

## Literacy

Write recognisable letters, most of which are correctly formed. Spell words by identifying sounds in them and representing the sounds with a letter or letters. Demonstrate understanding of what has been read to them by retelling stories and narratives using their own words and recently introduced vocabulary.

## Mathematics

Verbally count beyond 20, recognising the pattern of the counting system. Compare quantities up to 10 in different contexts, recognising when one quantity is greater than, less than or the same as the other quantity. Explore and represent patterns within numbers up to 10, including evens and odds, double facts and how quantities can be distributed equally.

## Understanding of the World

Talk about the lives of the people around them and their roles in society. Know some similarities and differences between things in the past and now, drawing on their experiences and what has been read in class. Understand the past through settings, characters and events encountered in books read in class and storytelling.

## Personal, Social, & Emotional Development

Be confident to try new activities and show independence, resilience and perseverance in the face of challenge. Manage their own basic hygiene and personal needs, including dressing, going to the toilet and understanding the importance of healthy food choices.

## Physical Development

Experiment with different ways of moving. Negotiate space. Know the effects on exercise on the body.

## Our theme:

**"Once Upon a Time"**

**Spring 1**

**"The Three Little Pigs" story**

## Communication & Language

Make comments about what they have heard and ask questions to clarify their understanding. Hold conversation when engaged in back-and-forth exchanges with their teacher and peers. Listen to stories, anticipating key events and respond to what they hear with relevant comments. Follow instructions involving several ideas or actions.

## Expressive Art & Design

Sing a range of well-known nursery rhymes and songs. Perform songs, rhymes, poems and stories with others, and (when appropriate) try to move in time with music. Safely use and explore a variety of materials, tools and techniques, experimenting with colour, design, texture, form and function.