

Science:

- * To know how to keep myself safe whilst in the sun.
- * To identify and describe seasonal plants.
- * To know how to grow a fruit or vegetable
- * To know how and when to use the recovery position
- * To identify that animals, including humans, have offspring
- * To know that some animals use their nipples to feed their young

Communication:

Understanding Language

- * To use theme vocabulary in a sentence and include the words and or because to add more information.

Expressive Language

- Debating - To state whether I agree or disagree with another person.

Performance / PFL

- * Singing - To perform part of a song in another language.

English: Reading

- * To read most words quickly and accurately, without overt sounding and blending, when they have been frequently encountered.
- * To read further common exception words, noting unusual correspondences between spelling and sound and where these occur in the words.

Comprehension

- * To make inferences on the basis of what is being said and done.
- * To predict what might happen on the basis of what has been read so far

Grammar

- * To use commas to separate nouns in a list.
- * To join a main clause and subordinate clause using the subordinating conjunctions 'when', 'if', 'that' and 'because'

Spelling

- * To distinguish between homophones and near-homophones.
- * To add suffixes to spell longer words, including -ment, -ness, -ful, -less, -ly.

Handwriting

- * To use some of the diagonal and horizontal strokes needed to join letters and understand which letters, when adjacent to one another, are best left unjoined

Year 2 - Summer 2

Technology: Programming quizzes

- * To recap ScratchJr
- To know what outcomes are
- * To use a design
- * To change a design
- * To design and create a program
- * To evaluate

Emotional Health:

- * Create a cheer up Book: Students create an illustrated book filled with positive messages. Each child contributes a page with words of encouragement and uplifting artwork.
- * Film an advertisement to explain how the book can be used to comfort others
- * How do I feel about myself? (body image)
- * What does dyslexia mean?
- * How can I show respect to someone who learns differently to me?

Culture: Sound

- * To know musical instruments create sounds by vibrating.
- * To know most instruments are tuned to make a range of sounds.
- * To know shades and tints are made by adding black and white paint.
- * To know the art of designing buildings is known as architecture.
- * To know a person who practices architecture is called an architect.

Beliefs - Buddhism Asala (Dharma day)

- * To know that a belief is something you think is true.
- * To know some religions believe in a/many/no gods.
- * To know some (but not all) religions pray.
- * To know about some religious festivals

Maths: Shapes, Measures and Revision

- * To know the number of minutes in an hour and the number of hours in a day
- * To compare and order lengths
- * To Choose and use appropriate standard units to measure length/height in any direction (m/cm to the nearest appropriate unit, using rulers, scales)
- * To add, subtract, multiply, divide and find fractions.
- * To order and compare numbers.
- * To sequence numbers and estimate numbers on a number line.

Physical Health: Striking and Kicking

- * To strike a ball (forehand) to a partner
- * To strike a ball (backhand) to a partner
- * To strike a ball (forehand) to a partner while travelling
- * To strike a ball (backhand) to a partner while travelling
- * To control the ball using the sole of the foot
- * To dribble using the inside of the foot
- * To dribble using the outside of the foot
- * To dribble using the inside & outside of the foot.