

# THE TAPSCOTT LEARNING TRUST



## Health and Safety Policy

**2025-26**

Reviewed: June 2025  
Next Review: June 2026

**worknest**

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# 1. INTRODUCTION

This Health and Safety Manual has been prepared by Worknest on our behalf and with our involvement. It contains our Health and Safety Policy as required by the Health and Safety at Work Act 1974 and it defines the way we manage the health and safety hazards and risks associated with our business, premises and activities.

The Tapscott Learning Trust are committed to managing health and safety effectively to protect our employees and other persons with whom we interact because we recognise that we have not only a moral and legal duty but also that our employees are our greatest asset.

Our Health and Safety Policy Statement sets out our commitment and the objectives we aspire to in managing health and safety. It is signed by the most senior person in our organisation to demonstrate that our commitment is led from the top.

Our approach to managing health and safety will be pragmatic and proportionate and will be prioritised according to risk with the objective of maintaining continuous improvement. We accept that we cannot eliminate risk from everything we do but we can manage risk in such a way that exposure to hazards is controlled as far as is reasonably practical.

We recognise that improvement in health and safety will not happen by chance and that planning to manage using a systematic approach through risk assessment is a necessary first step and an ongoing process. In moving forwards we will wherever possible eliminate risk through selection and design of buildings, facilities, equipment and processes. Where risks cannot be eliminated they will be minimised by the use of physical controls or, as a last resort, through systems of work and personal protection.

Our success in managing health and safety will be measurable and we look to establish performance standards against which we can monitor our progress to identify future actions to go into our improvement programme.

Based on our performance measurement in the form of accident monitoring, internal monitoring and external audits we will review our health and safety arrangements periodically and at least annually. The results of our measurement will be recorded and presented to the Board in our Annual Report.

This Policy has been created by the named consultant from Worknest with the co-operation of our staff. They have signed the Policy to confirm that at the time of creation it is suitable, sufficient and relevant to our circumstances and operations. Our nominated responsible person has signed the Policy to confirm that it is a true reflection of the activities and operations that we undertake and the circumstances in which the trust operates.

<b>Creation Date</b>	<b>Signed on behalf of Worknest</b>	<b>Confirmed</b>
<b>6<sup>th</sup> November 2020</b>	<b>Lee Edwards</b>	

## **POLICY REVIEW**

This Health and Safety Policy will be reviewed annually by Worknest Ltd in conjunction with our nominated responsible person.

As each review is completed it will be signed off by the consultant from Worknest and confirmed by our nominated responsible person.

<b>Review Date</b>	<b>Signed on behalf of Worknest</b>	<b>Confirmed</b>
<b>3<sup>rd</sup> December 2021</b>	<b>Lee Edwards</b>	

## DOCUMENT CONTROL

The electronic copy of the Health and Safety Policy provided by Worknest will remain the controlled copy.

Where further controlled copies are required then these should be issued accordingly and added to a register of controlled copies. Any amendments made to the policy will be provided for each of the controlled copies to ensure all controlled copies in circulation remain up to date.

If uncontrolled copies of the policy are printed either in whole or part, or if uncontrolled electronic copies are issued, then these will be clearly marked as an „UNCONTROLLED COPY“.

### Register

Copy Number or Reference	Location kept

## AMENDMENT RECORD

Any amendments made to the Health and Safety Policy will be recorded below with information on changes made.

Where significant changes are to be made which could impact on the trust or our pupils, we will consider the reasons for change, potential problems and how it will be implemented.

Date	Section	Ref /Title	Details of amendment made	Change made by
3 <sup>rd</sup> Dec 2021	Infection	CV-19	Added the Latest CV-19 Arrangements produced by Government Guidance	Lee Edwards
15 <sup>th</sup> Feb 2022	Rebrand	EW	Replaced EW with Worknest.	Lee Edwards
24 March 2022	All	TTLT	Replaced - Governing Board with Board of Trustees - Heads of Department with Health and Safety Managers - Other textual changes to bring the policy in line with the Trust	Lee Edwards / Shazidur Rahman
13 June 2023	New	Security	Added a section on security from page 89. Approved by TTLT board on 13/06/23	Lee Edwards / Shazidur Rahman
31 May 2024	Update	Critical Incidents Management	Added Critical Incidents Management under the security section	Shazidur Rahman

## LEGISLATION

Extracts of relevant legislation are provided for ease of reference on the Worknest webpage. Full copies of

relevant legislation are available on the Office of Public Sector Information web page ([www.opsi.gov.uk](http://www.opsi.gov.uk)) and the National Archives ([www.legislation.gov.uk](http://www.legislation.gov.uk))

## GUIDANCE

Guidance on a number of health and safety issues can be accessed by logging onto the Worknest webpage which we hope you will find useful as a quick reference source.

Should you require further advice or assistance not available here then remember that advice on any health and safety issue is available from the **Worknest** advice line - **Tel: 0345 226 8393**.

## FORMS

Relevant forms and templates that may be utilised can be accessed by logging onto the Worknest webpage.

# 2. HEALTH AND SAFETY POLICY STATEMENT

The management of The Tapscott Learning Trust recognises that it has a legal duty of care towards protecting the health and safety of its employees, pupils and others who may be affected by the trust's activities.

In order to discharge its responsibilities the management of the trust will:

- bring this Policy Statement to the attention of all employees
- carry out and regularly review risk assessments to identify proportionate and pragmatic solutions to reducing risk
- communicate and consult with our employees on matters affecting their health and safety
- comply fully with all relevant legal requirements, codes of practice and regulations at International, National and Local levels
- eliminate risks to health and safety, where possible, through selection and design of materials, buildings, facilities, equipment and processes
- encourage staff to identify and report hazards so that we can all contribute towards improving safety
- ensure that emergency procedures are in place at all locations for dealing with health and safety issues
- maintain our premises, provide and maintain safe plant and equipment
- only engage contractors who are able to demonstrate due regard to health & safety matters
- provide adequate resources to control the health and safety risks arising from our work activities
- provide adequate training and ensure that all employees are competent to do their tasks
- provide an organisational structure that defines the responsibilities for health and safety
- provide information, instruction and supervision for employees
- regularly monitor performance and revise policies and procedures to pursue a programme of continuous improvement.

This Health and Safety Policy will be reviewed at least annually and revised as necessary to reflect changes to

the trust activities and any changes to legislation. Any changes to the Policy will be brought to the attention of all employees.

**Signed: Dated:**

**Chief Executive Officer: Paul Harris**

**Signed: Dated:**

**Chair of Governors:**

### **3. ORGANISATION FOR HEALTH AND SAFETY**

The overall responsibility for health and safety rests at the highest management level. However, it is the responsibility of every employee to co-operate in providing and maintaining a safe place of work.

This part of our policy allocates responsibilities to line managers to provide a clear understanding of individuals' areas of accountability in controlling factors that could lead to ill health, injury or loss. Managers are required to provide clear direction and accept responsibility to create a positive attitude and culture towards health and safety.

The following positions have been identified as having key responsibilities for the implementation of our health and safety arrangements:

#### **Trust**

**Board of Trustees**

**Chief Executive Officer**

**Business Manager**

**Health and Safety Manager**

**Facilities Supervisor**

**Departmental Managers**

**Teachers**

**Juniper Cleaning Manager**

**Pupils**

**Employees**

**Contractors**

**Visitors**

**Worknest**

**Health and Safety Committee**

## 4. HEALTH AND SAFETY RESPONSIBILITIES

The Governors, Chief Executive Officer, senior staff and designated health and safety staff will take all reasonable steps to identify and reduce hazards to a minimum. To assist in this all staff and pupils must be aware of their own and others personal safety in any of the trust's activities, both on and off site.

### Trust

The Trust has the ultimate responsibility for the Health and Safety of the trust. It discharges this responsibility via the Chief Executive Officer, the Head Teachers and the Health and Safety Managers.

The Trust has nominated a Health and Safety Lead Officer to have special responsibility for health and safety. The Trust will ensure that:

they provide a lead in developing a positive Health and Safety culture throughout the trust

any decisions reflect its Health and Safety intentions

adequate resources are available for the implementation of Health and Safety

an effective management structure for the implementation of Health and Safety is established

they will promote the active participation of employees in improving Health and Safety performance

they review the Health and Safety performance of the trust annually and plan safety improvements for the

following year.

## **Board of Trustees**

The Board of Trustees, comprising the Chief Executive Officer has a strategic role in the running of the trust including the management of health and safety. The Board of Trustees delegates some responsibilities to their sub-committees made up of Trustees and Local Advisory Board members. These committees are Audit & Risk and the Finance, Operations and Resources committees.

The Board of Trustees will ensure that:

they provide a lead in developing a positive Health and Safety culture throughout the trust

any decisions reflect its Health and Safety intentions

adequate resources are available for the implementation of Health and Safety

an effective management structure for the implementation of Health and Safety is established

they will promote the active participation of employees in improving Health and Safety performance

they review the Health and Safety performance of the trust annually and plan safety improvements for the following year

health and safety objectives are set across the whole trust and for each department

standards of health and safety are set across all areas

a health and safety plan of continuous improvement is created and monitored for progress against agreed targets

a risk management programme is developed and implemented across the trust

senior management are competent to fulfil their health and safety responsibilities and that effective training programmes have been put in to place

a system of communication and consultation with employees is established via the relevant sub-committee of the Trust

matters raised by the relevant sub-committee are considered for action

monitoring systems are in place to monitor the effectiveness of the schools risk control  health and safety policies and procedures are reviewed in light of the results of internal and external audits

actions required by enforcing authorities are programmed and included within health and safety plans to ensure legal compliance.

## **Chief Executive Officer**

The Chief Executive Officer has overall responsibility for ensuring compliance with Health and Safety legislation in the day to day running of the trust but delegates the responsibility for implementation to The

Health and Safety Lead Officer.

The Chief Executive Officer will ensure that:

our Health and Safety Policy is implemented, monitored, developed, communicated effectively, reviewed and amended as required

a health and safety plan of continuous improvement is created and the Head Teachers in conjunction with the Health and Safety Managers monitor progress against agreed targets

suitable and sufficient funds, people, materials and equipment are provided to meet all health and safety requirements

senior management designated with health and safety responsibilities are provided with support to enable health and safety objectives to be met

a positive health and safety culture is promoted and that senior management develop a pro-active safety culture which will permeate into all activities undertaken and reach all personnel

a system of communication and consultation with employees is established

effective training programmes have been put in to place

an annual report on the safety performance of the trust is presented to the Board.

### **TTLT Lead Operations Officer**

The Lead Operations Officer as the person with special responsibility for health and safety will ensure that:

the Board of Trustees, the Chief Executive Officer and the Health and Safety Committee are advised of relevant changes in health and safety legislation, codes of practice and Department for Education standards

risk assessment requirements are co-ordinated and the implementation of any action required is monitored

risk assessments are reviewed regularly and any changes are brought to the attention of staff who may be affected

regular Health and Safety Committee meetings are held where health and safety issues can be raised and discussed

they provide advice on health and safety training requirements

details of accidents, dangerous occurrences or diseases that are notifiable are reported to the Enforcing Authorities

they assist Head Teachers and Heads of School in investigating and recording accident investigations

contact with external organisations such as the emergency services is co-ordinated

health assessment requirements are identified and advised to management

the schedule of statutory examinations of plant, equipment and vehicles is maintained and Head Teachers and Heads of School are made aware of impending examinations

premises, plant, equipment and trust vehicles are maintained in a safe condition

adequate arrangements are in place to ensure the security of the trust, the staff, visitors and pupils

adequate arrangements for fire and first aid are established

welfare facilities provided are maintained in a satisfactory state

contractors engaged are reputable, can demonstrate a good health and safety record and are made aware of relevant local health and safety rules and procedures.

health and safety notices are displayed

The Lead Operations Officer as a head of department will ensure that:

they actively lead the implementation of our Health and Safety Policy

they supervise their staff to ensure that they work safely

safe systems of work are developed and implemented

risk assessments are completed, recorded and regularly reviewed

accidents, ill health and 'near miss' incidents at work are investigated, recorded and reported

they communicate and consult with staff on health and safety issues  
they encourage staff to report hazards and raise health and safety concerns

safety training for staff is identified, undertaken and recorded to ensure staff are competent to carry out their work in a safe manner

issues concerning safety raised by anyone are thoroughly investigated and, when necessary, further effective controls implemented

personal protective equipment is provided, staff instructed in its use and that records are kept

hazardous substances are stored, transported, handled and used in a safe manner according to manufacturers' instructions and established rules and procedures

agreed safety standards are maintained particularly those relating to housekeeping

health and safety rules are followed by all.

### **Health and Safety Managers**

Health and Safety Managers will ensure that in their areas of control:

they actively lead the implementation of the Health and Safety Policy

they supervise their staff to ensure that they work safely

the completion of written risk assessments of teaching practices and activities including equipment and substances; that any general advice on safety matters given by the DfE, Local Authority and other relevant bodies in relation to the trust are implemented, that this is then translated into written safe methods of working practice

safe methods of work are implemented

inform pupils, staff and visitors as to their own personal safety and makes sure they are aware of the health and safety procedures in place

risk assessments are regularly reviewed

accidents, ill health and 'near miss' incidents at work are recorded, investigated and reported to the HR Manager

they communicate and consult with staff on health and safety issues

they encourage staff to report hazards and raise health and safety concerns

safety training for staff is identified, undertaken and recorded to ensure staff are competent to carry out their work in a safe manner

issues raised by anyone concerning safety are thoroughly investigated and, when necessary, further effective controls implemented

equipment is maintained in a safe condition

statutory examinations are planned, completed and recorded

personal protective equipment is provided and worn by staff and pupils, and that staff and pupils are instructed in its use

any safety issues that cannot be dealt with are referred to the Head Teacher for action

hazardous substances are stored, transported, handled and used in a safe manner according to manufacturers' instructions and established rules and procedures

agreed safety standards are maintained, particularly those relating to housekeeping

all relevant safety documents including DfE Guides, etc. are maintained and made available to all employees

health and safety rules are followed by staff and pupils

they perform regular health and safety inspections within their schools as required by the Chief Executive Officer.

### **Facilities / Site Management Staff**

The Facilities / Site Management Staff will ensure that:

Trust buildings and plant are maintained in accordance with the Health and Safety Policy

records of servicing and maintenance are retained and kept up to date

contractors engaged are reputable, can demonstrate a good health and safety record and are made aware of relevant local health and safety rules and procedures

safe systems of work are developed and implemented

risk assessments are completed, recorded and regularly reviewed

they communicate with staff on health and safety issues relating to building maintenance and the work of contractors

they encourage staff to report hazards and raise health and safety concerns

statutory examinations are planned, completed and recorded

any safety issues that cannot be dealt with are referred to the Head Teacher for action

welfare facilities provided are maintained in a satisfactory state

agreed safety standards are maintained particularly those relating to housekeeping.

