

Year 3 Summer 2 Home Learning

Regularly:

- Read a variety of texts for fun (books, magazines, blogs, newspapers)
- Spend time with your family (e.g. help with the cleaning, help with the shopping, play a board game)
- Do some physical activity (skipping, jogging, hopping, dancing)
- Practice weekly spellings (uploaded on Google Classroom)
- Play Times Table Rockstars (TTRS)
- Practice handwriting

Could do weekly (as much or as little as you want, but remember to have lots of time to relax with your family):

Communication	Culture	Emotional Health	English	Maths	Physical Health	Science
Can you remember to say please and thank you to people who are helping you?	What was Victorian London like? The homes, the streets, working life?	Can you share with someone at home, one thing you are grateful for?		Using chalk outside or a scrap piece of paper inside, draw a timeline of your day using standard time and AM/PM (e.g., 8:00 AM: Breakfast, 3:30 PM: Park).	Go for a jog or fast walk around the park with your family.	Different plants live in different places. Research which plants grow in forests. What plants grow at the seaside?
Tell somebody about your week. What did you enjoy that week? Why? What did you dislike about that week? Why? Can you use phrases like <u>and</u> , <u>but</u> , <u>because</u> and <u>even though</u> to link ideas?	When was the Industrial Revolution and what was it?	What makes you happy? How have you helped someone this week?		Time Detective Throughout the day, someone calls out 'Time check!' You have to find your nearest analog clock and tell the time.	Just Dance Whether it's Waka Waka or Baby Shark, dance like no one's watching!	When you are out, see if you can spot different plants. Where do they grow? Can you find the same type of plant in different places?
Share your opinion with someone, in a	What happened during the	What does it mean to have Empathy?		Go for a walk in the local area - how	Can you create a	Find out if anyone in your family is

<p>respectful way, "I think that..." and ask them about their opinions</p>	<p>Industrial Revolution</p>			<p>many 3D shapes can you find? Can you name their properties? How many faces do they have? Vertices?</p>	<p>circuit (4-5) activities that you can do at home? E.g. jogging, skipping, squats, running, star jumps.</p>	<p>allergic to anything. Do they have to take special medicine? Do they have to avoid certain foods?</p>
<p>What is your favourite story? Can you create a song or dance to show the events or feelings?</p>	<p>How did the Industrial Revolution change Britain?</p>	<p>What are your dreams for next year? What do you hope you achieve in your new year group?</p>		<p>Pretend you are a robot, ask someone to give you instructions to move around a room. Include turns. "Make a quarter-turn clockwise." "Make a half-turn counter-clockwise." "Make a full three-quarter turn."</p>	<p>Practise your running. Try running for one minute and then two. Remember to pump your arms to help you move faster.</p>	<p>It's important to get enough sleep every night. Keep a diary of what time you go to bed, what time you wake up. Write down how long you sleep for and how you feel each morning, e.g. tired, energetic or excited.</p>