

## Communication:

- To develop good listening skills.
- To engage in a 2-way conversation and respond appropriately.
- To maintain concentration and participate in group discussions.

## Culture:

### The Arts

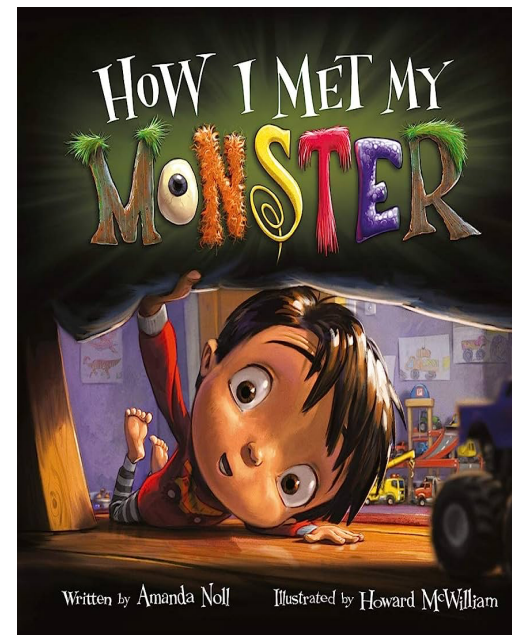
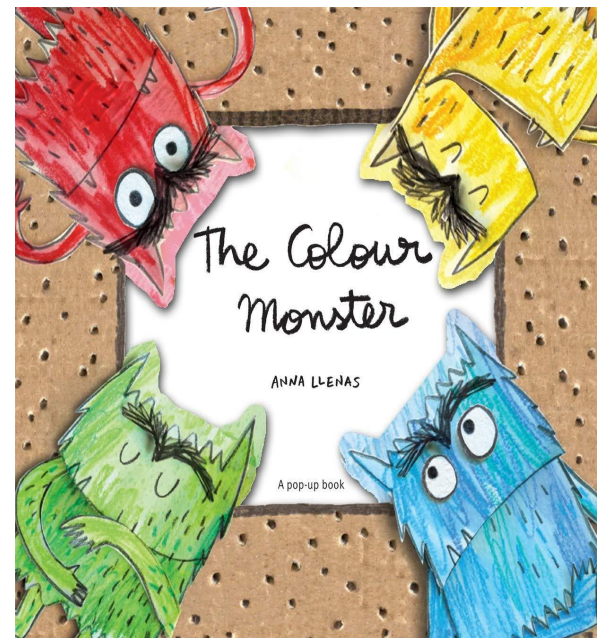
- To know an artist creates art
- To know art is represented in different forms
- To know facts about an artist
- To know there are three primary colours and they can be mixed together to make new colours.

### Beliefs

- To know that a belief is something you think is true.
- To know a religion is something people believe in.
- To know some religions believe in a/many gods.
- To know different places of worship.

## Physical Health:

- To move between 2 points with increasing speed.
- To adapt posture to given pace.
- To change directions whilst moving.
- To move in and out of objects with control.
- To hop in a variety of ways.
- To begin to skip with a rope.



# Year 1 Monster Madness! Autumn 1

## Emotional Health:

- To explain how I feel using words and pictures.
- To know what makes a good friend.
- To know how to create and maintain good friendships.
- To know my basic rights.
- To say what the internet is.

## English:

Core Texts: *The Colour Monster*, *How I Met My Monster*

- To write sentences using capital letters and full stops.
- To use theme vocabulary.
- To apply phonics knowledge to help decode words.
- To listen to and discuss a range of stories.

## Maths:

- To read and write numbers up to 20.
- To understand the place value of the numbers 1-10
- To represent numbers using objects, pictorials and on a number line.
- To order numbers up to 20.
- To find one missing number in a number sequence.

## Science:

- Naming body parts and their functions.
- Keeping our bodies clean and healthy.
- Learning that our private parts are private.
- To know the effects exercise has on our bodies.
- To know the importance of a healthy diet.

## Technology:

- To know what an algorithm is.
- To understand how buttons work to perform an action.
- To program a simple algorithm using buttons.