

## The Tapscott Learning Trust

### Committee Terms of Reference 2022/23

#### **Introduction**

As a charity and company limited by guarantee, the Trust is governed by a board of trustees (the **Board**) who have overall responsibility and ultimate decision making authority for all the work of the Trust, including establishing and running of the schools' maintained by the Trust.

In order to support the effective operation of the Trust and its schools', the Board has established a number of committees to which it has delegated certain powers and functions. These terms of reference (**Terms of Reference**) set out the constitution, membership and proceedings of the committees the Board has established.

In summary, the Board has established three different types of committee:

- Main Board committees which are established to deal with Trust-wide matters such as audit and risk, finance, operations and resources and safeguarding and standards, and
- Local Advisory Boards (which are referred to in the Trust's Articles of Association as local governing bodies) which are established by the Board to support the effective operation of the schools' (**LABs**);
- Advisory committees including the Pupil Parliament

The Board will review these Terms of References together with the membership of the Committees at least once every twelve months.

These Terms of Reference may only be amended by the Board. The functions, duties and proceedings of Committees set out in these Terms of Reference shall also be subject to any regulations made by the Board from time to time.

**Date last approved by the Board: 18th October 2022**

**Date for next review: July 2024**

## 1. Establishing the Committees

1.1 The Board has resolved to establish the following Board Committees as committees of the Board:

### 1.1.1 Audit and Risk Committee

1.1.2 Finance, Operation and Resource Committee - business, growth, personnel and performance

### 1.1.3 Safeguarding, Standards and Curriculum Committee

### 1.1.4 LAB committees

### 1.1.5 Pupil Parliament (advisory committee).

1.2 The Board has resolved to establish LABs for its schools' each as a separate committee of the Board. The current list of LABs and the schools' they operate in respect of is set out in Appendix 1.

## 2. Membership – Board Sub Committees

2.1 Members will appoint Trustees to the Trust Board Committee and this shall have a minimum of 5 members and shall have no maximum (as stated in our Articles of Association).

2.2 Sub-Committees shall have a minimum of three members and maximum of seven members.

2.3 The Board will ensure that Board Committee members have the necessary skills, background and experience to properly fulfill the relevant Board Committee functions.

2.4 The current Board Committee members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.

2.5 No member of the Finance, Operations & Resource Committee can be appointed as a member of the Audit & Risk Committee.

2.6 The Trustees recognise the overriding principles of the Academy Trust Handbook 2022 published by the EFA (the **ATH**) and that the Audit & Risk Committee should be established in such a way as to achieve internal scrutiny which delivers objective and independent assurance for the Trust. In establishing the Audit & Risk Committee the Board will adhere to the principles of the ATH and ensure that:

2.6.1 staff employed by the Trust will not be members of the Audit & Risk Committee, but may attend meetings to provide information and participate in discussions; and

2.6.2 the Trust's Accounting Officer and other relevant senior staff will routinely attend committee meetings in the capacity set out above.

### 3. Membership – LABs

3.1 Each LAB, unless the Board resolves otherwise, will have a minimum of five members and a maximum of nine members.

3.2 The membership of each LAB shall be as follows (unless the Board resolves otherwise):

- two parent members (elected);
- one staff member (elected);
- the Head Teacher of the school;
- up to two persons appointed by the Board;
- Up to three other persons co-opted by members of the LAB;

3.3 The current LAB Members are set out in the register of committee members maintained by the Trust and which at the date of adoption of these Terms of Reference is set out in Appendix 2.

3.4 The Trustees shall:

3.4.1 make all necessary arrangements for, and determine all other matters relating to, an election of parent LAB Members, including any question of whether a person is a parent of a registered pupil at a school. Any election of a parent member which is contested shall be held by secret ballot; and ensure that any LAB member needs to have effective understanding of the role and follow the code of conduct for governance – skills audit; and

3.4.2 make all necessary arrangements for, and determine all matters relating to, the election of staff LAB Members.

3.5 The LAB Members may only appoint co-opted members with the consent of the Board.

3.6 The term of office for any LAB Member shall be four years, save that this time limit shall not apply to Head Teachers. Subject to remaining eligible, any member may put themselves forward for reappointment or re-election for a second term.

