

London-Parent performance: Date tbc

Emotional health:

To know who needs help in my community.

What strategies can I use to improve my friendships?

What is the difference between physical and verbal bullying?

How do I keep myself safe in a public places?

Science:

To understand the importance of sleep.

To name external body parts.

To investigate friction.

Maths:

Skip counting

Addition and subtracting using different methods.

English core text: Katie in London.

Handwriting: To maintain legibility of handwriting.

Grammar: To group related sentences into paragraphs.

To modify regular and irregular verbs accurately to write in the past and present tense.

Reading: To use visualisation to develop understanding.

To begin to use evidence for justification while explaining what they have read.

Spellings: To use prefixes to write in the past tense.

Communication:

To use new theme vocabulary in my answers.

To take on group and sole parts.

To express part of a story through dance.

Physical Health:

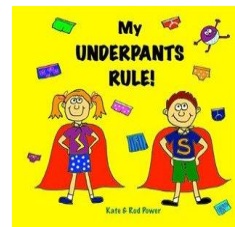
To balance in a T balance.

To make a Japana (to 45 degrees) shape.

To move sideways from dish to arch.

To balance in a shoulder stand.

## Year 3- Autumn 2 London's Calling.



Technology: To design and edit an algorithm.

Culture: Beliefs.

To know about different religions and their teachings-through symbols and sayings.

Culture: The World.

To know the impact the River Thames has on London.

To understand how you can travel around London.

Educational visits:

Turquoise - Traditional Turkish Cuisine (Date to be confirmed)