### **School Senior Leadership Teams**

The School Senior Leadership Teams will ensure that in their areas of control:

they implement our Health and Safety Policy

they supervise their staff to ensure that they work safely

they communicate and consult with staff on health and safety issues

health and safety rules are followed by all

they encourage staff to report hazards and raise health and safety concerns

issues concerning safety raised by anyone are thoroughly investigated and, when necessary, further effective controls implemented and communicated to staff

any safety issues that cannot be dealt with are referred to the Head Teacher for action

safe systems of work are developed and implemented

accidents, ill health and 'near miss' incidents at work are recorded, investigated and reported

personal protective equipment is readily available and maintained, and relevant staff are aware of the correct use of this and the procedures for replacement

hazardous substances are stored, transported, handled and used in a safe manner according to manufacturers' instructions and established rules and procedures.

## **Teachers**

Teachers will ensure that in their areas of responsibility:

they actively lead the implementation of the Health and Safety Policy

they supervise their staff and pupils to ensure that their lessons and activities are carried out safely

safe teaching practices are developed and implemented

risk assessments are completed, recorded and regularly reviewed

accidents, ill health and 'near miss' incidents at work are investigated, recorded and reported to the HR Manager

they communicate and consult with staff on health and safety issues

they encourage staff and pupils to report hazards and raise health and safety concerns

safety training for staff is identified, undertaken and recorded to ensure staff are competent to carry out their work in a safe manner

issues raised by anyone concerning safety are thoroughly investigated and, when necessary, further effective controls implemented

equipment is maintained in a safe condition

personal protective equipment where required is provided and that staff and pupils are instructed in its use

any safety issues that cannot be dealt with are referred to the Head Teacher for action

hazardous substances are stored, transported, handled and used in a safe manner according to manufacturers' instructions and established rules and procedures

agreed safety standards are maintained, particularly those relating to housekeeping

all relevant safety documents including CLEAPSS, DfES Guides, etc. are maintained and made available to all employees

health and safety rules are followed by all staff and pupils.

### **Juniper Cleaning Manager**

The Juniper Cleaning Manager will ensure that in their areas of control:

they implement our Health and Safety Policy

they supervise their staff to ensure that they work safely

they communicate and consult with staff on health and safety issues

health and safety rules are followed by all

they encourage staff to report hazards and raise health and safety concerns

issues concerning safety raised by anyone are thoroughly investigated and, when necessary, further effective controls implemented and communicated to staff

any safety issues that cannot be dealt with are referred to a senior manager for action

safety training for staff is identified, undertaken and recorded to ensure they are competent to carry out their work in a safe manner

safe systems of work are developed and implemented

accidents, ill health and 'near miss' incidents at work are recorded, investigated and reported

personal protective equipment is readily available and maintained, and relevant staff are aware of the correct use of this and the procedures for replacement

hazardous substances are stored, transported, handled and used in a safe manner according to

manufacturers' instructions and established rules and procedures

health and safety rules are followed by all.

### **Pupils**

All pupils will be instructed to:

co-operate with Teachers and trust staff on health and safety matters

not interfere with anything provided to safeguard their own health and safety or the safety of others   
take reasonable care of their own health and safety; and report all health and safety concerns to a Teacher.

### **Employees**

All employees must:

take reasonable care of their own safety

take reasonable care of the safety of others affected by their actions

observe the safety rules

comply with the Health and Safety Policy

conform to all written or verbal instructions given to them to ensure their personal safety and the safety of others

dress sensibly and safely for their particular working environment or occupation  conduct

themselves in an orderly manner in the work place and refrain from any antics or pranks  use all  
equipment, safety equipment, devices and protective clothing as directed

avoid any improvisations of any form which could create an unnecessary risk to their personal safety and the safety of others

maintain all equipment in good condition and report defects to their supervisor  report

any safety hazard or malfunction of any item of plant or equipment to their supervisor  report  
all accidents to their supervisor whether an injury is sustained or not

attend as requested any health and safety training course

observe all laid down procedures for processes, materials and substances used

observe the fire evacuation procedure and the position of all fire equipment and fire exit routes.

## **Contractors**

All contractors must:

take reasonable care of their own safety

take reasonable care of the safety of pupils, trust staff and others affected by their actions

observe the safety rules of the trust

submit their health and safety policy and relevant risk assessments to the trust for approval

comply with and accept our health and safety policy, if they do not have one

dress appropriately, sensibly and safely when on trust premises and for the task being undertaken

conduct themselves in an orderly manner in the work place and refrain from any antics or pranks

use all equipment, safety equipment, devices and protective clothing as required by the trust and as indicated in the risk assessment for the task

avoid any improvisations of any form which could create an unnecessary risk to their personal safety and the safety of others

maintain all equipment in good condition, not use any defective equipment and ensure that any portable electrical equipment bears a current test certificate

report any safety hazard or malfunction of any item of plant or equipment to their supervisor

report all incidents to their supervisor and to the trust whether an injury is sustained or not

ensure that their employees only use equipment for which they have been trained

attend as requested any health and safety training course

observe all agreed procedures for processes, materials and substances used

observe the fire evacuation procedure and the position of all fire equipment and not obstruct fire exit routes or inhibit fire alarm sensors or devices

provide adequate first aid arrangements unless otherwise agreed with the trust.

## **Visitors**

All visitors are required to sign in at the reception. Visitors will be collected from reception by the member of staff concerned or escorted to the appropriate area of the trust.

Hirers of the trust premises must use plant, equipment and substances correctly and use the appropriate safety equipment. They will be made aware of their obligations in relation to health and safety when making the booking.

Whilst on site, all visitors and contractors must wear a visitor's badge. Cleaning contractor's employees must wear an identifiable uniform or an identity badge at all times. Temporary teaching staff on cover duties will be required to record their presence by reporting to reception.

If a member of staff meets someone on site who they do not recognise and is not wearing a visitors badge, they should, if they do not feel threatened, enquire if the person needs assistance and accompany them either to the reception or off the site, as appropriate.

If an intruder is uncooperative about going to the reception or leaving the site, or a member of staff feels threatened, or is threatened with violence or a violent attack takes place, immediate help from the Police should be sought by telephone.

### **Worknest (Health and Safety Consultants)**

Worknest, in agreement with management, provides us with the following services:

A general risk assessment in the first part of the contract that forms the basis of our risk management programme and helps us plan our future actions to reduce risk

Development of our documentation throughout the period of our contract and keeping it updated for:

- changes in Health and Safety legislation relevant to us
- organisational changes which affect our management system

A consultant visit to train senior managers and to support our implementation of this Policy by:

- assisting us to complete specific risk assessments
- providing further training, as agreed, on relevant agreed topics
- reviewing and auditing our health and safety procedures and legal compliance
- providing advice on implementing changes and system procedures

Worknest is also contracted to:

fulfil the role of 'Competent Person', providing advice and assistance on Health and Safety issues

provide for us a telephone advisory service - available 24 hours per day, 365 days of the year  
provide crisis help if we have a serious accident or incident involving the Enforcement Authorities

provide legal fees insurance, the terms of which are defined in our insurance policy document  
provide briefings to help keep us up to date with new and forthcoming legislation.

### **Health and Safety Committee**

The Health and Safety Committee, also known as the H&S Working Group is the consultative body of the trust for health and safety.

The Health and Safety Committee meet once a term to discuss relevant matters across all of the schools. This committee is made up of the TTLT H&S Lead Officer and all of the school based Health and Safety Managers and senior Site Management staff.

The Health and Safety Committee will:

consider and support the trust's policies for health, safety and welfare and assist in monitoring and reviewing their effectiveness

consider forthcoming legislation and assess its implications and where necessary to recommend the establishment of rules or the review of existing procedures of any trust activity

promote health and safety communication and training in the organisation at all levels

receive detailed reports of investigations into all reportable accidents, dangerous occurrences and cases of reportable diseases to consider the effectiveness of any action taken to prevent future similar accidents

receive a list of all other recorded accidents or occurrences and to consider the effectiveness of any remedial action taken to prevent future similar incidents

consider reports of internal and external monitoring of the trust

ensure trends in accident statistics are identified and to make recommendations for action

keep under review communications and publicity relating to health, safety and welfare and where necessary to recommend any improvements or changes

consider reports provided by inspectors of the enforcing authority under the Health and Safety at Work Act 1974, or any other relevant enforcement authority

consider relevant health, safety and welfare matters raised by members of the Health and Safety Committee.



This section of our Health and Safety Policy specifies the rules laid down for the attention of all employees. These rules are prepared in accordance with legal requirements and acknowledged safe working practices. In addition to the legal duty imposed upon employees to comply with these rules, failure to observe them will be considered to be a breach of the contract of employment and will result in disciplinary action being taken.

Employees are reminded that a breach of health and safety legislation by an employee is a criminal offence and action taken by an Enforcing Officer against an individual may result in heavy penalties.

Safety rules may vary depending upon the nature of work and the circumstances therefore the overriding requirement is that employees are expected to act in a sensible manner and adhere to verbal instructions given by Management.

## **General**

It is the duty of all employees to co-operate with the Board of Trustees in fulfilling our legal obligations in relation to health and safety.

Employees must not intentionally or recklessly interfere with anything provided in the interests of health, safety or welfare.

Employees are required to notify to management of any unsafe activity, item or situation.

## **Working Practices**

Employees must not operate any item of plant or equipment unless they have been trained and authorised.

Employees must make full and proper use of all equipment guarding.

Employees must not clean any moving item of plant or equipment.

Employees must not make any repairs or carry out maintenance work of any description unless authorised to do so.

Employees must use all substances, chemicals, liquids etc, in accordance with all written instructions.

Employees must not smoke except in prescribed areas.

## **Hazard / Warning Signs and Notices**

Employees must comply with all hazard/warning signs and notices displayed on the premises.

## **Working Conditions / Environment**

Employees must make proper use of all equipment and facilities provided to control working conditions/environment.

Employees must keep stairways, corridors, classrooms and work areas clear and in a clean and tidy condition.

Employees must dispose of all rubbish, scrap and waste materials using the facilities provided.

Employees must clear up any spillage or liquids in the prescribed manner.

Employees must deposit all waste materials and substances at the correct disposal points and in the prescribed manner.

### **Protective Clothing and Equipment**

Employees must use all items of protective clothing/equipment provided as instructed.

Employees must store and maintain protective clothing/equipment in the approved manner.

Employees must report any damage, loss, fault or unsuitability of protective clothing/equipment to their supervisor.

### **Fire Precautions**

Employees must comply with all laid down emergency procedures.

Employees must not obstruct any fire escape route, fire equipment or fire doors.

Employees must not misuse any fire fighting equipment provided.

Employees must report any use of fire fighting equipment to their supervisor.

### **Accidents**

Employees must seek medical treatment for work related injuries they receive by contacting a designated first aider. Upon returning from treatment they must report the incident to their supervisor.

Employees must ensure that any accident or injury treatment is properly recorded in the Accident Book.

Employees must notify management of any incident in which damage is caused to property. **Health**

Employees must report to management any medical condition or medication which could affect the safety of themselves or others.

Employees must co-operate with the management on the implementation of the medical and occupational health provisions.

### **Trust Transport**

Drivers must carry out prescribed checks of vehicles prior to use and in conjunction with the laid down checking procedure.

Employees must not drive or operate any vehicles for which they do not hold the appropriate driving

licence or permit.

Employees must not carry unauthorised passengers or unauthorised loads.

Employees must not use vehicles for unauthorised purposes.

Employees must not load vehicles above the stated capacity.

Employees must not drive or operate vehicles whilst suffering from a medical condition or illness that may affect their driving or operating ability.

Employees must not drive whilst using a mobile phone or any other electronic device.

### **Rules Covering Gross Misconduct**

An employee will be liable to summary dismissal if they are found to have acted in any of the following

ways: a serious or wilful breach of Safety Rules

unauthorised removal or interference with any guard or protective device

unauthorised operation of any item of plant or equipment

unauthorised removal of any item of first aid equipment

wilful damage to, misuse of or interference with any item provided in the interests of Health and Safety or welfare at work

unauthorised removal or defacing of any label, sign or warning device

horseplay or practical jokes which could cause accidents

making false statements or in any way deliberately interfering with evidence following an accident or dangerous occurrence

misuse of any item of equipment, utensil, fitting/ fixture, vehicle or electrical equipment

deliberately disobeying an authorised instruction

Misuse of chemicals or substances.

## 6. ARRANGEMENT SUMMARY

### Risk Assessments

Risk assessments will be undertaken by:

<b>Classroom:</b>	Health and Safety Manager
<b>Maintenance:</b>	School Business Manager
<b>Cleaning:</b>	Juniper Cleaning
<b>Educational Visit:</b>	Educational Visits Co-ordinator

### Consultation with Employees

Health and Safety Committee Representatives are:

Details of the school's Health and Safety Representatives can be found in the staffroom or by asking the School Business Manager

Minutes of meetings are available to view at:

Minutes

of meetings, if available, can be obtained from the School Business Manager at each school.

### Building, Plant and Equipment Maintenance

The person responsible for the maintenance of plant and equipment is:

British

Engineering Services Ltd

### Asbestos

The responsible person in control of asbestos in trust is:

Facilities Supervisor The asbestos register is located:

School

Business Manager

## **Safe Handling and Use of Substances**

The person responsible for identifying hazardous substances and obtaining Data Sheets is:

**Maintenance:** Facilities Supervisor

**Cleaning:** Juniper Cleaning Manager

**Classroom:** Health and Safety Manager

## **Competency for Tasks**

Induction training is the responsibility of:

HR Manager **First Aid and Accidents**

The First Aiders are:

List of first aiders are located around the building or by contacting the main school office First Aid Boxes can be found at:



Medical room or by contacting the main school office The Accident Book is located:

Main Office The persons responsible for RIDDOR notifications are:

and Safety Manager

Health

**Fire**

Escape routes and exits are checked by:

Facilities Supervisor Alarms are tested weekly by:

Facilities Supervisor Fire drills are organised termly by:

Facilities Supervisor

**Educational Visits**

The person responsible for co-ordinating educational visits is:

Educational Visits Co-ordinator

**Contractors and Safety**

The person responsible for approving contractors who work within trust is:

School Business Manager

## **7. ARRANGEMENTS**

### **Accident, Incident and Ill-Health Recording, Reporting and Investigation**

This policy sets out the procedures that are to be followed when any employee, pupil, visitor or contractor has an accident, near miss or dangerous occurrence on the trust's premises.

Employees who develop a work-related illness must also report via these procedures.

#### **Definitions:**

An **accident** is an unplanned event that causes injury to persons, damage to property or a combination of both. A **near miss** is an unplanned event that does not cause injury or damage but could do so.

A **work-related illness** is illness that is contracted by an employee through the course of work as a result of activities carried out by the trust.

#### **The Accident Book**

All accidents resulting in personal injury must be recorded on an Accident Report Form (in the Accident Book). Completed Accident Report Forms will be stored to comply with the requirements of the Data Protection Act.

Completed Accident Report Forms will be reviewed regularly by the HR Manager to ascertain the nature of incidents that have occurred in the trust. This review will be in addition to any investigation of the circumstances surrounding each incident.

All near misses must also be reported to HR Manager as soon as possible so that action can be taken to investigate the causes and to prevent recurrence.

Employees must ensure that they are aware of the location of the accident book.

## Reporting Requirements

Certain accidents causing injury, both fatal and non-fatal, certain occupational diseases and certain dangerous occurrences are reportable to the Enforcing Authority under the Reporting of Injuries, Diseases and Dangerous Occurrences Regulations 2013 (RIDDOR).

