Newham London

Starting secondary school in Newham

Secondary School Admissions

Information and guidance about moving from primary to secondary school in September 2027 and In-Year admissions during the September 2026 to August 2027 school year.

newham.gov.uk

Summary of steps parents/carers need to complete to apply for a year 7 place for September 2027 entry.

This process is for children born from 1 September 2015 to 31 August 2016.

REMEMBER – applicants who apply by the national closing date of 31 October 2026 have a better chance of their child being offered a place at their preferred school than those who apply late.

1 READ

It is important that you understand the information in this booklet, so please dedicate time to reading it. If you need support, your child's primary school will be happy to help.

2 RESEARCH

Don't just focus on the schools you know about. Take time to find out about all the schools located in Newham. You can do this by attending as many open days/evenings as you can and by viewing school websites.

Note: Ofsted reports - the last inspection may have been some time ago.

3 UNDERSTAND

Read and understand how places are offered at the schools you are interested in. You do this by reading their admissions criteria and reviewing the placements for **September 2026** which are published in this booklet on pages 40-41. You can use these figures and can calculate your own home-to-school distances using the Home to school distance finder (see page 10).

This will help you understand the likelihood of your child being offered a place.

4 DECIDE

Decide which schools you are going to name as your preferences (the schools where you want a place), remembering that you can name six. Check the locations of the schools so you know where your child may be travelling to each day and the cost of the journey before you decide.

5 SUBMIT

Submit your online application via www.eadmissions.org.uk by **31 October 2026 no later than 11.59pm**. You should apply earlier to avoid the risk of technical issues close to the deadline.
If you need to use the paper Common Application Form (CAF) you will need to speak to your primary school. Paper forms must be delivered to your home borough no later than **31 October 2026.** See pages 34-35 for information about applying online.

6 SIFS

If you are naming a voluntary-aided faith school as any of your preferences and want to be considered under the faith-based criterion, you must complete and submit their Supplementary Information Form (SIF).

For Newham Catholic schools your SIF **must be received by the school** no later than **31 October 2026.** If the school you prefer is outside Newham, you must check the closing dates.

7 PROVIDE

If you are applying for a school outside of Newham you must submit your proof of address with your application via the eAdmissions portal by **31 October 2026,** or if you are applying using a paper form, give the proof to your primary school with your completed application.

8 OUTCOMES

Monday 1st March 2027 National Offer Day

- If you applied online via eadmissions.org.uk you will receive a notification of the school place you have been offered in the evening.
- If you applied using the paper Common Application Form (CAF) your school offer letter will be sent to you via first class post.

Hello from Councillor Lakmini Shah Cabinet Member for Education

Starting secondary school is one of the biggest events in your child's life. It's a huge milestone as they transition from primary to secondary school. As you move towards this significant occasion with your child, it's totally normal for it to be a period of mixed emotions for you both.

That's why we are here to help you and your child through this year's school guide. As you look through the pages, you'll find lots of useful and important information to help you and your child apply for their place in one of our amazing Newham secondary schools.

The guide will help ease your child's new school worries or nerves, as well as yours. I encourage you to involve your child during the process by seeking their views. Take them to school visits to meet teachers and members of the wider school community so they can get a feel of the school, see it in action and ask questions if they want to.

Please make sure you maximise your opportunities by using all your school preference options. Applying online helps to ease the process.

Supporting all our young people is fundamental to everything that we do here at the Council. We want Newham to become the best place for our children and young people to grow up, to be healthy and safe so that they reach their potential and thrive, whatever their needs. This is why we have invested heavily in services to support the improvements needed in special educational needs and disability (SEND) provision.

Children learn better and socialise better when they attend school every day. They develop confidence and friendships, and are able to feel part of the life of the school. They are more likely to be successful in their exams. If your child is anxious or worried about going to school, ask your school for help. Every child is entitled to additional support to help them engage with learning.

Whichever school your child goes to in Newham, they'll be in amongst the best learning environments; so enjoy the coming months as our secondary schools look forward to welcoming you and your child.

Best wishes,

Councillor Lakmini Shah
Cabinet Member for Children, Education and Communities

Free state funded education in England

All children of compulsory school age living in England have the right to a free full-time suitable education.

This guide explains how to apply for a school place.

What is compulsory age?

A child is compulsory school age from the first day of the new term following their fifth birthday. Therefore:

- children who turn 5 between 1 January and 31 March will be of compulsory school age from the beginning of the school term after 1 April;
- children who turn 5 between 1 April and 31 August will be of compulsory school age from the beginning of the school term after 1 September;
- children who turn 5 between 1 September and 31 December will be of compulsory school age from the beginning of the school term after 1 January.

A child remains of compulsory school age until the last Friday in June in the school year that they turn 16.

The Human Rights Act

The Human Rights Act allows parents/carers to give religious and/or philosophical reasons for wanting a particular school place. The local authority is required to take these into account when it can. In practice, this means we can only take this into account if the school has enough places. In cases where we have more applications than places for a school, we will follow our admissions criteria to decide which children are offered a place. Please remember that under Human Rights legislation, we are only required to offer education, not a particular type of education.

What is my child's year group in the school year September 2026 to August 2027?

Secondary			
Child's date of birth (inclusive)	**Age**	**Year group**	**Key stage**
1 September 2010 - 31 August 2011	15/16	11	4
1 September 2011 - 31 August 2012	14/15	10	4
1 September 2012 - 31 August 2013	13/14	9	3
1 September 2013 - 31 August 2014	12/13	8	3
1 September 2014 - 31 August 2015	11/12	7	3

Year 7 for Academic Year 2027/2028

Children born from 1 September 2015 to 31 August 2016 start secondary school in September 2027.

How is it decided which children should be offered the places in a school year group?

The law requires every school to publish their admission arrangements, which include their over-subscription criteria (the priority order for places).

See section 7 on page 71 for full details

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All information in this brochure is correct at time of publication - July 2026.
Front cover and internal photos: Langdon Academy

Newham London

Every day matters, every day counts.

School's here for you

Every day matters and every lesson counts.
Is your child struggling coming to school?
Whatever the reason, it starts with a conversation.

Get in touch with your school or scan the QR code to find out where you can find support.

www.newham.gov.uk/schoolattendancecampaign

Section 1

Secondary schools in Newham

Secondary schools in Newham - Open day dates 2026

We advise that you attend as many open days as possible before naming your preferences.

School/Venue	Headteacher	School details	Open evening	Open days
Bobby Moore Academy A 6 ▲	Steve West	1 Sidings Street E20 2AE **Phone:** 020 3146 8000 **Email:** bma-admissions@bobbymooreacademy.co.uk **Website:** www.bobbymooreacademy.co.uk	Wednesday, 16th September, 4.30pm-6.30pm	Every Tuesday, from 15th September, to 20th October, 9-10am Book via Eventbrite.
Brampton Manor Academy A 6	Dr D. Olukoshi OBE	Roman Road East Ham E6 3SQ **Phone:** 020 7540 0500 **Email:** info@bramptonmanor.org **Website:** www.bramptonmanor.org		Thursday, 24th September 8.45am-2pm Book via website
Cumberland Community School A	Ekhlas Rahman	Oban Close Plaistow E13 8SJ **Phone:** 020 7474 0231 **Email:** contact@cumberland.org.uk **Website:** www.cumberlandcst.org	Tuesday, 29th September, 4.30pm-6.45pm	Wednesday, 30th September, to Friday, 23rd October Book via website
Eastlea Community School A	Jubair Ahmed	Pretoria Road Canning Town E16 4NP **Phone:** 020 7540 0400 **Email:** info@eastlea.ncltrust.net **Website:** eastlea.ncltrust.net		Saturday, 26th September, 10am-12pm Monday, 21st & 28th, Tuesday, 22nd & 29th September, 9am-10am
Forest Gate Community School A	Stacey Goyan	Forest Lane Forest Gate E7 9BB **Phone:** 020 8534 8666 **Email:** info@forestgatecst.org **Website:** www.forestgatecst.org	Tuesday, 15th September, 4.30pm-7pm	
Harris Academy Chobham A 6 ▲	Francesca Perry	40 Cheering Lane East Village E20 1BD **Phone:** 020 3747 6060 **Email:** info@chobhamacademy.org.uk **Website:** www.chobhamacademy.org.uk	Wednesday, 7th October, 4.30-7pm	
Harris Science Academy East London A 6	Dan MacPherson	The Clock Mill Three Mill Lane London E3 3DU **Phone:** 020 8981 2680 **Email:** info@eastlondonscienceschool.co.uk **Website:** www.harrisscienceeastlondon.org.uk	Monday, 5th October, 5.30pm-7pm (Last entry at 6pm)	Wednesday, 7th & Thursday, 8th October, 9am-11am (last entry 9.30am)
Kingsford Community School C	Dr Joan Deslande OBE B.Ed (Hons)	Kingsford Way Beckton E6 5JG **Phone:** 020 7476 4700 **Email:** admin@kingsford.newham.sch.uk **Website:** www.kingsfordschool.org.uk		Saturday, 19th September, 10am-2pm, Wednesday, 23rd, 30th September & 7th October, 9am-10.15am
Langdon Academy A ▲	Jamie Brooks	Sussex Road, East Ham E6 2PS **Phone:** 020 8471 2411 **Email:** info@langdonacademy.org **Website:** www.langdonacademy.org	Monday, 14th September, 4.30pm-6.30pm	
Lister Community School A	Alice Clay	St Mary's Road Plaistow E13 9AE **Phone:** 020 8471 3311 **Email:** enquiries@lister.ncltrust.net **Website:** lister.ncltrust.net	Monday, 21st September, 5pm-7pm	Friday, 1&th & 25th September, 2nd & 9th October, 9am-10.30am

Icon Key

▲	A	C	UTC	V	6
All Through Schools (see page 70)	Academy/ Free school	LB Newham Maintained Community School	University Technical College	LB Newham Maintained Voluntary Aided Faith Schools	Sixth Form