### 4. Chairs of Committees

4.1 The term **Chair** refers to the person appointed under this paragraph as chair of the relevant Board Committee or LAB (as appropriate).

4.2 Subject to paragraph 4.3, each Board Committee shall at the first meeting of each academic year elect a member to act as chair of the committee. The committee will elect a temporary replacement from among the members present at any meeting where the Chair is absent. LAB's will be required to have a Vice Chair and any employee of the school cannot hold either the Chair or Vice Chair position.

4.3 No person may act as Chair of a Board Committee under paragraph 4.1 unless they are also a Trustee.

4.4 Subject to paragraph 4.5:

4.4.1 the LAB Members shall at the first meeting of each academic year appoint a LAB Member to act as Chair of the LAB;

4.4.2 No person may act as Chair or Vice Chair if they are an employee of the school.

## **5. Authority, remit and responsibilities of the Committees**

5.1 Each Committee shall be responsible for the matters as set out in Appendix 3.

5.2 Each Committee is authorised by the Board to:

5.2.1 carry on any activity authorised by these Terms of Reference; and

5.2.2 seek any appropriate information that it properly requires to carry out its role from any senior employee of the Trust and all senior employees shall be directed to co-operate with any request made.

5.3 LAB's shall be responsible for getting the views of their own pupil voice committees.

## **6. Proceedings of Committee meetings**

6.1 The Committees will meet as often as is necessary to fulfill their responsibilities but at least three times a year. LAB's will meet at least 4 times per year.

6.2 Any two Committee members can request that the Chair convene a meeting by giving no less than [14 days] prior notice.

6.3 The quorum for the transaction of the business of a Board Committee shall be a majority of the Committee members and no vote on any matter shall be taken at a meeting of the Committee unless the majority of members of the Committee present are Trustees.

6.4 The quorum for the transaction of the business of a LAB shall be three LAB Members provided that at least one of them is a LAB Member appointed by the Board (not including staff members or parent members).

6.5 The Trust's Governance Professional shall ensure that a minute taker is provided to take minutes at meetings of all Board Committees.

6.6 The Trust's Governance Professional shall ensure that a clerk is provided to take minutes at meetings of all LAB's.

6.7 Every matter to be decided at a meeting of a Committee must be determined by a majority of the votes of the members present and voting on the matter.

6.8 Each Committee member present in person shall be entitled to one vote.

6.9 Where there is an equal division of votes the Chair shall have a casting vote.

6.10 A register of attendance shall be kept for each Committee meeting and published annually.

- 6.11 The Board will have the authority to put in place an IEB if standards at any school is deemed to be falling or if it is believed that the principles of the Trust are not being followed.
- 6.12 Committees may invite attendance at meetings from persons who are not Committee members to assist or advise on a particular matter or range of issues. Such persons may speak with the permission of the Chair but shall not be entitled to vote.
- 6.13 References to paragraph 6 to the “Chair” shall in the absence of the Chair be deemed to be references to the chair of the relevant Committee meeting.

## **7. Conduct of Committee members**

- 7.1 All Committee members shall observe at all times the provisions of the Trust’s code of governance and be required to sign such a document pertaining to this agreed code.

## **8. Members’ Interests**

- 8.1 Committee members are required to declare any business or other interests in any item being discussed at a meeting.
- 8.2 Each Committee member, if present at a Committee meeting, must disclose their interest, withdraw from the meeting and not vote on a matter if:
- 8.2.1 there may be a conflict between their interests and the interests of any of the schools’ or the Trust;
  - 8.2.2 there is reasonable doubt about their ability to act impartially in relation to a matter where a fair hearing is required; or
  - 8.2.3 they have a personal interest (this is where they and/or a close relative will be directly affected by the decision of the Committee in relation to that matter) in a matter.