Specified injuries including the following reportable events must be reported by the quickest means practicable, usually the telephone:

death

A specified injury to an employee as detailed in regulation 4

An injury to a non-employee where that person is taken directly to hospital for treatment as a result of their injury

Any dangerous occurrence

Any employee diagnosed by a qualified medical practitioner as suffering from a disease specified in the Regulations

Any employee diagnosed with a cancer caused by work-related exposure to a known carcinogen or mutagen.

Incapacitation for work of a person for more than 7 consecutive days as a result of an injury caused by an accident at work must be notified within 15 working days.

*To calculate whether the absence classifies as 'over 7-day':*

exclude the day of the incident if they went home or did not return to work on the day include weekends, bank holidays and weekdays (whether the person would normally work on them or not).

Example: *If a person has an accident on Friday and comes back to work the following Friday, then count Saturday, Sunday, Monday and Tuesday etc but this is still only 6 days; however if their next day of work is the Monday it would count as 9 days and would be reportable.*

## Non-Consensual Violence

Major or over 7 day injuries to people at work arising from non-consensual violence are notifiable. **Reporting of accidents involving Pupils or visitors**

If a pupil or visitor has an accident this must be reported if:

the person involved is killed or taken to hospital and;  
the accident arises out of or in connection with a work activity

Examples of „in connection with a work activity“ are:

work organisation – supervision of a field trip  
plant or substances – lifts, machinery, experiments

condition of premises, play grounds, play or PE equipment  
sports activities as part of the curriculum where there is death or hospitalisation

playground accidents due the condition of the premises or inadequate supervision.

For further advice on injuries, diseases or dangerous occurrences requiring notification please contact the **Worknest Advice Line. (Tel: 0845 226 8393).**

**Contact** details for the Health and Safety Executive are: **Tel:**

0345 300 9923 (Monday to Friday 8:30am to 5:00pm)

**Website:** [www.hse.gov.uk](http://www.hse.gov.uk)

Information on notifications to the enforcing authority must also be sent to Worknest Ltd.

The completed report form should be kept with other accident records and documents on the accident investigation.

Forms are kept to advise the insurers of a potential claim and to present to the Enforcing Authority in the event of an investigation.

Records are to be kept for 3 years from the date of the incident.

## Investigation

All injury related accidents that are either notified to the Enforcing Authority or where a serious injury has occurred will be investigated:

to ensure that all necessary information in respect of the accident or incident is collated

to understand the sequence of events that led to the accident or incident

to identify the unsafe acts and conditions that contributed to the cause of the accident or incident

to identify the underlying causes that may have contributed to the accident or incident to ensure that effective remedial actions are taken to prevent any recurrence

to enable a full and comprehensive report of the accident or incident to be prepared and circulated to all interested parties

to enable all statutory requirements to be adhered to.

The investigation will include obtaining signed witness statements, photographs and drawings as

appropriate. **Asbestos**

The trust will protect employees, pupils and other persons potentially exposed to asbestos as far as is reasonably practicable. Everyone who needs to know about the presence of asbestos will be alerted. No one will be allowed to start any work that could disturb asbestos unless the correct procedures are to be employed.

This will be achieved by minimising exposure through the management of asbestos-containing materials in trust premises by the following arrangements.

## **Assessment**

The premises will be surveyed to determine whether asbestos-containing materials are present. It will be presumed that materials contain asbestos unless there is strong evidence to the contrary.

The amount and condition of the asbestos-containing material will be assessed and measures will be identified to ensure that airborne asbestos fibres are not present or formed in the workplace.

## **A Written Plan**

A written plan or register that sets out the location of the asbestos-containing material and how the risk from this material will be managed will be prepared and steps will be taken to put the plan into action. The plan or register will be made available and the arrangements will be reviewed at regular intervals or when there has been a significant change to the organisation or personnel.

## **Access to Asbestos-containing Materials**

Access to asbestos-containing materials in the premises will be controlled so as to prevent inadvertent disturbance of the material and the release of asbestos fibres. Procedures will be put in place to ensure that anyone liable to disturb asbestos-containing materials is made aware of their location.

## **Monitoring and Maintenance**

The condition of all asbestos-containing materials or materials suspected of containing asbestos will be inspected at agreed intervals to ascertain that there has been no damage or deterioration. Where damage or deterioration is found the asbestos-containing material will be reassessed and repaired or removed as appropriate.

## **Training and Information**

Employees who may come into contact with asbestos containing materials (ACM's) through the course of their work will receive adequate training and information such that they can recognise potential ACM's and know what precautions to take.

## **Asbestos-related Emergencies**

Procedures to deal with asbestos-related incidents will be put in place (including the provision of information and warning systems) unless there is only a slight risk to the health of employees, pupils and others.

## **Arrangements for Controlling Work on Asbestos**

Any work on, or removal of, asbestos-containing materials will be controlled to ensure that adequate precautions are taken to prevent the release of asbestos fibres.

Work with asbestos and asbestos-containing materials is to be carried out by a licensed contractor (licensed by the HSE) unless the work is exempted from the requirement for licensing.

## **Selection and Control of Contractors to Work on Asbestos-containing Materials**

When contractors are engaged to work on trust premises, adequate steps will be taken to ensure the contractors are competent and have sufficient skills and knowledge to do the job safely and without risks to health.

Only contractors licensed by the HSE will be used for the removal of asbestos-containing materials, unless the work involves the removal of materials in which:

asbestos fibres are firmly linked in a matrix  
the exposure during the removal process is likely to be sporadic or of low intensity

Contractors hired to carry out building or allied trade work that will involve minor work with asbestos must comply with the Control of Asbestos Regulations 2012.

### **Procedures for Dealing with Health and Safety Issues**

Where an employee raises a health and safety problem related to work with asbestos, the trust will:

take all necessary steps to investigate the circumstances  
take corrective measures where appropriate

advise the employee of actions taken.

Where a problem arises relating to the condition of, or during work on, asbestos-containing material, the employee must inform the Facilities Supervisor and in the case of an accident or emergency, respond quickly to ensure effective treatment.

### **Communication and Consultation**

It is a legal requirement for the trust to establish arrangements to communicate and consult with staff on issues affecting their health and safety and to take account of their views.

To achieve this objective we will:

establish effective lines of communication

involve and consult with staff through:

- individual conversations
- notice boards
- internal publications
- staff meetings
- health and safety meetings.

display the „Health and Safety Law – What You Need To Know“ poster

consult with staff when changes to processes, equipment, work methods etc. are to be introduced that may affect their health and safety.

Where it is not practical to consult with all staff directly and it would be more appropriate to communicate and consult through employee representatives, we will recognise health and safety representatives who have been appointed by a relevant trade union.

The trust will allow all representatives an appropriate amount of time away from their normal duties in order to complete their duties as representatives. We will not hinder representatives in the execution of their normal functions as defined by law.

### **Contractors**

When working on trust premises it is considered that contractors are joint occupiers for that period and therefore we have both joint liabilities in “common areas”. In order to meet our legal obligations with regard to contractors we will ensure that prior to engaging any contractor they are competent and that any works are carried out safely.

The following factors will be considered as part of our procedures for vetting contractors:

sight of the contractor’s own safety policy, risk assessments, method statements, permits to work, etc as applicable

clarification of the responsibility for provision of first aid and fire extinguishing equipment

details of articles and hazardous substances intended to be brought to site, including any arrangements for safe transportation, handling, use, storage and disposal

details of plant and equipment to be brought onto site, including arrangements for storage, use, maintenance and inspection

clarification for supervision and regular communication during work including arrangements for reporting problems or stopping work in cases where there is a serious risk of personal injury

confirmation that all workers are suitably qualified and competent for the work (including a requirement for sight of evidence where relevant)

evidence showing that appropriate Employers and Public Liability Insurance is in place

Clearly, it will not be necessary to go to such elaborate lengths if the contract is very short and will not create hazards of any significance. The complexity of the arrangements will be directly proportional to the risks and consequences of failure.

Similarly we have a parallel duty to the contractor and must ensure that the contractor is not put at risk by our own activities for the duration of the contract.

We will stop contractors working immediately if their work appears unsafe. Staff should report any concerns to the School Business Manager immediately.

### **Construction work and the Construction (Design and Management) Regulations 2015**

Where any construction work is carried out, to fulfil our legal duties as a “client” under the Construction (Design and Management) Regulations 2015 we will:

make suitable arrangements for the management of the project and review those arrangements throughout the project to ensure that they are still relevant

ensure that all dutyholders that we appoint have the necessary skills, knowledge and experience to carry out their roles safely

appoint in writing the Principal Designer and Principal Contractor sufficiently early in the project to allow them to carry out their duties properly

notify the HSE in writing for projects that require it

ensure that relevant pre-construction information is passed to all designers and contractors

ensure that the Principal Designer and Principal Contractor carry out their duties

ensure that adequate welfare facilities are provided for the contractors

ensure that no construction commences until an adequate health and safety plan and construction phase plan covering the work has been prepared

ensure that any health and safety file passed to us is kept securely and readily available for inspection by anyone who requires it to fulfil their legal duties, and, if we choose to dispose of the building, to pass the file to any person or company who acquires the building.

cooperate fully with all other dutyholders and provide all relevant information and instruction promptly and clearly.

### **Disabled Persons including Pupils with Special Education Needs (SEN)** The trust

will give full and proper consideration to the needs of disabled employees, pupils and visitors. To achieve this, the trust will:

treat all disabled employees, pupils and visitors with respect and dignity, both in the provision of a safe working environment and in equal access to the trust's facilities

ensure that risk assessments are undertaken of the special needs of the disabled and carry out reasonable adjustments to the premises and/or employment arrangements

encourage employees with special needs to suggest any premises or task improvements to their line managers

discipline any employees found treating their disabled colleagues with less than the expected standards of respect and dignity

in an emergency evacuation, ensure suitable plans are in place which will assist disabled people to leave the premises swiftly.

Risk assessment of pupils with Special Education needs will consider:

manual handling of pupils with physical disabilities

pupils unable to recognise everyday hazards, communicate distress, or move around independently

using mechanical aids and equipment

using therapy and ball pools

administering medical treatment and minimising the risk of infection

management of difficult behaviour and the use of restraint

lone working where an employee works on a one-to-one basis with a SEN pupil; and transport issues such as getting learning disabled or physically disabled pupils in and out of transport and making sure that access to the premises is appropriate.

### **When to assess**

So far as is reasonably practicable risk assessments of the pupils with special education needs will be

made: before pupils are admitted – this is a planning ahead exercise

when planning educational activities both on and off site

when planning and purchasing new facilities and when work practices are to be introduced or changed

when deciding on a placement

when an existing pupil develops a health need, e.g. after an operation, or where a significant change in their existing needs occurs

### **Display Screen Equipment**

All reasonable steps will be taken by the trust to secure the health and safety of employees and pupils who work with display screen equipment.

To achieve this objective the trust will:

identify those employees who are user's as defined by the regulations, see below

carry out an assessment of each user's workstation

implement necessary measures to remedy any risks found as a result of the assessment

provide adequate information and training to persons working with display screen equipment

endeavour to incorporate changes of task within the working day, to prevent intensive periods of on-screen activity

review software to ensure that it is suitable for the task and is not unnecessarily complicated

arrange for the provision of free eye tests when requested, at regular intervals thereafter and where a visual problem is experienced

arrange for the supply, at subsidised cost, any corrective appliances (glasses or contact lenses) where these are required specifically for working with display screen equipment

advise existing employees, and all persons applying for work with display screen equipment, of the risks to health and how these are to be avoided

investigate any discomfort or ill-health believed to be associated with the use of display screen equipment and take appropriate remedial action

make special arrangements for individuals with health conditions that could be adversely affected by working with display screen equipment.

### **'Users'**

This policy is aimed at those who regularly use DSE:

- a) for continuous periods of more than one hour *and*
- b) for more than 2½ hours per day.

Typically this will therefore apply to administrative functions, the teaching of computer skills and other prolonged users. Others who operate DSE, including pupils, should have a workstation which meets the standards set down in the regulations but are not entitled to financial contributions.

### **Employees must:**

comply with the instructions and training given regarding safe workstation set-up and use, including the need for regular changes of activity or breaks and the use of the equipment provided

inform their manager of any disability or health condition which may affect their ability to work using display screen equipment or be affected by working with DSE (this information will be treated confidentially)

report to their manager any discomfort or health concern believed to be associated with the use of DSE (this information will be treated confidentially).

### **Eye tests**

Under the DSE regulations staff identified as DSE users are entitled to an eyesight test, every 2 years by a qualified optician (and corrective glasses if required specifically by the Optician for DSE use).

### **Summary of Key Actions**

The key actions necessary to control the health and safety risks arising from the use of Display Screen Equipment (DSE) are to:

identify all individuals who are classified as DSE 'Users'

ensure risk assessments of DSE workstations been carried out using the Display Screen Equipment Workstation Assessment Form

supply users with information and/or training on the safe use of Display Screen Equipment advise

staff about setting up laptops on a suitable surface and the risks of working for prolonged periods  ensure remedial actions identified by DSE risk assessments been carried out

review risk assessments annually or sooner if significant changes have occurred.

### **Driving**

The trust is committed to reducing the risks to its staff, pupils and others when being driven in the trust minibus and therefore will:

ensure risk assessments are completed and that journeys are planned

not put unreasonable time constraints on travel

ensure drivers are competent and fit to drive

provide any additional training that may be deemed necessary to reduce driving related occupational risks

provide sufficient information and guidance for drivers to enable them to understand the additional occupational risks involved in driving

require drivers to annually submit copies of their current driving licence

provide adequate insurance for the vehicle, the driver, occupants and third parties

maintain them to the required legal standard and ensure suitable for their purpose

provide and maintain additional tools and equipment necessary for the purposes of the journey

provide access to breakdown support and recovery

provide no smoking signs for inside the vehicle

ensure the vehicle carries a suitably equipped first aid box.

### **Drivers**

Drivers will remain responsible for their safety and others and must comply with the Highway Code and Road Traffic Act.

It is the responsibility of drivers to inform the Transport Coordinator of:

anything that could affect their driving e.g. health conditions or injuries, use of prescribed medication

changes to licence such as limitations, offences recorded, period bans

vehicle defects that affect ability / safety to drive

any accidents / incidents that occurred whilst driving on behalf of the trust

Before driving, drivers must:

- review the need to travel
- have a valid licence for the vehicle they are driving
- carry out a pre-use vehicle check
- allow sufficient time to drive allowing for traffic, poor weather and rest breaks
- ensure sufficient rest
- be physically fit, with zero alcohol level and not under the influence of drugs that may affect the ability to drive
- adjust their driving position, head restraints and mirrors to ensure maximum comfort and safety.

Whilst driving, drivers must:

- drive in accordance with the applicable law and with consideration for the safety of passengers and other road users
- take regular rest breaks every 2-3 hours or at first signs of tiredness
- remain in control of the vehicle at all times
- not smoke
- not use a mobile phone or other electronic device.
- follow all safety instructions when taking their vehicle on board ferries, trains or other vehicle- carrying craft, including parking and leaving their vehicle on a vehicle deck and travelling in a designated passenger area while the craft is underway.

