

Science:

Plants and food

- * To identify the basic needs of a plant
- * To know how to care for an outdoor plant
- * To know how to grow a fruit or vegetable
- * To identify and describe seasonal plants
- * To know that some food grows in the ground, off a tree or a vine.
- * To know how crops are harvested

Communication:

Understanding Language

- * To use theme vocabulary in a sentence and include the words and or because to add more information.

Expressive Language

- * Debating - To express an opinion on a subject.

Performance

- * Singing - To perform songs to an audience.
- * Dancing - To use different levels whilst dancing.
- * Dancing - To link combination of movements together.
- * Acting - To change volume to reflect the mood of a character.
- * Acting - To use props in a meaningful way

English: Reading

- * To read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
- * To read words containing common suffixes.
- * To re-read books to build up their fluency and confidence in word reading.

Comprehension

- * To make inferences on the basis of what is being said and done.
- * To discuss the sequence of events in books and how items of information are related.

Grammar

- * To use apostrophes for possessive (singular).
- * To use expanded noun phrases to describe and specify.
- * To join two clauses using the coordinating conjunctions 'but' and 'or'

Spelling

- * To learn the possessive apostrophe (singular) [for example, the girl's book]

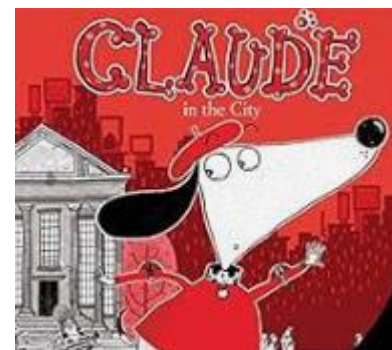
Handwriting

- * To use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined.

Technology: Creating media - Digital photography

- * To take photographs
- * To understand portrait & landscape.
- * To know what makes a good photograph.
- * To understand & use lighting.
- * To use effects.
- * To identify whether a photo is real.

Year 2 - Summer 1 Adventures!!



Emotional Health:

- * Can I Identify how emotions are expressed through facial expressions and body language?
- * Do emotions affect how we behave?
- * Can I understand how others feel through identifying their feelings?
- * What does empathy mean to me?
- * Can I learn ways of showing empathy? (Comforting, sharing and listening)
- * Can I reflect on personal feelings?
- * To learn about another person through film, discussion and reflection.
- * To positively reflect and think about what our strengths are.
- * To learn how to be better at being kind.

Culture: Art

- * To know different forms of art.
- * To know shades and tints are made by adding black and white paint.
- * To know the art of designing buildings in known as architecture.
- * To know a person who practices architecture is called an architect.

Beliefs - Sikhism Vaisakhi

- * To know that a belief is something you think is true.
- * To know some religions believe in a/many/no gods.
- * To know some (but not all) religions pray.
- * To know about some religious festivals.

Maths: Fractions

- * To find halves, thirds, fifths and tenths
- * To understand the conceptual meaning of a fraction
- * To identify the function of a numerator and denominator
- * To recognise that tenths arise from dividing an object into 10 equal parts and in dividing one-digit numbers or quantities by 10
- * To understand the conceptual meaning of a fraction
- * To identify the function of a numerator and denominator

Physical Health: Catching

- * To catch large objects
- * To catch different shaped objects
- * To develop different techniques when catching small objects
- * To catch an underarm throw with two hands moving