



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).



The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
To develop a culture of using regular active learning breaks to support learning	Children's concentration and memory have improved. Chn are more excited and engaged in their learning.	Continue to monitor to ensure this is fully embedded.
Consider creative ways to use PH sessions to impact the wider curriculum	<p>Y1 provision is continuing to be embedded but there is a lot more opportunities for children to develop their PH which is improving the children's gross motor development</p> <p>Before and after school PH club are becoming more and more popular which means more chn are keen to participate in PH which results in them being more active</p> <p>Slightly more active learning within the curriculum but needs further embedding</p> <p>Work out Wednesdays are demonstrating the importance of PH and encouraging the whole family to get involved</p>	<p>Continue to provide a range of PH before/ after school clubs</p> <p>Continue to focus on active learning across the curriculum</p>
Developing the use of Support Staff when delivering Physical Health.	<p>More staff are confident in planning and teaching PH.</p> <p>Chn with SEND are more confident in the pool now when they go with their year group as they have already had the experience of swimming in their smaller group.</p>	<p>Continue with the CPD for staff to ensure that they have up to date knowledge</p> <p>Continue with the SEND swimming groups</p> <p>Decide whether girls and boys need a separate football club</p>

	<p>Support staff are becoming much more confident in supporting PH lessons</p> <p>Cycle club is really popular and parents are becoming more confident in teaching their chn to cycle. This is evident as the amount of bikes in the bike shed are increasing</p> <p>Girls football club has taken off and is becoming more popular. Girls and boys are joining the Y3/4 club together</p>	
<p>Increase opportunities for all children to take part in competitive sports and showcases of learning</p> <p>launch the intra and inter schools sports, competition calendar.</p>	<p>Sports days are now based on different sporting events which develops children's knowledge of different sports</p> <p>TTLT sporting competitions are back up and running so more chn are getting the experience of a competitive competition</p> <p>Intersports are now scheduled into our yearly calendar</p>	<p>Ensure that intrasports are diarised</p>

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p><i>e.g. Introduce lunchtime sport sessions/activities for pupils.</i></p>	<p><i>Lunchtime supervisors / teaching staff, coaches - as they need to lead the activity</i></p> <p><i>pupils – as they will take part.</i></p>	<p><i>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</i></p> <p><i>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</i></p>	<p><i>More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities.</i></p>	<p><i>£1000 costs for additional coaches to support lunchtime sessions.</i></p>
<p>Roll out swimming opportunities in year 3 and 4</p>	<p>Year 3 and 4 teachers and pupils</p> <p>Ratios of staff to escort chn to the leisure center</p> <p>Parents- ensuring children have the correct swimming kit</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Build up more water confidence by the time children reach the age of 11</p> <p>inspiring chn from a younger age to engage in swimming activities out of school hours</p>	<p>£1,000</p>

<p>Roll out family cycle club including support to fix children's bikes- With own train sports teacher</p>	<p>After school club- space on the playground</p> <p>Sports teacher's time to run the club</p> <p>Children who take part</p> <p>Parents/carers who attend</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>Improve children's fitness levels and encourage more children to cycle to school.</p>	<p>£1,000</p>
<p>Staff CPD to develop their knowledge/confidence of using dance cross curricular.</p>	<p>Staff's time for the CPD</p> <p>Staff's time to plan and put the CPD into practice</p>	<p>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</p> <p>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>To further increase the amount of physical health activities throughout the school day</p>	<p>£5,000</p>

<p>Maintain and consolidate the intra and inter schools sports, competition calendar.</p> <p>Consider links with local schools.</p>	<p>Sports Coach time to plan, set up and run the competitions</p> <p>Sports Coach to contact other schools</p> <p>Children taking part</p>	<p>Key indicator 1: The engagement of all pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school</p> <p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p> <p>Key indicator 5: Increased participation in competitive sport</p>	<p>To further promote competition within sports</p> <p>Equip teachers with the knowledge to be able to run own competition with in classes/ year groups</p>	<p>£15,000</p>
---	--	---	---	----------------

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 3/4 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	%	<i>Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.</i>
What percentage of your current Year 3/4 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	%	<i>Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024</i>
What percentage of your current Year 3/4 cohort are able to perform safe self-rescue in different water-based situations?	%	<i>Use this text box to give further context behind the percentage.</i>
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	Yes/No	
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	Yes/No	

Signed off by:

Head Teacher:	Ben Levinson
Subject Leader or the individual responsible for the Primary PE and sport premium:	Kerry Blacklock Assistant Head Teacher
Governor:	Margaret Cameron-Ratchford
Date:	10.10.2023