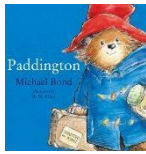


Hook: To investigate what makes London a city.



Emotional health:

To know how rules keeps us safe.

To understand how food is linked to emotions.

To understand how to keep safe online.

Community project: supporting the elderly.

English core text: Paddington by Michael Bond.

Handwriting: To maintains legibility of handwriting.

Grammar: To fluently demarcate sentences with capitals and full stops.

To know that a clause includes a subject (who/what) and a verb (what doing)

Reading: To read aloud fluently and to explore the meaning of unknown words.

Spellings: To use and spell key vocabulary.

Communication:

To understand why I must follow an adult's instructions.

To use new theme vocabulary in my answers.

To participate in group activities, take turns listening carefully.

Physical Health:

To skip using a rope with increasing control.

To accelerate from a static starting point (running).

Maths:

Place value up to 1000.

Timetables: 3 x

Time

Year 3- Autumn 1 London's Calling.

Culture: The world-

To identify and name London landmarks.

To name the mayor of London.

To know London is the capital city of England.

To know that London consists of different boroughs.



Culture: Beliefs-

To know about different religions and their teachings- through symbols and sayings.

Technology: To design and edit an algorithm.

Science:

Healthy eating and nutrition.

To understand the importance of exercise.

Educational visits:

Exploring London via public transport. Children will be going to the Thames clippers to Westminster. They will be going past Big Ben and London Eye and will make their way back to school.