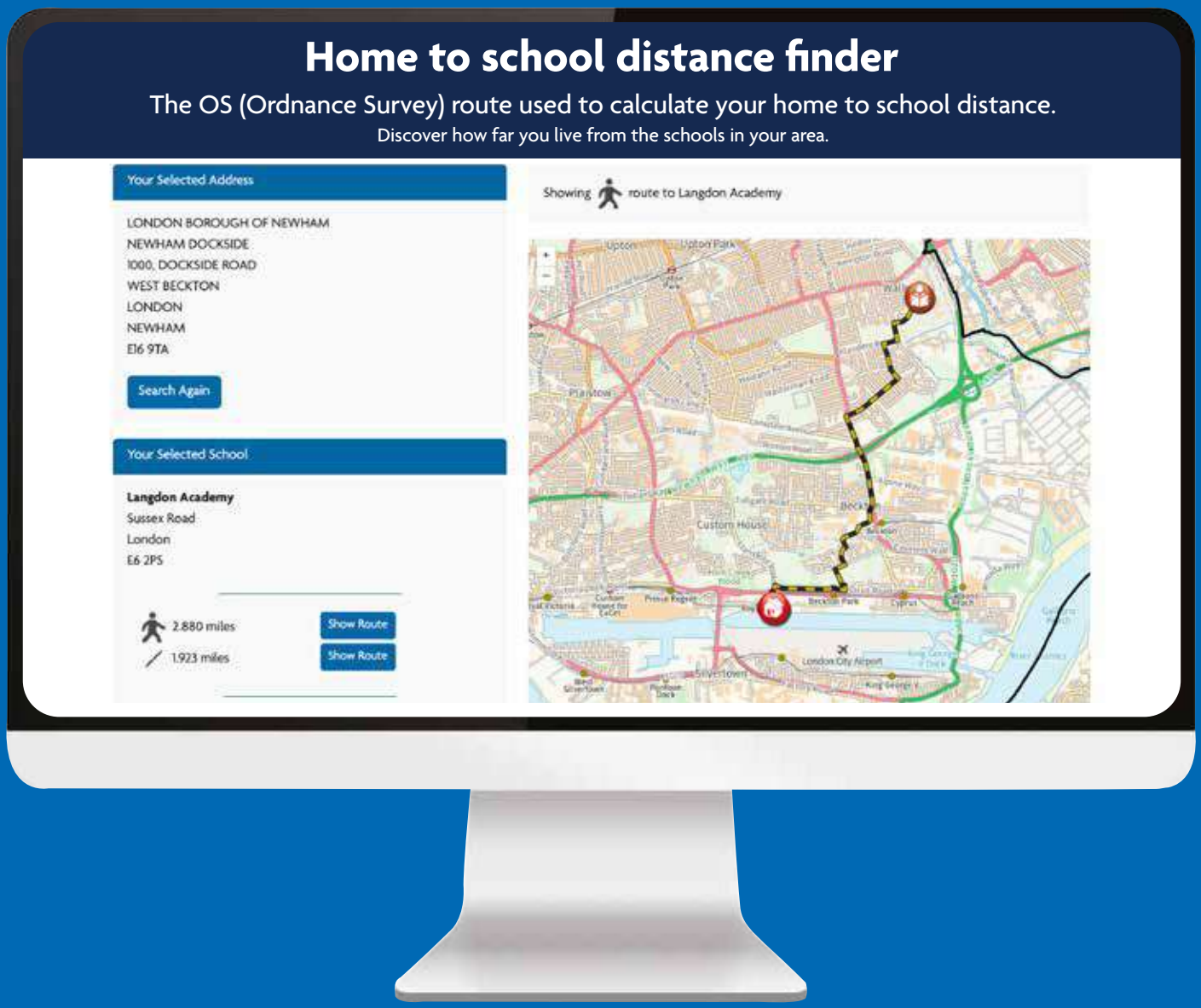
School/Venue	Headteacher	School details	Open evening	Open days
Little Ilford School C	Jenny Evans	Browning Road Manor Park E12 6JB **Phone:** 020 8478 8024 **Email:** info@littleilford.org **Website:** www.littleilford.newham.sch.uk	Tuesday, 6th October, 4pm-6pm	
London Design and Engineering - University Technical College UTC A 6	Geoffrey Fowler	Docklands Campus 15 University Way E16 2RD **Phone:** 020 3019 7333 **Email:** admin@ldeutc.co.uk **Website:** www.ldeutc.co.uk	Thursday, 26th November, 5pm-8pm Tuesday, 19th January 2027, 5pm-8pm	Saturday, 3rd July, 2027, 10am-2pm
Oasis Academy Silvertown A	Emily Boxer	303 North Woolwich Road London E16 2BB **Phone:** 020 7059 2500 **Email:** office@oasissilvertown.org **Website:** www.oasisacademysilvertown.org	Thursday, 24th September, 3.30pm-5.30pm	Thursday, 17th & Wednesday 23rd September, 9am-10.30am
Plashet, City of London Academy (Girls) A	Rachel McGowan	Plashet Grove East Ham E6 1DG **Phone:** 020 8471 2418 **Email:** info@plashetnewham.sch.uk **Website:** https://plashet.cola.org.uk	Wednesday, 23rd September, 4pm-7pm	
Rokeby School (Boys) A	Bhavesh Galoria	Barking Road Canning Town E16 4DD **Phone:** 020 7540 5620 **Email:** info@rokeby.ncltrust.net **Website:** www.rokeby.newham.sch.uk		Wednesday, 23rd, 30th, Thursday, 24th September & 1st October, 9am-10am. Saturday, 3rd October, 10am-2pm.
Royal Docks Academy A	Stephanie Shaldas	Prince Regent Lane Custom House E16 3HS **Phone:** 020 7540 2700 **Email:** nessak@royaldocksacademy.org **Website:** www.royaldocksacademy.org	Thursday, 17th September, 4.30pm-6.30pm	Monday, 21st September to Friday, 2nd October, 9am-10am & 11am-12pm Pre-book with reception
Sarah Bonnell School (Girls) A	Jess Carter	Deanery Road Stratford E15 4LP **Phone:** 020 8534 6791 **Email:** info@sarahbonnell.ncltrust.net **Website:** sarahbonnell.ncltrust.net	Thursday, 8th October, 4.30pm-7pm	Friday, 25th September, & Friday, 16th October, 9.15am-10.15am
School 21 A 6 ▲	Moray Dickson	Pitchford Street Stratford E15 4RZ **Phone:** 020 8262 2121 **Email:** info@school21.org.uk **Website:** school21.org.uk	Tuesday, 13th October, 4pm-7pm	
St Angela's Ursuline School (Girls) V 6	Mark Johnson BSc	St George's Road Forest Gate E7 8HU **Phone:** 020 8472 6022 **Email:** office@stangelas-ursuline.co.uk **Website:** www.stangelas-ursuline.co.uk	Thursday, 1st October, 6pm-8pm (Pre-book via school website)	6th Form Thursday, 8th October, 6pm-8pm
St Bonaventure's RC School (Boys) V 6	Christopher McCormack	Boleyn Road Forest Gate E7 9QD **Phone:** 020 8472 3844 **Email:** info@stbons.org **Website:** www.stbons.org	Thursday, 1st October, 6pm-8pm	Monday, 5th, to Wednesday, 7th October, 9.30pm Pre-book with reception
Stratford School Academy A	Craig Hewitt	Grosvenor Road Building, Grosvenor Road E7 8JA Upton Lane Building, Upton Lane E7 9PR **Phone:** 020 8471 2415 **Email:** stratford@stratfordschoolacademy.org **Website:** www.stratfordschoolacademy.com	Wednesday, 30th September 5pm-7pm (Upton Lane building)	Monday, 5th to Friday, 9th October, 9am-12pm Pre-book with reception

A Academy schools are state-funded schools and independent of local authority control. Free schools are a type of academy and are state-funded and non profit making.

C Maintained schools are state-funded schools controlled by the local authority (council).

V Voluntary aided schools are state-funded schools in which a foundation or trust (usually a religious organisation), contributes to building costs and has a substantial influence in the running of the school.

Do you need help deciding which school to apply for?



The Home to School Distance Finder App can provide useful information.

You can use the Newham Secondary Home to school distance finder App to find out:

- the six secondary schools closest to your home located in Newham
- your home to school distance (shortest walking and straight line) from your home address to any secondary school in Newham.
- whether your home address is in the Newham Catholic Deanery

https://schoolfinder.gitechservices.com/secondary.html

For Year 7 for September 2027 online via www.eadmissions.org.uk by 11.59pm on 31 October 2026

Bobby Moore Academy
David Ross Education Trust

A 6

DfE number 3164011

Introduction by the Executive Principal
Mr. Steve West

VISION

Bobby Moore Academy provides education which is transformational in its impact on our scholars' life chances.
We believe firmly that every scholar at Bobby Moore Academy is entitled to a world class education, and that the goal of this education is to provide young people with opportunity to Build a Legacy of their own.

We set the highest of expectations of all our scholars, with a firm belief that background will never determine destiny and that every single scholar contributes to making Bobby Moore Academy a truly unique place to work, learn and thrive.

VALUES

Build your Legacy: Our scholars are ambitious young people who are driven and confident, fully focused on realising their goals. Our recent Ofsted inspection noted that "Pupils feel that they can achieve anything that they would like to do" here and this is at the core of our culture. All scholars are open to opportunities in a wide range of fields, with professional links, partnerships and development to support every ambition. Every scholar deserves to leave their mark on the world and building that legacy starts here.

Kindness is Key: At Bobby Moore Academy, our scholars understand that aspiration is integral to improvement and they have exposure to a highly academic curriculum. Yet, above all else, we know that Kindness is the bedrock of who we are. In our words, our actions, our compassion and community interaction, we know that certain behaviours are beneath us and that if we can be anything in this world, we will choose to be kind.

Own our mistakes and learn: As members of the BMA community, scholars understand that we behave with dignity – always. However, we also know that behaviour is a discipline that needs to be explicitly taught, modelled and consistently applied. We therefore do not "punish", but instead educate. Scholars should never be afraid to make mistakes, but when they do we have to own them and learn from them so that we take the opportunity to succeed next time. We want our scholars to be courageous enough to stand up for what they believe, to have the courage to be kind and the courage to do the right thing, even when nobody's watching.

CURRICULUM

Bobby Moore Academy is a developed all-through academy in which "the curriculum is very well sequenced so that learning flows seamlessly from the early years through to the sixth form" (Ofsted, 2026). We want our scholars to stand on the shoulders of giants, to enter the great debates that have defined our shared heritage, and to join contemporary debates about what deserves to be included within our shared cultural 'capital'.

Our school boasts superb sports facilities, dedicated Art, Design Technology and Science rooms, and a learning environment to match the very best in the world. Our Computing Suites, Design workshops, dance studio and gallery complement our core subject offer of English, Mathematics, Science, History, Geography, Spanish, RE, PE, Music, Art and Design and Drama.

Alongside this, we have built partnerships with the East Bank development, including UCL, Saddlers' Wells, the V&A collection and UAL's London College of Fashion. We offer an extensive range of co-curricular activities including performing arts, sports clubs and teams, creative arts and gardening. In the secondary phase, all pupils will have a House Tutor within our 'living legends' house system, to foster a culture of shared endeavour and teamwork. This will ensure that they develop a sense of ownership, responsibility and pride in their Academy and their community.

This is further supported by opportunities to engage in well-informed discussions around the challenges facing young people in the 21st century, and chances to lead and shape every aspect of the school as it grows around them.

For more information, please visit
www.bobbymooreacademy.co.uk

For Year 7 for September 2027 online via **www.eadmissions.org.uk** by **11.59pm on 31 October 2026**

Brampton Manor Academy

Brampton Manor Trust

A 6

DfE number 3164031

Introduction by the Executive Principal
Dr D. Olukoshi, OBE

ETHOS AND AIMS

Brampton Manor Academy is one of the most oversubscribed and highest-performing schools in the borough. We are delighted that you are considering joining our community.

Our mission is simple: to ensure that no child is left behind. Our motto, "success through effort and determination", underpins everything we do. We work closely with parents to ensure a smooth transition and to support every student in achieving their full potential. We are proud to be a culturally and socially diverse school.

CURRICULUM

We offer a broad and balanced curriculum designed to promote both academic excellence and personal development. At Key Stage 3, students study a full range of subjects, including English, Mathematics, Science, Humanities, the Arts, Technology and Physical Education. All students study French and select a second language from Spanish or German.

Alongside academic study, we place a strong emphasis on co-curricular opportunities, including sport, music, drama and a wide range of enrichment activities, helping students to develop confidence, independence and resilience.

Students make excellent progress across all key stages, supported by high-quality teaching and a well-structured curriculum. We maintain high expectations of behaviour and conduct, ensuring a calm and purposeful learning environment.

Our facilities are extensive and include specialist teaching spaces, sports halls, fitness suites, outdoor pitches and courts, as well as a school farm. Our dedicated Year 7 library supports the development of strong reading habits from the outset. The school is fully accessible, and our SEND provision is highly regarded.

We provide tailored support for all learners. Our most able students benefit from programmes that provide additional stretch and challenge, while targeted interventions support students who require additional help with literacy, numeracy or wider development.

ACHIEVEMENTS

Brampton Manor Academy has a strong national reputation for academic excellence. Students of all abilities make excellent progress and achieve consistently strong outcomes. We are equally proud of our achievements in sport, the arts and debating, reflecting our commitment to a well-rounded education.

