

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
Introduction of family cycle. Transition from Y5/6 swimming to Y3/4 swimming. Ongoing staff CPD Support from the sport's hub Competitions	Number of children attending clubs. Number of Y3/4 children attending swimming. Staff feedback Number of competitions entered/won Competition league table	Number of children swimming. Links with local schools	Swimming data

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<ul style="list-style-type: none"> • increasing engagement of all pupils in regular physical activity and sporting activities • increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities • increasing participation in competitive sport 	<ul style="list-style-type: none"> • entering local school competitions and holding inter-house competitions in the school to encourage participation • providing extra-curricular opportunities for children to enable them to access other sporting activities or specialist sport instruction • providing continued professional development (CPD) for all staff • use of sport's specialist to team-teach with teaching staff • introduce bikeability sessions for our SEND children • PH lead and sport's specialist to attend network meetings with local cluster of schools • assess and revamp our lunch time playground provision to provide further opportunities for physical activity • continue to provide a calendar of intra-school events • launch new assessment approach to support adapting learning for all learners • continue to develop our SEND PH sessions • increase opportunities for skills for life in Reception • team-teaching/coaching from a specialist gymnastics coach • new staff members to attend BA Level 1 + 2 gymnastics training

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<ul style="list-style-type: none"> • more children reaching their predicted endpoints • lessons are adapted effectively to support all learners making progress • more teachers report feeling confident with their delivery • more children are observed to be active during lunch times • pupil voice reports the children believe they have increased opportunity to be active during lunch breaks • children feedback they take part within and enjoy physical activity • more reception children take part in skills for life sessions • all teaching staff are BA trained • increased number of children can ride bikes • staff are more confident discussing their children's learning and progression 	<ul style="list-style-type: none"> • competition data • assessment data • learning walk feedback • YST and Your School Games awards • staff feedback • pupil voice data

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?