

Year 5 Homework

Summer 1 & 2

Should do regularly:

- Read any book for fun at least 20 mins every evening.
- Spend quality time with your family (e.g. cooking together, create a time capsule, play a board game)
- Do some physical activity
- Weekly spellings
- Play TTRockstars
- Practice some handwriting

Could do (as much or as little as you want, but remember to have lots of time to relax with your family):

English	Emotional Health	Physical Health	Culture	Science	Maths	Communication
<p>Can you continue to create a dictionary of the new words you have learnt at school, can you use them in your writing?</p> <p>Create a comic strip with at least 4 boxes. Your story must include a beginning, a problem or event, what happens next, and an ending.</p> <p>Remember to include thought bubbles, speech bubbles, make it fun and interesting!</p>	<p>Linking to our Empathy unit of work:</p> <p>Research at least one philanthropist or well-known, positive role model and share/ present in slideshow.</p> <p>Examples: Azim Premji, Mahatma Gandhi, Jimmy Donaldson (Mr Beast), Mary Seacole, Katie Sparkes, Solina Chau, etc.</p>	<p>Can you practise the sprinting moves and practice running at home, increase how far you can run in one minute</p> <p>Can you explain what happens in your body when you exercise? What hormones are being released?</p> <p>Gymnastics at home Forward Roll – Roll forward on the floor safely with tucked head. Star Jump – Jump up and spread arms and legs wide, then</p>	<p>Create a fact file about the founders of Cubism and compare their lives.</p> <p>Draw or paint a self-portrait or someone at home in the style of Picasso or Braque.</p>	<p>Create a "Safety Storyboard."</p> <p>Activity: Research the "5-and-5" approach (5 back blows and 5 abdominal thrusts). Draw a 4-panel comic strip showing exactly what to do if you see someone choking.</p> <p>Key Detail: Make sure to include the "universal sign for choking" (clutching the throat) so people know when to help.</p>	<p>Work on estimations: Imagine you have £1000.00 to spend on games consoles and games. (or £100 to spend on Temu or Sports Direct!) Visit one of the gaming or shopping websites eg. Currys, Argos, etc and see if you can estimate your total (as close as possible) before checking the 'basket' on the website! How much money</p>	<p>The Task: Create a 15-second "Movement Sentence."</p> <p>Choose a Message: Pick a simple phrase like "<i>I am lost,</i>" "<i>I am celebrating,</i>" or "<i>I am waiting for a bus.</i>"</p> <p>Create a Pattern: * Level: Will you start low to the ground or reach high?</p> <p>Pathway: Will you move in a circle</p>

<p>Write a review about your favourite book, present this as a slideshow.</p>		<p>land softly. Balance on One Leg – Stand on one leg for 10–20 seconds, switch legs.</p> <p>Extra Challenge ★</p> <p>Try 2–3 moves in a sequence like a mini routine. Time yourself for how long you can balance or how many star jumps you can do in 30 seconds.</p>			<p>would you have left, or did you over-spend?</p> <p>Try other safe, appropriate websites and see if you can accurately estimate how much your total spending would be, before checking the online ‘basket’ each time.</p> <p>Ask your teacher if you are unsure.</p>	<p>(continuous) or a square (structured)?</p> <p>Speed: Will you use slow, sustained movements or quick, sharp ones?</p> <p>The Test: Perform your movement for a family member or friend without telling them the phrase. Ask them what "message" they received just by watching your patterns.</p>
<p>Can you create: Different setting descriptions</p> <p>OR:</p> <p>character descriptions for your current reading book</p>	<p>Build-up to Refugee Week (15-21 June 2026):</p> <p>Research opportunities: https://refugeeweek.org/</p> <p>Activities: https://literacytrust.org.uk/resources/refugee-week/</p>	<p>Can you create a circuit (4-5) activities that you can do at home? E.g. jogging, skipping, Burpees, running, star jumps</p>	<p>Opera homework, choose one famous opera. Find some information using a book, your notes, or a safe website, then create a short piece of work such as a poster, fact file, drawing with labels, or a paragraph. Include at least five key facts, add pictures or drawings, and make sure your work is neat and clearly presented.</p>	<p>Identify if a change is reversible (physical) or creates something entirely new (chemical).</p> <p>The Task: The "Kitchen Transformation" Table.</p> <p>Activity: Find two examples of each change in your</p>	<p>Ongoing revision and practice: TTRS</p> <p>Linking to our earlier Science work, research about how many times greater (or less than) gravity is on other planets and our Moon. For example, if you weigh 36kg at the moment, you will only weigh 6kg on the Moon, as gravity is 6</p>	<p>Practise a debate with your family with the statement below, and remember your active listening skills. (Eye contact, body language, asking follow up questions).</p> <p>Children should give adults limits on their screen time.</p>

				<p>kitchen and record your observations.</p> <p>Melting an ice cube Toasting bread Mixing salt in water Frying an egg</p>	<p>times less there! We know that we can't land on the big gas giant planets like Jupiter, Saturn etc, but we can still get an idea how difficult it would be to move around on these planets if they were made of rock... or would their gravity be so strong that it wouldn't even be able to stand up at all...or worse!</p>	
	<p>What goals do you have for this year?</p> <p>Create an action plan to achieve them.</p>		<p>Design a Promotional Poster for an imaginary or real opera.</p> <p>The Title: Needs to be bold (e.g., <i>The Revenge of the Italian Baker</i>).</p> <p>The Language: Put a small flag at the bottom to show which language it is performed in.</p>	<p>Take two identical coins or marbles. Drop one into a tall glass of water and one into an empty glass.</p> <p>Explain what is happening using scientific language.</p>	<p>Ongoing revision and practice: TTRS</p> <p>Practise conversions of fractions into decimals and percentages; ask your teacher if you require any revision examples for these; there's plenty online too.</p> <p>How many 2-D and 3-D shape names do you know? Have you</p>	<p>To learn spellings of topic vocabulary accurately in my spoken answers and written work for homework.</p>

			<p>The "Hype" Sentence: Include a line that explains: <i>"Experience a story where every single emotion is sung—not a word is spoken!"</i></p> <p>The Origin Note: Add a "History Corner" at the bottom: <i>"Established in Italy, 1600."</i></p>		<p>ever heard of a 3-D shape called a tetrahedron? Or a 2-D shape called an inverted kite? Research the names of as many 2-D and 3-D shape names, as well as what properties (features they have, e.g. how many faces, edges, vertices, etc).</p>	
	<p>Ask your family about their mental health and how it affects their day. Share about yours. Discuss what keeps our minds healthy.</p>			<p>Research who we can go to for help and when to seek support if worried about health.</p>		<p>The Task: Investigate the "Hidden History" of your house.</p> <p>Find 5 Objects: Walk around your home and pick five random items (e.g., a banana, a sofa, a shampoo bottle, a robot toy, or ketchup).</p> <p>The Origin Search: Use a dictionary (or the internet) to find the "Etymology" (the</p>

						origin story) of those words. The Fact File: Present your findings in a table.
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Returning completed homework to your class teacher is optional, however it can be submitted via email if you would like your class teacher to see your hard work. Please email any work you would like to show your class teacher to info@kensington.ttl.acadcemy with your teacher's name in the subject box.