

## Literacy

Understand the five key concepts about print:

Print has meaning, print can have different purposes, we read English text from left to right and from top to bottom, the names of the different parts of a book, page sequencing.

Write some letters accurately. Write some or all of their name.

## Mathematics

Recite numbers past 5. Say one number for each item in order: 1, 2,3,4,5. Experiment with their own symbols and marks as well as numerals Understand position through words alone – for example, “The bag is under the table,” – with no pointing. Discuss routes and locations, using words like ‘in front of’ and ‘behind’

## Understanding of the World

Use all their senses in hands-on exploration of natural materials. Explore collections of materials with similar and/or different properties. Talk about the differences between materials and changes they notice.

## Personal, Social, & Emotional Development

Become more outgoing with unfamiliar people, in the safe context of their setting. Increasingly follow rules, understanding why they are important. Talk about their feelings using words like ‘happy’, ‘sad’, ‘angry’ or ‘worried’.

## Physical Development

Are increasingly able to use and remember sequences and patterns of movements which are related to music and rhythm. Go up steps and stairs, or climb up apparatus, using alternate feet. Use one-handed tools and equipment, for example, making snips in paper with scissors. Show a preference for a dominant hand. Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.

Our theme:

“Once Upon a Time”

Spring 1

“Goldilocks and the 3 Bears”  
story

## Expressive Art & Design

Take part in simple pretend play, using an object to represent something else even though they are not similar. Begin to develop complex stories using small world equipment like animal sets, dolls and dolls houses etc. Make imaginative and complex ‘small worlds’ with blocks and construction kits, such as a city with different buildings and a park. Explore different materials freely, in order to develop their ideas about how to use them and what to make. Develop their own ideas and then decide which materials to use to express them.

## Communication & Language

Enjoy listening to longer stories and can remember much of what happens. Use talk to organise themselves and their play: “Let’s go on a bus... you sit there... I’ll be the driver.” Use longer sentences of four to six words.