PASTORAL CARE

We are very proud of the high quality of care and guidance we provide. Our experienced pastoral and counselling teams work closely with students to support their social, emotional and mental wellbeing.

Every child is known and valued as an individual. Our focus is on high-quality teaching, strong discipline and robust pastoral support. We place great importance on working in partnership with parents to ensure that every student thrives and develops into a confident, responsible and successful young person.

For more information, please visit
www.bramptonmanor.org

For Year 7 for September 2027 online via www.eadmissions.org.uk by **11.59pm on 31 October 2026**

Cumberland Community School

Community Schools Trust

A

DfE number 3164012

Introduction by the Headteacher
Ekhlas Rahman

Students who attend Cumberland Community School (CCS) have access to lifechanging opportunities unrivalled at other schools, not just in Newham but the entire country.

We are proud to be recognised as the number one school in the UK for sustained year-on-year improvement in outcomes since 2019, a remarkable achievement that reflects the dedication and hard work of both our staff and students.

Our college scholarship programme supports our most able students to apply for fully funded places at the very best independent schools including King's College, Highgate School and Mount Kelly. The number of students gaining scholarships continue to increase every year.

We have created a culture of high expectations and aspirations amongst all of our students and their families. Our most recent Ofsted inspection recognised our high calibre curriculum, expert teaching practice and excellent behaviour. CCS is one of the top performing schools in the country, and when you visit, you will see consistent, excellent practice throughout the school. We look forward to welcoming you.

CURRICULUM

CCS offers a varied and exciting well-sequenced curriculum underpinned by live teacher feedback, bringing all students closer to securing their key objectives. Teachers are passionate, dynamic and engaging, which is developing student confidence, independence and resilience in their subject. We are among just a handful of schools in the country using the award-winning and highly innovative Dynamic Progress Report (DPR), which is intrinsically linked to our school curriculum. Students can upload their work for teachers to assess their learning and give feedback, all in real time, and parents are able to monitor their child's progress instantly.

BEHAVIOUR AND SAFEGUARDING

Student wellbeing and pastoral care remains at the heart of all we do , happy students are successful students. Students learn in a stimulating environment where they feel safe and supported. Behaviour in our school is outstanding. We have the highest standards for staff and students and are relentless in our pursuit of excellence. Students are taught oracy as an extension of our politeness policy. It helps our students become articulate, confident and grateful members of our school community. We take a rigorous and consistent approach to behaviour.

ACHIEVEMENTS

Cumberland Community School has an achievement orientated culture where all students are expected to work hard to achieve aspirational outcomes.

This includes:

- We rank in the top 1% nationally for attendance and hold the highest attendance rate in Newham
- An unrivalled scholarship programme
- 3rd Highest P8 Score in Newham
- Accredited 'World Class School' since 2023
- Well established student leadership and ambassador programmes
- Students playing sport at an international level
- Member of the RISE schools programme (Regional improvement for standards and excellence)
- Student work published in academic magazines and books
- Participation in the Jack Petchey Speak Out Challenge A brand new high tech fitness suite
- Extensive creative arts and drama programme
- An extensive extracurricular and academic extended schools programme.

PERSONAL DEVELOPMENT AND CAREERS

We offer a genuinely outstanding career provision led by our full-time Careers and Aspirations Manager, who oversees an extensive programme. This includes university visits, work experience, and bespoke careers information, advice and guidance. We also work closely with global organisations such as the law firms KPMG, Clifford Chance and Macfarlanes, who mentor our students. We have a vibrant student council, which brings our student voice to the Leadership Team and the school governors.

For more information, please visit
www.cumberlandcst.org

Eastlea Community School
Newham Community Learning

A

DfE number 3164014

Introduction by the Head of School
Jubair Ahmed

ETHOS AND AIMS

A Thriving Community for Excellence. Eastlea Community School is a diverse, happy, and thriving environment where, as recently noted by Ofsted, **"a sense of community is evident".** We pride ourselves on creating a calm and safe learning space where every member of our community treats one another with kindness and respect. Our primary mission is to ensure that all students are given the opportunities they need to flourish, both academically and personally.

AN ASPIRATIONAL AND TAILORED CURRICULUM

We offer a broad, balanced, and aspirational curriculum designed to meet the specific needs of our students. At Key Stage 4, students can choose from a rich variety of subjects, including Sociology, Computer Science, Design Technology, and Photography, alongside BTEC pathways in Child Development and Travel and Tourism. We are committed to challenging our learners; high-achieving students are provided with opportunities for additional qualifications in Maths and Humanities, and we actively encourage students to gain formal qualifications in their community languages.

EXCELLENCE BEYOND THE CLASSROOM

Learning at Eastlea extends well beyond the traditional classroom setting. Our Key Stage 3 **'Curiosity Club'** empowers students to develop intellectual curiosity and independence, working with subject tutors to produce and showcase original studies.

Our school boasts fantastic sporting facilities and an abundance of green space. We offer specialist coaching, who lead sessions before, after school, and during holidays. We are incredibly proud of our students' achievements in competitive sports such as netball and football, and we maintain close links with local primary schools to help our students develop excellence in sports leadership. Furthermore, our vibrant music department offers a wide range of free clubs and regular performance opportunities, encouraging students to master an instrument throughout their time with us.

BUILDING FUTURE CAREERS

We are dedicated to preparing our students for the world of work through a robust Careers Programme. Our students engage with industry professionals through workshops, workplace visits, and 1:1 careers guidance. We facilitate direct pathways to **Russell Group Universities** and careers in the Creative Arts. Notably, we host a prestigious six-month programme with **Barclays Bank**, providing Year 11 students with invaluable work experience and a fast track to apprenticeship applications.

A FOUNDATION OF CARE AND SUPPORT

We understand that the transition to secondary school is a major milestone. To ensure every child feels safe and supported, our pastoral system provides each student with a Form Tutor who they will see every morning, an Achievement Leader, and a non-teaching Pastoral Manager. This structure ensures that parents always have a direct point of contact who truly knows their child.

As a member of the **Newham Community Learning Trust (NCL)**, Eastlea works in close partnership with other strong local schools: Lister, Rokeby, Sarah Bonnell, Selwyn, and Portway. Together, we are committed to our shared goal of providing a world-class education for the young people of Newham.

For more information, please visit
eastlea.ncltrust.net

For Year 7 for September 2027 online via www.eadmissions.org.uk by 11.59pm on 31 October 2026

Forest Gate Community School

Community Schools Trust

A

DfE number 3164008

Introduction by the Headteacher
Stacey Goyan

ETHOS AND AIMS

Choosing the right secondary school is one of the most important decisions you will make for your child. It is about more than results; it is about the quality of education they receive, the expectations placed upon them, and the opportunities that follow. At Forest Gate Community School, we are clear about our purpose: **to deliver exceptional academic progress and open doors for every child.**

OUTSTANDING PROGRESS

We are proud to be **the highest performing school in Newham for student progress**. Our Progress 8 score of **+1.05** means that, on average, our students achieve **one grade higher in every subject** than similar students nationally, placing us amongst the top schools in the country.

Our 2025 outcomes reflect this:

- **82%** of students achieved grades 4+ in English and Maths
- **50%** achieved three or more grades at 7+
- **37%** achieved five or more grades at 7+

These outcomes are not based on selective intake. They are achieved through excellent teaching, strong systems and a culture of high expectations.

OUR AMBITION

We are an unapologetically ambitious school. We believe that all students, regardless of their starting point, can achieve highly when they are taught well, supported consistently and challenged to think deeply.

A RIGOROUS EDUCATION

At Forest Gate, students follow a knowledge-rich curriculum that is carefully sequenced to build deep understanding over time. We expect students to read widely, think critically, and take pride in their work. Strong routines and expert teaching ensure that students develop the habits needed for long-term success.

PATHWAYS FOR EVERY STUDENT

We recognise that every child's journey is different. Our **Dynamic Progress Reporting (DPR)** system tracks learning in real time, ensuring that every student receives the right level of support and challenge. Students follow clearly defined pathways:

Students follow clearly defined pathways:

- **Pathway X** for exceptionally high-attaining students
- **Pathways A–D** to support and stretch all learners

OPPORTUNITIES THAT OPEN DOORS

At Forest Gate, strong progress leads to real opportunity. Our Scholarship Programme has enabled students to gain places at prestigious sixth forms, including Eton College and Winchester College.

DEVELOPING THE WHOLE CHILD

Education is about more than exam results. Students benefit from a wide range of opportunities, including:

- The Duke of Edinburgh's Award
- Sports, arts, music and drama
- Extensive clubs offer before, after and during school hours
- A breakfast club providing both nourishment and academic support

These experiences help students develop confidence, resilience and independence.

CARE AND SUPPORT

We are committed to ensuring that every student feels safe, supported and valued. Our pastoral systems are strong, and we work closely with families to ensure that students thrive both academically and personally.

For more information, please visit
www.forestgatecst.org

Harris Academy Chobham

Harris Federation

A 6

DfE number 3164002

Introduction by
the Executive Principal
Francesca Perry

Growing Exceptional Futures

Harris Academy Chobham is an allthrough school educating children from primary through to sixth form, located in the heart of East Village, Stratford. We offer a warm, welcoming community ethos combined with high academic expectations, providing families with a truly distinctive educational experience.

As part of the Harris Federation, one of the most successful school groups nationally, the Harris Academy Chobham benefits from a strong culture of staff expertise, ambitious curriculum design and shared best practice. We are judged Outstanding by Ofsted and are widely recognised for our calm learning environment, strong relationships and aspirational culture.

ETHOS AND AIMS

Our guiding principle is Growing Exceptional Futures.

We are a school that breaks down barriers, broadens horizons and challenges stereotypes. We are ambitious for all, with a curriculum that wastes no time and teaching that is carefully planned so that every student is supported to make strong progress. Learning at Harris Academy Chobham is purposeful, intellectually engaging and rooted in high expectations.

Proud to be a family school for ages 3 to 18, we offer continuity, stability and a strong sense of belonging over time. Every voice matters here, with equality and diversity embedded in daily practice and no child left unseen or unsupported.

We are more than a school – we are a place of welcome, community, warmth and celebration.

CURRICULUM, THE ARTS AND SPORT

Our curriculum is broad, academic and intellectually rich, combining strong foundations in English, Maths, Science and Humanities with depth and creativity across the Arts, Languages, Computing, Media and Business. Learning is carefully sequenced and thoughtfully delivered, supporting confidence, curiosity and independence.

Music and Drama play a central role in school life, with a thriving programme of ensembles, vocal groups and a much-loved annual production that celebrates creativity and teamwork. Students also benefit from a wide and ambitious sporting programme, competing successfully at local and national level and characterised by discipline, respect and high expectations.

We are proud that our alumni have gone on to perform or compete professionally, drawing on the resilience and commitment developed during their time at the Academy.

DESTINATIONS AND FUTURE PATHWAYS

Aspiration is quietly woven into everyday life at Harris Academy Chobham. The vast majority of sixth-form students' progress to higher education, including Russell Group universities, while others move into high-quality apprenticeships and professional pathways.

We celebrate students securing offers from Oxford and Cambridge, reflecting the strength of academic preparation, mentoring and scholarly culture. Students also benefit from Harris Federation partnerships with UCL, Harris Manchester College (Oxford) and Churchill College (Cambridge).

ENRICHMENT, WELLBEING AND OPAL SECONDARY

Personal development is a key priority here, supported by a rich enrichment programme that builds confidence, leadership and wider interests beyond the classroom.

From September 2026, Harris Academy Chobham will pioneer OPAL Secondary, an innovative approach that transforms unstructured times such as break and lunch. OPAL (Outdoor Play and Learning) promotes wellbeing, creativity, inclusion and positive social interaction, reinforcing our commitment to educating the whole child and creating a joyful, purposeful school experience.