## **Drugs and Alcohol**

### **Alcohol**

Staff must not drink alcohol on trust premises without express permission from a senior manager or Head Teacher.

Any member of staff who is found consuming alcohol on trust premises without permission or is found to be intoxicated at work will normally face disciplinary action on the ground of gross misconduct under the trust's disciplinary procedure.

### **Drugs and medication**

The possession, use or distribution of drugs for non-medical purposes on trust premises is strictly forbidden and a gross misconduct offence.

If you are prescribed drugs by your doctor which may affect your ability to perform your work you should

discuss the problem with your manager.

If the trust suspects there has been a breach of this policy or your work performance or conduct has been impaired through substance abuse, the trust reserves the right to require you to undergo a medical examination to determine the cause of the problem.

### **Medical Examination**

Existing and prospective members of staff may be asked to undergo a medical examination, which will seek to determine whether he/she has taken a controlled drug or has an alcohol abuse problem.

A refusal to give consent to such an examination or a refusal to undergo the screening will result in the immediate withdrawal of any offer made to prospective staff and will normally be treated as gross misconduct for current members of staff.

If, having undergone a medical examination, it is confirmed that you have been positively tested for a controlled drug, or you admit there is a problem, the trust reserves the right to suspend you from your employment (with or without pay) to allow the trust to decide whether to deal with the matter under the terms of the trust's disciplinary procedure and/or to require you to undergo treatment and rehabilitation.

### **Reasonable Grounds**

The trust reserves the right to search you or any of your property held on trust premises at any time if there are reasonable grounds to believe that this policy is being or has been infringed or for any other reason. If you refuse to comply with these search procedures, your refusal will normally be treated as gross misconduct.

The trust reserves the right to inform the police of any suspicions it may have with regard to the use of controlled drugs by its employees on trust premises.

### **Educational Visits**

The trust policy is to ensure that the safety of pupils, employees and others is managed to minimise risk as far as practicable and in developing its procedures is guided by the guidance and procedures issued by the Department for Education and the Outdoor Education Advisers Panel's Guidance for the Management of Outdoor Learning, Off-site visits and Learning Outside the Classroom.

To achieve its objective to ensure safety the trust will ensure that:

all visits are approved by the Senior Leadership Team as appropriate

a person is nominated to coordinate educational visits and that person will be trained in the role of an Educational Visit Coordinator (EVC)

Group leaders are trained and experienced to lead a visit

all visits are planned

risk assessments are completed, where appropriate

all employees are briefed prior to each visit

emergency arrangements are established for all visits

the ratio of adults to pupils is appropriate and proportionate to the needs of the visit

adequate insurance is in place

adequate child protection measures are in place

parents are notified of all visits and given the opportunity to withdraw their child from any particular trust trip or activity

consent is obtained from parents for all visits

arrangements are made for pupils with medical or special needs

adequate first aid is available

contingency plans are made

safety during visits is monitored and reviewed

visits incorporating an activity that will involve caving, climbing, trekking, skiing or water sports, the provider must hold a licence as required by the Adventure Activities Licensing Regulations 2004.

## Responsibilities

### Group Leader

The responsibilities of the Group Leader are:

To complete all relevant Educational Visits documentation, including risk assessments and consent forms

To complete risk assessments or acquire assessments completed by external agencies (for example, a tour operator) as appropriate

To ensure all pupils have made necessary payments and completed the necessary documentation  For

overseas visits, to ensure photocopies of pupil passports (and EHIC cards if relevant) have been taken  For  
 For an overseas visit, to ensure all non-British citizens have visa entitlements to re-enter the country

To provide reasonable notice to the Educational Visit Coordinator to allow them to assist in completing agreed tasks

To plan for pupils with special educational needs, pre existing medical condition or a disability and ensure appropriate provision

To lead the trip in accordance with the approval given by the SENIOR LEADERSHIP TEAM and ensure all staff and pupils are fully briefed and that emergency arrangements are in place

Record the details of any accident or incident in line with the trust policies

Have completed the Visit Leader training as recommended by the Outdoor Education Advisers Panel.

### **Educational Visit Coordinator (EVC)**

The Educational Visit Coordinator (EVC) will:

coordinate all educational visits to ensure procedures are complied with and all documentation is completed

liaise with Group Leaders to ensure the approval requirements for each visit are clearly communicated

retain all documentation in relation to each trust visit

provide support and guidance to Group Leaders

ensure that any accident/incident on a visit is notified to the SLT and a record is kept and that future visits are reviewed in light of previous incidents

ensure this Policy is kept up to date and that amendments are notified to the SLT

have completed the EVC training as recommended by the Outdoor Education Advisers

### **Panel. Senior Leadership Team**

To consider the suitability of all proposed educational visits

To „sign off“ all documentation (including risk assessments) prior to approval.

### **Staffing of Trips**

#### **Ratios:**

It is important to have a high enough ratio of adult supervisors to pupils for any visit. The factors to take into consideration include:

sex, age and ability of group  
pupils with special educational or medical needs

nature of activities  
experience of adults in off-site supervision

duration and nature of journey

type of any accommodation  
competence of staff, both general and on specific activities

requirements of the organisation/location to be visited  
competence and behaviour of pupils

first aid cover.

Ratios of staff to pupils for **low risk activities** are:

- Year 1 - 3 1 Teacher to every 6 pupils for all visits  
(under 5s reception classes should have a higher ratio)
- Year 4 -6 1 Teacher to every 10 – 15 pupils for all visits

**Without special safeguards or control measures, these ratios will not be adequate to meet the needs of most residential or more complex visits. The ratios stated are the minimum acceptable.**

Except in special circumstances and with the agreement of the SLT, there must always be a minimum of 2 teachers with any visit. For certain visits a higher ratio will be appropriate because the leader of the visits has to ensure that there is a safe level of supervision at all times.

For visits abroad, at least 3 teachers must accompany the party unless the number of pupils is fewer than 10, in which case there should be 2 teachers.

If an adult who is not a member of staff is accompanying the trip then they must have an up to date and valid DBS check, authorised by the HR department.

No member of staff can be included in the staffing ratios if they are accompanied by their own child who is a minor (under 16).

Group Leaders must be experienced and have undertaken training as recommended by the Outdoor Education Advisers Panel.

## **Sporting Fixtures**

The level of supervision should be at least in the ratio of one teacher to 15 pupils. At the end of a fixture, staff must ensure that all pupils are supervised until they are collected.

## **Emergency Procedures**

Teachers should not hesitate to act in an emergency and to take lifesaving action in an extreme situation.

Emergency procedures are an essential part of planning a trust visit. If an emergency happens the priorities are to:

- assess the situation
- safeguard the uninjured members of the group
- attend any casualty
- inform the emergency services and everyone who needs to know of the incident.

## **Guidance on Emergency Procedures**

A copy of the following guidelines must be taken by all Group Leaders and their

deputies:  establish nature and extent of the emergency

make sure that all other members of the party are accounted for and safe

if there are injuries, establish their extent and arrange for first aid

establish names of the injured and call relevant emergency services

advise other party staff of the incident and that emergency procedures are in operation

ensure that an adult from the party accompanies casualties to hospital

ensure that the remainder of the party is adequately supervised throughout and arrange for their early return to trust

arrange for one adult to remain at the incident site to liaise with emergency services until the incident is over and all children are accounted for

control access to telephones until contact is made with the Chief Executive Officer and until they have had time to contact those directly involved. Pass full details of the incident (name, nature, date and time of incident, location of incident, details of injuries, names and telephone numbers of those involved, action taken so far)

telephone numbers for future communication (identify alternative telephone numbers in case telephone lines become jammed)

the trust will arrange to contact the parents of those involved. In the event of serious incidents the parents of all party members should be informed

all accident forms should be completed and insurers and the HSE should be contacted

inform parents of any delays that will be necessitated

the Party Leader should write down as soon as practicable all relevant details. A record should be made of any witnesses. Any associated equipment should be kept in its original condition.

### **Media:**

In the event of an emergency:

a designated person should act as the point of contact with the media to whom all involved should direct questions

under no circumstances should the name of any casualty be divulged to the media

legal liability should not be discussed or admitted.

### **Additional Procedures for Visits Overseas**

Prior to the visit the tour leader should obtain and take with them:

European Health Insurance Card (where appropriate) and significant medical histories  
details of insurance arrangements and the insurance company's telephone number

location of local hospital/medical services.

In the case of an emergency the framework outlined above should operate. In addition the group leader should notify the British Embassy/Consulate.

### **After the Trip**

The trip leader must inform the Educational Visit Coordinator that the party has returned safely and ensure that all the pupils are safely collected from trust by a responsible adult, such as a parent or guardian.

If any difficulties or incidents occur on a trust trip, the Educational Visit Coordinator must be informed as soon as possible after the trip returns to trust so that appropriate follow up action can be taken quickly.

### **Electricity**

All reasonable steps will be taken to secure the health and safety of employees, pupils and others who use, operate or maintain electrical equipment.

To ensure this objective the trust will:

ensure electrical installations and equipment are installed in accordance with the Wiring Regulations (BS 7671) published by the Institution of Engineering and Technology (IET)

maintain the fixed wiring installation in a safe condition by carrying out routine safety tests   
 inspect and test portable and transportable equipment as often as required to ensure safety  inspect  
 and test second-hand electrical equipment lent to, or borrowed by, the trust  promote and implement a  
 safe system of work for maintenance, inspection and testing  forbid live working unless absolutely  
 necessary, in which case a permit to work system must be used  ensure employees and contractors  
 who carry out electrical work are competent to do so  maintain detailed records.

#### **Employees must:**

visually check electrical equipment for damage before use  
 report any defects found to their manager. However, if there is any doubt whether the equipment is safe then it should be labelled „out of use“ and withdrawn until it has been tested and declared fit for use by a qualified person

not use defective electrical equipment

not carry out any repair to any electrical item unless qualified to do so

switch off non-essential equipment from the mains when left unattended for long periods

not bring any electrical item onto trust premises until it has been tested and a record of such a test has been included in the appropriate record

not leave electric cables in such a position that they will cause a tripping hazard or be subject to mechanical damage

never run extension leads under carpets or through doorways

not daisy-chain extension leads to make a longer one

not use adapter sockets – devices that plug into mains sockets to increase the number of outlets.

## Summary of Key Actions

The key actions necessary to control the health and safety risks arising from electricity are as follows:

The main electrical installation should be tested every five years except for those parts of schools with:

- a) a licensed areas
- b) lightning protection which should be tested annually

Retain copies of electrical test certificates

A record must be kept of all portable items of electrical equipment showing:

- a) the detail of the item
- b) the date of acquisition
- c) -details of any inspection, testing or repair work

arrange for the inspection and testing of portable electrical.

## **Fire**

All reasonable steps will be taken to prevent a fire occurring. In the event of fire, the safety of life will override all other considerations, such as saving property and extinguishing the fire.

In order to prevent fire and to minimise the likelihood of injury in the event of a fire the trust

will:

- assess the risk from fire at our premises and implement appropriate control measures

- ensure good housekeeping standards are maintained to minimise the risk of fire

- provide and maintain safe means of escape from the premises

- develop a fire evacuation procedure for all buildings

- provide and maintain appropriate fire-fighting equipment including the sprinkler system
- provide sand in bags in the Science Department as a precaution when using flammable metals

- regularly stage fire evacuation drills, inspect the means of escape and test and inspect fire-fighting equipment, emergency lighting and any fire warning systems

provide adequate fire safety training to employees, plus specialist training to those with special responsibilities

make arrangements for the safe evacuation of deaf or otherwise disabled persons

make

arrangements for ensuring all pupils and visitors are made aware of the fire evacuation procedures  
display fire action notices

keep fire safety records.

The trust does not require persons to attempt to extinguish a fire but extinguishing action may be taken if it is safe to do so.

Immediate evacuation of the building must take place as soon as the evacuate signal is given. All occupants, on evacuation, should report to the pre-determined assembly points.

Re-entry of the building is strictly prohibited until the fire brigade officer or a senior person present declares it is safe to do so.

Employees are encouraged to report any concerns regarding fire procedures so the trust can investigate and take remedial action if necessary.

### **Summary of Key Actions**

The key actions required to ensure fire safety is effectively managed are:

- a) complete and review annually a fire risk assessment
- b) arrange for fire safety checks to be completed and recorded for the following:
  - o fire evacuations (drills)
  - o fire alarm tests
  - o fire escape route checks
  - o extinguisher checks
  - o emergency lighting tests
  - o post fire evacuation notices.
- c) develop personal evacuation plans (PEEP) for people with special needs
- d) provide fire safety training
- e) service the fire alarm, emergency lighting and sprinkler system as appropriate.

## FIRE MAINTENANCE/TEST PROCEDURES

### FIRE DRILLS

<p><b>TERMLY</b></p> <p>Fire Evacuations must be carried out at least once in each term.</p>	<p>Ensure all occupants are able to evacuate to a place of safety in a reasonable time. (3 minutes)</p>	<p>Record details of drill, evacuation time and any problems.</p>
<p><b>FIRE ALARM PANEL / SYSTEM</b></p>		
<p><b>DAILY</b></p>	<p>Check fire alarm panel for normal working conditions</p>	<p>Report any faults and actions</p>
<p><b>WEEKLY</b></p>	<p>Fire alarm audibility test conducted at a different call point tested each week in rotation. Number each call point for identification. (each zone to be tested every 13 weeks)</p> <p>Check alarm is audible in all areas (test to be carried out during full occupation)</p> <p>Check that any fire doors on automatic door closures linked to the fire alarm are closing properly.</p> <p>Check any doors fitted with electromagnetic locks are released.</p>	<p>Record details of call point test and call point number. Repair / replace defective units</p>
<p><b>SIX MONTHLY</b></p>	<p>For systems with battery back up a six monthly battery check by a competent service engineer is required.</p> <p>This check may also include 50% of the automatic smoke / heat detectors, sounders and manually operated devices</p>	<p>Site to keep maintenance records</p>
<p><b>ANNUALLY</b></p> <p>For 230 volt systems without battery back up</p>	<p>An annual test and examination of the alarm system by a competent service engineer is required.</p> <p>Test and examination of alarm system by competent service engineer including all automatic smoke / heat detectors, sounders and manually operated devices.</p>	<p>Site to keep maintenance records.</p>

<b>MEANS OF ESCAPE</b>
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DAILY	<p><b>Check for any obstructions on escape routes (internally and externally)</b></p> <p>Doors: check self-closing devices, and that push bars/ other emergency fastening devices are operational</p>	<p><b>Site to record details and actions only if there is a fault</b></p>
WEEKLY	<p>Check all internal fire doors for ease of opening, that they are a good fit, closing fully, fire door seals and self closures working correctly, correctly signed etc.</p>	<p><b>Site to record details and actions only if there is a fault</b></p>
MONTHLY	<p>Check all electronic release mechanisms on escape doors work correctly (i.e. fail safe in the open position on activation of alarm / loss of power)</p>	<p><b>Site to record details and actions only if there is a fault</b></p>
<b>FIRE FIGHTING EQUIPMENT</b>		
WEEKLY	<p>Check all extinguishers, fire blankets etc. are available for use, undamaged and unobstructed.</p> <p>Extinguishers properly affixed to wall brackets or on plinths.</p> <p>Check for any evidence of tampering.</p>	<p><b>Site to record details and actions only if there is a fault</b></p>
ANNUALLY	<p>Full check and test of extinguishers, fire blankets etc. by competent service engineer.</p>	<p><b>Maintenance records to be kept on site.</b></p>

<b>FIXED SYSTEMS (WHERE APPLICABLE, e.g. Sprinkler systems)</b>		
Frequency specified by installer	<p>Programme of inspections and checks dependant on type of system and to be specified by installer.</p> <p>E.g. weekly checks on water and air pressure gauge readings, water levels in storage tanks. Weekly test on automatic pump and diesel engines etc.</p>	<p><b>Site to record details and actions only if there is a fault</b></p>
ANNUALLY or to insurance / installers guidelines	<p>Formal inspection and testing of fire sprinkler system</p>	<p><b>Maintenance records to be kept on site.</b></p>
<b>EMERGENCY LIGHTING (WHERE APPLICABLE)</b>		

DAILY	Check indicator lights functioning (report faults to contractor)  Operate and replace batteries in torches if necessary.	<b>Site to record details and actions only if there is a fault</b>
MONTHLY	In house operational test for a short period (a maximum of one quarter of the rated duration).	<b>Maintenance records to be kept on site.</b>
YEARLY	Emergency lighting full duration discharge test by competent person.	<b>Maintenance records to be kept on site.</b>

### Fire Safety Training in the Trust

The trust will provide adequate fire safety training for staff. The type of training should be based on the particular features of the trust and should:

- take account of the findings of the fire risk assessment; explain the emergency procedures;
- take account of the work activity and explain the duties and responsibilities of staff; take
- place during normal working hours and be repeated periodically where appropriate;  be easily understandable; and
- be tested by fire drills.

