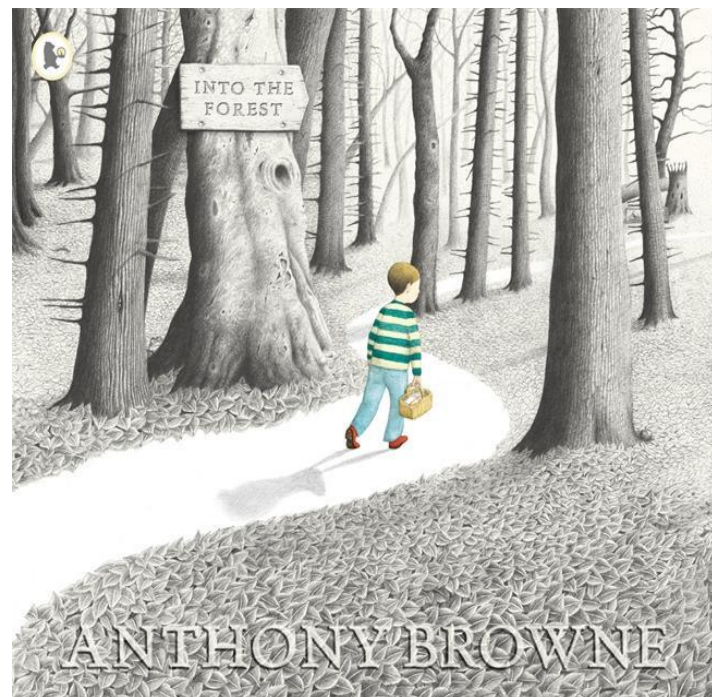


Science:

- To know how to care for an outdoor plant.
- To know how to grow a fruit or vegetable.
- To identify and describe seasonal plants
- To know that some food grows in the ground, off a tree or a vine.
- To know how crops are harvested.



Emotional Health:

- How can I show appropriate affection in different relationships?
- What is a secret? Do they know that we shouldn't keep secrets if they relate to being safe?
- How might I feel if relationships/family change?
- What behaviour constitutes bullying? How can I ask for help with bullying? How might bullying make me feel?
- To know my private parts are for myself. Why is consent important?

Year 2 – Spring 1

The Dark

English:

Reading

- To read most words quickly and accurately, (without overt sounding and blending), when they have been frequently encountered.
- Participate in discussions about books that are read to them and those they can read for themselves.
- Ask questions to find out more, whilst explaining and discussing their understanding of what they have read.

Grammar

- To join two clauses using the coordinating conjunctions 'but' and 'or'.
- To write in the past.
- To fluently demarcate sentences with capitals, full stops and question marks.

Maths: Subtraction & Multiplication.

- Recall subtraction facts to 20 fluently.
- Subtract numbers using concrete objects, pictorial representations, and mentally.
- Recognise and use the inverse relationship between addition and subtraction.
- Double numbers up to the value for 100.
- Recall and use multiplication for the 2, 3, 5 and 10 multiplication tables.
- Solve problems involving multiplication and division, including problems in contexts.
- Show that multiplication of two numbers can be done in any order (commutative)
- Write statement multiplication (×) and equals (=) signs.
- Use symbols and letters to represent unknown quantities.

Culture:

Arts: To know the different forms of arts through mixed materials.

Beliefs: What can stories teach us about peace?

Communication:

- To use theme vocabulary in a sentence.
- To talk about words that have the same meaning.
- To talk about words that look or sound the same.
- To know which words are appropriate to use with friends and other people.
- To describe how characters are feeling and why.
- To listen to and discuss different viewpoints.

Physical Health: Gymnastics

Coding:

- To create a flow chart.
- To predict the outcome of an algorithm.
- To use the REPEAT command to perform an action.
- To debug an algorithm.