

### Science:

- To identify the basic needs of a plant and identify and describe seasonal plants.
- To know the benefits of good oral hygiene and dental.
- To know what an allergy is and what to do if I eat a food I am allergic to.
- To identify changes between female and male animal bodies including humans.
- To know that some animals use their nipples to feed their young.

### Communication:

- To use theme vocabulary in a sentence.
- To listen to and discuss different viewpoints.
- To take turns to talk, listen and respond in two-way conversations and groups.
- To keep to topic in a conversation.

### Culture:

#### World

- To know about our local area- East Ham.

#### Arts

- To know the different forms of arts through mixed materials.
- To know what the primary and secondary colours are.

#### Sound

- To create a soundscape.
- To learn songs that link with our theme.
- To listen to different genres of music.

#### Beliefs

- What can stories teach us about peace?

### Emotional Health:

- How can I resolve problems?
- What should I do in the event of a fire or medical emergency?
- What is a healthy relationship?
- How should I behave at home?
- Do all families look the same?
- How do I know if a relationship is making me feel unhappy or unsafe?
- Can I recognise how others might be feeling?
- How do my relationships make me feel?
- What information included online should I share with others?

## Year 2 - Autumn 2

# Christmas

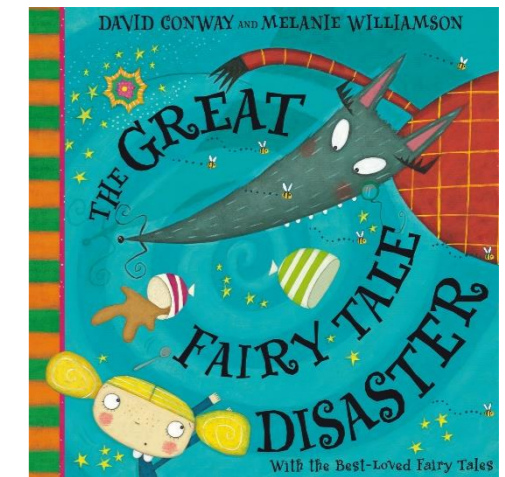
### English:

#### Reading

- To show understanding of what they have read by re-telling stories.
- To show understanding of what they have read by asking questions.
- To show understanding of what they have read by discussing what they have read.
- To read aloud using expression.

#### Grammar

- To join a main clause and subordinate clause using the subordinating conjunctions 'when', 'if', 'that' and 'because'.
- To join two clauses using the coordinating conjunctions 'but' and 'or'.
- To use exclamations to demarcate sentences.



### Maths: Addition & subtraction

- Recognise and create repeating patterns with objects and shapes.
- Recall and use addition facts to 20 fluently.
- Add numbers using concrete objects, pictorial representations, and mentally.
- Use symbols and letters to represent unknown quantities.
- Show that addition of two numbers can be done in any order (commutative)
- Recall subtraction facts to 20 fluently.
- Subtract numbers using concrete objects, pictorial representations, and mentally.
- Recognise and use the inverse relationship between addition and subtraction.

## Physical Health: Gymnastics

### Coding:

- To create a flow chart.
- To predict the outcome of an algorithm.
- To use the REPEAT command to perform an action.
- To debug an algorithm.