

## **Equality Objectives**

**April 2020-24** 

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**TTLT CEO: Mr Paul Harris** 

Head Teacher: Mr Ben Levinson Deputy Head Teachers: Mrs Moji Omole, Mr Perry Leeks, Ms Kayleigh Cowx

Kensington Primary School Equality Objectives: 1. Advance Equality of Opportunity Between People Who Share a Protected Characteristic and those Who Do Not.

Date: April 2020

Objective	Current situation			Eq		-		d (pr eristi		cted				
		Success criteria	Race or ethnicity	Age	Disability	Sex (gender) including Transgender	Gender reassignment	Marriage or Civil Partnership	Pregnancy and Matemity/Patemity	Religion or belief	Sexual orientation	Lead Person:	Links school policy or school develop ment/ improve ment plan	Actioned by: (date)
All children will have the opportunity to experience a wide	There are many elements of this opportunity within the current school offer. However, some of this lies	Implement the culture curriculum.  All children will	Y	Y	Y	Y	Y	Y	N	Y	Υ	Ben, Kayleigh, Culture leads	FP3 Equality Policy Culture Curricul um	December 2020
range of culture.	beyond the formal curriculum and a holistic approach is needed to ensure effective relevance and coverage.	experience role models that are relevant to them as individuals.  All children will be encouraged to have aspirations within and beyond their own experience and culture.												

Equality Objectives: 2. Foster Good Relations Between People Who Share a Protected Characteristic and Those Who Do not Date: April 2020									
	Equality Strand (protected characteristic)								

Objective	Current situation	Success criteria	Race or ethnicity	Age	Disability	Sex (gender) including Transgender	Gender reassignment	Marriage or Gvil Partnership	Pregnancy and Maternity/Patemity	Religion or belief	Sexual orientation	Lead Person:	Links school policy or school development/ improvement plan	Actioned by (date)
Implement a new RSHE curriculum with the broad support of the whole school community and compliancy with statutory requirements.	The existing RSE and H curriculum has achieved both broad support and compliancy for over 10 years. However, the statutory requirements are changing for September 2020.	The school will have gathered information about the communities views on the proposed new RSHE curriculum.  Some minor decisions about content and language will be made with consideration of this information.  The new RSHE curriculum will be implemented with minimal need for addressing parental concerns.  Curriculum K as a whole will continue to celebrate diversity and challenge stereotypes.	N	N	N	Y	Y	Υ	Y	Υ	Y	Ben Kayleigh SLT	FP1 Equality policy RSHE Policy	Septembe r 2020

Equality Objectives: 3. Eliminate Unlawful Discrimination, Harassment and Victimisation and Other Conduct Prohibited by the Act Date: April 2020 **Equality Strand (protected** characteristic) Objective **Current situation** Success criteria Lead Links school Actioned policy or by (date) Person: school Marriage or Gvil Partn Pregnancy and Mater Religion or belief development/ Gender reassignm improvement plan ₹ N FP2 Gather information on Ν Harry April 2021 Understand, and Stereotypes around **Equality Policy** Soofia plan to address, disability exist within the perception of disability the perception of wider school community; within the school disability within the this may have an impact community. school community on children's perception of disability. Evaluate the information and formulate a few key actions to address stereotypes. Link to Equality Objective 1 'All children will experience role models that are relevant to them as individuals.'