop the foundations for our children to achieve life-long physical ability through developing their agility, balance and coordination. A mastery progression of skills in movement, balance, flexibility, spatial awareness and swimming from our Early Years Foundation (EYFS) to Year 6 allows children to develop and build upon a foundation of basic skill and prepare them with the essentials necessary to progress through our Sports Skills curriculum.

### Sporting Skills

As children master elements of our Skills for Life curriculum they will begin to access our Sports Skills curriculum. These fundamental skills (which include skills such as sending; receiving; dribbling; kicking; and rolling etc.) are the foundations required to effectively play in specific sports.



## Sex and Relationships Education

The Sex and Relationships Education Policy was agreed and adopted by the Governing Body in September 2018. The aims of the policy are to ensure that all children:-

**Develop confidence** in talking, listening and thinking about feelings and relationships.

**Develop their self-esteem** and sense of responsibility.

**Are able to name parts of the body** and describe how their bodies work.

**Can protect themselves** and ask for help and support.

**Are prepared for puberty.**

In Years 5 and 6 some of the lessons may be taught in single sex classes.

Parents have the right to withdraw their children from all or part of the Sex and Relationships Education provided at school except for those parts included in the statutory National Curriculum.



## COMMITMENT TO PERSONAL SAFETY OF STAFF

At Kensington our staff are here to help and they will endeavour to provide the highest quality service possible and will act courteously towards all parents/pupils they have contact with.

However we and the Local Authority and school will not tolerate the behaviour of any parent, carer or pupil who may become abusive and threatening or actually assault a member of our staff.

The School and Local Authority will take the appropriate action necessary to protect and ensure the safety of staff.

## SAFEGUARDING

All staff and governors believe that our school should provide a caring, positive safe and stimulating environment which promotes the social, physical and moral development of the individual child. Through its emphasis on prevention and early intervention, this aims to minimise the risks of children being abused.

There are five aspects to safeguarding and promoting the welfare of children:

- Ensuring we practise safe recruitment in checking the suitability of staff and volunteers to work with children.
- Raising awareness of child protection issues and equipping children with the skills needed to keep them safe.
- Developing and then implementing procedures for identifying and reporting cases, or suspected cases, of abuse.
- Supporting pupils who have been abused in accordance with his/her agreed child protection plan.
- Establishing a safe environment in which children can learn and develop.

At Kensington School our Designated Safeguarding Lead is: **Mrs Moji Omole**

Our Deputy Designated Safeguarding Leads are: **Mrs Leela Radhakrisnan, Mr Ben Levinson and Mr Jaffar Raza.**

Our Safeguarding Link Governor is **Rashmi Makwana.**

A complete version of the Safeguarding policy is available on the school website and in the school office.

## EXTENDED SCHOOLS

The extended schools provision at Kensington is an integral part of the school's future direction.

Our extended schools objectives are:

- To increase our children's feeling of wellbeing leading to improved attendance, motivation, attitude and attainment.

- To improve our parents' engagement with their children's learning and with our school.

- To increase personalised learning to meet the needs of our children and their families thus allowing our entire community to have more opportunities to achieve personal goals.

We also provide a Breakfast Club which runs from 7:30-8:30am. The charge is £1.00 per child per day, and for this your child can have a choice of cereal, toast, fruit and fresh juices.

We are continuing to monitor our extended schools provision to ensure it fully meets the needs of our whole school learning community.



## INCLUSION

At Kensington Primary School we fully support the Newham Education Authority policy of inclusive education which aims to provide the opportunity for all children to work together in their local mainstream school.

Inclusion covers a wide range of areas including Special Educational Needs (physical, medical, learning and behavioural), English as an Additional Language, Gifted and Talented and Pastoral Support.

Inclusion at Kensington is set out in our policies and accessibility plan. Copies of any policies can be obtained online

## THE EQUALITY POLICY

At Kensington we are committed to supporting ethnic, cultural, religious, linguistic, social diversity, gender and disability equality and will actively promote good community relationships and foster respect for all.

This is supported through our curriculum activities, and behaviour policies. At Kensington we are proud that there is respect for each other and that we have high expectations for all. Any incidents are dealt with swiftly following procedures of the policy. Our Equality policy and other documents can be found on our website.

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# KENSINGTON Primary School

Inspiring children for exciting futures

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