Pupils will also be involved in some aspects of fire safety training, particularly with respect to fire drills, etc.

In primary schools, training may be no more than showing new staff and pupils the fire exits and giving basic training on what to do if there is a fire. In a large secondary school, the organisation of fire safety training will need to be more formal.

Fire training should include the following:

- what to do on discovering a fire
- how to raise the alarm and what happens then
- what to do upon hearing the fire alarm
- the procedures for alerting pupils, members of the public and visitors including, where appropriate, directing them to exits
- the arrangements for calling the fire and rescue service
- the evacuation procedures for everyone in your premises (including young children or mobility impaired)

persons) to reach an assembly point at a place of total safety

the location and, when appropriate, the use of fire fighting equipment

the location of escape routes, especially those not in regular use

how to open all emergency exit doors

the importance of keeping fire doors closed to prevent the spread of fire, heat and smoke where appropriate, how to stop machines and processes and isolate power supplies in the event of a fire

the reason for not using lifts (except those specifically installed or nominated, following a suitable fire risk assessment, for the evacuation of people with a disability)

the safe use of and risks from storing or working with highly flammable and explosive substances

the importance of general fire safety, which includes good housekeeping; and

the use of premises by outside bodies, e.g. IT training, music, etc

All staff identified in the emergency plan that have a supervisory role if there is a fire (e.g. heads of department, fire marshals or wardens and, in complex premises, fire parties or teams), should be given details of your fire risk assessment and receive additional training.

In addition to the guidance above as a minimum all staff should receive training

about: the items listed in your emergency plan

the importance of fire doors and other basic fire-prevention measures

where relevant, the appropriate use of fire fighting equipment

the importance of reporting to the assembly area

exit routes and the operation of exit devices, including physically walking these routes

general matters such as permitted smoking areas or restrictions on cooking other than in designated areas

assisting disabled persons where necessary.

Training is necessary:

when staff start employment or are transferred into the premises

when changes have been made to the emergency plan and the preventive and protective measures

where working practices and processes or people's responsibilities change

to take account of any changed risks to the safety of staff, pupils or other relevant persons

to ensure that staff know what they have to do to safeguard themselves and others on the premises; and where staff are expected to assist disabled persons.

Training should be repeated as often as necessary and should take place during working hours. Enforcing authorities will want to examine records as evidence that adequate training has been given. **Training of**

## **Pupils**

It is good practice to provide pupils and pupils with some form of fire safety training so that they are aware of the actions to be taken in the event of a fire. This should include instruction on the:

details of the evacuation plan

importance of fire doors and other basic fire-prevention measures

importance of reporting to the assembly area

exit routes and the operation of exit devices.

## **First Aid**

The trust is committed to providing sufficient provision for first aid to deal with injuries that arise at work or as a consequence of trust activities.

To achieve this objective the trust will:

1. appoint and train a suitable number of first aid personnel
2. display first aid notices with details of first aid provision
3. provide and maintain suitable and sufficient first aid facilities including first aid boxes
4. provide any additional first aid training that may be required to deal with specific first aid hazards.

## **First Aiders**

A First Aider is a person who has a valid certificate in either first aid at work or emergency first aid at work training.

First Aiders training will be refreshed every three years by undertaking the two day First Aid at Work requalification. (This may be taken up to 3 months before / 28 days after the expiry date on the certificate).

First aid personnel will be provided with refresher training at regular intervals to keep their skills up to date.

The number of first aiders required will be determined by completing a risk assessment. The HSE provide some general guidance on the number of first aiders required and expected provision is illustrated below:

Category of Risk	Numbers employed at any one location	Suggested Number of First Aid Personnel
<p><b>Lower Hazard</b></p> <p>(Most schools fall into this category)</p>	<p>fewer than 25</p> <p>25 -50</p> <p>more than 50</p>	<p>- at least one Appointed Person - <i>it is recommended they receive Emergency First Aid at work training (EFAW)</i></p> <p>- at least one first aider trained in <b>(EFAW)</b></p> <p>- at least one first aider trained in first aid at work <b>(FAW)</b> for every 100 employed (or part thereof)</p>
<p><b>Higher Hazard</b></p>	<p>fewer than 5</p> <p>5-50</p> <p>more than 50</p>	<p>- at least one Appointed Person - <i>it is recommended they receive Emergency First Aid at work training (EFAW)</i></p> <p>- at least one First Aider trained in <b>EFAW</b> or <b>FAW</b></p> <p>- at least one additional First Aider trained in <b>FAW</b> for every 50 employed (or part thereof)</p>

The numbers of first aid personnel will be determined by individual circumstances, the level of risk and in line with current government guidance.

### Additional First Aid Provision

In addition to the above in higher risk areas such as science, D&T, PE etc. at least one person will be trained to a minimum level of emergency first aid.

Adequate first aid provision will include cover for break times.

First aid provision will be available at all times whilst people are present on trust premises including out of hours activities. The assessment of need will be reviewed at least annually.

### First Aid Boxes

First aid kits, clearly marked, will be provided in the First Aid Room and other readily accessible locations and be made known to all staff and pupils.

Additional first aid boxes will be provided on sports fields and for offsite visits.

First aid containers will also be available within specific curriculum areas where an increased risk exists e.g. Design and Technology workshops.

Travel first aid boxes will be kept in minibuses.

First aid boxes will contain a sufficient quantity of suitable first aid materials and nothing else.

First aid does not include the administration of medicines and thus first aid boxes should NOT contain drugs of any kind including aspirin, paracetamol, antiseptic creams etc.

First aid boxes should be located near to hand washing facilities as far as possible.

All first aid boxes will be checked regularly and maintained by a designated member of staff, items should not be used after expiry date shown on packaging. Extra stock will be kept in the trust.

Suitable protective clothing and equipment such as disposable gloves (e.g. vinyl or powder free, low protein latex CE marked) and aprons will be provided near the first aid materials.

Blunt-ended stainless steel scissors (minimum length 12.7 cm) will be kept where there is a possibility that clothing might have to be cut away. These should be kept along with items of protective clothing and equipment.

Small quantities of contaminated waste (soiled or used first aid dressings) can be safely disposed of via the usual refuse collection arrangements. Waste should be double bagged in plastic and sealed by knotting.

### **First Aid Rooms**

The first aid room, where provided, is equipped with a sink and accessible WC.

### **First Aid Information**

Notices are posted in conspicuous positions within a trust, giving the location of first aid equipment and facilities and the name(s) and location(s) of the first aid personnel.

New and temporary employees are to be told of the location of first-aid equipment and first aid personnel, and facilities on the first day they join the trust as part of the induction training.

### **First Aid Records**

The trust ensures that the following records are available:

- certification of training for all first-aiders and refresher periods  
any specialised instruction received by first-aiders or staff (e.g. Epi-pens)
- first aid cases treated (see accident / incident reporting).

### **Guidelines on Responding to Injuries**

#### **Minor injuries**

The following injuries are considered minor and capable of being dealt with by a first aider in trust: grazes, small scratches, bumps, minor bruising, minor scalding or burns resulting in slight redness to the skin.

Injuries requiring medical attention:

- deep cut
  - long cuts, which are considered to be approximately 2.5cm when on the hand or foot and 5cm when elsewhere on the body
- the cut is jagged

the injury involved a pet, especially a cat

the injury involved a wild animal

the injury is due to a bite, either human or animal

the wound has debris stuck in it after cleansing

the wound is bleeding heavily

the wound will not stop bleeding after applying direct pressure for 10 minutes

the injury is a puncture wound.

### **Head injuries**

Injuries to the head need to be treated with particular care. Where symptoms indicating serious injury are NOT present, head injury cards are to be given to the injured party by the first aider attending to take home with them. Any evidence of following symptoms may indicate serious injury and an ambulance must be called:

unconsciousness, or lack of full consciousness (i.e. difficulty keeping eyes open)

confusion

strange or unusual behaviour – such as sudden aggression

any problems with memory

persistent Headache

disorientation, double vision, slurred speech or other malfunction of the senses

nausea and vomiting

unequal pupil size

pale yellow fluid or watery blood coming from ears or nose

bleeding from scalp that cannot quickly be stopped

loss of balance

loss of feeling in any part of body

general weakness

seizure or fit.

### **Hospital Admission**

Where a pupil is required to attend hospital using an ambulance and their parents are unable to attend hospital promptly, a member of staff should go to the hospital..

In the exceptional circumstance of parental permission being required, and the parent is unobtainable, a member of staff can act in loco parentis.

If a child is taken directly to hospital they will be accompanied by a member of staff who will stay with the pupil until discharged or until a handover can be made to a parent or guardian.

The member of staff at the hospital must update the senior teacher on the condition of the injured pupil as and when information is made available.

The parent/guardian of a pupil attending hospital must be advised at the earliest opportunity.

Support for the injured pupil and their parents will be provided as determined by the individual circumstances of the incident.

### **Blood and Body Fluid Spillages**

It is important that spillages of blood, faeces, vomit or other body fluids are dealt with immediately as they pose a risk of transmission of infection and disease, e.g. Blood borne viruses and diarrhoeal and vomiting illnesses, such as norovirus.

A spillage kit is available in the trust to deal with blood and body fluid spillages, the kit is located in the Medical Room.

The person responsible for checking and replenishing the kit regularly is the Chief First

Aider.

### **General principles of blood and body fluid spillage management**

Body fluid spillages should be dealt with as soon as possible with ventilation of the area. Anyone not involved with the cleaning of the spillage should be kept away from the area and protective clothing should be worn when dealing with the spillage such as gloves and aprons.

### **Spillage Procedure**

Cordon off the area where the spillage has occurred.

Cuts and abrasions on any areas of the skin should be covered with a waterproof dressing. Use personal protective equipment and clothing to protect body and clothes: disposable gloves and apron must be worn.

### **Hard surfaces e.g. floor tiles, impervious table tops.**

Small spills or splashes of blood: Clean with neutral detergent and hot water.

### **Large spills**

remove spillage as much as possible using absorbent paper towels

flush these down toilet or dispose of carefully in waste bag

cover remaining with paper towels soaked in diluted bleach solution (1:10 dilution with cold water)

leave for up to 30 minutes, and then clear away.

**Alternatively**, large spills may be covered with granules from the spillage kit for two minutes. Spillage and granules should be carefully removed with paper towels and disposed carefully into a waste bag. Clean area with neutral detergent and hot water.

### **Soft surfaces and fabrics e.g. carpets and chairs**

remove the spillage as far as possible using absorbent paper towels then clean with a fresh solution of neutral detergent and water

carpets and upholstery can then be cleaned using cleaner of choice steam cleaning may be considered.

Contaminated gloves, aprons, paper towels, etc should be carefully disposed of into a leak proof plastic bag, securely tied and placed immediately into the normal external trust waste container. Large quantities of contaminated waste should be disposed of in consultation with the local waste authority.

Wash hands after procedure.

As with other all hazardous substances used in trust, bleach and disinfectants should be stored, handled and used in accordance with COSHH (Control of Substances Hazardous to Health, 2002) Regulations and the manufacturer's instructions. Product data sheets and safe use instructions should be accessible, along with risk assessments and details of actions required in the event of accidental ingestion, inhalation or contact with skin or eyes.

All chemicals must be stored in their original containers, in a cool, dry, well-ventilated place that is lockable and inaccessible to children, visitors and the public.

Appropriate protective clothing (e.g. gloves and aprons) should be worn when handling bleach and other chemical disinfectants. Contact with skin, eyes and mouth should be avoided.

## **Gas Installations and Appliances**

The trust will ensure that all work carried out on gas fittings and appliances are in accordance with the requirements of the regulations and the Safety in the Installation and Use of Gas Systems and Appliances Manual.

### **Maintenance of Gas Equipment**

Gas boilers, heaters, ovens and other gas fired equipment will be serviced at regular intervals, usually annually, and in accordance with the manufacturer's recommendations.

All work on gas appliances to be carried out by a Gas Safe Registered engineer. Records of all servicing, maintenance and repairs to be kept.

### **Summary of Key Actions**

The key actions necessary to ensure the safety of gas fired appliances are:

identify all gas fired appliances and create a maintenance schedule for each  
arrange for servicing in line with the schedule and keep records

prepare a gas leak emergency procedure  
highlight all gas shut-off points.

## Gas Emergencies

In the event of a suspected gas leak:

- Call 24 hour gas emergency service on 0800 111 999
- Evacuate the buildings and move the pupils and majority of the staff to a distance of at least 250 metres away. Nominate some staff to stay at a safe distance to prevent access to the site and await the emergency National Grid engineer.
- If it is safe to do so:
  - Put out naked flames
  - Open doors and windows
  - Turn off the gas supply.

## DO NOT TURN ELECTRICAL SWITCHES ON OR OFF

- If the general public in the neighbourhood are at risk contact the police on 999. No person shall interfere with any gas appliance or gas fitting or pipe work unless qualified and competent to do so. **Hazardous Substances**

## **(COSHH)**

All reasonable steps will be taken to ensure all exposure of employees and pupils to substances hazardous to health is prevented or at least controlled to within statutory limits.

