

**Emotional Health:**

To understand what is appropriate touch.

To know how to show respect in friendships.

To know what a family is and to understand what an extended family is.

To understand what a healthy family is.

**English core text:** Mungo and the spiders from space.

To use exclamation marks.

To use question marks.

To join a main clause with a subordinate clause using a conjunction.

**Reading skills:**

To explain my justification for informed predictions.

To make inferences such as inferring characters' feelings, thoughts and motives from their actions.

**Communication:**

Why must I listen to adults instructions?

To participate in group activities, take turns listening carefully.

English focus: To learn key vocabulary/ what do they mean? How do you spell the words? Justify predictions and use the language of 'therefore' and 'as a result' – links back to reading.

**Educational Visits:**

Science Museum: TBC

**Technology:**

Programming-Sequencing sounds.

Programming- Events and actions in programs.

## Year 3 - Spring 1:

### Out of this world.

**Science:**

To explore magnetic forces.

To know some of the allergies within our class.

To know regular eye checks are part of a healthy lifestyle.

To understand the importance of exercise.

**Physical health:** Balance and Flexibility:

To press up forwards and backwards.

To roll forwards and backwards in tuck to stand.

To complete a teddy bear roll.

**Culture (Art):**

To know what an art movement is.

To learn about the surrealist art movement.

To know facts about pointillism.

**Culture (Beliefs):**

To know what is the significance of light in different religions.

Why is light important in different religious festivals?

**Maths:**

Number: Multiplication and Division.

To divide and multiply whole numbers and by 10.

To solve problems, including: missing number problems-involving division.

To apply the 4, 6 and 11 times tables.