

Year 4 Summer 1 Home Learning

What should I do regularly?

- Read a variety of text for fun (books, magazines, blogs, newspapers)
- Spend time with your family (e.g. help with the cleaning, help with the shopping, play a board game)
- Do some physical activity (skipping, jogging, hopping, dancing)
- Practice weekly spellings (uploaded on Google Classroom)
- Play TTRS or Boddle
- Practice handwriting

English

Summarising: Read a paragraph and write 1-2 sentences explaining what it was about.	Book Review: Give your opinion about a book with justification.	Inference Task: Read a short book or part of a chapter book. What can you infer?	List Writing: Help your parents create a grocery list using bullet points.	Sentence Expansion: Write 5 sentences using fronted adverbials.	Combined Writing: Write a short paragraph using fronted adverbials, a list, and an inference
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Maths

Decimal Writing: Write the decimal for fractions from 1/10 to 10/10.	Counting with Decimals: Count forwards and backwards in tenths. 0.1, 0.2, 0.3...	Number Lines: Create a number line and label decimals.	Dividing by 10 and 100: Teach someone how to use a place value chart to divide by 10 and 100.	Rounding Decimals: Round these to the nearest whole number: 2.6, 3.4, 4.7, 5.5	Problem Solving: Can you create a math problem using decimals in money?
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Science

Sound Explore: Use objects to create sounds. How does the sound change? Can you feel the vibrations.	Loud versus Quiet: Wrap something in different materials (cloth, paper, etc.). Which material muffles sound best?	Water Cycle: Watch steam from a kettle or shower. What parts of the water cycle can you see?	Health Spotter: Teach someone about the signs of a heart attack or stroke, and what they should do in that case.	Plant Hunt: Find three different plants and group them (flowering or non-flowering if you can!)	Food and Fairness: Discuss your family's meals. Are they meat-free? Where does the food come from?
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Culture

Stone Age: Find five	Bronze Age: Explain the	Iron Age: Draw a picture	Timelines: Create a	Then versus Now:	Big Opinion: Which time
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facts about life in the Stone Age.	differences between life in the Stone Age and Bronze Age.	to describe key changes in the Iron Age.	timeline of important parts of the Stone, Bronze, and Iron Age.	Compare your life to the past.	period (Stone, Bronze, Iron) would you most like to live in and why?
Communication					
Music Critic: Compare two songs. What is similar and different?	Dance Historian: Compare two types of traditional dance.	Researcher: Create a fact file on a type of dance of your choice.	Imitate: Research and learn a dance of your choice.	Teacher: Teach someone the dance you learnt last week.	Choreographer: Create a dance of your own.
Emotional Health					
Mirror Moment: Look at a mirror and say three positive things about yourself.	Thought Catcher: When you notice a negative thought about yourself, can you catch it and turn it into a positive one?	Exploration: Research what OCD is. What do you think it may be like to live with OCD?	Feelings Chat: Talk to someone about what depression means and how we can make people feel better.	Kindness in Action: Do one thing for someone different from you.	People Around Me: Think of three people around you. What different skills or talents do they have?
Technology					
Photo Gallery: Take pictures on a phone or tablet. Can you create a photo theme?	Cropping: Crop a few photos to focus on one thing.	Colour Change: Can you put a filter on or edit a photo to change the colour/	Copy and Repeat: Duplicate part of an image.	Combine Images: Create a collage of multiple photos	Show and Tell: Edit photos, put them in a collage, and explain your creation to someone.
Physical Health					
Target Throw: Throw socks or a soft ball into a basket.	Distance Challenge: Decide on a target. Each time you throw, take a step back. How far can you get?	Catch Practice: Throw a ball (or rolled-up socks!) and catch it.	One handed: Try catching with one hand	Practice Log: Try to practice every day. Keep track of how many catches you can make in a row.	Improvement: What helps you get better at throwing and catching? Help someone else improve.