

## Year 2 Homework Summer 2

### Should do regularly:

- Read a variety of text for fun (books, magazines, blogs, newspapers)
- Spend time with your family (e.g. help with the cleaning, help with the shopping, play a board game)
- Do some physical activity (skipping, jogging, hopping, dancing)
- Practice weekly spellings (uploaded on Google Classroom)
- Play TTRockstars – 3 x table
- Practice handwriting – letter joins

### Could do (as much or as little as you want, but remember to have lots of time to relax with your family):

English	Emotional Health	Physical Health	Culture	Science	Maths	Communication
Add suffixes to these words: For example: happy – happiness  Careful Sad Love Tired Gloomy Excited Kind	Create a cheer up book filled with positive messages, for example:  You are amazing just the way you are!	Set up a small target using cones, empty bottles, or other safe objects in your backyard or a nearby park. Stand a few steps away from the target and practice kicking a ball toward it. Try to aim for the target and see how many times you can hit it out of ten kicks.	Name different musical instruments and create a list.	Create a sun safety poster with tips on how to stay safe in the sun. Include information about wearing sunscreen, protective clothing, sunglasses, and seeking shade.	Complete the following calculations:  $27 + 45 =$ $20 + 57 =$ $48 + 49 =$ $56 + 38 =$ $87 - 34 =$ $64 - 39 =$ $72 - 57 =$	Learn a song in another language and practise this song to perform to others.

<p>Change these singular words to plural. For example:          Cat - cats          Cherry - cherries          House -          Child          Book          Dress          Pie          Dog          Pizza          Mouse</p>	<p>How do you feel about yourself?           What do you love about yourself?           What would you like to improve?</p>	<p>Practise dribbling a ball using the inside of your foot.</p>	<p>Sort instruments according to their groups.           Brass          Percussion          Woodwind          String</p>	<p>Design an emergency services contact card to keep with you at all times. Include important phone numbers for emergency services such as police, fire department, and ambulance. Write clear instructions on how to call for help in case of an emergency.</p>	<p>Collect several objects of varying lengths from around your home. Arrange them in order from shortest to longest and record their lengths in a table. Then, measure the length of each object using a ruler and compare your measurements with your initial arrangement.</p>	<p>Do you agree or disagree with the following statement?           Children should be banned from using a mobile phone until they are 15.           Give reasons.</p>
<p>Choose a story or a book you are currently reading. Pick one character from the story and write down what you think they are</p>	<p>How can you show respect to someone who learns differently to you?</p>	<p>Practise dribbling the ball using the outside of your foot.</p>	<p>Make a musical instruments using junk modelling.           Draw your instrument first.</p>	<p>To name some seasonal plants.           Which plants grow during Autumn,</p>	<p>Practise your 3 x table.           How many can you recall from memory?</p>	<p>Think of questions that you could have a debate on. As a friend or family member to take part in</p>

thinking or feeling in a specific situation. Use clues from the text to support your inference.			How will you play your instrument?	Spring, Summer and Winter?	Write the corresponding division facts, for example:  $4 \times 3 = 12$  $12 / 3 = 4$	the debate with you.
Retell one of the core books from Year 2. Which story was your favourite? Why was it your favourite?	Create a poster about dyslexia.  What is dyslexia? How can you support someone with dyslexia?	Which skill or game have you enjoyed the most in Year 2? Why was this your favourite?	Choose one religion (e.g., Hinduism, Judaism, Christianity, or Islam) and research the foods that are considered special or important in that religion. Write a short paragraph explaining why these foods are significant and when they are eaten. Include any religious festivals or ceremonies where these foods are traditionally consumed.	Which topic in Science have you enjoyed the most in Year 2?  Why was this your favourite topic?	Answer the following questions:  How many seconds in 1 minute?  How many minutes in 1 hour?  How many hours in 1 day?  How many days in 1 week?  How many months in 1 year?	Have your communication skills improved this year? I How and why?  What do you think you need to work on?

Please post photos of your completed homework onto Google Classroom.