Harris Academy Chobham is a place of scholarly ambition, care, creativity and success. We are proud of our community and confident in our future.

For more information, please visit
www.chobhamacademy.org.uk

For Year 7 for September 2027 online via www.eadmissions.org.uk by **11.59pm on 31 October 2026**

Harris Science Academy East London

Harris Federation

A 6

DfE number 3164017

Introduction by the Principal
Dan MacPherson

"Every child a leader in their chosen field." Results in 2025 placed the Academy as one of the highest performing schools in Newham and in the top 70 non selective schools in the UK for disadvantaged student attainment. Outcomes are in the top 10% nationally.

Ofsted visited our Academy in April 2025 and confirmed 'Outstanding' in Leadership and Management, Behaviour and Attitudes, Quality of Education and Personal Development. We are on a rapid journey to becoming one of the best schools in the UK by 2028 and would love for you to join us at this exciting time.

HAPPY AND HIGH PERFORMING

We will work in partnership with families to ensure every child becomes a leader in their chosen field. HSAEL will become the highest performing academy in Newham and among the top schools in the UK. HSAEL students will not be the heartless leaders of the future. We will develop the qualities of gracious leadership to enable all students to be masters of their own destiny and make positive change in the community. Our values of GRACE underpin everything we do:

Growth
We are confident that we can be better. We know that feedback is essential for improvement. We never give up, especially when it is difficult.

Responsibility
We are self-disciplined, we own our decisions and we acknowledge their impact on others. If we do something wrong, we put it right.

Ambition
We aim to be the best versions of ourselves at all times. We believe in the potential to achieve the highest grades and access to the best careers/universities.

Compassion
We are always kind to others, we celebrate diversity and we regularly show our appreciation.

Excellence
We are what we repeatedly do. Excellence is not, therefore, an act, but a habit. We are proactive, and curious to know and do more.

A WELL-TAUGHT ACADEMIC CURRICULUM FOR ALL

We believe that all students have a right to an academically rigorous curriculum because the qualifications received from such a curriculum give young people the currency to become a leader in their chosen field. The bar is never lowered for disadvantaged students or those with SEND. That's why every child has the opportunity to learn Latin from Year 7 and we have a purely academic offer at GCSE, over 85% of students are entered for the Ebacc suite of qualifications. We insist on the highest quality of teaching in every classroom through our distinctive approach. Students complete independent study at home to master the most important knowledge and there are frequent tests to help children measure their progress.

HIGH STANDARDS WITH HEART

We believe that a kind, calm, structured environment creates the safest space for all students to thrive. That's why we make our expectations explicit, we give children the opportunity to practise behaving well and we reward children frequently. Students are regularly rewarded so that they know their effort is valued and recognised. We take our students' safety seriously, which is why we are **a strict no mobile phone Academy.**

LEADERSHIP DEVELOPMENT

We work with parents to help children develop the character to make a positive contribution to their community. Students learn how to communicate articulately and with conviction. Students have regular opportunities to visit museums, galleries, the theatre and go abroad. There are frequent opportunities for students to perform through public speaking, music, and sport. The co-curricular and careers program at the Academy ensures students leave with a broad range of experiences that will enable them to make ambitious plans for their future.

For more information, please visit
www.harrisscienceeastlondon.org.uk
𝕏 @ HarrisSAEL

Kingsford Community School C

DfE number 3164004

Introduction by
the Headteacher
Dr Joan Deslande OBE B.Ed (Hons)

ETHOS AND AIMS

Kingsford Community School is an award-winning, high-achieving International School and Confucius Classroom where every pupil is welcomed and supported to aspire, succeed and be excellent. The school ethos is centred around securing the best possible outcomes for our pupils and building the character needed so that they develop as effective global citizens.

PROGRESS AND ACHIEVEMENT

Recently voted among the Top 10 schools in the world's Best School Prize, and a Flagship School for the Inclusion Quality Mark, achieving the best outcomes and opportunities for all its pupils is at the heart of Kingsford's excellent provision.

Among the highest performing schools for Pupil Progress, we have been described by Ofsted as "a harmonious community in which everyone lives and breathes aspiration, achievement and excellence". Ofsted has repeatedly rated pupil behaviour, personal development and leadership as outstanding. These judgments are coupled with pupils' consistent academic excellence.

SPECIALISM AND CURRICULUM

Kingsford is a centre of excellence for the teaching of Mandarin and its pathway for more able pupils attracts admiration from all corners and ensures that high percentages of pupils go on to attend Russell Group universities and Oxbridge. The school works hard to ensure that no child is left behind and every pupil receives the support needed to reach their full potential.

Our extensive co-curricular programme, including the school's own Combined Cadet Force and the Duke of Edinburgh's Award, further supports pupils to develop their character and leadership.

BUSINESS LINKS AND SCHOLARSHIPS

Kingsford has excellent links with businesses which allow Kingsford pupils to network with accomplished people. Links with blue chip companies – including Barclays, HSBC, Google and law firms – allow pupils to gain practical insights into corporate environments via career insight days and tailored learning opportunities.

High achieving Kingsford pupils secure over £1m in funding every year for sixth form scholarships at top independent schools in the UK and abroad through the school's Scholarship Aspirations Programme and network of international partners.

EVERY CHILD, EVERY LESSON, EVERY DAY

Kingsford's highly qualified and dedicated staff use a range of tailored approaches in their teaching to ensure excellent outcomes for every pupil. Lessons are differentiated to meet the individual needs of each child.

Challenging and engaging lessons encourage collaboration, alongside independent research projects and other activities to extend and enhance pupil knowledge, achievement and progress.

GLOBAL OUTLOOK

Kingsford is a proud international school. Pupils receive a world class education and high quality international work experience placements and benefit from visits to China, Spain and France. Languages are developed and celebrated at Kingsford, with pupils taking two foreign languages in Year 7, and pupils frequently being placed first in national foreign language speaking competitions. The school's effectiveness in placing an international dimension at the heart of the curriculum has repeatedly reaped British Council International School Awards. Kingsford's foresight, in being the first school in the country to introduce Mandarin as a compulsory curriculum subject, pioneering international work experience opportunities as well as foreign language immersion, has set the tone for Kingsford's recognition as an internationally renowned hub of teaching excellence.

Kingsford, in recognition of its excellent teaching, is an ambassador school for the Mandarin Excellence Programme run by University College London's Institute of Education and the Department for Education.

For more information, please visit
www.kingsfordschool.org.uk

For Year 7 for September 2027 online via **www.eadmissions.org.uk** by **11.59pm on 31 October 2026**

Langdon Academy
Brampton Manor Trust

DfE number 3164030

Introduction by the Principal
Mr Jamie Brooks

ETHOS AND AIMS

Langdon Academy is a school that is thriving and has become a desired choice for many parents. As described by Ofsted in October 2024, "Pupils at this exceptional school acquire the skills and knowledge they need to be successful at school". This is because the school is highly ambitious for its students and employs staff who deliver high quality lessons. Subject leadership is strong and teaching is highly effective, meeting the needs of all students. The school's recent GCSE results are significantly above the national average for student performance.

Our success is built on an ethos where students work hard and are keen to succeed. Leaders strive to ensure that all students reach the highest academic and social standards possible. "Behaviour around the school is very positive" and "pupils are kind and they support each other inside and outside of lessons" (Ofsted October 2024).

Our motto, 'Progressio Cum Populo' (Progress with the People), guides us to work in partnership with students, families and staff to promote our core values of respect, equality, honesty, community, fairness and inclusion. Ofsted commented on this partnership and said, "Pupils, parents and carers and teachers work together as a team to help pupils to be successful". Langdon is a happy and harmonious academy with strong discipline and high expectations, where outstanding effort and determination from students and staff underpins our success.

CURRICULUM

As an 'all-through academy' for students aged 4-16, our own primary pupils are automatically entitled to a place in the secondary phase of the school. The curriculum and timetable have bespoke pathways for learners, with many progressing to the top sixth forms in the local area. Langdon is proud to have a 'resourced provision' for students with ASD who are supported by highly-skilled staff.

Smaller than average class sizes and focused, individual support for all students, regardless of their needs, helps us to continue to surpass our previous records. With many of our former students now attending top universities, there really is no ceiling on student achievement at Langdon. In addition to impressive academic and sporting achievements, our students develop personal qualities of reliability, integrity, honesty and leadership with many showing these through their involvement in our excellent debating teams and in roles such as Prefects, Sports Leaders, Eco Leaders, or members of the School Council.

PASTORAL CARE AND DISCIPLINE

Visitors to Langdon always comment on the politeness and courtesy of our students and on the calm ethos that exists in classrooms and around the school.

Our high expectation of students' attendance, punctuality, behaviour and effort and our belief in strong discipline provide the foundations for academic success.

Our form tutors, pastoral leaders and support staff build excellent relationships with families and work in partnership with them to ensure that pupils are supported in all aspects of their development. Ofsted were very positive about our pastoral care and development, "Pupils' personal development runs through all that happens at the school and "the school is highly ambitious for its pupils".

"The school's work to promote pupils' personal development and welfare is excellent. Leaders place a high focus on pupils' emotional well-being and, as a result, pupils demonstrate positive attitudes to their learning experiences".

They went on to say that, "The school's high expectations are well understood by all. This leads to the school being a positive learning environment where everyone supports each other".

Whilst this is true, we are not complacent and strive to be even more successful than before. We believe strongly, that there has never been a better time to join Langdon Academy.

For more information, please visit
www.langdonacademy.org

Lister Community School
Newham Community Learning

A

DfE number 3164025

Introduction by
the Headteacher
Alice Clay

ETHOS AND AIMS

At Lister, our aim is to provide an ambitious curriculum in a safe and happy environment, so that all pupils enjoy school and make excellent progress. We seek to develop the whole child, making sure that 'Lister graduates' emerge as well-educated, responsible and confident citizens. We have a three part motto: **Always Aim for Excellence, Be Kind, Polite and Considerate, and Take Responsibility - no excuses.** We are dedicated to serving our local community.

SPECIALISM AND CURRICULUM - THE LISTER JOURNEY OF EXCELLENCE

We are an inclusive school where each child is valued. We seek to support and challenge according to need. We work hard to ensure that our pupils receive the teaching and wide range of experiences they need to become confident citizens. Some of our pupils leave for highly academic sixth forms and some to pursue practical courses and careers. We value them all. We are also proud to host Newham's secondary provision for Deaf children.

OFSTED came to the school in October 2024. They praised the ambition of the curriculum, the support offered to pupils, the breath of the personal development curriculum, and the culture of joy in learning that is being fostered in the school, creating an even warmer, more nurturing and caring school.

Lister provides a broad and rich curriculum for our students. As well as offering the traditional academic subjects, we offer the chance to learn Computer Science, Dance, Drama, Business Studies, Photography and more. The school also offers a number of vocational courses, including Creative iMedia and Sports Studies. Triple Science and Further Maths are offered to our many pupils who are strong in STEM. Our more able students have special enrichment opportunities to extend and challenge them, including visits to hear leading authors, and trips to Russell Group Universities. We are constantly working to strengthen our curriculum. Music is a great success story at Lister. As the first school to be chosen as a partner in the Music in Secondary Schools Trust, we have one of the best resourced music departments in London. All students in Years 7 and 8 have their own instruments, we have a school orchestra, and our students take part in a host of exciting performances each term. Recently this has included a sell-out performance of 'Matilda' and some of our pupils performing at the Barbican.

BE KIND, POLITE AND CONSIDERATE

New students are warmly welcomed into the school, and participate in Induction Days which allows students to familiarise themselves with the school, meet their teachers and get to know other members of the school community. Lister has introduced a year group system to further develop the support we give to pupils around their academic learning, safety and happiness. Each year group has an academic and pastoral head of year to inspire and support our young people. All children have a tutor they see every day. We work closely with families. Our school is part of a family of schools called Newham Community Learning. The Trust provides rich opportunities for collaboration and brings opportunities for staff and students to share their experience and expertise in a way that benefits all six schools.