## **9. Disqualification & Removal of Committee Members**

- 9.1 A person shall be ineligible for appointment to a Committee and, if already appointed, shall immediately cease to be a member if the relevant individual:
- 9.1.1 is or becomes disqualified from holding office under the Trust’s Articles of Association;
  - 9.1.2 is or becomes disqualified from holding office as a governor of a school;
  - 9.1.3 is included in the list of teachers or workers considered by the Secretary of State as unsuitable to work with children or young people;
  - 9.1.4 is barred from any regulated activity relating to children;
  - 9.1.5 is or becomes bankrupt or makes any arrangement or composition with his/her creditors generally; or their estate has been sequestrated and the sequestration has not been discharged, annulled or reduced;
  - 9.1.6 is convicted of any criminal offence (other than minor offences under the Road

Traffic Acts or the Road Safety Acts for which a fine or non-custodial penalty is imposed or any conviction which is a spent conviction for the purposes of the Rehabilitation of Offenders Act 1974);

9.1.7 has been fined for causing a nuisance or disturbance on school premises during the 5 years prior to or since appointment or election as a Committee member;

9.1.8 refuses to an application being made to the Disclosure and Barring Services (DBS) for a criminal records check;

9.1.9 commits a serious breach of the Trust's code of governance or any standing order or protocol implemented by the Board;

9.1.10 in the case of a LAB Member, is absent without the permission of the LAB Members from all their meetings held within a period of six months and the LAB Members resolve that this office be vacated;

9.1.11 resigns his/her office by notice in writing to the relevant Chair;

9.1.12 in the case of a Head Teacher, they cease to be the Head Teacher;

9.1.13 in the case of a LAB Member, their term of office expires and they are not re-appointed.

9.2 The Trustees shall have the right at their sole discretion to remove or suspend (on such terms as they see fit) any LAB Member by written notice to the relevant Chair.

## **10. Reporting Procedures**

10.1 Within 14 days of each meeting each Chair of a Committee will:

10.1.1 produce and agree minutes of its meetings;

10.1.2 provide a summary document identifying (i) decision made, (ii) recommendations to the Board, (iii) any items for the information of the Board

and (iv) items for further discussion by the Board, together the

### **Committee Reports.**

10.2 The Committee Reports can be agreed by committee members by email.

10.3 The Committee Reports will be sent to the Board termly.

10.4 Committees shall arrange for the production and delivery of such other reports or updates as requested by the Board from time to time.

10.5 Each Committee shall conduct an annual review of its work and the powers and functions delegated to it under these Terms of Reference and shall report the outcome and make recommendations to the Board.

## Appendix 1 The Trust's LABs

### **Curwen Primary School LAB**

Head Teacher Position Mr. Paul Harris/Ms. Kate Mansfield (one vote)  
Parent Governor Mr. Shaba Ali  
Parent Governor Ms. Juliana Olayinka  
Staff Governor Ms. Carly Tully  
Board Appointed Governor Ms. Swasthi Mahabeer  
Board Appointed Governor Mr. Harrison Shiner  
Co-Opted Governor Ms. Joan Spencer (Chair)  
Co-Opted Governor Ms. Justyna Tosun  
Co-Opted Governor Ms. Helen Lam (Vice Chair)  
Board Appointed Trustee Mrs. Paula Jeffers

### **Kensington Primary School LAB**

Head Teacher Position Mr. Ben Levinson  
Parent Governor Ms. Saeema Naz Rashid  
Parent Governor Ms. Kulsum Seth  
Staff Governor Ms. Moji Omole  
Board Appointed Governor Mr. Jack Doyle (Chair)  
Board Appointed Governor Ms. Margaret Cameron-Ratchford  
Co-Opted Governor Vacancy  
Co-Opted Governor Ms. Hannah Rizki  
Co-Opted Governor Mr. Rashmi Makwana

### **Ranelagh Primary School LAB**

Head Teacher Position Ms. Shella Lawrenson  
Parent Governor Mr Edward Hoyle  
Parent Governor Ms. Rosamund Murdoch  
Staff Governor Ms. Kuldip Bahra  
Board Appointed Governor Mr. Amadou Faal Jammeh  
Board Appointed Governor Vacancy  
Co-Opted Governor Mrs. Rena Begum  
Co-Opted Governor Mr. Robert Sewell (Chair)  
Co-Opted Governor Ms. Michelle Ellis

