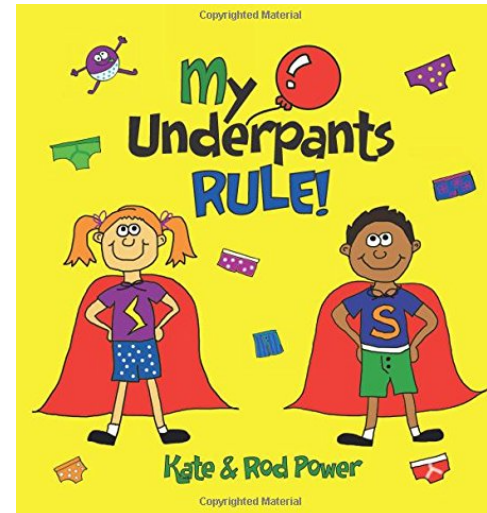
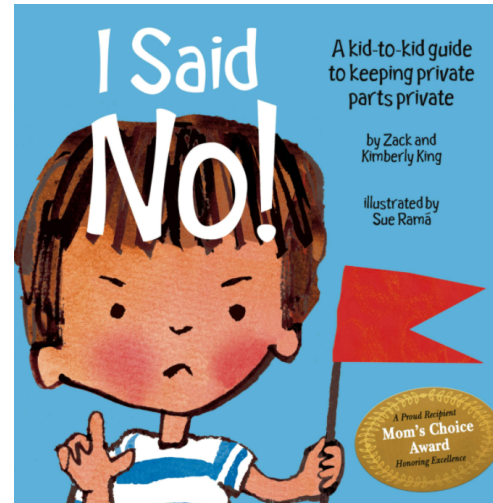


Science:

- To know how seeds are dispersed.
- To categorise plants
- To explore the impact of sugar on the human body
- To know how to treat head injuries and recognise signs of heart attack and stroke,
- To name external body parts: testicles, scrotum and breasts.
- To know puberty is when the body begins preparing for adulthood.



Communication:

- To ask a series of questions to have a conversation
- To take an active role in group activities (cross-curricular)
- To take different roles during a group discussion (leader, note taker)
- To sustain a conversation on a given topic
- To tell exciting stories with good vocabulary and a clear plot (some of it will be English)

Technology:

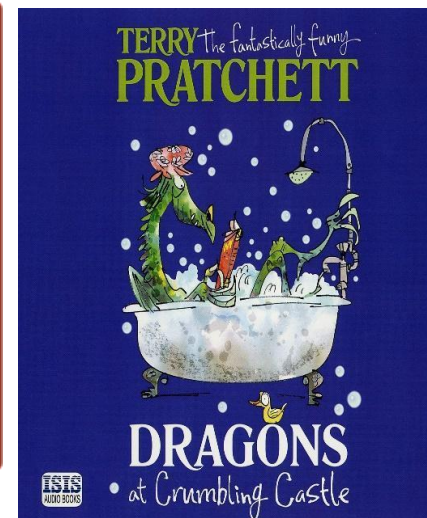
- To learn a variety of word processing skills

Year 4 - Autumn 2

Castles and Creatures

Culture:

- To know how Britain changed through the Stone, Bronze and Iron Eras.
- To know how the Romans conquered and changed Britain.
- To know how the Saxons conquered and changed Britain.
- To know how the Vikings conquered and changed Britain.



Physical Health:

- To bunny jump over a bench
- To balance in a frog balance
- To balance in a headstand with knees bent

Maths:

- Times table: 6, 8
- Find missing numbers in scales up to 10 000.
- Identify and describe rules within number sequences.
- Count backwards through zero to include negative numbers.
- To add/ subtract numbers fluently
- To use written method to add/subtract (column method)

Emotional Health:

- To know how to maintain relationships
- To know what respect looks like in different relationships

English core text: Dragons at Crumbling Castle

Reading: To work out the meaning of unknown words (including root words)

To know the purpose of different genres (newspapers and narratives)

To efficiently use a dictionary to check for word meaning

Grammar:

To expand sentences using fronted adverbials

To recognise 'it' as a pronoun

To use a variety of pronouns

To use speech marks to punctuate a dialogue

Spellings: To spell words using a variety of prefixes and suffixes