

## Year 6 Homework Summer 2

### Should do regularly:

- Read for at least 20 minutes every evening.
- Spend quality time with your family (e.g. cooking, board games, talking).
- Take part in regular physical activity.

### Could do (as much or as little as you want, but remember to have lots of time to relax with your family):

English	Communication	Culture	Maths
<p><b>Imperative Verbs &amp; Contractions</b></p> <p>Create a "Dig for Victory" poster with step-by-step garden instructions using bossy verbs and 3 contractions.</p> <p><b>Clauses &amp; Adverbials</b></p> <p>Write an evacuee diary entry using 3 fronted adverbials and a mix of coordinating and subordinating clauses.</p> <p><b>Tenses: Past &amp; Present Perfect</b></p> <p>Write a short Bletchley Park report using past tense for facts, past perfect (had solved), and present perfect (has changed).</p> <p><b>Sentence Effect &amp; Pronouns</b></p> <p>Write a battle description alternating long and short sentences for dramatic effect. Use pronouns to avoid repetition.</p> <p><b>The Passive Voice</b></p>	<p><b>Power of Gestures</b></p> <p>Research Winston Churchill's "V for Victory" hand sign. Explain how it communicates without words.</p> <p><b>1940s Slang</b></p> <p>Research 3 British regional slang words or idioms used in the 1940s (e.g., chuffed) and define them.</p> <p><b>Morse Code</b></p> <p>Research the history of Morse Code. Write your full name and a secret 5-word message using dots and dashes.</p> <p><b>Language Roots</b></p>	<p><b>WW2 Rationing</b></p> <p>Compare a weekly WW2 child's food ration to your daily diet. List 2 things you would miss most.</p> <p><b>The Blitz</b></p> <p>Research how families stayed safe. Draw a labeled diagram of an Anderson or Morrison air-raid shelter.</p> <p><b>Alan Turing</b></p> <p>Discover who Alan Turing was. Write a 4–5 sentence mini-biography about his impact on the war.</p> <p><b>Turning Points</b></p> <p>Pick one major event (e.g., D-Day, Battle of Britain). Write 3 reasons why it changed the war's direction.</p> <p><b>The Home Front</b></p>	<p><b>Unfolding Nets</b></p> <p>Carefully flatten an empty cereal or tissue box. Sketch its 2D net and color-code opposite faces.</p> <p><b>Cube Net Challenge</b></p> <p>Draw 3 different flat layouts of 6 squares. Test or cut them out to see which ones successfully form a cube.</p> <p><b>Euler's Formula (<math>F+V-E=2</math>)</b></p> <p>Test 5 different 3D shapes. Count their Faces, Vertices, and Edges to see if the rule works for all of them.</p> <p><b>Open Cube Investigation</b></p>

<p>Rewrite active news sentences into the passive voice (e.g., change "The enemy dropped a bomb" to "A bomb was dropped...").</p> <p><b>Colons &amp; Semicolons</b></p> <p>Write a reflective summary of your learning. Include 2 sentences using colons and 2 sentences using semicolons.</p>	<p>Compare the words for Peace, Soldier, and Friend in English, French, and German. Note similarities.</p> <p><b>Silent Signals</b></p> <p>Research how soldiers used hand signals or ships used semaphore flags to talk silently. Draw 2 examples.</p> <p><b>Symbols of Peace</b></p> <p>Research why the red poppy became a global symbol of remembrance. Explain its silent message.</p>	<p>Research the vital roles women played during the wars (e.g., Land Army). Explain how their lives changed.</p> <p><b>Remembrance &amp; Legacy</b></p> <p>Write a short reflection on why it is important to remember the World Wars and what lessons we can learn.</p>	<p>An open cube has 5 faces (no lid). Find and draw as many different flat nets as possible that fold into one.</p> <p><b>Geometric Shadows</b></p> <p>Shine a torch on a 3D shape against a wall. Rotate it and record the different 2D shadow shapes it creates.</p> <p><b>Monument Design</b></p> <p>Design a 3D memorial monument. Draw a 3D sketch of it, then draw its 2D plan view, front, and side elevations.</p>
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Returning completed homework to your class teacher is optional, however it can be submitted via email if you would like your class teacher to see your hard work. Please email any work you would like to show your class teacher to [info@kensington.ttl.academy](mailto:info@kensington.ttl.academy) with your teacher's name in the subject box.