TAKE RESPONSIBILITY - NO EXCUSES

We are a highly aspirational school, always aiming to do the best we can for young people and to encourage them to be the best they can be. Students at Lister have many chances to lead and share their thoughts about how the school can be even better.

We look forward to meeting you and welcoming you to our school.

For more information, please visit lister.ncltrust.net

For Year 7 for September 2027 online via **www.eadmissions.org.uk** by **11.59pm on 31 October 2026**

Little Ilford School C

DfE number 3164015

Introduction by
the Interim Headteacher,
Jenny Evans

ETHOS AND AIMS

Little Ilford is an inclusive school which seeks to ensure that its students have the knowledge and skills to prosper in the 21st Century. We expect high standards of achievement and conduct. Our students are encouraged to be polite and articulate, able to hold their own in any company. We seek to foster students' aspirations through our links to the City, trips to Russell Group Universities, educational visits and our comprehensive extra-curricular programme.

We aim to recruit knowledgeable teachers with a passion for their subjects and a commitment to the Newham community. We place considerable emphasis on outstanding attendance and punctuality so that our students can maximise the learning opportunities that are available to them.

SPECIALISM AND CURRICULUM

Little Ilford School provides a broad and balanced curriculum for all of our students. Those who enter the school with below average attainment are given carefully tailored support to help them to close the gap on their peers. Gifted students are stretched through a range of programmes to ensure that they are well placed to gain entry to the best sixth form provisions.

Years 7, 8 and 9

- English, Mathematics and Science
- History, Geography and RE
- Art, DT, Drama, Music and PE
- Information Communication Technology (ICT)
- French or Spanish
- Citizenship/PSHE

Years 10 and 11

Our Key Stage 4 curriculum takes into account the strengths and interests of our students. Your child will be able to study a range of GCSE subjects including those studied at Key Stage 3 (listed above) plus GCSE courses in Media Studies, Sociology, and PE. We also offer a range of L1/L2 vocational courses at KS4 including Health and Social Care, Creative iMedia Production, Music, Travel and Tourism, Hospitality and Catering, Step Up and Asdan. At Little Ilford there is a tailored options process to ensure the curriculum offer for every child meets their individual needs and abilities.

ACHIEVEMENTS

We celebrate our students' achievements as part of our daily practice and in a variety of ways, always recognising personal as well as academic success. We send texts to your phone whenever a teacher praises your child. Parents' evenings are just one opportunity for you to discuss and recognise your child's work and accomplishments. There are regular concerts, plays and celebration evenings throughout the year.

PASTORAL CARE AND DISCIPLINE

Your child will be assigned a Form Tutor and Pastoral Year Team who will nurture and guide your child's progress throughout their five years at Little Ilford School. You will be regularly updated about your child's progress with termly reports. We endeavour to give our parents and carers an insight into how we support your child with targeted parents' evenings and workshops for you to attend. We offer you the opportunity to be more informed about school life and its curriculum by joining our well-established Friends of Little Ilford School (FLIS), an active parent and carer group.

For more information, please visit
www.littleilford.newham.sch.uk

Oasis Academy Silvertown

Oasis Community Learning

A

DfE number 3164006

Introduction by the Principal
Emily Boxer

ETHOS AND AIMS

Oasis Academy Silvertown was planned and founded by the West Silvertown community who dreamed of having a local school which ensured both academic excellence as well as nurturing care for local children.

After many years of planning, the academy opened in September 2014 in portacabins and finally in its permanent home in September 2022.

Our academy vision is to ensure that all of our students become 'Ready for University, Ready to Lead'. We have high academic aspirations for every student as well caring deeply about supporting and developing each child into a leader. Our small size means that every child is known by our staff and that we have a strong community feel where children want to learn and to behave well.

We believe that school is crucially important for young people, but that they will develop best when also engaged with their local community. As a result we work closely with parents and with local organisations to ensure that our children have the very best opportunities to learn, to be supported and to build relationships with local professionals. We look forward to working with you too.

VISION AND VALUES

Our vision is that all young people will be 'Ready for university, Ready to lead' by the time that they leave Oasis Academy Silvertown.

- 'Ready for university' represents our commitment to academic excellence, the very best teaching and learning and opportunities for our students to explore their interests and strengths. By the time that they leave us, students will have the qualifications, confidence and opportunity to step in to university, an apprenticeship their own business or career of choice
- 'Ready to lead' speaks of the strength of character, confidence and proactive approach that we teach and develop so that our students become people who can speak up, make decisions, support others and make a difference in their communities.

Our Five Be values underpin all that we do.

- Be proud: We are proud of everything that makes us who we are: our story, family, race, strengths, religion and interests.
- Be professional: We take our education seriously, knowing that every minute, our uniform, our punctuality and our conduct matters.
- Be nice: We know that strong character and strong relationships are central to success and enjoyment. We develop our character through the 9 Habits.
- Be resilient: We believe that success is a result of hard work, that failure and set backs are a part of the process and that we can get a little better every day, in learning, in our character and in our relationships with others.
- Be independent: We know that to become leaders we need independence in the way that we organise ourselves, in our ability to make choices and in pursuing our own interests.

CURRICULUM AND ENRICHMENT

We have high expectations of every student and teach a rigorous academic curriculum which also reflects our commitment to the arts, sport and technology. All students in year 7, 8 and 9 study English, Maths, Science, French, History, Geography, RE, Computer Science, Drama, Music, Art, DT, PE and PSHE. Following this, students in Year 10 and 11 take either 8 or 9 KS4 qualifications, chosen following their interests and strengths.

Throughout the year we run numerous Enrichment Days and Futures Days where students take educational trips, visit universities, meet professionals, engage in workshops and pursue their own areas of interest.

BEHAVIOUR AND PASTORAL CARE

We believe that children will learn best when staff have the highest expectations of them, when the environment that they are in is calm and well structured and when they have strong relationships with the adults and children around them. As a result we carefully teach students exactly what we expect of them and also prioritise the time it takes to build and maintain strong relationships between peers, with staff and with families. In addition to our excellent teachers, our Deans are dedicated to supporting students' pastoral well-being, our mentors work with students who benefit from it and Place 2 Be provide counselling for those who need it.

For more information, please visit
www.oasisacademysilvertown.org

For Year 7 for September 2027 online via www.eadmissions.org.uk by **11.59pm on 31 October 2026**

Plashet, City of London Academy A

DfE number 3164032

Introduction by the Headteacher
Rachel McGowan

ETHOS

Welcome to Plashet, **a highly successful, oversubscribed comprehensive girls' school** located in the heart of East Ham. With a rich heritage dating back to 1934, we remain at the heart of our community while embracing an innovative approach to education. In January 2026 we moved into an exciting new chapter by joining the **City of London Academies Trust (CoLAT)** and this will allow us to continue to provide a vision of excellence and empowerment for every girl who joins us.

A LEGACY OF ACADEMIC EXCELLENCE

At Plashet, **outstanding achievement is in our DNA.** Our students consistently outperform their peers, making us one of the most effective schools in the country. This success is driven by dynamic and engaging teaching that challenges and nurtures every individual. We offer a broad and balanced curriculum designed to enable our girls to compete with the highest performing students nationally.

In Year 7, students receive **specialist teaching** across a wide range of subjects, including:

- **Core Disciplines:** English, Mathematics, and Sciences (Biology, Chemistry, and Physics).
- **The Arts & Humanities:** Art, Music, Drama, History, Geography, and Philosophy.
- **Modern Languages:** French, Urdu, or Spanish.
- **Innovation:** Technology based subjects such as Food and Graphics/Engineering.

EXPERT STAFF AND STRATEGIC SUPPORT

Our strength lies in our people. We have over **one hundred subject specialists,** and our staff is remarkably stable - **75% of our teachers have been with Plashet for more than five years,** with many serving much longer. This expertise allows us to employ strategic interventions that target learning at an individual level, ensuring no student is left behind. For example this academic year we have piloted our new corrective curriculum.

EXCEPTIONAL BEHAVIOUR AND PASTORAL CARE

Ofsted has praised our environment, noting that **"pupils behave exceptionally well"** and possess "superb" attitudes toward learning. We pride ourselves on being a well-ordered, purposeful, and mutually respectful place of learning. Our pastoral and welfare teams provide **a high level of care and support,** ensuring that students are happy and successful both during their time at school and in their lives beyond. We aim to develop **articulate, confident, and independent** young women who are empowered to make informed decisions.

THE CITY OF LONDON ACADEMIES TRUST

By joining the **City of London Academies Trust,** Plashet has aligned itself with a partner renowned for excellence and one that supports our commitment to providing **enriching experiences, equality,** and **high aspirations.**

Together with CoLAT, we combine traditional values with best-evidence teaching practices to ensure our students are **exceptionally well prepared for their next stages of education.**

JOIN OUR COMMUNITY

Year on year, Plashet attracts a high number of first-choice applications because families trust our ability to nurture and support their daughters to become happy and successful young women. We invite prospective parents to explore how our **stable, expert staff** and **inclusive ethos** can enable your daughter to achieve her full potential.

Choose Plashet, a comprehensive school for girls, at the heart of its community, that combines its heritage and tradition with an innovative and enterprising approach to teaching and learning, part of the City of London at the heart of our capital and where every girl is empowered to succeed.

For more information, please visit https://plashet.cola.org.uk

PLASHET
CITY OF LONDON ACADEMY

Rokeby School
Newham Community Learning

A

DfE number 3164016

Introduction by
Head of School
Bhavesh Galoria

ETHOS AND AIMS

Our vision is that when our students leave Rokeby, they will be fully equipped to take the next step, either into further education or the world of work. We strive to have an outstanding reputation for educating boys to become accomplished, ambitious young men of integrity and resilience who will be ready to make a significant contribution to society.

They will be multi-skilled, numerate, literate and most will be multilingual. They will be financially astute, enterprising, creative, adventurous and keen to play a major part in the communities where they live and work. They will embody our values: Respect, Success, Passion for Learning, Personal Challenge and Harmony.

CURRICULUM

Our curriculum is based around the needs of our students and includes extension for the most able as well as intervention and support when it is required.

Years 7, 8 and 9: all students study English, Maths (including personal finance), Science, French/Spanish, Technology, Computer Science, PE, History, Geography, RE, Art, Music and Drama. Our teachers deliver engaging, interactive and innovative lessons to enable all to progress.

Years 10 and 11: all students study English, Maths and Statistics, Science, RE, PE and choose from a wide range of options including Geography, History, Sociology, Business Studies, Technologies and Computer Science.

High achieving students are given the opportunity to study for higher level qualifications in maths.

ACHIEVEMENTS

"The school prides itself on the excellent relationships between pupils and staff. Staff know their pupils well, and pupils know who to talk to if they have any concerns. Pupils show exceptionally positive attitudes towards their learning. Staff have very high expectations for what pupils can achieve. The school's curriculum is ambitious and carefully designed to ensure that pupils acquire essential knowledge, vocabulary and skills. As a result, pupils can confidently recall and articulate what they have learned." Ofsted 2025.

At GCSE for the past three years, our students have attained better results than boys nationally in both English and maths. Results at Rokeby exceed national averages. Exam success is only one measure of our achievement; our students have made many significant achievements in other areas. These include sport, public speaking and enterprise initiatives.

Our highest achieving students go on to study A levels at prestigious schools and colleges, and all participate in a careers programme leading to successful post-16 educational pathways.

All students have the opportunity to take part in an Outward Bound expedition to Wales or the Lake District and may choose to take the Duke of Edinburgh Award scheme at Key Stage 4. All students also take part in P4C - Philosophy for Children. This allows them to lead their own learning.