### **North Beckton Primary School LAB**

Head Teacher Position Ms. Alison Helm  
Parent Governor Mrs. Chun Wong  
Parent Governor Ms. Magdalena Milkowska  
Staff Governor Ms. Bridie Mahon  
Board Appointed Governor Ms. Swasthi Mahabeer (Chair)  
Board Appointed Governor Vacancy  
Co-Opted Governor Ms. Suusanna Harskamp  
Co-Opted Governor Ms. Kizi Scott  
Co-Opted Governor Ms. Jacqueline Withnall

## **Appendix 2**

### **The Register of Committee Members**

#### **Members**

**Mr. Rashmi Makwana  
Ms Diana Higgins  
Ms. Catherine Brown  
Cllr/Mrs. Joy Laguda  
Mr. Nazre Ahmad - appointed September 2022**

#### **Trustees**

**Mrs. Margaret Cameron-Ratchford (Chair)  
Ms. Jacque Robertin  
Ms. Kate Shurety  
Mr. George Spentzos  
Mr. Paul Harris  
Ms. Laura Webber  
Ms. Paula Jeffers  
Ms. Meena Bhatti  
Mr. Matthew Edwards  
Ms. Jane Moon - appointed November 2022**

#### **Audit & Risk Committee – Meets three times per year**

**Mr. George Spentzos (Chair)  
Ms. Jacque Robertin  
Ms. Paula Jeffers  
Ms. Kulsum Seth**

#### **Finance, Operations & Resource Committee – Meets three times per year**

**Ms. Kate Shurety (Chair)  
Ms. Laura Webber  
Ms. Margaret Cameron -Ratchford  
Mr. Paul Harris  
Mr. Matthew Edwards**

#### **Safeguarding & Standards Committee – Meets three times per year**

**Mr. Paul Harris  
Ms. Laura Webber (Chair)  
Ms. Margaret Cameron-Ratchford  
Ms. Meena Bhatti  
Ms. Suusanna Harskamp-Eve (NB LAB)  
Ms. Jane Moon**



## **Appendix 3**

### **Powers & Functions Delegated**

#### **Remit and Responsibilities of the Audit & Risk Committee**

The powers and functions delegated by the Board to the Audit & Risk Committee are as set out below.

#### ***External Audit***

- 1 To consider the appointment of the external auditor and assess independence of the external auditor, ensuring that key audit personnel are rotated at appropriate intervals.
- 2 To recommend the audit fees to the Board and pre-approve any fees in excess of £10,000 in respect of non-audit services provided by the external auditor and to ensure that the provision of non-audit services does not impair the external auditors' independence or objectivity.
- 3 To oversee the process for selecting the external auditor and make appropriate recommendations through the Board to the members of the Trust to consider at any general meeting where the accounts are laid before members.
- 4 To discuss with the external auditor the nature and scope of each forthcoming audit and to ensure that the external auditor receives the fullest cooperation.
- 5 To review the external auditor's annual management letter and all other reports and recommendations, together with the appropriateness of management's response.
- 6 To review the performance of the external auditor on an annual basis.
- 7 To recommend to the Board the appointment/re-appointment of the external auditor.
- 8 To review and consider the circumstances surrounding any resignation or dismissal of the external auditor.

#### ***Internal Audit***

- 9 To set and review the internal audit programme and ensure that the internal audit function is adequately resourced and has appropriate standing within the Trust.
- 10 To review the reports and recommendations of the internal audit, together with the appropriateness of management's response.
- 11 To monitor the implementation of action agreed by management in response to reports from the external auditor internal audits.

#### ***Financial Management & Policies***

- 12 To keep under review the Trust's financial management and reporting arrangements, providing constructive challenge (where necessary) to the actions and judgments of management in relation to the interim management and financial accounts, statements

and reports and the annual accounts and financial statements, prior to submission to the Board, paying particular attention to:

- critical accounting policies and practices, and any changes in them
- decisions requiring a major element of judgment
- the extent to which the financial statements are affected by any unusual or complex transactions in the year and how they are disclosed
- the clarity and transparency of disclosures
- significant adjustments resulting from the audit
- the going concern assumption
- compliance with accounting standards
- compliance with DfE and legal requirements.

