

Mathematics:

To say some numbers spontaneously in play.
To begin to count objects accurately 1:1 with support.

Understanding of the World:

Begin to make sense of their own life-story and family's history

Talk about what they see, using a wide vocabulary.

Personal, Social, & Emotional Development:

To separate from parents/carers.
To talk about my family and friends.
Select and use activities and resources, with help when needed.
Become more outgoing with unfamiliar people, in the safe context of their setting.
Increasingly follow rules, understanding why they are important.

Literacy:

To show interest in books and illustrations.
To have favourite books.
To hold books up the right way and turn pages correctly.
To begin to follow a story with pictures and props.

Our theme:
"Myself, School & Family"
Autumn 1
"Owl Babies" story

Communication & Language:

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Learning to pay attention to more than one thing at a time.
Develop their communication, but may continue to have problems with irregular tenses and plurals, such as 'runned' for 'ran', 'swimmed' for 'swam'
Can start a conversation with an adult or a friend.

Expressive Art & Design:

Remember and sing nursery rhymes songs.

To explore environment and begin to use resources for a purpose.

Physical Development:

Match their developing physical skills to tasks and activities in the setting. For example, they decide whether to crawl, walk or run across a plank, depending on its length and width.

Choose the right resources to carry out their own plan. For example, choosing a spade to enlarge a small hole they dug with a trowel.

Use large-muscle movements to wave flags and streamers, paint and make marks.

Be increasingly independent in meeting their own care needs, e.g. brushing teeth, using the toilet, washing and drying their hands thoroughly.