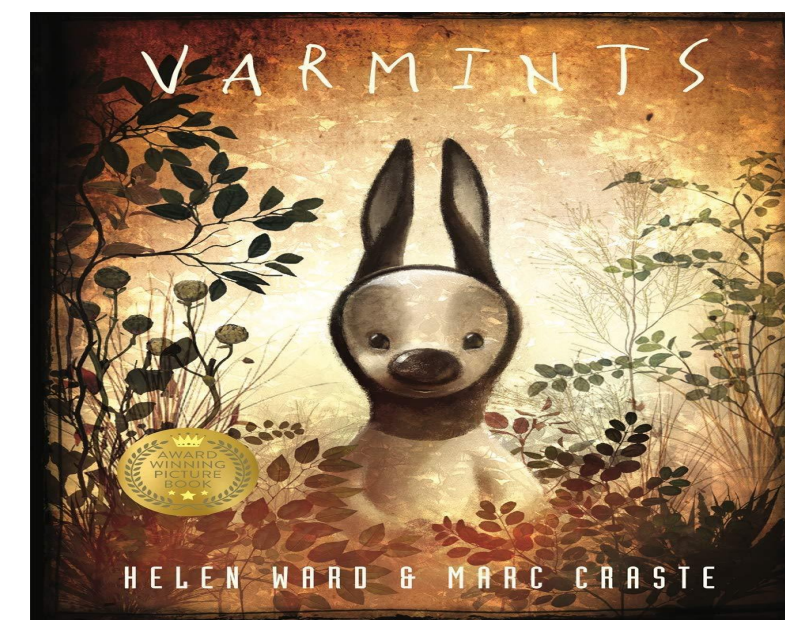


Science:

- To explore the lifecycle of a plant
- To explore the science linked to the physical and emotional changes I feel after exercise.
- To know the risk associated with inactive lifestyles including obesity.
- To know how my health impacts my learning.
- To recognise early signs of physical illness such as weight loss and unexplained changes to the body.
- To know how and when to seek support if worried about health.

English core text: The Varmints

- Reading: Apply their growing knowledge of root words, prefixes and suffixes
- To ask questions to improve understanding
- To use breakdown and repair strategies, identify synonyms and antonyms
- To indicate degrees of possibility using modals and adverbs,
- Writing outcome: diary entry and poetry



Technology:

- To explain that computers can be connected together to form systems
- To recognise the role of computer systems in our lives
- To experiment with search engines
- To recognise why the order of results is important, and to whom

Year 5 - Autumn 1

This is Me

Communication:

- To use topic vocabulary accurately in my spoken answers and written work
- To stay on topic and respond to comment.
- To ask a variety of follow up questions to find out more about the initial answer/information given.
- To engage with the audience
- To modify body language and facial expressions to match emotion and action

Emotional Health:

- What information should I share on the internet?
<https://www.thinkuknow.co.uk/professionals/resources/jigsaw/jigsaw/>
- How do I know how to trust online? How can I report concerns about whom I am talking to online?
- How can I manage my emotions whilst online?
- Is all the information on the internet factual?
- Who does my body belong to?
- What is happening inside my body when I experience different emotions?
- How have emotional experiences made me feel?
- How does stress impact me and others?
- How does my hygiene impact my emotional health?
- What is happening inside my body when I experience different emotions?
- How have emotional experiences made me feel?
- How does stress impact me and others?
- How does my hygiene impact my emotional health?

Physical Health: Movement

Maths: Place Value

- Read and write numbers up to 1 000 000 and determine the value of each digit.
- Order and compare numbers up to 1 000 000 and determine the value of each digit.
- Count forwards and backwards in steps of powers of 10 for any given number up to 1 000 000.
- Count forwards and backwards with positive and negative whole numbers, including through zero.
- Round any number up to 1 000 000 to the nearest 10, 100, 1000, 10 000 and 100 000.
- Recognise and describe linear number sequences.

Culture: Arts

- To know some facts and influences of different Modern Art movements.

(Sounds)

- To know that a music genre identifies a style of music