

Health Science:

- To identify the basic needs of a plant.
- To know that I've changed since birth.
- To identify changes between female and male animal bodies including humans.
- To describe the changes during and after exercise.
- To know that looking after my body is important.
- To explore how germs spread when I don't wash my hands.
- To know the benefits of good oral hygiene and dental.
- To know what an allergy is and what to do if I eat a food I am allergic to.

Communication:

- To listen and answer questions.
- To maintain attention and participate in instructions.
- To take turns to talk.
- To share my likes and dislikes and listen to others.
- To take part in a two way and group conversations.

English core text:

Reading:

- Read accurately words of two or more syllables that contain the same graphemes as above.
- To show understanding of what they have read by re-telling stories.
- To show understanding of what they have read by asking questions.

Grammar:

- To fluently demarcate sentences with capitals, full stops and question marks.
- To write in the past.

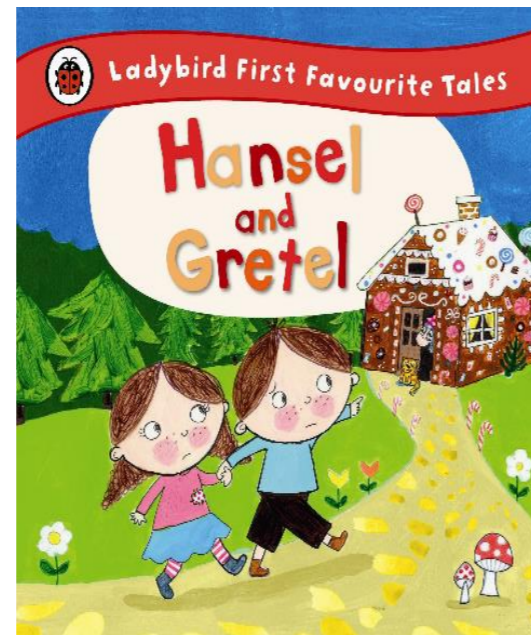
Year 2 - Autumn 1 Fairytales

Technology: Coding

- To create a flow chart.
- To predict the outcome of an algorithm.
- To use the REPEAT command to perform an action.
- To debug an algorithm.

Emotional Health:

- How can I make myself feel happier?
- How do I feel after physical health?
- What information included online should I share with others
- Who should I speak to if I am worried about the internet?
- What is a good friend?
- How can I resolve problems?
- Why is family important?
- How can I use my manners?
- Why do I feel angry or sad?



Culture:

Beliefs: To know about similarities and differences in Religions-Morals through stories: Christianity: Why did Jesus tell stories?

Arts:

To know what the primary and secondary colours are.

World:

To know about our local area- East Ham.

Maths:

- To read and write numbers to 100 in words and numerals.
- Recognise the place value of each digit in a two-digit number (tens, ones) up to 100.
- Identify, represent and estimate numbers using different representations, including the number line.
- Order and compare numbers from 0 up to 100.
- Use <> and = signs.
- Recognise and create repeating patterns with objects and shapes.
- To find missing numbers within number sequences.
- Count forward and backwards in steps of 2, 5 and 10 from any number up to 100.
- Count forwards and backwards in steps of 3.

Physical Health: Movement

- To move with speed and control, whilst manipulating small objects.
- To roll a ball or hoop whilst travelling at its side.
- To improve my jumping technique.
- To jump from two feet to one foot and from one foot to the other.