

**Literacy:**

To read some letter groups that each represent one sound and say sounds for them.

To read a few common exception words.

**Mathematics:**

To understand the 'one more than/one less than' relationship between consecutive numbers.

To continue, copy and create repeating patterns.

**Understanding of the World:**

To understand that some places are special to members of their community. To recognise that people have different beliefs and celebrate special times in different ways. Describe their immediate environment using knowledge from observation, discussion, stories, non-fiction texts and maps. Know some similarities and differences between different religious and cultural communities in this country, drawing on their experiences and what has been read in class.

**Personal, Social, & Emotional Development:**

To work and play cooperatively and take turns with others.

To explain the reasons for rules, know right from wrong and try to behave accordingly.

**Our theme:**

**"Our Superheroes"**

**Autumn 2**

**"Room on the Broom" story**

**Expressive Art & Design:**

To sing in a group or on their own, increasingly matching the pitch and following the melody.

To develop storylines in their pretend play.

**Physical Development:**

To further develop the skills they need to manage the school day successfully: lining up and queuing, mealtimes, personal hygiene.

To confidently and safely use a range of large and small apparatus indoors and outside, alone and in a group.

To develop the foundations of a handwriting style which is fast, accurate and efficient.

**Communication & Language:**

To ask questions to find out more and to check they understand what has been said to them.

To articulate their ideas and thoughts in well-formed sentences.

To connect one idea or action to another using a range of connectives.