### ***Asset Management***

- 17 To receive reports from the relevant Head Teacher on the management of assets including premises and their security.
- 18 To confirm that an asset recording system is in place, including an inventory and fixed asset register for each school.
- 13 To review the Trust's policy and procedures for handling allegations from whistleblowers.
- 14 To review the Trust's policies and procedures for handling allegations of fraud, bribery and corruption.
- 15 To receive reports on the outcome of investigations of suspected or alleged impropriety.
- 16 To review the adequacy of policies for ensuring compliance with relevant regulatory, legal and code of conduct requirements.
- 17 To ensure that any significant losses are investigated and reported to the DfE/EFA where required.
- 18 To review the Trust's risk management policy, strategy, processes and procedures for the identification, assessment, evaluation, management and reporting of risks.
- 19 To review the adequacy and robustness of risk registers.
- 20 To keep under review the adequacy and effectiveness of the Trust's governance, risk management and internal control arrangements, as well as its arrangements for securing value for money, through reports and assurances received from management, internal audit, the external auditor and any other relevant independent assurances or reports (eg from the National Audit Office).
- 21 To review all risk and control related disclosure statements, in particular the Trust's annual "Statement on Internal Control", together with any associated reports and opinions from management, the external auditor and Responsible Officer, prior to endorsement by the Trust Board.

22 To review any recommendations made by the Secretary of State for Education for improving the financial management of the schools'. **General**

23 To review or investigate any other matters referred to the Audit & Risk Committee by the Board.

24 To draw any significant recommendations and matters of concern to the attention of the Board.

### **Remit and Responsibilities of the Finance, Operation and Resource Committee**

The powers and functions delegated by the Board to the Finance & Operations Committee are as set out below.

#### ***Funding***

1 To consider each of the schools indicative funding, notified annually by the DfE/EFA and to assess its implications for the relevant school. This will be in consultation with the Finance Director together with the Head Teacher or Head of School and the Business Manager of the relevant school, in advance of the financial year, drawing any matters of significance or concern to the attention of the Board.

2 To consider and recommend acceptance or non-acceptance of the schools budgets each financial year.

#### ***Budgeting***

3 To contribute to the formulation of the schools strategic plans, through the consideration of financial priorities and proposals, in consultation with the Finance Director and with the stated and agreed aims and objectives of the relevant school.

4 To receive and make recommendations on the broad budget headings and areas of expenditure to be adopted each year. This will include the level and use of any contingency fund or balances, ensuring the compatibility of all such proposals with the development priorities set out in each of the schools' strategic plans.

5 To liaise with and receive reports from appropriate committees and make recommendations to those committees about the financial aspects of matters being considered by them.

6 To consider the spending plans of other committees and report back and advise the Board.

7 To delegate the day to day management of the approved budget to the relevant the Head Teacher within the agreed authorisation limits.

8 To monitor the effectiveness of the LAB in monitoring the budget

9 To consider requests for supplementary expenditure and consider appropriate recommendations to the Board.

10 To consider and act upon matters not covered by other sub-committees.

11 To review financial policy including consideration of long term planning and resourcing in accordance with each of the schools' development plans.

#### ***Expenditure***

12 To monitor and review expenditure on a termly basis and ensure compliance with the overall financial plan for the schools, and with the financial regulations of the Trust, drawing any matters of concern to the attention of the Board.

### ***Financial Procedures***

13 To monitor and review procedures for ensuring the effective implementation and operation of financial procedures, on a termly basis, including the implementation of bank account arrangements and where appropriate make recommendations for improvement.

14 To prepare the financial statement to form part of the annual report of the Board to stakeholders and for filing in accordance with requirements of the Companies Act, Charity Commission and Funding Agreement (including the AFH)

### ***Health & Safety***

15 To receive each term the Health and Safety report and advise as necessary.

16 To monitor compliance with the schools' Health & Safety policies and statutory obligations under the Health and Safety at Work Act 1974.

### ***Property Management***

19 To determine the use of the schools and grounds outside school sessions with regard to the lettings and charging policy.

