

English:

- To summarise the ideas from a passage
- To identify key details that support the main idea
- To justify book reviews about books we have read
- To make inferences
- To use colons and bullet points to write a list
- To expand sentences using fronted adverbials

Maths:

- Link fractions, numbers, decimals, and measures
- Read, write, and count using decimals (tenths and hundredths)
- Represent, count, and compare decimals on a number line
- Divide 1- and 2-digit numbers by 10 and 100, and identify number values
- Round decimals to the nearest whole number
- Solve money and measurement problems using fractions and decimals

Physical Health

- To throw with accuracy
- To catch with accuracy

Culture:

- To know how Britain changed through the Stone Era
- To know how Britain changed through the Bronze Era
- To know how Britain changed through the Iron Era

Year 4: Summer 1

Emotional Health

- Does what I feel about myself affect my life?
- What are negative and positive thoughts and how can that shape my life?
- To explore what OCD and depression are
- How should I treat people who are different to me?
- Do people bring different talents, knowledge and culture?

Science:

- To explore sound: pitch, vibration, muffling, and travel
- To explore the water cycle
- To categorise various types of plants: flowering, non-flowering, ferns, and mosses
- To design a year-round planting bed
- To recognize signs of a heart attack and stroke
- Analyze the impact of meat-free diets and fair trade
- To know how fair trade supports farmers
- Explore how to reduce the risk of sun damage

Technology:

- Changing digital images
- Recolouring and cloning
- Combining and creating

Communication: trip to Turkouise

- To ask a series of questions to sustain and develop a conversation
- To speak audibly and fluently using formal language when appropriate
- To apply conversation skills in real-world, non-structured situations