

Science: Health

To explore the circulatory system

To describe simple functions of the digestive system

To know how nutrients are transported around the body

To know the skeleton supports and protects the body

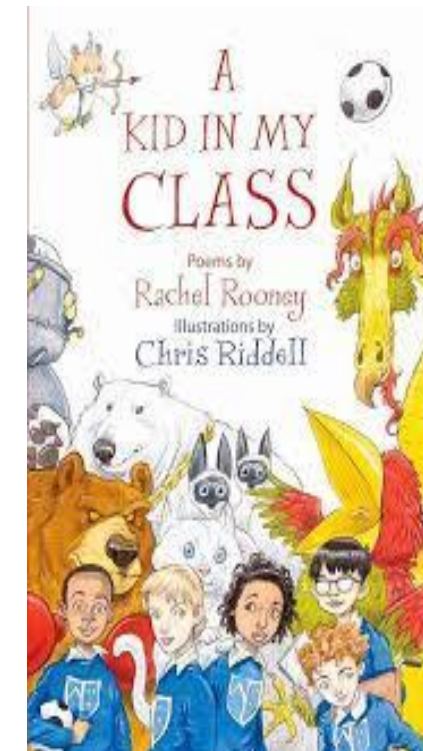
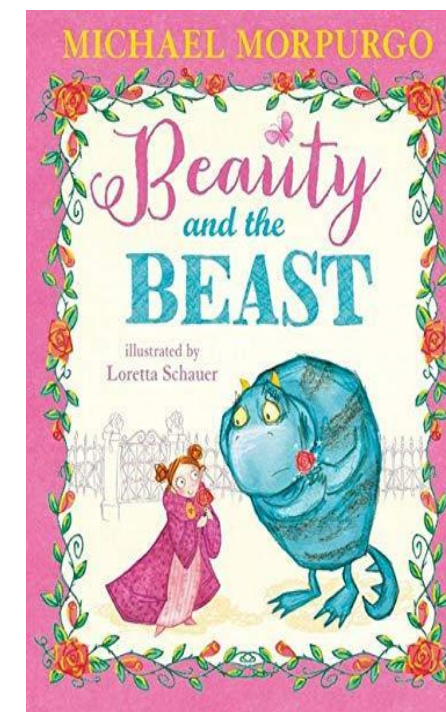
English core texts: Beauty and the Beast

Poetry: A kid in my class

Reading skills: Inference and using background knowledge

Writing outcome: Character description and poem

Grammar focus: Expanded noun phrases, clauses and figurative language



Technology: The internet

Computing systems and networks

Year 4 - Autumn 1
Belonging

Physical Health:

Movement/gymnastics

Maths:

Times tables: 2, 4, 8

Count from 0 forwards and backwards in multiples of 4, 6, 11, 12, and 50 from 100

Count in multiples of 7, 8, 9, 25 and 1000

Recognise the place value of each digit in a 5 digit number (Ten thousand, thousands, hundreds, tens ones)

Represent numbers using different representations for number beyond 1000

Identify numbers using different representations for number beyond 1000

Estimate numbers using different representations up to 1000

Count backwards through zero to include negative numbers

Communication: Listening

To listen to information and know the important parts

To work out what happens next

To take different roles during a group discussion

To sustain a conversation on a given topic

Culture:

Beliefs: Abrahamic religions

What are Abrahamic religions? What are pre-Abrahamic religions? What does 'Abrahamic' mean?

World: United Kingdom

To know that the United Kingdom is made up of England, Scotland, Wales and Northern Ireland

To know the UK capital cities

Emotional Health:

Democracy and class rules

Recognising my strengths and goals for the year

Regulation strategies