20 To ensure that the schools premises are inspected on an annual basis and that a planned and costed statement of priorities is prepared and reviewed.

21 To ensure the responsibilities of the Board under the Environmental Protection Act are met.

22 To advise the Board on environmental issues to ensure the schools are acting as a responsible institution in its duty to conserve energy, materials and with regard to the local community.

### ***General***

23 Reviewing or investigating any other matters referred to the Finance, Operations and Resource Committee by the Board.

24 Drawing any significant recommendations and matters of concern to the attention of the Trust Board.

### ***Growth***

25 To design and develop growth plans making recommendations to the Board as to the strategic growth and development and to review opportunities for income generation through effective uses of facilities and also personnel to other schools outside of the Trust.

### ***Pay***

26 To prepare and submit recommendations for the adoption by the Trust Board of:

- an appraisal and
- a pay policy for the schools

27 To operate in accordance with the statutory appraisal regulations and the relevant school's adopted policy as follows:

- That the CEO of the Trust will advise the Committee undertaking the appraisal of the Head Teacher
- to take advice from the CEO of the Trust when agreeing objectives and reviewing the performance
- to agree performance objectives
- to determine whether the outcome of the Head Teacher's appraisal meets the criteria for pay progression as covered under the adopted pay policy;
- to support with the annual report to the Board on appraisal arrangements and outcomes;
- a panel selected from the Committee to hear any appeal by a teacher against entries made within their appraisal statement. This should be in line with agreed pay policies.

28 To moderate pay decisions across the schools – NB first appeal should be at LAB level.

29 A panel selected from the Committee to hear any appeal by a teacher employed at any school against the outcome of their threshold assessment application.

30 To determine annually, [in accordance with the School Teachers' Pay and Conditions Document] the Appraisal and Pay Policies adopted by the school and its salaries budget, the salaries of teaching staff.

31 To determine annually, in accordance with the adopted Pay Policy and any appropriate regulations and agreements and within the schools' salaries budget, the salaries and gradings of support staff.

32 To deal with any other matters relating to pay, appraisal and employment as may be referred by the Board.

33 Any appeal that has gone to the LAB but remains unresolved will be determined by the Committee.

### ***Grievances***

34 To consider staff grievances where there is a referral under the grievance procedure adopted by the Board. A panel comprised of members of the Committee will consider the grievance and seek to resolve the matter following a process and hearing conducted in accordance with the adopted procedure.

35 To receive reports from any formal grievances and outcomes.

### ***Staff Discipline/Dismissals***

36 Under the disciplinary or capability procedures for the Head Teacher adopted by the Trust Board, to consider formal action against the Head Teacher and for a panel comprised of members of the Committee to make a determination as provided for under either procedure. The Committee will be responsible for the future review of any sanction short of dismissal as required under the relevant procedure.

- 37 Under the disciplinary or other relevant procedures (e.g. relating to capability, staff reductions or incapability due to ill-health) adopted by the Board, to make any determination that any member of staff employed at a school should be dismissed from their post.
- 38 Before taking any decision on dismissal or give the member of staff concerned an opportunity to make representations on the proposed action and to consider those representations at a formal meeting conducted in accordance with the relevant adopted procedure.
- 39 Where it is determined that a member of staff should be dismissed, to ensure that the member of staff is notified of the decision, the reason for it and that the member of staff has a right of appeal against the decision.
- 40 To receive reports on any formal staff disciplinary measure.

### ***Staff Appeals***

- 15 Under the disciplinary procedure or capability procedure adopted by the Board, to consider any appeal against a sanction short of dismissal issued by the Principal or by the staff discipline/dismissal Committee to a member of staff employed at the school.
- 16 Under the disciplinary or other relevant procedures (e.g. relating to capability, redundancy or incapability due to ill health) adopted by the Board, to consider any appeal against a decision of the staff discipline/dismissal Committee to dismiss from their post a member of staff employed at the school.
- 17 To consider appeals under other procedures as may from time to time be delegated by the Trust Board, including appeals under the school's adopted Pay Policy.