The trust will implement the following:

an inventory of all substances hazardous to health kept or present on site will be maintained and copies of relevant hazard data sheets retained

competent persons will be appointed to carry out risk assessments of the exposure to substances hazardous to health and advise on their control

all operations which involve, or may involve, exposure to substances hazardous to health will be assessed and appropriate control measures will be taken if elimination or substitution of the substance is not possible

engineering controls will be properly maintained by planned preventive maintenance and annual performance monitoring to ensure continued effectiveness

systems of work will be reviewed at suitable intervals and revised if necessary

all members of staff and others who may work in the affected areas will be informed of the purpose and safe operation of all engineering controls

personal protective equipment (PPE) will only be used as a last resort or as a back-up measure during testing or modification of other controls

the type and use of PPE will be carefully assessed and maintained according to manufacturers' instructions

assessments will be reviewed periodically or if changes to the operation or any hazardous substances used

qualified professionals, where necessary, will carry out health surveillance

employee health records of all exposures to substances hazardous to health will be kept for a minimum of 40 years

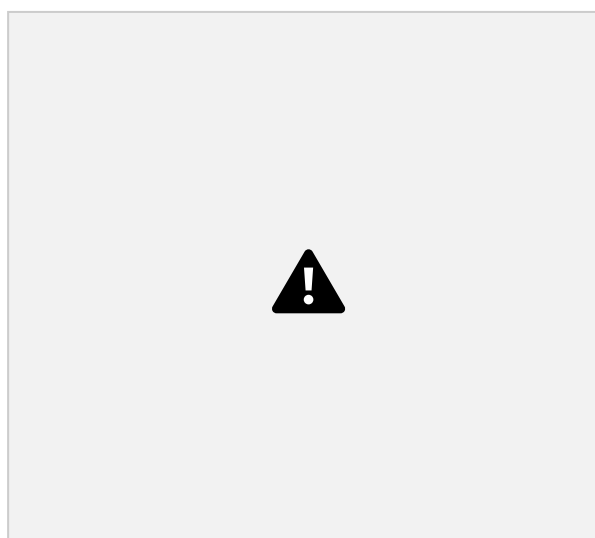
all staff and (where necessary) pupils will be provided with understandable information and appropriate training on the nature of the hazardous substances they work with. Staff will be informed about any monitoring and health surveillance results

all changes to control measures and changes of PPE will be properly assessed and no new substances will be introduced into the trust without prior assessment.

## Substances Hazardous to Health

Substances hazardous to health as defined by the COSHH regulations are:

- a) substances classified as toxic, corrosive, a health hazard, a serious health hazard, flammable, oxidising, explosive, harmful to the environment or gases under pressure. These can be identified by their warning label and carry the pictograms detailed below



- b) Biological agents directly connected with work including micro-organisms

- c) Dust of any kind when present as a substantial concentration in the air
- d) Substances which have a Workplace Exposure Limit (WEL) assigned to them by the Health and Safety Commission document EH40
- e) Any other substance not specified above which may create a comparable hazard to a person's health

## **Principles of Control**

Exposure to substances hazardous to health should either be prevented altogether, substituted with a less harmful substance, or (where it is not reasonably practicable) adequately controlled.

In all cases personal protective equipment (PPE) should only be used where it is not reasonably practicable to adequately control exposure by other means. For example, fume cupboards in science labs and local exhaust ventilation systems on woodworking machinery should always take precedence over masks.

If a substance is hazardous by inhalation it is likely to have been assigned a "workplace exposure limit" (WEL). This should be used to assess the level of control.

Where PPE is identified as necessary for use by staff and pupils it should be ensured it is suitable for the purpose.

Employees have a duty to make full and proper use of all control measures identified as required in the risk assessment and must wear appropriate PPE (lab coat, eye protection, gloves etc.) where this is identified as required. Adequate information and training must be provided on its use and maintenance.

## **Maintenance, Examination and Testing**

Where controls such as fume cupboards, dust extraction for wood working equipment etc are provided it is necessary to ensure that they are properly maintained. This will require visual and operational checks pre use in addition to a thorough examination and tests of engineering controls.

In the case of local exhaust ventilation, tests for fume cupboards, woodworking extraction etc. should be carried out at least every fourteen months. A record of the results of all examinations must be kept for at least 5 years.

All PPE must be kept clean, in good repair and stored correctly to prevent

contamination. **Health Surveillance**

Health surveillance is typically only required in certain circumstances and is dependent on individual circumstances. Where there is a reasonable likelihood that an identifiable disease or adverse health effect associated with exposure will occur and the risk assessment shows that health surveillance is appropriate for the protection of employees these should be carried out.

Monitoring and health surveillance records relating to named individuals must be kept for 40

years. **Information, Instruction and Training**

Information, instruction and training must be given to employees and pupils who may be exposed, about the risks to health and precautions.

## **Infection Control**

Trust staff and pupils are from time to time at risk of infection or of spreading infection. The

trust aims to minimise the risk of the spread of infection and will:

provide employees with information on potential infections and symptoms measures to assist with early identification and prompt implementation of control measures

inform and take advice from the local Consultant in Local Disease Control (CCDC) and the Environmental Health Department of the Local Authority if an increase in illness is noted in trust, or if they have any concerns about infectious disease issues

maintain up-to-date emergency contact numbers for all pupils, not only so that parents can be contacted if children are ill and need to be taken home, but also to assist in the investigation of any outbreaks

maintain high standards of hygiene throughout the trust including the promotion of good hand washing

provide warm water, liquid soap and disposable towels in all toilets and cloakrooms

undertake risk assessments to include the infection control risk and identify control measures associated with farm or other similar visits

ensure spillages of bodily fluids (blood, urine, vomit and faeces) are dealt with immediately and that adequate facilities are provided to provide protection to people involved

organise for the safe cleaning of equipment and where appropriate disinfection and thorough, cleaning of the premises

arrange for safe disposal of any infected materials.

### **Further Information**

The Health Protection Agency (HPA) provides details on recommended exclusion periods for the more common communicable diseases in Guidance on Infection Control in Schools.

Factsheets on infectious diseases are available from the Health Protection Agency  
<http://www.hpa.org.uk/Publications/InfectiousDiseases/Factsheets/>.

### **Staff Illness and Reporting**

Staff should notify their manager if they develop any of the following infectious diseases or symptoms:

skin infections or exposed areas of infestation  
severe respiratory infection (e.g. pneumonia, TB)

severe diarrhoea  
jaundice

hepatitis  
Chicken Pox, Measles, Mumps, Rubella

Corona / Noro Virus  
gastroenteritis

HIV

Weil's Disease.

Individual suitable controls will need to be applied dependant on the circumstances of each case. In some instances employees may need to be referred to an Occupational Health Practitioner or their GP for advice.

Staff should report diseases including Leptospirosis, Hepatitis, TB, and Tetanus which have been contracted through work as these are reportable under RIDDOR (Reporting of Injuries, Diseases and Dangerous Occurrences Regulations).

### **Confidentiality**

Confidentiality will be maintained at all times in relation to an employee who is known to have any infectious disease.

No health information will be disclosed without the written consent of the employee concerned and any breach of such confidentiality, either inside or outside the trust, will be regarded as a disciplinary offence and may

result in disciplinary action.

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### **Pandemics and Epidemics**

When notified that the country is experiencing a pandemic or epidemic, the trust will aim to prevent the spread of infection through work-based activities by adopting suitable control measures.

The trust will:

- follow guidance given by government agencies and close sites if instructed to, or if staff, pupils or any other person is put at risk,

- undertake risk assessments to identify tasks or situations that may expose individuals or groups to potential risks,

- monitor any changes to government guidance,  
manage the risk posed by contractors and visitors visiting the trust,

- develop and implement an emergency action plan to deal with any potential outbreaks,  
allow staff to take part in any government testing,

- identify, plan and implement controls and safe systems of work to prevent transmission,  
provide information, instruction and training to those identified at risk,

- where required, provide personal protective equipment (PPE) and monitor its use and maintenance,

- organise for the safe cleaning of equipment and, where appropriate, disinfection and thorough cleaning,  
arrange for safe disposal of any infected materials, and

- adopt good hygiene practices.

### **Interactive Whiteboards**

All reasonable steps will be taken by the trust to secure the health and safety of employees and pupils when interactive whiteboards are used.

To achieve this objective the trust will:

consider ultra-short throw projectors as a first option during the procurement process as these present the safest option for teachers and pupils

prior to the installation of any new whiteboard a risk assessment will be completed to cover the positioning of the projector and the exposure to intense light

try to ensure that projectors are located out of the sight line from the screen to the classroom; to ensure that, when teachers look at the class, they do not also have to stare at the projector lamp. (The best way to achieve this is by ceiling-mounting rather than floor or table-mounting the projector)

ensure that pupils are adequately supervised when they are asked to point out something on the screen

provide a stick or laser pointer to avoid the need for the user to enter the beam is recommended

provide adequate information and training to persons working with interactive whiteboards especially in relation to beam viewing by teachers and pupils.

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## Guidance for Users

teachers and pupils should avoid staring into the projector beam at all times  
try to keep your back to the beam as much as possible

use the stick or laser pointer provided whenever possible.

### **Legionnaires Disease**

All reasonable steps will be taken to identify potential legionellosis hazards and to prevent or minimise the risk of exposure.

The trust will:

carry out a Legionellosis Risk Assessment  
prepare a written scheme/plan for preventing or controlling the risk of Legionella

implement and manage the scheme/plan  
keep records for a minimum of 5 years.

Day to day responsibility for monitoring and ensuring that the systems are being correctly operated lies with the Facilities Supervisor .

At risk systems include the hot and cold water storage and distribution system. To

achieve control of legionella bacteria the trust will implement the following:

### **Avoidance of Conditions Favouring Growth of Organisms**

As far as practicable, water systems will be operated at temperatures that do not favour the growth of legionella. The recommended temperature for hot water is 60°C and either above 50°C or below 20°C for distribution, as care must be taken to protect people from exposure to very hot water.

The use of materials that may provide nutrients for microbial growth will be avoided. Corrosion, scale deposition and build-up of bio films and sediments will be controlled and tanks will be lidded. **Monitoring and recording**

Temperatures of water outlets will be checked and recorded to ensure temperature controls to prevent bacterial growth are maintained

### **Disinfection**

Periodic disinfection of shower heads will take place to remove any scale and bacteria. **Emergency procedures**

Emergency procedures will be established for the discovery of Legionella bacteria. If during routine sampling/inspection of hot and cold water systems Legionella bacteria is discovered in any systems likely to provide a medium for the spread of infection (e.g. water aerosol spraying equipment) these will be shut down and the situation reported immediately to the Head Teacher .

### **Training**

The trust will provide training to the Facilities Supervisor responsible for the day to day management of the water systems.

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### **Lifts**

All reasonable steps will be taken to maintain all lifts throughout the trust.

### **Implementation**

The trust will ensure that:

an examination scheme is drawn up by a competent person for each lift

all lifts are fitted with appropriate barriers and interlocking gates to prevent passengers or cargo from falling from the lift, coming into contact with the lift machinery or entering/exiting the lift when it is not at a designated landing

suitable equipment and mechanisms are installed to prevent the lift from:

- o leaving its landing when the doors are unlocked and/or open
- o falling (including its maximum working load) in the event of a failure in the lifting mechanism
- o overrunning its furthest intended point of travel
- o being operated from more than one position at any one time
- o being overloaded or exceeding its maximum number of passengers.

lifts are maintained in a safe condition and examined/inspected by competent persons (annually for goods lifts and 6 monthly if lifting people)

the safe working load (SWL) is clearly displayed inside each lift

notices are posted adjacent to each lift opening advising against the use of a lift in the event of a fire

arrangements are made for the emergency evacuation of persons in the event of lift failure lift

motor rooms are kept locked and entry only allowed to authorised persons.

## Records

All thorough examination reports will be kept for a minimum of 2 years

## Lone Working

This Policy on lone working relates to any individual who spends some or all of their working hours working alone without direct supervision and who does not have someone close at hand to assist them in the case of an incident.

Lone working increases the health and safety risks to individuals because they may not be able to summon assistance in the event of an incident and any delay may in receiving attention may increase the consequences of any injury.

People falling into this category may include:

- anyone working outside normal hours on their own

- cleaners who normally work outside trust hours
- teachers in classrooms away from the main building in the sports centre

- teachers working in workshops or laboratories
- caretakers or maintenance staff

- employees who open up or close the building on their own.

It is acceptable for people to work alone so long as the trust has completed a risk assessment and any measures deemed necessary have been put into place.

People who are not lone workers:

- teachers or others working alone in a classroom or office in the main trust buildings when the trust is open.

Some activities should not be carried out by people working alone and each trust should identify those that are relevant to them, typically this may include:

- working at height on ladders or tower scaffolds
- use of high risk chemicals

- use of high risk machinery
- electrical work

- entry to areas of restricted or limited access or exit.

## Key Actions

- identify all workers who work alone
- Identify all locations where lone working is carried out

- Complete a risk assessment for all lone working
- Control measures to be identified, prioritised and implemented

Higher risk activities/area identified and formal decisions made on authorisation of lone working  
Formal systems/procedures developed for particular activities/areas as required.

## Requirements of lone workers

It is important that lone workers are considered for any known medical conditions which may make them unsuitable for working alone. Consideration should be given to routine work and foreseeable emergencies which may impose additional or specific risks.

Lone workers must be suitably experienced, have suitable instructions and if necessary, training on the risks they are exposed to and the precautions to be used.

The trust shall ensure adequate supervision is provided. The adequacy of the supervision will depend on the level of the risk, types and duration of exposure. Adequacy of supervision may involve some of the following:

- a) periodic checks on lone workers i.e. visual
- b) periodic contact with lone worker i.e. telephone
- c) general or specific alarms for emergencies
- d) checks on lone workers to ensure they have returned to the trust on completion of extracurricular activities.

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## Rules for Lone Workers

Anyone working alone must have access to a telephone and ensure that a relative or colleague is aware

The caretaker (or other named person) must be informed of anyone intending to work late and a satisfactory arrangement made for locking up the building

When the caretaker (or other named person) is not present all lone workers, for reasons of security, health and safety, should lock themselves in the building

Staff must not place themselves in danger by challenging intruders or vandals but should call the police for assistance

Staff working alone have a responsibility for making themselves familiar with and following the trust's safety procedures and location of safety equipment

If staff rely on mobile phones they must ensure that their network has good reception within trust. Although phones can give extra reassurance, they do not provide complete protection and staff should still be alert for their own personal safety at all times

In the situation where two or more people are working in isolated areas of an otherwise unoccupied building, personnel should keep each other informed about their movements.

## Opening/Closing the Trust

When the last person has left the building and notified the caretaker (or other named person), they should then secure the building. This includes the closing of all fire doors and leaving on any emergency and exterior lights.

When the caretaker (or other named person) arrives in the morning he must make a quick examination of the exterior of the building to make sure that there are no signs of a break-in or of anyone having been in the building. If the caretaker is in any doubt he should contact the Police/security firm and should never enter the building if he is unsure of his safety.

Key holders are also advised to inform someone when they are attending an alarm call

### out. **Emergency Considerations**

Lone workers should be capable of responding correctly to emergencies. Risk assessment should identify foreseeable events. Emergency procedures should be established and the people concerned trained in using the procedures.

Emergency Procedures may need to cover:

- fires resulting from the process or work being undertaken
- if a person has an accident what needs to be done to recover them, especially important in laboratories
- actions to be taken in case of a chemical spill
- actions to be taken in the event of power failure (for example where the person is reliant on power for their safety systems or for egress from a building e.g. power operated doors).