PASTORAL CARE AND DISCIPLINE

"Behaviour across the school is excellent. Pupils are supportive and respectful of each other. The approach staff take to encouraging positive behaviour is consistent and fair." "Pupils benefit from an exceptional enrichment offer. The school provides numerous, varied opportunities to nurture, develop and stretch pupils' talents and interests." Ofsted 2025.

We set and maintain high standards of discipline. We make our expectations clear to students and have a behaviour policy which is implemented consistently. Many boys take up leadership roles from Year 7 right up until they leave. These include: senior and junior prefects, sports mentors, peer mediators and elected student leaders.

Our uniform is smart and helps to create a professional atmosphere in which all students "Dare to be the Best". Our school is part of a family of schools called Newham Community Learning (NCL) alongside Eastlea, Lister, Sarah Bonnell, Portway and Selwyn.

For more information, please visit
https://rokeby.ncltrust.net/

Royal Docks Academy
BMAT

A

DfE number 3164013

Proud member of BMAT Education

Introduction by
the Headteacher
Stephanie Shaldas

Welcome to Royal Docks Academy, a proud partner of BMAT Education. Our aim is that in their time with us our pupils leave us knowledgeable, confident and ready to take up their place in the next stage of their education. Pupils are supported to feel happy and safe, and they value the way staff encourage them to aim high and achieve their best. This achievement marks a turning point for the school and highlights the impact of a shared drive for excellence across the community.

ETHOS AND AIMS

As well as maintaining our safe, positive and family-friendly environment, we are determined that our pupils leave us equipped to take their place in the competitive world in which they live. Our aim is to ensure that the number of pupils achieving GCSE grade 5 in English and Maths should be well above the national average. We want all pupils to leave having made excellent progress throughout their time with us. Teaching at the academy will be outstanding across all of the subjects and we make sure that behaviour is excellent at all times. We have a 'BELIEF' that every pupil can achieve great things if they Behave, have high Expectations of themselves, work hard and Learn every lesson, every day. We will provide extra support through our Interventions programme for those who need it and ensure that every pupil is treated Equally and Fairly.

CURRICULUM

We provide a curriculum that suits the needs of each individual in the school with high levels of challenge to encourage and support pupils to aspire to higher education and the world of work. We have reviewed our curriculum and now offer a curriculum that is academic and incorporates a wide-range of subjects that will engage pupils and give them the qualifications they need to be successful and financially secure.

We want every child to read. We know that reading is one of the most important and enjoyable lifelong skills that we can develop in our young people. We ensure that the books our pupils read are tailored to their appropriate reading ages. Our pupils read every day and we guarantee that reading will be a key experience of every pupil who joins the academy.

Royal Docks has secured a wide range of partnerships that support us in fostering aspiration and ambition. Mr Andrew Overton, Chair of Governors, and London Livery Company member, has brought, and continues to bring opportunities for our pupils to visit the Livery Companies within the City of London.

ACHIEVEMENTS

We are determined to secure the future for Royal Docks Academy as a truly inspirational place to learn and excel. We have very high expectations and standards of behaviour with a no nonsense approach to behaviour that disrupts the learning of others. We have a dynamic and proactive pupil leadership team, mirroring the school's senior leadership team, which actively contributes to our respectful and aspirational school.

PASTORAL CARE/DISCIPLINE

Our ethos is supportive and caring and demands the very highest levels of respect for self, others and our community. We welcome visits from parents and families to tour our exciting and vibrant school in action.

For more information, please visit
www.royaldocksacademy.org

Sarah Bonnell School

Newham Community Learning

A

DfE number 3164035

Introduction by
the Headteacher
Jess Carter

There is so much for your daughter to benefit from at this successful school for girls. We have a great track record for teaching in an inclusive way that promotes excellent achievement and wellbeing. Your daughter will benefit from an environment where she feels safe and valued and is encouraged to grow in confidence and character. Our values were developed by students and provide clear guidance for everyone at the school. 'Be Proud, Aim High, Work Hard, Be Kind, No Excuses'.

CURRICULUM

Our curriculum reflects, represents and recognises the culture, experience and history of our students. The topics, resources and texts used in lessons reflect the rich diversity of our community and actively promote social justice. 'Lessons are engaging and delivered by teachers with very strong subject knowledge. This helps pupils to learn more and to remember more' (Ofsted 2022).

Our curriculum supports and challenges every student to:

- Be Proud - Develop as courageous and confident young people.
- Aim High - Develop a love of learning across a wide range of subjects.
- Work Hard - Build on achievements at Key Stage 2 to achieve the best possible GCSEs.
- Be Kind - Develop communication skills and build friendships.
- No Excuses - Participate fully in the opportunities to learn in and out of the classroom.

A wide range of after-school clubs and educational visits are planned to provide additional opportunities for learning beyond the classroom. This sits alongside other resources used to ensure all students have access to the resources they need to learn and succeed. 'Pupils benefit from a curriculum that is carefully sequenced and expertly taught by skilled staff.' (Ofsted 2022).

ACHIEVEMENTS

GCSE results are consistently very good at Sarah Bonnell and there has been an upward trend over the last five years. Sarah Bonnell is recognised for being amongst the top 10% of school nationally for progress of all students, including those eligible for Pupil Premium in 2024. We have been presented with the Healthy Schools Gold award in recognition of our provision for the personal development, emotional health and wellbeing of students. We provide great opportunities for students to compete in a number of different events and are currently proud holders of the 2022, 2023 and 2025 London Debate Mate Cup and regional winners of the 2024 and 2025 Jack Petchey Speak Out Challenge.

BEHAVIOUR

Emotional and physical health and wellbeing are actively promoted at Sarah Bonnell School. There are clear expectations for high standards and 'behaviour in lessons and around the school is exemplary. Pupils are courteous, respectful, and kind' (Ofsted 2022).

In addition students are given many opportunities to develop leadership skills and to understand the importance of their role as young people in the world today.

A team of specialist staff support the new cohort of Year 7 students each year including:

- A non-teaching Year Leader who supports the development of well-being, engagement and attendance
- A Progress Leader who supports students' academic progress
- A Big Sisters Programme where Year 11 Prefects mentor Year 7 students.

Sarah Bonnell School is part of a family of schools called Newham Community Learning. Belonging to the trust provides great opportunities for students and staff to collaborate and share their expertise and experience to further improve the quality of education in all six schools -Portway, Selwyn, Sarah Bonnell, Lister, Rokeby and Eastlea.

For more information, please visit
sarahbonnell.ncltrust.net

For Year 7 for September 2027 online via **www.eadmissions.org.uk** by **11.59pm on 31 October 2026**

School 21

Big Education Trust

A ▲ 6

DfE number 3164001

Introduction by the Headteacher
Moray Dickson

ETHOS AND AIMS

School 21 is a community where every child is known, seen and heard.

Through an education of the Head, Heart and Hand, our students thrive academically and develop the strong character needed to become change-makers in their world and find their voice. We expect all of our students, staff and parents to live our values. This allows us to come together to provide unique experiences for our students. Some of the highlights include:

- Annual Festival of Light
- Annual Oracy Exhibition
- Annual Musical

Our values are: **Excellence** (above and beyond), **Openness** (reflect and grow), **Responsibility** (step up), **Humanity** (choose kind) and **Community** (we build strong circles).

SPECIALISM AND CURRICULUM

We have a unique curriculum offer that goes well beyond the national curriculum. It is ambitious and designed to ensure that our students thrive academically, develop the strong character to become change makers in their world and find their voice.

We believe in a curriculum of the Head (academics), Heart (well-being), and Hand (real-life application).

Oracy is our golden thread that runs throughout all curriculum areas at School 21. Oracy is the ability to speak and listen effectively. Just like reading and writing, it's a vital skill that helps children express themselves clearly, think critically, and understand others.

Why It Matters. Strong oracy skills are key to your child's academic success, personal development, and future opportunities. Being able to express ideas clearly, listen actively, and engage in respectful dialogue helps children deepen their understanding across all subjects.

PASTORAL CARE AND DISCIPLINE

Our students are polite, respectful and care for each other. Our wellbeing team and coaches support student pastoral care across the school. High standards and our nurturing ethos are reflected in our school values, that allow all of our students to achieve so much and make a positive difference to their community.

For more information, please visit
www.school21.org.uk

St Angela's Ursuline School V 6

DfE number 3164600

Introduction by the Headteacher
Mark Johnson BSc

ETHOS AND AIMS

In the 2025/2026 academic year, St Angela's celebrated yet another milestone, we are rated Outstanding by OfSTED and concluded 164 years of Ursuline educational tradition.

All through those years, the ethos of the school has been embodied in the motto of 'Serviam'. The aims of the school are:

- to provide a first class education and instil a lifelong love of learning
- to be warm, welcoming and respectful of all
- to recognise the talents and needs of every student in order to help them grow and develop
- to nurture relationships in our school community so that we live together in a spirit of reconciliation and forgiveness.

SPECIALISM AND CURRICULUM

The school has an ambitious and well designed curriculum which equips all students with the knowledge, understanding and skills required for success. The broad and balanced curriculum ensures students at all key stages receive an outstanding quality of education. This was recognised by Ofsted in our most recent inspection (November 2022). The curriculum is delivered by subject experts who create a supportive environment that enables learners to flourish. All subjects are highly valued which enables our students to pursue their passions into future learning and employment.

Our curriculum is sequenced so that students are fully prepared for the academic requirements of further studies, including those of the most prestigious universities. As a Catholic school, Religious Education is compulsory up to GCSE. Our Sixth Form is an A-level provider offering 25 individual A-level subjects, with Maths, Economics and Social Sciences amongst the most popular.

ACHIEVEMENTS

St Angela's is one of Newham's most successful schools. It regularly achieves the highest GCSE pass rates. English and Maths pass rates have been consistently strong over a long time period. This high standard is replicated at KS3 ensuring that students are well prepared for their next stages of learning. Our teachers use regular assessments to embed knowledge and check understanding. The lessons are planned so that learners remember content they have been taught previously whilst integrating new knowledge.

We place a strong emphasis on reading and homework and on the development of our students as independent learners who are curious about the world around them. We are driven to ensure all students have the opportunity to achieve their potential.

St Angela's Sixth Form is the most successful non-selective post-16 provider in Newham. Students achieve superb A-levels. It is no surprise that the vast majority of students go on to university, many to prestigious Russel Group universities.

PASTORAL CARE

St Angela's Ursuline is renowned for the level of pastoral care. Heads of Year and Form Tutors are fully involved in the academic and wider life of their students. This begins with an excellent induction programme to support transition from primary school and continues until the day your child leaves the school.

St Angela's is a strict and well-ordered school, as we believe it is only in such an environment that learning can truly flourish. Expectations are high and students are taught standards of behaviour required for their social and working life. The school has highly successful rewards and support systems. Uniform standards are thoughtfully monitored. The overall and general standards of St Angela's Ursuline School are outstanding.

As a school, we have a 'high praise' culture which encourages the girls to achieve those standards. School awards, commendations and end-of term liturgies play a central role in celebrating each individual student's achievements.

For more information, please visit
www.stangelas-ursuline.co.uk

For Year 7 for September 2027 online via www.eadmissions.org.uk by 11.59pm on 31 October 2026

St Bonaventure's RC School

V 6

DfE number 3164601

Introduction by the Headteacher
Christopher McCormack

ETHOS AND AIMS

St Bonaventure's has a long and distinguished history, providing a fantastic education for boys since 1877. I am certain that you will want your son to be part of our ongoing success. Visited by Ofsted at the close of 2022, St Bonaventure's received another "Outstanding in all areas" report.

