

### Emotional Health:

- What are powerful learning words?
- What is helpful/ unhelpful talk?
- How can I share my learning with a group?

### Technology:

- To design a blog.

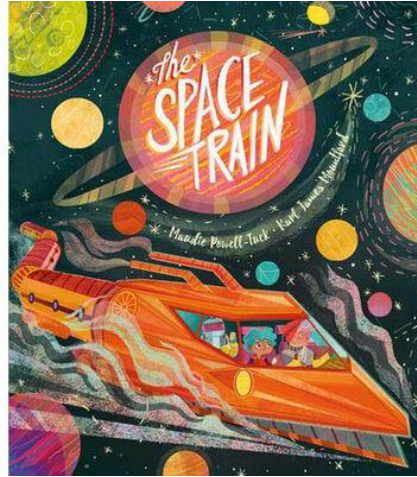
### Culture:

- To know the terms dynamics, rhythm and pitch.
- To know facts about heavy metal.

### Maths:

- 6, 11 and 12 timestables.
- To recognise, find and write fractions of a discrete set of objects.
- To compare and order unit fractions and fractions with the same denominators.
- To recognise and show, using diagrams, equivalent fractions with small denominators.
- To add and subtract fractions with the same denominator within one whole.

## Year 3 - Spring 2: Out of this world.



### English core text: The space train.

- To make inferences, such as inferring characters' feelings, thoughts and motives from their actions.
- Spellings: Suffixes.
- To understand that adverbs describe what, where, when or how a verb is performed.
- To use adverbials of time, including, 'then', 'next', 'soon' and 'therefore'.
- To know that an adverbial phrase includes a verb (what doing) and an adverb.
- To use speech marks to punctuate lines of speech.

### Communication:

- To listen to tricky information and find the important parts.
- To say something about what other people think.
- To say whether I agree or disagree.
- Justify predictions and use the language of 'therefore' and 'as a result'.

### Physical health: Balance and Flexibility:

- To roll forwards and backwards in tuck to stand.
- To complete a teddy bear roll.

### Culture (Beliefs):

- To know how morals impact Christianity and Buddhism.

### Science:

- To compare vegetarian/vegan diets to meat diets.
- To plan a project which aims to reduce food waste.