



PE and sport premium monitoring and tracking form *2025/2026*



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Review of last year 2024/25

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 metres	18%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	18%	
3. Perform safe self-rescue in different water-based situations	18%	

Key areas as outlined in PE and sport premium guidance	What went well? Supporting evidence	What didn't go well? Supporting evidence
1. Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritising CPD and training where needed	Subject knowledge and confidence of staff has greatly improved in the activity/CPD that they have undertaken. This has been evident in curriculum delivery for all pupils during team teaching or learning walks.	
2. Increasing engagement of all pupils in regular physical activity and sporting activities	We assessed and revamped our lunch time playground provision to provide further opportunities for physical activity	
3. Raising the profile of PE and sport across the school, to support whole school improvement	PH lead and sport's specialist to attend network meetings with local cluster of schools	
4. Offer a broader and more equal experience of a range of sports and physical activities to all pupils and ensure equal access to sport for boys and girls	A wide variety of extra-curricular clubs have been on offer throughout the academic year.	
5. Increasing participation in competitive sport	Children in both key stages have accessed a variety of Competitions in a wide variety of physical activities. This links to our broad and balanced curriculum and has enabled pathways to competition.	

Aims for the next Academic Year 2025 - 2026

Swimming & Water Safety	What Went Well? Supporting evidence	What Didn't go well? Supporting evidence
1. Swim competently, confidently and proficiently over a distance of at least 25 meters	22%	
2. Use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)	22%	
3. Perform safe self-rescue in different water-based situations	75%	

AIM	WHY?	KEY AREA	SUPPORTING EVIDENCE
TTLT Sports Hub	- To provide high quality support and CPD to empower all staff to deliver high quality P.E lessons. - To create opportunities for children to learn, collaborate and compete through school sport	- Subject Leader Support - Staff support / CPD - Competition Calendar - Well Schools	
OPAL (Outdoor Play and Learning)	To introduce high-quality play every day with a strong focus on improving physical development, resilience, cooperation, creativity and overall wellbeing.	Transform attitudes and culture across the whole school community in relation to the value of play. Embedding high-quality physical activity into both curriculum PE lessons and outdoor playtimes.	Playground observations Teacher feedback Pupil voice
Extra-curricular clubs	Continue to offer extra-curricular clubs to develop physical activity targeting children with special educational needs and/or who receive pupil premium	- Cycling Club - Football Clubs - Gymnastics Clubs - Sports Clubs - Martial Arts	Club registers

Aims for the next Academic Year 2025 - 2026

AIM	WHY?	KEY AREA	SUPPORTING EVIDENCE
Deliver 3 whole school intra sports competitions (1 per term)	Increasing participation and confidence in competitive sport.	Increasing participation and confidence in competitive sport.	
Three members of staff will attend the BG Intermediate gymnastics course.	To upskills members of staff to improve their subject knowledge and confidence	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritizing CPD and training where needed.	Certificate achieved
Three members of staff will attend the Royal Ballet and Opera Dance CPD	To upskills members of staff to improve their subject knowledge and confidence	Increasing confidence, knowledge and skills of all staff in teaching PE and sporting activities prioritizing CPD and training where needed.	Certificate achieved

