

Science:

- To explore the lifecycle of a plant
- To explore the science linked to the physical and emotional changes I feel after exercise.
- To know the risk associated with inactive lifestyles including obesity.
- To know how my health impacts my learning.
- To recognise early signs of physical illness such as weight loss and unexplained changes to the body.
- To know how and when to seek support if worried about health.

Technology:

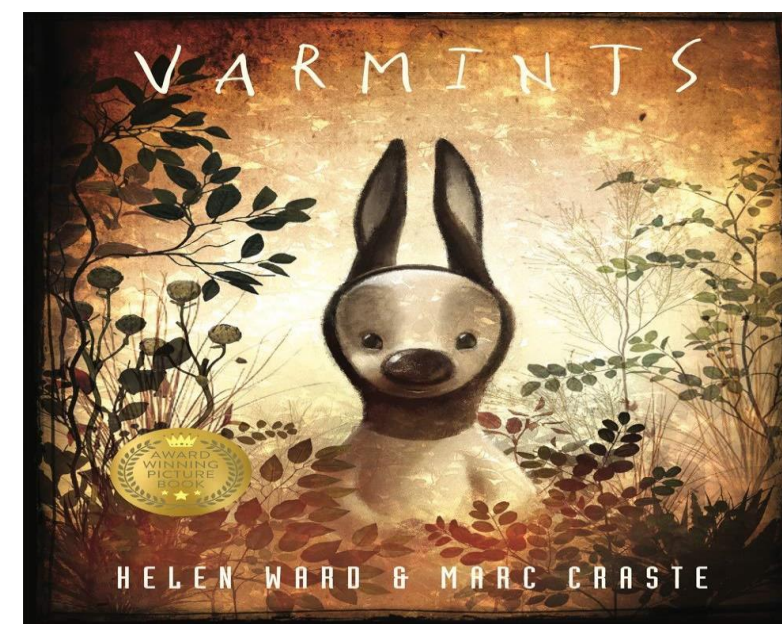
- To write a program that tells a simple story.
- To use "if do else" to create a simple game

Emotional Health:

- Who does my body belong to?
- What is happening inside my body when I experience different emotions?
- How does stress impact me and others?
- Are friendships important?
- How do others feel when they are excluded?

English core text: The varmints

- Reading: Apply their growing knowledge of root words, prefixes and suffixes
- To ask questions to improve understanding
- To use breakdown and repair strategies, identify synonyms and antonyms
- To indicate degrees of possibility using modals and adverbs,
- Writing outcome: diary entry and poetry



Communication:

- To use topic vocabulary accurately in my spoken answers and written work
- To listen to complex information and know the important parts and respond to it.
- To use the language of persuasion
- To engage with the audience
- To modify body language and facial expressions to match emotion and action

Culture: Arts

- To know some facts and influences of different Modern Art movements.
- (Sounds)
- To know that a music genre identifies a style of music

Year 5 - Autumn 1

This is Me

Physical Health: Movement

Maths: Place Value

- Read and write numbers up to 1 000 000 and determine the value of each digit.
- Order and compare numbers up to 1 000 000 and determine the value of each digit.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000.
- Count forwards and backwards with positive and negative whole numbers, including through zero.
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Recognise and describe linear number sequences.