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## **Manual Handling**

Manual handling means: the transporting or supporting of a load by hand or by bodily force including lifting, putting down, carrying, pushing or pulling.

A load can include a person or animal as well as inanimate objects but not an implement, tool or equipment while in use for its intended person.

Typical manual handling tasks in trust are:

- moving tables and chairs
- carrying piles of books or stationery
- putting out PE equipment
- maintenance activities
- receiving and putting away food deliveries.

To prevent injuries and long term ill-health from manual handling the trust will ensure that activities which involve manual handling are eliminated, so far as is reasonably practicable. Where it is not practical the trust will carry out an assessment to determine what control measures are required to reduce the risk to an acceptable level.

To implement this policy the trust will ensure that:

there is no lifting wherever possible and in relation to the handling of pupils with special needs, this policy is intended to promote a safer handling approach, which means no manual lifting of the whole or a substantial part of a person's body weight

manual handling assessments are carried out of activities that:

- a) pose a foreseeable risk of injury
- b) cannot be avoided
- c) cannot be mechanised and consider the risks to pupils and employees.

adequate information and training is provided to persons carrying out manual handling activities including details of the approximate weights of loads to be handled and objects with an uneven weight distribution, where appropriate

any injuries or incidents relating to manual handling are investigated, with remedial action taken<sup>63</sup>

employees are properly supervised

where relevant, employees undertaking manual handling activities are suitably screened for reasons of health and safety, before doing the work

special arrangements are made for individuals with health conditions which could be adversely affected by manual handling operations

wherever possible, the trust will conduct the risk assessments of pupils with special needs before they attend and the trust should seek to receive information on pupils in advance.

## Reducing the risk of injury

In considering the most appropriate controls, an ergonomic approach to designing the manual handling operation will optimise the health, safety and productivity associated with the task.

Techniques of risk reduction will include:

mechanical assistance  
redesigning the task

reducing risk factors arising from the load  
improvements in the work environment

employee selection.

No employee will be required to lift any item that they do not feel confident of doing without risking personal injury.

## Moving and Handling People

There are occasions when a pupil with medical needs requires assistance in moving. While the basics outlined above still apply, there are other considerations. When a move is essential and the person requires help, then their co-operation should be sought where possible. The move should be explained to them so that they can actively participate in it.

Whenever a pupil with physical disabilities needs regular support in standard moves such as from a wheel chair to toilet or a seat or vehicle, then a full risk assessment must be written up. Clear instructions covering each activity should be included, so that all staff members who are involved in the task may move the person safely

and in the same manner. Ancillary equipment such as hoists, sliding boards, swivel plates, etc. must all be used in the correct manner and staff must have received appropriate training in the use of the equipment.

The risk assessment should consider both routine manual handling and emergency situations when manual handling procedures may have to be adapted (e.g. evacuation in the event of a fire). The risk assessment will help inform the procedures for that pupil's needs. Procedures should be developed with the pupil or their representatives. An individual's needs might vary day-to-day and even during the course of a day.

Schools should endeavour to ensure employees adopt the same handling techniques when assisting pupils with moving and handling to ensure a consistent and safe approach. This will help to keep the pupil calm and reduce the risk of struggling, sudden movement or violence.

The expert advice of external medical professionals should be considered where complex moving and handling problems of pupils are presented.

### **Key Actions**

- Heads of Departments to identify and list tasks with a potential to cause injury  
complete a manual handling risk assessment for each task
- Bring the assessment to the attention of relevant staff and pupils, where relevant  
Provide manual handling information and where required training for staff and pupils
- Supervise tasks to ensure safe lifting and handling  
Review assessments at least annually
- Complete risk assessments for pupils with special needs before they enter trust.

### **Minibus**

#### **Legal Requirements**

The law requires that a minibus must:

- be correctly licensed  
be adequately insured
- be well maintained  
have a valid MOT certificate (if more than one year old).

The trust will ensure that appropriate safety procedures are established for the minibus in line with the ROSPA Advice for Minibus Safety and their code of practice. A copy of the full code of practice is available at [www.rospa.com](http://www.rospa.com).

#### **Driver Training**

It is essential that the trust is satisfied that all persons authorised to drive are competent to drive a trust vehicle containing pupils safely. The absolute minimum requirements to comply with our insurance are that the drivers:

- are over the age of 21
- have category D1 on their licence

have at least two years experience as a qualified driver

Hold a current full driving licence with no more than 6 penalty points. If a driver has less than 6 points, the driver may still be precluded if the points are for dangerous driving.

To comply with the above, the trust has gone further in its quest to ensure that pupils are driven in safety.

Prior to transporting pupils for the first time, all drivers will be given the opportunity of a vehicle familiarisation session to include:

daily vehicle checks  
pre-journey checks

general driving safety  
road testing

emergency stop  
use of mirrors and indicators

reversing using mirrors only  
passenger safety

passenger comfort.

All new drivers will be added to the list of authorised minibus drivers.

Staff that passed the test to drive a car after 1<sup>st</sup> January 1998 are required to successfully complete a PSV test to drive the trust minibuses.

## Drivers Hours

It is the trust's policy that if there is a trip which involves a driver being in charge on an extended day, then a second adult should accompany the party and that person should be competent to share the driving to reduce the possibility of driver fatigue. An extended day is anything beyond 7.00 pm when the teacher started work at 8.45 am. This requirement is non-negotiable.

## Driver's Responsibilities

Whilst the trust will ensure a weekly check of the condition of the minibuses, drivers are responsible for the following checks before embarking on their trips:

do a visual inspection of the minibuses which includes tyre pressure checks and that the windscreen and glass is clean and can be seen through

check brakes to see that they are functioning correctly

ensure that mirrors and seat are in the correct driving position

check that all lights are functioning correctly

Ensure that all seat belts are being worn. This includes all passengers, who must wear a seat belt

ensure that the windscreen washer system works and that wipers are functioning correctly ensure that the vehicle is correctly loaded and that no more than sixteen passengers are being carried

emergency exits must not be blocked

ensure that all doors are correctly closed

check that you have enough fuel for your journey

as soon as possible after moving off, the driver should carry out a running brake test and at the same time, check the operation of the seat belts

at intervals throughout the journey, all instruments and warning lights should be checked and necessary action taken if a fault is indicated

ensure that food and drink are not consumed on the vehicle

make sure that no rubbish is left on the vehicle and ensure that no malicious damage has occurred to the interior of the vehicle.

At the end of the journey the driver must lock and make the vehicle secure. Keys should only be taken just prior to making use of the minibuses. The keys should be returned immediately after use.

### **Passenger Responsibilities**

must wear seat belts and always remain in their seats until instructed otherwise

must never distract the driver by shouting, etc

pupils should not eat or drink on the vehicle

must make sure that escape routes are not blocked by bags, etc

pupils are ambassadors of the academy and must never bring its name into disrepute by gesturing, etc

passengers found to have vandalised the minibuses may face a ban from using it again and be required to pay for damages.

### **Accident Procedures**

If an accident occurs and any personal injury or damage to third party property is involved, then the driver must stop. He/she must be prepared to give his name and address and details of the owner of the vehicle to a Police Officer or any other person having reasonable grounds to ask. If for any reason the driver is not able to give these details then he/she must report in person to a Police Station as soon as practically possible, otherwise an offence is committed, and in any event not later than twenty-four hours afterwards.

Report the accident immediately to the trust and complete the appropriate forms for onward transmission to our insurers.

### **Breakdown and Recovery**

The minibuses are covered for breakdown and recovery. Details of how to contact the providers and our membership numbers are in the minibus.

## First Aid

All minibuses contain first aid boxes which are checked at the end of each term. The contents of these boxes include:

- antiseptic wipes
- bandages
- assorted adhesive dressings
- plasters
- eye pads
- Scissors.

Any use of the first aid kit must be reported as soon as possible thereby maintaining a full kit at all times. **Minibuses must not be used for private use.**

## Weekly Checks

Weekly checks of the minibuses will be carried out and recorded.

Staff who notice any defects in the minibuses should immediately notify the nominated person who will then determine whether or not the vehicle should be taken off the road and repairs carried out.

The minibuses are inspected every ten weeks and serviced in line with the manufacturers recommendations. **Incorrect Use of the Minibuses**

A driver who breaks the speed limit will be responsible for paying his/her own fines. Similarly fines imposed for incorrect car parking or negligent driving will be the responsibility of the driver. Any damage caused to the minibuses through incorrect use, may result in the driver being asked to contribute fully or partially to any excess payable by the academy.

## Speed Limits

The speed limit for minibuses is as follows:

- 30 mph not 40 mph on urban carriageways
- 50 mph not 60 mph on single carriageways
- 60 mph not 70 mph on dual carriageways
- 70 mph on motorways.

## List of Authorised Drivers

The trust will keep a list of drivers who have been authorised to drive the minibuses.

Authorisation may be withdrawn at any time by the Chief Executive Officer. Any member of staff who has

been advised not to drive their own vehicle for medical reasons must advise the trust immediately.

### **Needlestick or Sharps Injuries**

A needlestick or sharps injury is when the skin is punctured or scratched by a needle or sharp device that may be contaminated. Needles will most commonly be found in adrenaline auto-injectors (known as EpiPens) or other medication prescribed to pupils or staff in an auto-injector. Needles, sharps and other waste or drug paraphernalia may also be illicitly brought on site by pupils, or be dumped on site by members of the public in an attempt to covertly dispose of it. As such, the trust will take all reasonable steps to protect staff and pupils from the risks of needles, sharps and similar waste.

The direct handling of needles should be avoided if they are found on site. If this is not possible pick up the needle by the thick end wearing gloves. The needle should then be placed in an appropriate container for disposal. A used EpiPen or other auto-injector for medication should be treated in the same way even if it incorporates a mechanism for automatically re-sheathing the needle after use.

If a member of staff or pupil suffers an injury from a needlestick or sharp which may be contaminated they must:

encourage the wound to gently bleed, ideally holding it under running water

wash the wound using running water and plenty of soap

don't scrub the wound whilst you are washing it

don't suck the wound

dry the wound and cover it with a waterproof plaster or dressing

seek medical assistance as advised by the Head Teacher

ensure that the injury is recorded in the Accident Book.

### **New and Expectant Mothers**

The trust recognises that the general precautions taken to protect the health and safety of the workforce as a whole may not in all cases protect new and expectant mothers and there may be occasions when, due to their condition, different and/or additional measures will be necessary.

To implement effective measures for new and expectant mothers the trust will ensure that:

employees are instructed at induction to inform their manager of their condition at the earliest possible opportunity and that the highest level of confidentiality is maintained at all times

risk assessments are carried out for all work activities undertaken by new and expectant mothers and associated records and documentation maintained

new and expectant mothers are not allowed to work with chemicals of a mutagenic/teratogenic classification

necessary control measures identified by the risk assessment are implemented, followed, monitored, reviewed and, if necessary, revised

new and expectant mothers are informed of any risks to them and/or their child and the controls measures taken to protect them

any adverse incidents are immediately reported and investigated

appropriate training etc is provided where suitable alternative work is offered and accepted

provision is made to support new and expectant mothers who need to take time off work for medical reasons associated with their condition

where relevant a suitable rest area is provided to enable the new or expectant mother to rest in a degree of privacy and calm

where risks cannot be eliminated or reduced to an acceptable level then consideration will be given to adjusting working conditions and/or hours or if necessary providing suitable alternative work or suspension with pay.

## **Outdoor Play Equipment**

### **Safe use of equipment**

#### **Supervision**

Children must be supervised at all times whilst using outdoor play equipment and the appropriate number of people required to supervise play areas must be determined for each location.

Supervising staff should be familiar with the equipment, the rules for use and of the ability of the

children. **General guidelines**

Staff/supervisors on duty must ensure that outdoor play equipment is visible and can be appropriately supervised when in use.

Staff/supervisors on duty have a responsibility to make regular checks for defects and report them as appropriate.

Staff/supervisors have a responsibility to ensure appropriate behaviour policy.

Consideration needs to be given to weather conditions, outdoor play equipment should not be used during wet or icy conditions.

Apparatus must only be used at appropriate times when supervised. Parents need to be informed that the apparatus is for trust aged children only and not to be used before and after trust.

### **Clothing/Footwear**


Suitable clothing should be worn. Hazards can arise from - unfastened coats, woollen gloves, scarves, ties, etc.


Appropriate footwear must be worn. Hazards arise from - slippery soles, open toed and sling back sandals, heels

and untied laces, etc.

## **Zoning of Activities**

Consideration will be given to the range of activities occurring within the playground

area:  Ball games/chasing games to be sited away from the climbing area.

 In a nursery garden, wheeled toys in particular, are to be used away from the climbing area.

### **Play equipment standards**

All new outdoor play equipment to be designed, constructed, installed and maintained in accordance with European standards BS EN 1176 and BS EN 1177.

These European standards are not retrospective or a legal requirement but represent good practice in the event of an accident claim. Play equipment which was considered safe under BS 5696 will still be safe under the new standards.

The independent competent person carrying out annual inspection and maintenance will advise whether any alterations need to be made.

Only manufacturers/contractors with appropriate play industries registration will be used to install new outdoor play equipment. Schools will check that companies have API (Association of Play Industries) or BSI registration for equipment manufacture and installation.

Scrambling and climbing elements must not exceed 3 metres, for children below 5 years the height should be a maximum of 1.6 metres.

Height should not be the dominant feature on any item of equipment. Interest challenge and enjoyment should be achieved without the need for height itself.

Structures must be spaced clear of each other to prevent one activity interfering with another, they must also be clear of walls, fences etc.

Suppliers of new equipment will be required to supply information relating to surfacing requirements, intended age range, risk assessment, installation instructions, servicing and maintenance instructions.

### **Safety surfaces**

All products must meet the appropriate BS EN Standards. Both portable and fixed climbing equipment that has a fall height of 600mm must be on an impact-absorbing surface if used outside. (Fall height is the distance from the clearly intended body support to the impact area).

Although impact absorbing surfaces cannot prevent accidents they may reduce the level of injury. There are a range of surfaces available which provide impact attenuation including rubber mats and tiles, bark etc.

The extent of surfacing around static equipment is dependent on the fall height; this should extend at least 1.75m beyond the outermost points of the base of the frame.

When considering so called safety surfaces their likely effectiveness, durability, practicality and management will be taken into account.

Materials such as top soil and turf do have limited impact absorbing properties.

Where bark is used this area should be a minimum of 300mm deep with a recommended particle size of 38mm max and 12mm min.

Loose materials will spread if not suitably contained and will need to be topped up from time to time, thus it is important to have additional bark available to top up to the original level.

## **Inspection and maintenance**

For new equipment a post installation inspection will be arranged.

BS EN 1176 recommends that all outdoor play equipment be inspected and maintained on a regular basis. Such inspection and maintenance is at 3 levels.

**Level 1 checks** – Daily / pre use checks by staff (these do not require formal recording)

Concentrating on the following points:

- no evidence of obvious wear / damage
- area safe from health hazards e.g. needles, glass, faeces etc
- impact absorbing surfaces no cuts, tears, wear or unstuck areas
- all fastening tightly secured
  
- no broken chains, stretched links or loose or twisted shackles
- uprights unbroken and firm in the ground.

