

Science

To understand reproduction.

Drugs and alcohol awareness

To recap what to do in an emergency (First Aid and CPR)

To understand facts and science relate to immunisation and vaccination.

Technology- Programming

To create a program to run on a controllable device

To explain that selection can control the flow of a program

To update a variable with a user input

To use an conditional statement to compare a variable to a value

Emotional Health

How can I accept and love myself?

How is body image portrayed online compared to reality?

How does body image affect you?

How can I reframe my negative thoughts into positive thoughts

Can I describe and explain the ways in which my life is similar and different to others in terms of experiences, beliefs, viewpoints and culture?

English core text: The diary of Anne Frank, Rose Blanche (Fiction)

Reading:

I can discuss structure and presentation of a text and how it contributes to meaning

Participate in discussions about poetry, fiction and non-fiction books that are read

To read and discuss an increasingly wide range of books preparing to read aloud and to perform

Grammar:

To modify vocabulary effectively for purpose and audience

To use a range of cohesive devices to link ideas across sentences

To use punctuation, including ellipses, for effect

Writing outcomes: Poetry, diary entry from a character's perspective

Year 6 - Summer 2

Maths

Describe positions on the full coordinate grid (all four quadrants)

Draw and translate simple shapes on the coordinate plane, and reflect them in the axes.

Find missing coordinates across a coordinate plane

Find missing coordinates on unlabelled planes

Interpret and construct pie charts and line graphs and use these to solve problems

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Communication - performance

- To engage the audience with humour.
- To refine body language and facial expressions to match emotion and action.
- To improvise whilst acting and during dance.
- To dance in groups
- To sing using a variety of techniques
- To critically analyse performances

Culture- The World

To know how World War I impacted on Britain and the world.
To know how World War II impacted on Britain and the world.

Culture – The arts

To know that governments commissioned artists to record the events of the world wars. To know how art can influence social change. To know John Piper was an official World War II artist.

Physical Health

To strike with increasing accuracy

To choose and use the correct technique for catching under pressure.

To strike with speed under pressure.

To dribble with increasing accuracy under pressure.

To use the appropriate kick under pressure.