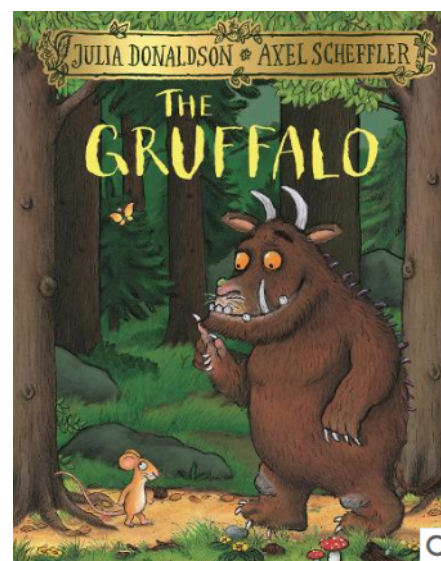
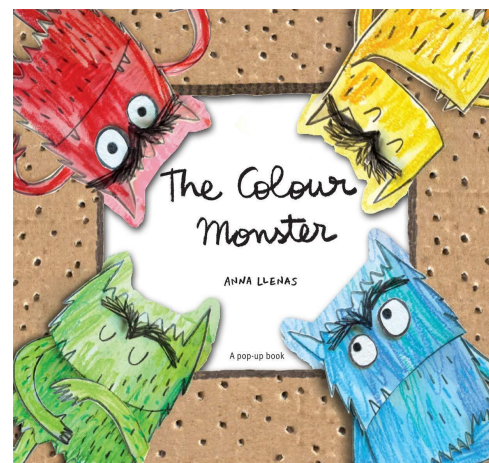


Communication

Dance

To change speed and direction whilst dancing
To link three moves together whilst dancing
To role play different characters



English

Reading

- Apply phonic knowledge and skills as the route to decode words
- Respond speedily with the correct sound to graphemes
- Read accurately by blending sounds in unfamiliar words that have been taught
- Read common exception words, noting unusual correspondences between spelling and sound and where these occur in the word

Writing

- To use capital for names of proper nouns, including names of people, dates, places and the pronoun 'I'
- To understand that a sentence is a group of words that make sense (main clause)
- To know a sentence has a subject (who/what) and a verb (what doing)

Culture

Geography

To know the school is in Manor Park.
To know we are very close to East Ham.
To know some people live in flats, houses or shared accommodation.
To begin to know my way home.
To know what types of shops are on East Ham high street.
To know how to walk around the local area safely.

Beliefs

To name different religions.
To know different places of worship.
To know some religions have special clothes.

Year 1 Monster Madness! Autumn 1

Maths

- Identify amounts using subitising
- To represent and order numbers to 20 using concrete objects and pictorial representations
- To identify and order numbers to 20 concrete objects and pictorial models.
- To compare numbers to 20 using concrete objects and pictorial models.
- Understand place value to 20
- Use place value to 20 to order amounts/numbers
- To use place value to 20 to compare amounts/numbers. Use the language of: equal to, more than, less than

Physical Health

To move between 2 points with increasing speed.
To adapt posture to given pace.
To change directions whilst moving.
To move in and out of objects with control.
To hop in a variety of ways.
To begin to skip with a rope.

Emotional Health

To explain how I feel using words and pictures.
To say how others are feeling
To know ways on how to calm down
I can describe my likes and dislikes
What are my strengths? What are my fears?
How can I overcome this?
To know what makes a good friend.
To know how to create and maintain good friendships.
To know my basic rights

Science

To name external body parts and their functions
To know that underneath our underwear, we have private parts
To understand why I need to clean my teeth.
To know how and why I keep my whole body clean.
To understand how doctors, hospitals, and medicines help us get better when we are unwell.