Science

- To recognise that living things have evolved over times.
- To know that fossils tell us information about living things that inhabited the earth a million years ago.

Technology

Coding

- Using Micro:Bit
- Using various forms of input and output

Emotional Health

- What is anxiety?
- What does post- traumatic stress syndrome mean?

Maths

- To order and compare fractions, decimals and percentages.
- Ratio and proportion
- Measurement – converting units

English core text: Harry Potter (Fiction)

Reading:

- To give concise summaries identifying key details.
- To discuss and evaluate how authors use language including figurative language to impact the reader's visualisations.
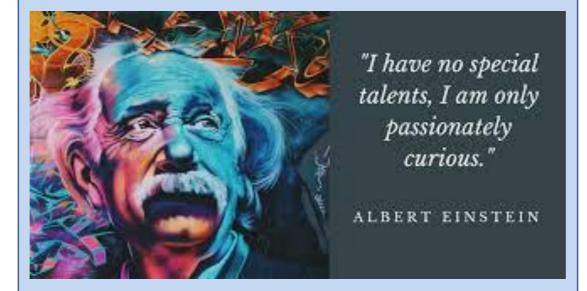
Grammar:

- To modify vocabulary effectively for purpose and audience.
- To use punctuation including ellipsis for effect.

Writing outcomes:

- A setting description
- An alternative viewpoint

Year 6 – Spring 1

Curiosity

"I have no special talents, I am only passionately curious."

ALBERT EINSTEIN

Communication

- To listen carefully to complex information.
- Being creative in your language.
- To build sentences using new language.

Culture

The Arts: Cubism

Sound:

- To compare genres of music
- To know how music influences culture

Physical Health

Gymnastics:

- Straddle jump off a box.
- Handstand forward roll.
- Cartwheels.
- Combining movements and balance on large apparatus.