Where any defects / hazards are identified appropriate steps must be taken to prevent use until problems have been satisfactorily resolved.

## **Level 2 checks – termly inspection in house**

A more thorough check of the equipment to be conducted termly and these records kept on

site. **Level 3 checks – annual inspection**

A detailed certified inspection by an independent competent person capable of inspecting to BS EN 1176 and 1177 these checks must be formally recorded and records kept on site.

Such checks ensure safety and identify any improvements required in terms of the European standards.

The competent person conducting the annual inspection will advise on the extent of surfacing required for both static and moving equipment.

## **Personal Protective Equipment**

The trust provides personal protective equipment (PPE) when the risk presented by a work activity cannot be eliminated or adequately controlled by other means. When it is provided, it is because health and safety hazards have been identified that require the use of PPE and it is therefore necessary to use it in order to reduce risks to a minimum.

To effectively implement its arrangements for the use of PPE the trust will:

- ensure that PPE requirements are identified when carrying out risk assessments

use the most effective means of controlling risks without the need for PPE whenever possible and only provide PPE where it is necessary

carry out an assessment to identify suitable PPE

ensure that if two (or more) items of PPE are used simultaneously, they are compatible and are as effective used together as they are separately

ensure that PPE is sourced appropriately and bears the “CE” certification mark

ensure PPE is available to all staff who need to use it

provide adequate accommodation for correct storage of PPE

provide adequate maintenance, cleaning and repair of PPE

inform staff of the risks their work involves and why PPE is required

instruct and train staff in the safe use and maintenance of PPE

make arrangements for replacing worn or defective PPE

review assessments and reassess the need for PPE and its suitability whenever there are significant changes or at least annually.

## **Physical Education**

The trust is committed to safe practice in physical education and recognises that the trust and the teaching staff and others in positions of responsibility have a duty of care for those in their charge to ensure that planning and implementation include recognition of safety as an important element.

Young people should learn about the principles of safety as applied to themselves and to the care and wellbeing of others. This should be a planned and intentional aspect of the curriculum.

The trust follows the standards set out in „Safe Practice in Physical Education and trust Sport“ produced by the Association for Physical Education.

### **Implementation**

The Head of PE is responsible for ensuring this policy is brought to the attention of all staff in the Department, for ensuring that it is complied with.

The Head of PE is also responsible for completing an Association for Physical Education (afPE) PE risk assessment form for each PE event where significant health and safety hazards are reasonably foreseeable and for bringing risk assessments to the attention of relevant staff.

### **Staff competence and qualifications**

Teachers with responsibility for the planning and delivery of PE programmes should have satisfactorily completed appropriate initial and/or in-service training which cover all those aspects of activity required to be

taught, as recognised by the DfE.

Where there are specific National Governing Body Certificates available for certain sport or activities, teachers planning or supervising these activities should be certificated as appropriate.

Only in exceptional circumstances and with great care should teachers of other subjects who have no specialist training in physical education be time-tabled to teach in the PE department. Those teaching staff should not take full responsibility for any aspect of physical activity where there are elements of hazard and attendant risk. This will include swimming, gymnastics, athletics and throwing events.

### **Supervision of Pupils**

Unqualified teachers will not be required to teach in areas where they lack the appropriate experience and expertise, particularly where there are safety implications. A qualified specialist teacher should closely supervise PE classes. It is not acceptable for non-teaching staff to supervise a practical class on their own.

### **Adults other than Teachers (AOTTs)**

When adults other than teachers are used to support the delivery of physical education and in the extended curriculum to:

support and work alongside teachers in the delivery of the curriculum

work alongside and support teachers in the development of trust clubs and teams on the trust site

deliver off-site activities.

The trust governors continue to have a duty of care that operates for any activity in which pupils are engaged. Teachers cannot transfer this duty and therefore AOTTs must work alongside teachers with supervision.

The trust will ensure that stringent checks, including Disclosure and Barring Service (DBS) checks, are made before allowing any unsupervised access to children.

Refer: „Guidelines for Local Education Authorities, Schools and Colleges“ in the use of „Adults other than Teachers in Physical Education and Sport Programmes“, BAALPE.

### **Class sizes in Physical Education**

In determining the size of teaching groups in physical education, account will be taken of:

nature of the activity  
age, experience and developmental stage of pupils

requirements of National Curriculum.

### **Risk Assessment**

The trust will create and maintain a risk assessment for each PE work area. Significant hazards and their control measures will be included in “schemes of work” as appropriate. All staff working in PE and trust sport will be made aware of these findings and be involved in their review.

### **Manual handling and storage of equipment**

Where possible manual handling tasks should be avoided or the risk of handling injury minimised by appropriate task design or the use of handling aids (e.g. trolleys). The layout of storage areas should minimise the need to stretch, reach, bend or twist the body excessively to reach frequently used or heavy items. This can be enhanced

by ensuring that storage areas are kept tidy and well organised.

## **Apparatus Handling by Pupils**

It is an integral part of the subject to involve pupils in apparatus handling, particularly in gymnastics. However this must be carried out in such a way as to reduce risk to pupils as far as is reasonably practicable. The trust will make arrangements to enable pupils to learn how to handle equipment safely according to their age and strength.

## **Inspection of equipment**

All indoor PE facilities (gymnasiums, halls, sports halls, multi-gyms etc.) and equipment will be inspected termly and records kept.

PE department staff should carry out pre-use visual checks of equipment to identify obvious defects this includes a visual sweep of playing areas prior to use to ensure any hazardous objects are removed.

All games posts will be kept in good condition, with freestanding posts and lighter portable posts secured to prevent them falling over and all posts subject to regular checks.

## **Hazards and equipment defects**

It is the responsibility of everyone in the PE department to inform the teacher in charge of any hazards, e.g. defects to equipment, so that appropriate action can be taken.

If the teacher in charge considers a defect to be a significant threat to health and safety, the equipment must be taken out of action until the defect to the equipment has been remedied and/or the Health and Safety Manager agrees it is safe to be used. A notice must be attached to the equipment indicating that it is faulty and must not be used.

## **Emergency procedures**

The Health and Safety Manager is responsible for preparing written emergency procedures for activities where there is a risk of serious and imminent danger to employees and/or pupils. Where employees are allocated specific tasks to perform in an emergency their role will be detailed and they will be suitably trained.

## **Away Fixtures**

Such risks could be significant in the case of an injury to pupils during a lesson both on-site and off-site. Effective procedures are complicated by when and where the emergency happens. The trust will consider what they will do during away fixtures and matches and agree procedures that will ensure effective handling of the situation.

## **First Aid**

The trust will ensure that a suitable numbers of trained first aiders are available.

A travelling first aid kit and clear, effective procedures for contacting the emergency services is considered to be the minimum requirement.

Procedures to address the needs of injured pupils and the remainder of the group away from trust premises and the managing accidents will be included in PE risk assessments.

## **Clothing and Footwear**

This must be appropriate to the activity.

Suitable footwear must be worn on all occasions. Specific requirements are:

Games, athletics, cross-country running

Training shoes are acceptable in most circumstances. However, the soles must provide satisfactory grip, particularly in wet conditions. Studded footwear should be worn where appropriate. Participation in „everyday shoes“, such as those with heels or open toes, must not be permitted under any circumstances. Footwear must always be secured by suitable fastenings. Long, loose laces and flapping tongues present a significant hazard.

In football related activities, pupils in boots / blades and those in trainers will involve an assessment of the pupils“ footwear to ensure it is suitable part of the on-going risk assessment undertaken by the teacher.

Indoor activities, (dance, gymnastics, etc.)

Participation with bare feet will enhance the quality of work considerably, thereby making it much safer. If the condition of the floor does not allow bare feet, then soft soled plimsolls provide the best alternative. During activities, such as „step aerobics“, where excessive and repeated impact might be anticipated, suitable training shoes must be worn.

## **Pressure Vessels**

Pressure vessels used in the trust science departments include autoclaves and domestic pressure cookers (used as autoclaves).

Due to the high pressures at which they operate and the steam that is generated they are subject to the requirements of the Pressure Systems Safety Regulations. The metal from which the pressure vessels are constructed may become corroded. Pressure vessels include some mechanism for regulating the pressure of steam that builds up internally; normally steam is released to maintain a constant working pressure. Severe corrosion and failure of pressure-regulating and other safety valves could lead to an explosion.

To ensure the safety of the pressure vessels used and to meet the requirements of the legislation the trust

will: establish the safe operating limits of the equipment

provide adequate instructions to ensure the equipment is operated safely, and instructions for procedures to be followed in case of emergency

ensure that the equipment is properly maintained

have a suitable written scheme drawn up or certified by a competent person for the examination, at appropriate intervals, of the equipment

arrange to have examinations carried out by a competent person at the intervals set down in the scheme

keep adequate records of the most recent examination.

Autoclaves and pressure cookers require periodic inspection under the Pressure Systems Safety

Regulations. The examination normally takes place each year in September .

The examination is carried out by the inspector employed by the insurance company who uses a written scheme of examination provided by the insurance company.

Records of examinations are kept with the school Health and Safety Manager.

## **Risk Assessment**

Risk assessment is a systematic examination of what within our trust can cause harm to people and it helps us determine whether we are doing enough or further actions are required to reduce the likelihood of injury or ill health.

Our policy is to complete a risk assessment of all our known and reasonably foreseeable health and safety hazards covering all our premises, people, equipment and activities in order to control risks and to plan and prioritise the implementation of the identified control measures.

We will ensure that:

- assessments are carried out and records are kept
- control measures introduced as a result of assessments are implemented and followed
- employees are informed of the relevant results and provided with necessary training
- any injuries or incidents lead to a review of relevant assessments
- assessments are regularly monitored and reviewed
- suitable information, instruction and training will be provided to all persons involved in the risk assessment process.

We may be controlling risks in various ways, determining the effectiveness of those controls is part of our risk assessment process.

It is the responsibility of the Chief Executive Officer to ensure risk assessments are conducted, although in practice the actual assessment process will be delegated to Heads of Departments and Managers.

Generic/Model risk assessments are acceptable so long as the assessor:

- satisfy themselves that the „model“ risk assessment is appropriate to their work; and
- adapt the model to their own actual work situations.

When completing risk assessments it is necessary to refer to the relevant subject

guides: **Art**

National Society for Education in Art & Design (NSEAD)

<http://www.nsead.org/hsg/index.aspx>

### **Physical Education**

Safe Practice in Physical Education and School Sport“ BAALPE/afPE

<http://www.afpe.org.uk/> **Offsite visits**

Health and Safety of Pupils on Educational Visits. DfE Outdoor Education Advisers Panel. <http://www.oeap.info/>

## **Safeguarding**

All education professionals, including administrative and facilities staff as well as teaching staff, have a statutory duty of care to all pupils. This duty extends to promoting the welfare of pupils who require additional support but are not suffering harm or at immediate risk of harm.

The trust will promote awareness and best practice to deal with situations of suspected abuse or neglect and situations in which staff are best placed to observe such signs. The trust has appointed HR Department as the designated safeguarding lead, who is responsible for providing support to staff members in their safeguarding duties and for liaising closely with the relevant social services such as children's social care.

### **Trust Responsibilities**

The trust will:

contribute to inter-agency working for safeguarding and child protection in line with statutory requirements

implement a suitable safe recruitment process

implement and enforce a child protection policy and a staff behaviour policy or code of

conduct provide appropriate training to all staff members

provide the designated safeguarding lead with appropriate authority, time, funding, resources, training and support to allow them to effectively carry out their duties

implement a suitable procedure for handling allegations against members of staff  
maintain trust in the teaching profession

provide a safe environment in which children can learn

provide training to pupils about safeguarding as part of a balanced curriculum.

### **Staff Responsibilities**

The trust requires all staff to:

assist in providing a safe environment in which children can learn

raise all concerns with the designated safeguarding lead, including concerns about other staff members  
always err on the side of caution and report suspected cases of abuse or neglect

report concerns directly to children's social care if it is not possible to raise them with the designated safeguarding lead

always act in the best interests of the child.

**If at any point there is a risk of immediate serious harm to a child, staff members should make an immediate referral to children's social care. If the child's situation does not improve, staff members with concerns should press for re-consideration.**

### **Recruitment**

The law places requirements on all employers to ensure that all staff engaged to work with children are suitable to do so. We will take all reasonable steps in the employment process including carrying out checks

on:

- employment history considering any and all gaps in employment history,
- Qualifications and professional registration,
- proof of identity (birth certificate and passport); and
- references.

We will also check current or prospective employees' criminal records and whether they are included on lists of people barred from working with vulnerable groups.

### **Disclosure and Barring Services (DBS) and other checks**

A DBS check will be made for all staff members who will be required to engage in regulated activities prior to employment and the trust will carry them out in line with current legislation. Enhanced DBS checks and/or barred list checks will be made for staff members as necessary. Post-employment DBS checks will be carried out for staff members who did not previously take part in regulated activities but who now will be involved in such activities. The trust will implement suitable procedures to ensure that staff promoted or moved to such positions will not be permitted to start their new roles until the proper DBS checks are complete.

### **Record Keeping**

We will ensure that appropriate, accurate, legible and contemporaneous records of safeguarding concerns are made and stored securely in accordance with the Data Protection Act.

### **Further Information**

All staff should refer to the Trust handbook for full details of the trust's policy and arrangements for safeguarding. **Security**

The Trust recognise and accept their corporate responsibility to provide a safe and secure environment for children, employees and visitors at all schools. The school's security procedures will operate within the framework described in this policy.

Where appropriate the Trust will seek any necessary expert advice to determine the security risks and precautions required to deal with them.

The Trust and the LAB at each school will, where appropriate, be informed of breaches and failures of the policy to enable them to take any corrective action as is necessary to ensure the safety of members of the school community.

### **Organisation**

The following groups and/or individuals have responsibilities for ensuring the security of the school.

#### **Trust Committee / LAB**

The LAB will ensure that the school has a security policy and that this has been implemented.

The LAB will monitor the performance of the school security measures. This will be achieved:

- By the health & safety/safeguarding LAB member monitoring performance on their special interest visits

- Via the Headteacher's Reports to the LAB.
- By all LAB observing its implementation when they visit the school

The LAB will periodically review the school's security policy.

The LAB will delegate the day to day implementation of the policy to the Headteacher and School Business Manager.

### Headteacher

The Headteacher will:

Set up arrangements in school that comply with the security policy agreed by the LAB.

Ensure that all staff within the school receive information, instruction and training in the security policy and procedures.

Establish a system for the reporting, recording and investigation of breaches of the policy and take reasonable steps to prevent reoccurrence.

Ensure that all visitors, contractors and agency staff adhere to the security policy.

Monitor the implementation of the policy and security arrangements.

This responsibility will be delegated to the School Business Manager.

All staff will comply with this policy and the arrangements made by the Headteacher to ensure the safety of children, employees and others on the school site.

Those listed below have been given specific responsibilities for school security.

Security issue	Name	Specific Duties
Agreeing and reviewing the school security policy	LAB	- Agree policy - Review every 3 years
Day to day implementation and management of policy.	Headteacher / School Business Manager	- Inform staff - Monitor performance - Review arrangements