As a Catholic school, we are a welcoming and inclusive community who encourage families of all faiths to consider applying to be part of this special and unique school. We base our motto, mission statement and school virtues on Gospel values and the lived experience within our school: faith, hope, charity, integrity, courage, humility, and kinship are the heart of all that we do, and expect from our students.

This allows everyone to make the most of every opportunity, learn something new every day, reflect on their experiences and show respect to all they meet. We expect hard work and high standards, with students trying their best in all that they do. We help them by providing a safe and calm environment with the very best teaching.

CURRICULUM

The school provides a broad and balanced curriculum that lays the foundation for a lifelong love of learning. We encourage independence and progress through creativity and innovation with teachers always aiming to do the very best for the students entrusted to them. The school hosts frequent visitors from charities, business, the arts and sporting world to enrich learning, while undertaking a wide range of visits and trips to develop students' wider knowledge of the world.

Key Stage 3
Our 3 year provision ensures that students follow the national curriculum and are well prepared for the demands of GCSE. Students enjoy their work, develop their own skills and gain a wide range of knowledge and understanding of a diverse and inclusive curriculum.

Key Stage 4
Students are able to take a wide range of subjects that are suited to their particular needs and abilities. They are helped to pick their options with extensive support - we want every student to fulfil their potential and be prepared for the next stage of their education.

Key Stage 5
For many students, life at St Bonaventure's is a 7 year journey as they take up their 6th Form Place. A wide selection of courses are offered to suit a range of needs, and a very high number of students move on to university from the school. We ensure they are successful in their transition to higher education, apprenticeships, employment and other opportunities.

ACHIEVEMENTS

As well as the long-standing excellent academic results that St Bonaventure's students achieve, we are nationally recognised for our performances in many sports including football, basketball, handball and athletics. Our talented artists are frequently recognised in national exhibitions and our writers published. We have also been recognised in public speaking, Maths and STEM competitions.

We have a strong alumni network, with former students frequently visiting to inspire future generations and to create opportunities for current students.

St Bonaventure's quotes
"Pupils thrive in every way here. They succeed academically and are exceptionally well prepared for their next steps". Ofsted Nov. 2022.

"Pupils are safe, happy and cared for at this school. There is a climate of respect and compassion for all". Ofsted Nov. 2022.

"Pupils behaviour is exemplary". Ofsted Nov. 2022.

"Teachers are experts in their subjects". Ofsted Nov. 2022.

"Pupils develop a highly detailed knowledge of their subjects". Ofsted Nov 2022.

"Pastoral care systems are excellent and ensure pupils live and learn in a secure and loving environment". Diocese Inspection 2019.

For more information please visit www.stbons.org

Stratford School Academy A

DfE number 3165400

Introduction by the Headteacher
Craig Hewitt

ETHOS AND AIMS

Stratford School Academy is a high-performing, inclusive, mixed, community school characterised by high expectations, a rigorous academic curriculum and caring pastoral systems. This means ensuring students achieve excellent exam results whilst also developing the qualities and characteristics to enable them to thrive in a rapidly changing world. We believe that every student at SSA can excel. We do this by providing a school environment with excellent behaviour based on mutual respect, great teaching, a wide range of engaging activities beyond the classroom and really knowing and valuing every child. This means you can send your child to SSA knowing they will be safe and cared for, follow a broad academic curriculum that creates life-long learners and be supported to achieve the best of their potential.

As a school community we hold three core values; Respect, Excellence and Responsibility. Our values are woven into our curriculum and build the foundations for our compassionate, ambitious and confident young adults.

CURRICULUM

High quality teaching is at the heart of what we do. Our curriculum is aspirational and builds on prior learning experiences. Individual targets support the expectation that all students make maximum progress, with the acquisition of knowledge and cultural capital necessary for success in life. At SSA we know the key 'passport' to future success is a set of good GCSE results. Our classroom teaching and our wider programme of support and intervention mean staff 'go the extra mile' to ensure success. We recruit well-qualified specialist teachers and we only ask them to teach the subjects they are trained in.

'The curriculum across all year groups is carefully organised and delivered pupils achieve well' OFSTED October 2022

We ensure teachers are kept up-to-date with the most effective teaching methods. This means students benefit from well-planned, engaging lessons. Homework reinforces what has been taught and regular assessments enable us to quickly identify and close any gaps, meaning no-one falls behind.

We also recognise that students need to experience a wide range of activities beyond the classroom in order to be successful. Every student has the opportunity to participate in the Duke of Edinburgh Award and national competitions in Drama, Science and Maths. We have a lively debating club, which has seen local and national recognition, as well as popular art, sport, music and theatre groups. Excellent advice on careers helps our students make well-informed decisions about their continuing studies and future careers.

PASTORAL CARE

'This is a school where pupils learn successfully in a calm and supportive environment' OFSTED October 2022.

Our school is organised into two small schools, this means we really get to know the students. This helps us to build the positive relationships that encourage good behaviour and support learning. Good relationships with families are very important to us at SSA; that's why we host regular coffee mornings and work with parents to ensure good communication and strong partnerships. All students belong to a tutor group and Year team, with students taking pride in contributing to their immediate and wider communities. We trust our students. They are welcome in our well-maintained new buildings before school and during breaks and lunchtimes. The food we serve is nutritious. As a result, our students feel safe, cared for and happy.

We very much encourage you to visit us, please contact our School Office on 0208 471 2415 if you wish to do so. Alternatively, take a look at our school website and social media pages where you can see our students, our teachers and our wider community in action.

For more information, please visit
www.stratfordschoolacademy.com

Section 2

How to apply for a year 7 place for September 2027 entry

Year 7 admission for September 2027 entry (start date)
Important dates for families

For children born 1 September 2015 to 31 August 2016

National closing date: Saturday 31 October 2026

Don't be late - add a reminder to your diary or phone calendar at least 3 days before 31 October 2026.

Applications received from 1 November 2026 will be processed as 'late'.

1

Open evening and open days: September - October 2026
We recommend that families attend all open evenings to find out about all schools in Newham - not just those you know about - as these meetings may change your mind about your preferred schools. See page 8-9 for dates and times of open evenings.

2

Applying on-line:
To avoid possible delays due to technical issues with your devices or internet connection, please apply before **31 October 2026.** We recommend that you apply as soon as possible to ensure your application is in the system. You can make changes until **31 October 2026 23:59pm**

Applying using a paper form:
To avoid possible postal delays, we recommend that you deliver your form to your primary school before **31 October 2026** so they can send it to us.

3

31 October 2026 - National Closing Day
The Pan London eAdmissions online application portal closes for new on time applications and changes on **31 October 2026 at 23:59pm** but is still open for late applications.

4

Deadline for on time applications: 31 October 2026 23:59pm
If you apply via eAdmissions and do not receive an email from **noreply@eadmissions.org.uk** confirming receipt, it means your application has not been received and you must ensure you correct any errors and resubmit before the deadline.

Families who cannot apply online must ask their primary school for support in getting their application to Newham's School Admissions and Appeals Team by the closing date.

Note: applications cannot be backdated unless a school in Newham can confirm receipt by **31 October 2026.** Postal receipts of any kind cannot be considered as they do not prove what was sent.

5

Application for schools outside of Newham
If you have named any out-of-borough schools on your application form, Newham Council will inform the local authority (LA) where the schools are located via secure data exchange.

For Year 7 for September 2027 online via **www.eadmissions.org.uk** by **11.59pm on 31 October 2026**

6

Changes to your application
You must update your online application if any of your details change. This includes your address, school preferences, or the order of your preferences. You can make any changes up to and including **31 October 2026.**

Any changes we receive after this date will be treated as late. Please see section 'Can I change the information on my application form?' on page 37 for more information.

7

Late applications – from 1 November 2026
Applications or changes received after **31 October 2026** will be treated as late applications.

If we receive your application between 1 November 2026 and 14 February 2027, it will be considered after all on-time applications and you will receive your offer on National Offer Day.

If we receive your application between 15 February 2027 and 28 February 2027, we will send you the outcome on 15 March 2027.

If we receive your application on or after National Offer Day, we will send you the outcome within 10 working days of receiving your application.

8

1 March 2027 – National Offer Day
All families who applied online via the eAdmissions portal will receive an email from **noreply@eadmissions.org.uk** on the evening of **1 March 2027** with outcome of their application and next steps.

Newham residents who applied using a paper form will be posted an outcome letter on **1 March 2027**; we cannot guarantee when this will arrive.

9

2 March 2027
Year 7 waiting lists for September 2027 entry will be created for each school in Newham. Children will be added in their rightful position on the list based on the school's oversubscription criteria - not the date their family's application was received. The law does not permit a first come first served rule.

10

3 March 2027 onwards
Offers and alternative allocations continue for late applicants with outcomes being issued usually within a maximum of 10 days of receipt by the school admission team.

11

May 2027 onwards
Independent admission appeal hearings start for parents/carers who lodged an appeal for a place at one of their preferred school(s) and were refused.

To appeal for an out-of-borough school, you will need to check either that school's website or the website of the council where the school is situated to find out the process.

12

Summer term 2027
Year 6 pupils will be invited to attend induction and taster sessions at their named secondary school.

eAdmissions

www.eadmissions.org.uk

APPLY ONLINE

ON TIME DEADLINE 31/10/2026

Apply for your child's school place online

Follow the steps below to start your child's online application. Each screen will guide you through the process and explain what you need to do.

- If you need more information, click the ℹ icon wherever you see it.
- A video is available on the website to guide you through registering for your eAdmissions account. https://www.youtube.com/watch?v=o2WXUD8Fido
- The first time you use the website, you can add it as an app to your device by following the on-screen instructions.
- Only open the website in one browser at a time.

Step 1: Getting started

- Before you start your online application, you will need do some research
- See your local authority's website for details about how applications are processed
- Visit schools
- Check schools' websites
- Read the admissions criteria for the schools you are interested in
- Check how places were offered in previous years
- You should check transport policies for local authorities (outside London).

Step 2: What to do if this is the first time you are applying online using eAdmissions

- If you have used the eAdmissions system in the last 3 years to apply for a school place for any of your children, you do not need to register again. Instead please go to Step 3.
- If this is the first time you are using the eAdmissions website you must register to apply online at www.eadmissions.org.uk
- You will need an email address to register, but don't worry if you do not have one. You can sign up for a free Googlemail email account on the eAdmissions site
- It is important that you register well before the deadline, in case there are any problems making your application. The closing date is **31 October 2026** for secondary applications
- We recommend Googlemail. However, if you already have an email address you should set your junk mail filter to 'Standard' so that emails from eAdmissions go straight to your inbox. You should check your junk email folder now and then to make sure that messages from the eAdmissions Team are not sent there by mistake
- You will then be asked to create your own **password.**
- You will be sent a validation email containing your username and instructions on how to validate your email address.
- The email will also contain a link which will take you to the eAdmissions login page to start your application.
- Please keep your username and password safe as you will need them to log in and apply for any other children you have, and to see the outcome of your application in **1 March 2027** for secondary applications

Step 3: What to do if you have applied before using eAdmissions or you have just registered and received your username and password

- On the home page select 'Existing Account' and enter your username and password
- If you have forgotten your username or password we can reset it and send it to you, just select the 'Forgotten your user name or password?' link and follow the instructions on screen. Use these new details to log in to your account
- You must check your personal details - your home address, email, telephone numbers. To make any changes select 'Edit your details' and enter the new details but make sure you press the 'Save and continue' button to record these changes.

Step 4: Adding your child's details

- On 'Your home page' Click 'Start an application' button.
- Enter the details requested about the child you are making the application for on the 'Child details' page and select the 'Save and continue' button.