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	TTLT Sports Hub • Subject Leader Support • Staff Support • CPD • Sports Leader Training • External Links • Kite Mark Support • Competition Calendar	Working with PB and CS to support the delivery of the Physical Health curriculum. Attend the competitions and festivals that are offered throughout the academic year.	Increasing confidence, knowledge and skills of all staff so that lessons are high quality. Pupils have the opportunity to represent their school and experience a variety of school sport competitions.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased teacher confidence Pupil engagement More teams entering competitions, A, B Teams. Platinum School Games Award	Staff feel more confident to plan and deliver high quality PE lessons.	Planning Lesson observations Learning Walks TTLT Competition Medal Table	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	OPAL (Outdoor Play and Learning) To introduce high quality play every day with a focus on improving physical development	• Staff Training • Pupil Training • Equipment • Implementation • Monitor • Review	Transform attitudes and culture across the whole school community in relation to the value of play. Changing children's patterns of behaviors away from problematic and disruptive and towards creative, imaginative, collaborative and resilient.	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Increased pupil engagement More choice of activities Play encouraged and nurtured Calmer afternoons	Staff have been trained Pupils are familiar with break times	Observations Pupil voice	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Extra-curricular clubs Continue to offer extra-curricular clubs to develop physical activity targeting children special educational needs and/or who receive pupil premium	• Cycling Club • Football Clubs • Gymnastics Clubs • Sports Clubs • Martial Arts	• Increased participation rates in physical activity from SEND and disadvantaged pupils • Improved physical fitness, coordination, and gross motor skills • Enhanced confidence, self-esteem, and social interaction • Better behaviour, focus, and emotional regulation in the classroom • Stronger sense of belonging and inclusion within school life	
	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Pupil engagement has been high Morning Clubs have been successful	Staff feel more confident to deliver fun and engaging extra curricular clubs and our pupils want to attend them.	Children have been given more opportunities to take part in physical activities throughout the day from before school to after school clubs. Pupils attending 'Sports Clubs' went on to represent the school in competitions.	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Intra Sports Competitions Increasing participation and confidence in competitive sport.	Delivering whole-school intra-sports competitions three times a year, all pupils will have regular opportunities to take part in competitive sport within a familiar, supportive environment. Competing against peers within their own year group.	• Pupil confidence and enjoyment in physical activity increased • Key life skills, including teamwork, leadership, resilience, and communication, were developed • Physical fitness, coordination, and stamina improved • Positive attitudes towards competition, including fair play and sportsmanship, were promoted • Engagement of SEND and Pupil Premium pupils was supported through accessible competitive opportunities • School spirit, motivation, and sense of belonging were strengthened	

Plan, monitor and evaluate 2025 - 2026

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Positive attitudes towards competition, including fair play and sportsmanship School spirit, motivation, and sense of belonging were strengthened Key life skills, including teamwork, leadership, resilience, and communication, were developed	Intra Sports Days are now embedded in the school calendar	Observations Pupil Voice	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Gymnastics CPD To upskills members of staff to improve their subject knowledge and confidence	Team teaching between specialist staff (CS, PB & SH) and class teachers, and British Gymnastics training for three teachers,	• Consistent, progressive, and safe gymnastics provision was established across all year groups • Pupil outcomes in balance, coordination, strength, flexibility, and control improved • Pupil confidence and engagement in gymnastics and physical activity increased • Inclusive practice was supported, with adaptations for SEND and all abilities implemented • Long-term sustainability was built, with trained staff continuing to deliver high-quality PE beyond the funding period	

Plan, monitor and evaluate 2025 - 2026

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	Gymnastics remains a key area of focus in our physical health curriculum. Staff confidence has improved and lessons have greater challenge Participation in TTLT gymnastics festival	Staff feel more confident to deliver high quality lessons	Lesson observations	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026

Plan, monitor and evaluate 2025 - 2026

	Intent - what is your objective?	Implementation - How will you achieve this?	Impact - What do you hope to see?	Supporting evidence
Plan and monitor (Complete now and monitor)	Dance CPD To upskills members of staff to improve their subject knowledge and confidence	Team teaching between specialist staff and class teachers and targeted training for teachers.	• Teacher confidence, knowledge, and skills in delivering high-quality dance lessons increased • Consistent and progressive dance provision was established across all year groups • Pupil physical skills, including coordination, flexibility, rhythm, and spatial awareness, improved • Pupil engagement, creativity, and confidence through expressive movement increased • Inclusive practice was supported, enabling all pupils, including SEND and disadvantaged, to participate fully • Long-term sustainability was developed, with trained staff delivering high-quality dance independently	

Plan, monitor and evaluate 2025 - 2026

	What impact have you seen?	Are the improvements sustainable? How?	Supporting evidence	Approx. cost
Evaluate (Complete in July)	The delivery of dance lessons has improved Dance inset delivered Participation in TTLT Dance Festival and TTLT Awards	Staff feel more confident to deliver high quality lessons.	Lesson observations	Completion of 'The PE and sport premium digital expenditure reporting return' by 30th September 2026