

Science - Animals and habitats

- To identify that humans and some other animals have skeletons and muscles for support, protection, and movement
- To identify that animals cannot make their own food and must get nutrients from what they eat.
- To explore dietary requirements of different animals and group them by diet
- To explore and recognise that animals have adapted over time to suit their environments
- To classify animals by observable features and link these features to their adaptations.
- To use a classification key to identify animals in a zoo setting.
- To identify and create simple food chains.

Communication:

Understanding Language

- To use new theme vocabulary in my answers

Performance - Dance

- To dance as part of a group
- To move to the rhythm of the music
- To express part of a story through dance

PFL

- To understand how people around the world use gestures to communicate

English:

Reading

- Apply their growing knowledge of root words, prefixes and suffixes (etymology and morphology) both to read aloud and to understand the meaning of new words they meet
- Read exception words, noting the unusual correspondences between spelling and sound, and where these occur in the word

Comprehension

- Participate in discussion about books that are read to them

Grammar

- To fluently demarcate sentences with capitals, full stops, question marks and exclamation marks.
- To use apostrophes for singular possession

Handwriting

- To use the two basic joins:
the arm join (diagonal)
the washing line join (horizontal)

Technology: Creating media - stop-frame animation

- Can a picture move?
- Frame by frame
- What's the story?
- Picture perfect
- Evaluate and make it great
- Lights, camera, action!

Year 3 - Autumn 1

Physical Health: Movement

- To hula hoop
- To skip sing a rope with increasing control
- To accelerate from a static starting point (running)
- To carry relay equipment between 2 people whilst running
- To make pencil (straight shapes) whilst jumping
- To make star shapes whilst jumping
- To run, hurdle-step and jump a two footed rebound

Emotional Health:

EH Week

- To know what rights a citizen in the UK has
- To identify strong emotions and recognise strategies to manage those emotions
- To recognise emotions that arise in friendships
- To identify qualities of a good friend
- To use calming strategies
- To understand what multilingualism is
- Who does my body belong to?
- To understand why the internet is important and how to stay safe online
- Understand what cyberbullying is
- To know how food is connected to my emotions

Culture: Geography

- To know London is the capital city of England
- To know that London is made of different boroughs
- To know the River Thames runs through London
- To know that the River Thames is used for travel, drinking water, trade, tourism and fishing
- To know that the river Thames end in the North Sea
- To use mapping skills to identify features.

Beliefs

- To know that religion is something people believe in
- To know religions have different beliefs about creation.
- To know about different religious festivals

Art

- To know what an Art movement is.
- To know impressionists want to catch a moment in time.
- To know impressionism focuses on the use of light and colour.
- To know about a famous impressionist such as Gustave Caillebotte.



Maths: Number - Place Value

- Count from 0 forwards and backwards in multiples of 4, 6, 11, 12, 50 from 100
- Recognise the place value of each digit in a four digit number
- Read and write numbers up to 1000
- Represent numbers using different representations for numbers beyond 1000
- Estimate and identify numbers using different representations for numbers beyond 1000
- Compare and order numbers up to 1000
- Find 10 or 100 more than a given number
- Find 10 or 100 less than a given number
- Read scales up to 1000
- Find the next 5 (etc) terms of number sequence