### ***Personnel***

- 18 To receive reports and make recommendations to the Board on all aspects of matters relating to staff at the schools'.
- 19 To advise on the strategic planning of human resources.
- 20 To monitor the communication and consultation of policies and processes to staff and review feedback.
- 21 To advise and recommend revisions to those policies which affect staff, including but not limited to those which relate to recruitment, retention, record-keeping, induction, training, allegations against staff, equalities, discipline and grievance, professional conduct, professional development, charging and remissions, training, performance management, management of stress, trade unions, whistle-blowing and pay.
- 22 To advise the Board on the appointment of the relevant Head Teacher.
- 23 The Board delegate the appointment of supply staff and temporary staff appointed for one term, and non-teaching staff to the relevant Head Teacher. The CEO will appoint the Head Teacher and Deputy Head Teacher of each school.
- 24 Non-teaching staff, appointed to support children with special needs, will be appointed in

consultation with the school's SENCO.

## **Remit and Responsibilities of the Safeguarding, Standards & Curriculum Sub Committee**

1. To monitor and review the Trust's Safeguarding arrangements
2. To receive, agree and adopt the Trust's Safeguarding Policy.
3. To receive reports from the Designated Safeguarding Lead and CEO regarding safeguarding arrangements and inspections
4. To ensure that staff and governors receive sufficient training and that this is reviewed regularly
5. To receive termly reports from the CEO on school improvement visits/peer review visits
6. To review and monitor each school's curriculum
7. To review each school's Development Plan (SDP) and its link governor arrangements
8. To review each schools' SEF
9. To review and ensure standards at all school's and receive regular external assessment reports.
10. To regularly monitor and review each school's Pupil Premium reports
11. To regularly monitor and review each school's Sports Premium reports
12. To review the Trusts Admissions arrangements
13. Where necessary, to hear admission appeals and advise parents and the Trust of decisions made
14. To receive and agree any policies relevant to this Committee in areas such as SEN, Inclusion and Behaviour.

## Remit and Responsibilities of the LABs

The powers and functions delegated by the Board to the LABs are set out in detail in the Trust's Scheme of Delegation as approved by the Board and in summary include the following:

- 1 To oversee the running of the schools' in terms of learning, standards, safety and wellbeing. The committee will also oversee health and safety for their setting.
- 2 To hold the local school leadership to account for academic performance, quality of care and provision.
- 3 To ensure that the school is conducted in accordance with the objects of the Trust, the terms of any trust governing the use of the land which is used for the purposes of an school, any agreement entered into with the Secretary of State for the funding of the school or schools' and these Terms of Reference.
- 4 To consider budget monitoring information and make recommendations to the Headteacher in relation to any potential overspending.
- 5 To review and monitor the school's curriculum
- 6 To act as a critical friend to the Headteacher (including but not limited to advice in relation to annual budget proposals).
- 7 To adopt financial prudence in managing the financial affairs of the Trust in so far as these relate to the school are delegated to them in order to support the Board and its committees in relation to proper use of funds and delivering high quality educational provision.
- 8 To represent the views of the community and pupils (including but not limited to in discussions on budget issues that relate to community engagement and activity and make recommendations to the Headteacher). Recruitment and selection of Head Teacher and Head of School only.
- 9 To support recruitment and selection, grievance, disciplinary and exclusion processes where appropriate.
- 10 To promptly implement and comply with any policies or procedures communicated to the LAB by the Board from time to time.
- 11 To support the Trust's senior management staff deal with parental complaints pursuant to the Trust policy on parental complaints following the complaints procedure
- 12 To draw any significant recommendations and matters of concern to the attention of the Board.
- 13 To consider staff complaints of harassment under the procedure adopted by the Board. The LAB will consider the complaint and seek to resolve the matter following a process and hearing conducted in accordance with the adopted policy.
- 14 To ensure the legal requirements for NQT induction are complied with.



- 15 To hear, consider and make any initial decisions about matters relating to the discipline of staff or staff grievances in accordance with adopted procedures.
- 16 To review and monitor safeguarding arrangements
- 17 To carry out a review of the staffing establishment whenever there is a vacancy and at least once per year in relation to the staffing element of the schools' development plan.