

Emotional health:

I know how my friendships make me feel

I know how to manage my emotions when faced with change.

I know the difference between verbal and physical bullying.

Science:

To understand the importance of sleep.

To name external body parts.

Maths:

Skip counting

Addition and subtracting using different methods.

English core text: Katie in London.

Handwriting: To maintain legibility of handwriting.

Grammar: To group related sentences into paragraphs.

To modify regular and irregular verbs accurately to write in the past and present tense.

Reading: To use visualisation to develop understanding.

To begin to use evidence for justification while explaining what they have read.

Spellings: To use prefixes to write in the past tense.

Communication:

Why must I listen to adult's instructions?

To participate in group activities, take turns listening carefully.

English focus: To learn key vocabulary/ what do they mean? How do you spell the words? Justify predictions and use the language of 'therefore' and 'as a result' - links back to reading.

Physical Health:

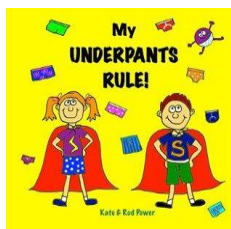
To balance in a T balance.

To make a Japana (to 45 degrees) shape.

To move sideways from dish to arch.

To balance in a shoulder stand.

Year 3- Autumn 2 London's Calling.



Technology: To design and edit an algorithm.

Culture: Beliefs.

To know about different religions and their teachings-through symbols and sayings.

Culture: The World.

To know the impact, the River Thames has on London.

To understand how you can travel around London.

Charity and the Elderly.

Educational visits: The Stick Man-Theatre Performance (Thursday 5th September).