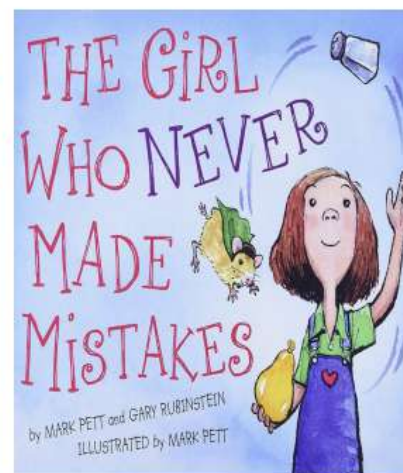
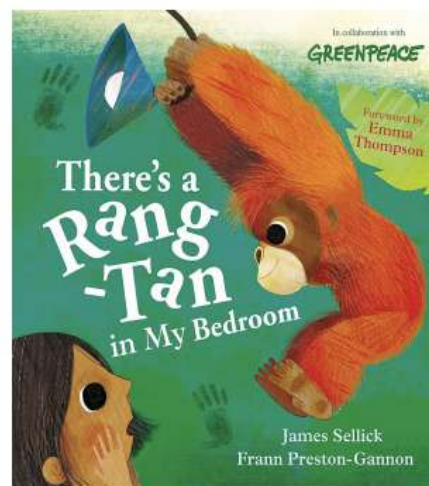


Communication: Performing

- To remember my words
- To speak clearly
- To speak in unison with others
- To gain and maintain the interest of the listener(s)
- To link actions to words
- To link moves together
- To explore the use of the voice in different ways such as speaking, singing and chanting
- To discover how the voice can produce rhythm, dynamics and pitch



English

Core text: There's a Rang-Tan in My Bedroom

- Read words with contractions [for example, I'm, I'll, we'll], and understand that the apostrophe represents the omitted letter(s)
- Check a sentence makes sense through using the breakdown and repair skills of reading aloud
- To join two clauses using coordinated conjunction 'and'
- To use 'what like' words (adjectives) in spoken sentences and written sentences
- To sequence sentences to form short narratives.
- To use a question mark to demarcate a question

Culture: Sound

- To know music is made by putting different sounds together
- To name some musical instruments such as a drum, triangle, keyboards, shaker, bells, rain sticks, claves, trumpet etc.
- To know different instruments make different sounds
- To know the same instruments can make different sounds
- To know we can change our voice to make different sounds.

Year 1 Animal Kingdom Spring 1

Maths: Addition & Subtraction

- Number bonds to 20
- Add and subtract one-digit and one-digit to 20
- Add and subtract one-digit and two-digit to 20
- Read and write mathematical statements involving (+) and (=)
- Use concrete and pictorial representations
- Solve missing number problems
- Solve one-step problems that involve addition

Physical Health - Balance & Flexibility

- To spin around and move in different directions with increasing speed whilst seated
- To travel whilst on all fours
- To do 2-footed jumps in a variety of ways
- To move in different directions whilst seated
- To roll forwards and backwards in a tuck
- To move across a bench
- To know how to stand and jump to safe landing
- To roll a ball or hoop to a partner whilst in a straddle

Emotional Health

- What helps me learn?
- What work am I proud of?
- Can I concentrate for longer than 5 minutes unsupervised?
- What is consent? Why are my private parts private?

Science: Animals & Habitats

- To name animals in the local area: home, park, farm
- To explore diets of animals in the local area: home, park and farm
- To know that some humans/animals eat meat and others do not.
- To know how to care for an animal (pets)