

Literacy:

To form lower-case and capital letters correctly.

To read individual letters by saying the sounds for them.

Mathematics:

To count objects, actions and sounds.

To begin to subitise.

To link the number symbol (numeral) with its cardinal number value

To count beyond ten with accuracy.

Understanding of the World:

To confidently talk about themselves, their families and people who are important to them.

To have a sense of belonging.

Personal, Social, & Emotional Development:

To give focused attention to what the teacher says, responding appropriately even when engaged in activity, and show an ability to follow instructions involving several ideas or actions.

To form positive attachments to adults and friendships with peers.

Our theme:

“Me, me, me”

Autumn 1

“Supertato” story

Expressive Art & Design:

To listen attentively, move to and talk about music, expressing their feelings and responses.

Physical Development:

To develop their small motor skills so that they can use a range of tools competently, safely and confidently; eg. pencils for drawing and writing, paintbrushes, scissors, knives, forks and spoons.

To use their core muscle strength to achieve a good posture when sitting at a table or sitting on the floor.

Communication & Language:

To understand how to listen carefully and why listening is important.

To learn new vocabulary and use it through the day.

To describe events in some detail.