

### Kensington Primary School Accessibility Plan Spring 2022 to Spring 2025

Targets	Tasks	Responsibility	Review inc. Completion Dates and Outcomes
<b>Aim 1: Increase the extent to which disabled pupils can participate in the curriculum.</b>			
SENCo to decide on the approach to be adopted by KPS for visuals	To increase the use of colourful semantics around the school in a range of subject	Harry Nichols	
To develop the use of the schools LEG program	To develop the schools LEG program so that sessions can be incorporated universally within areas of Curriculum K (Autumn 2)	Harry Nichols Tajana Ujevic	
<b>Aim 2 : Improve the physical environment of schools to enable disabled pupils to take better advantage of education, benefits, facilities and services provided.</b>			
To develop an area of the playground for SEND children	To create an area of the playground with developed sensory and regulation activities for break times.	Harry Nichols Jaffar Raza	
Removal of step into parents room/specialist teacher base	Small step to be removed in the corridor to SLT office	Shazidur Rahman	
To improve signage to areas around the school	To provide signage around the school to highlight specific areas of the school e.g. inclusion room, playground, toilets/disabled toilets.	Shazidur Rahman	
<b>Aim 3: Improve the availability of accessible information to disabled pupils.</b>			
To create a google classroom specifically for the EHCP/HNF children.	A space for children and adults to access information surrounding the school day and resources to support families.	Harry Nichols	
To develop the use of Pupil voice within the SEND cohort	Allow opportunities for children with SEND to engage in school council/pupil voice opportunities	Harry Nichols Meredith Elliot	