

Science:

-To investigate how electrical circuits work around the home.

-To create an electrical circuit for a purpose.

Technology:

- To use variables in games
- To design and create a game
- To improve and share a game

English core text: Windrush Child - Benjamin Zephaniah

Reading:

- To make inferences
- To understand the meaning of new words that they meet

Writing:

- To use first person
- I understand the difference between clauses and phrases
- I can vary clauses for effect

Writing outcome: Postcard, Newspaper article



Communication:

- To use the language of sequencing (meanwhile, whilst)
- To use persuasive language (therefore, in my opinion, and I believe, others might believe)

Year 6- Autumn 1 British Empire



Culture - The World:

- To know how the British Empire affected the world.
- To understand why the East London Docks were important to the British Empire

Physical Health:

- To complete 10 shuttles runs
- To carry and pass with precision relay equipment whilst running at increasing speed
- To effectively adapt running technique to improve performance whilst running for a sustained period of time

Maths:

- To understand place value.
- To read and write numbers up to 1,000,000
- To order numbers
- To round numbers to different degrees of accuracy fluently.
- To use mental and written strategies for the four operations (addition, subtraction, multiplication, division)

Emotional Health:

- The difference between being a friend and being friendly
- To understand what the different types of abuse are
- To understand who to speak to if they are concerned about abuse