Please remember

- **Council Tax account number:** Some local authorities will ask you to list this information for the address where your child lives. For more details select 'local authority details' button on the top of your screen to see your council's policy on this
- **Child's current school:** Please select the school from the drop down list. Only type the name of the school in the box if your child is at a nursery school or you cannot see the school name listed
- **Multiple births (twins, triplets and more)** If you are applying for twins, triplets or other multiple births, you must complete a separate application for each child. When you apply online, each child will need their own Application Reference Number (ARN). Select 'Yes' when asked if the application is for a multiple birth. You will then be able to fill-in and submit a another application for each child before the closing date. After you have

submitted your applications, please check your Home page. You should see each child listed with their own ARN. If you cannot see all your children listed with a separate application reference number, please email us for help as your applications have not been submitted correctly.

Step 5: Adding school preferences

- Add your preferences in the order you prefer them. **You can select up to six schools.** If you want to name more than six contact School Admissions and Appeals Team
- Make sure you include the details of any brothers or sisters who may be attending one of the schools you have applied for. If you do not tell us, you may lose out on the sibling criterion
- When a sibling is added to an application it will be displayed on your application on your home page against the preference.
- If you would like your child to be considered under medical or social criteria for any of the schools you have applied for, you must tick the relevant box and attach supporting evidence. You can attach documents once you have submitted your application. If you do not provide the evidence to support your application, your request cannot be considered under that criterion
- Some schools ask you to fill in extra forms called Supplementary Information Forms (SIF). If you do not fill in these forms and send them direct to the relevant school, you risk your chance of getting a place at these schools
- It is your responsibility to check that your online application is fully completed and that you have entered all details correctly. If you do not tick certain boxes or enter relevant information (for example sibling box) your application will not be considered under that criterion
- Each time you fill in the information on a page, make sure that you select the 'Continue' button. Select the 'Add school' button to add further schools to your application. When you have finished adding schools to your application then select the 'Confirm selection' button'

Step 6: Submitting your application

- You can make changes to your online application up until the closing date. Each time you make a change you must resubmit your application
- Select the 'Submit application' button on the last page
- After you have submitted your application you will receive an email confirming details of your online application. The email will list an application reference number similar to this: 316-2027-09-E-123456. If you do not receive a number it means your application was not submitted successfully and you must log in and select the 'Submit application' button again.

Changing your application

You can edit and make changes to your online application until the closing date, but for your most recent changes to be recorded you will need to press the 'Resubmit application' button. Always keep your details and your child's details up to date on the website. You can do this on 'Your home page' to record your application reference number, you may need to refer to this later.

Step 7: Attaching documents

Many local authorities need you to send them information to support your application. You can find out what each local authority needs by reading their information booklet about applying for school places. Select 'local authority details' button.

Documents you may need to attach:

- Confirmation of your child's address and their date of birth
- Information to support your application such as doctors' letters if you have applied under the medical criterion
- Information to confirm your child was looked after or previously looked after
- Information to confirm that you are a crown servant.

Important information

If you have ticked any of the categories above and do not provide evidence to show this, your local authority is unlikely to take account of this when making allocations.

Getting help

If you try to apply online and you cannot see your exact address in the list, or the schools you want to apply for are not listed, you must contact the School Admissions and Appeals Team before 5pm on 30 October 2026 or your application will be considered as 'late'.

- If you have any technical difficulties making your application online, please visit the eadmissions website https://www.eadmissions.org.uk/support/step1

If you still need help after contacting the helpdesk, please email or phone us - our details are Newham School Admissions and Appeals Team at 020 8430 2000 or schooladmissions@newham.gov.uk

What happens next?

- If you submitted your application by the closing date you will be sent the outcome of your application during the evening of the published national offer day.
- You should respond to your offer within 14 days. To do this, log into your account and select 'view outcome and respond' button.
- Some local authorities do not send letters if you have applied online. Check with your local authority for details of how you will receive your offer.

Moving up to year 7 at secondary school

Applying for Year 7 starting in September 2027
For children born from 1 September 2015 to 31 August 2016

Every child entitled to state funded free education in England whose parents/carers applied by the national closing date of 31 October 2026 will be notified of their secondary school on National Offer Day, 1 March 2027

Important note: We cannot automatically reserve a child a place in any establishment, not even your local school or the school where their siblings attend. We can only consider schools named by the applicant on their Common Application Form (CAF).

Information and application process

Pan London admissions scheme for children moving from junior/primary school to secondary school

Every year over 60,000 year 6 pupils living in London transfer to year 7 in secondary school, many crossing borough boundaries to do so. The City of London Corporation and all 32 London boroughs, together with some of the Home Counties, coordinate admissions to their secondary schools.

What this means for you

If you are a Newham resident, you only need to apply to Newham's admissions team - even if you want to apply for a school place outside Newham - as the form provides the option to name schools outside of Newham.

If you name schools outside of Newham, we will pass your information on to the other local authorities using a secure encrypted data exchange which means your details will be totally safe.

Applying for a Year 7 place for September 2027

You can name up to six schools you would like your child to attend; if you want to name more you must contact Newham's admissions team. The school you most want your child to attend must be named as your first preference and so on. Please remember that the more schools you name, the more your child will be considered for - do not limit your opportunities.

Before naming any schools, we remember that you visit them and read their prospectuses. If you wish, you can write on the form the reasons you prefer each school you have named. For example, these might include your religious and philosophical views. Do as much research as possible or as much as you want to.

Please remember that for schools in Newham we cannot take medical reasons or religious and philosophical views into account at this stage of the processing as they do not form part of our admissions oversubscription criteria.

How do I apply?

You need to complete a CAF. The easiest way to apply is online at www.eadmissions.org.uk – see pages 34-35 for more details. Your child's school will be happy to help you apply.

If you cannot apply online call 020 8430 2000 or email schooladmissions@newham.gov.uk and ask for a paper form.

After **23:59pm on 31 October 2026** the Pan London eAdmissions online portal will close for on-time applications but will continue to be open for late applicants. If you apply late you may not receive your outcome online on National Offer Day.

If you apply online your application will not be complete until you receive an email receipt of successful submission from the eAdmissions system. If you do not receive an email receipt it means your application has not been submitted, which means your child will not be offered a school place. If you tried to apply but did not receive an email receipt, you will need to go online to apply again and ensure you receive a receipt - see pages 34-35.

Apply online – it's quick, safe and secure

Parent/carer's legal responsibilities

It is the responsibility of every parent or carer to ensure their child receives suitable education. This means parents/carers of Year 6 children must follow the process to ensure their child has a Year 7 place for September 2027 or arrange other suitable education.

If you are worried about the process or are unsure how to apply, please ask staff at your child's school to assist you.

Children on roll at all-through schools

If a child is on roll in year 6 at an all-through school (a school with year groups R to 11) you do not need to apply for a year 7 place unless you are interested in your child changing schools for year 7.

Faith Schools' Supplementary Information Forms (SIF)

- It is the parent/carer's responsibility to obtain, complete and return any Supplementary Information Forms (SIF) for the faith schools named as preferences on their application form.
- If you name one of the Catholic secondary schools in Newham, (St Angela's Ursuline School or St Bonaventure's RC School) as one of your preferences, you **MUST** complete and submit a SIF if you want to be considered under the faith-based criteria
- SIFs are available from: St. Angela's Ursuline School and St. Bonaventure's RC School.
- If your child goes to a Newham Catholic primary school, that school will give the form to you. If not, you must obtain the SIFs you need from the school. www.newham.gov.uk/secondaryadmissions or by calling the school
- SIFs must be completed and returned direct to the school you are applying for. Note: your SIF will not be processed if you attach it to your application.

Can I change the information on my application form

If any of your details change, you must update the correct sections of your online application before the closing date.

Each time you make a change, you must submit your application again and we will send you an email with a new version number for your application.

If you cannot update your application online, you must tell us in writing by emailing us. You may also need to send documents to support the changes. Any new information you give us will replace the information on your earlier application. We will use the last application you submit before the closing date, whether it is online or in writing.

After the closing date, you must fill in and submit the 'Change of Preference Form'. This form will be available on our website after the closing date.

If we receive changes after the closing date, we will treat them as late. This is because school places are offered using the information we have on the closing date. Any changes made after the closing date will not appear in our eAdmissions account. Instead, we will contact you by email or post and we will process those changes after national offer day (1 March 2027).

For any other changes, please email the School Admissions Team at schooladmissions@newham.gov.uk.

For more information, see next section **'Late applications received after 31 October 2026'** on page 38.

Late applications received after 31 October 2026

If we receive your application after the closing date 31 October 2026 we will treat your application as late.

In exceptional circumstances, a panel of senior officers may consider whether we can process a late application as on time. Even where the decision to process on time is approved the change to on-time can only happen if it meets the time-line for Pan-London coordinated admissions scheme see www.newham.gov.uk

If you submit your application after the closing date but want us to consider it as on time, email schooladmissions@newham.gov.uk after you apply with your application reference, explaining the exceptional circumstances you want us to consider, and include your supporting evidence. We will make a decision on each case individually and let you know the outcome within 10 working days of receiving your request.

If we receive your application late and do not agree to treat your application as on time, we will deal with it after we have dealt with the applications that we received on time.

Late applications cannot be backdated and treated as on time, even if you made a mistake or you believe they were lost in the post. We will not accept recorded or registered delivery numbers as these cannot prove what was included in the envelope.

Late applications are processed in the same way as those received on time. Late applicants will be offered the remaining school places after we have placed all 'on-time' applications.

The majority of 'late' applicants usually cannot be offered a place at any of their preferred schools so they are allocated an alternative place at the closest school to their home that has a place available - in some cases this school may be on the other side of the borough to their home as the schools closer were full.

On pages 40-41, you will see that the majority of our school places are offered to 'on time' applicants and only a few schools had places remaining that could be offered to late applicants.

Junior/primary schools in Newham work in partnership with the council to ensure that the families of year 6 pupils submit their application for a year 7 place on time.

If you live in Newham but your child goes to a primary school outside Newham

You must apply using the eAdmissions online portal via the Newham website or request support with the application process from your junior/primary school. We strongly recommend that you apply for your local Newham school as one of your preferences.

If you prefer a secondary school outside of Newham, as a Newham resident you should still follow the process outlined in this guide, but you should also read the composite prospectuses of any boroughs in which your preferred schools are situated in order to see how the schools you are interested in offer their places.

If you live outside Newham

If you live outside Newham but want your child to go to a school in Newham, you must apply for the Newham school through your home local authority. They will pass your information to us using a government approved secure computer system. We will treat your request in the same way as applications from Newham residents. However we will not offer you another Newham school place if we cannot offer you a place in one of your preferred schools as this is the responsibility of your home local authority.

If you move out of Newham

If you move out of Newham and your child leaves their Newham primary school before they start secondary school and after we have offered a school place, you must inform Newham's Admissions and Appeals Team in writing of your new address and of whether you want to keep their place in a Newham secondary school.

If you change your address

We will use your address at the National Closing Date **31 October 2026.**

If you change your home address before **31 October 2026,** we will use the new address – if you provide the required proof (see pages 95-96). After **31 October 2026,** we will use the previous address to determine which school place we offer/allocate.

If you move after **31 October 2026,** you must notify the admissions team at Newham in writing of your new address. If you want to change your school preference because of the move, this will be treated as a late application. You must provide the necessary proof of address. We will only consider a child's new address when they have actually moved in. If you have applied online and move to another borough, you must contact the borough you were living in when you created your admissions online account to make the change.

Acceptance or refusal of offer

If you have been offered a place at a school in Newham then do not worry: unless you have indicated either on eAdmissions or via a paper refusal form that you are reusing the place, we will automatically accept it for you. This means that you don't have to take any action or worry that you might lose the place. For schools outside Newham you must tell us if you want to accept the place using eAdmissions or by emailing schooladmissions@newham.gov.uk

If you have made alternative arrangements for your child's Year 7 education or you are unhappy with the offer or alternative allocation, you must state the reason for refusal via the eAdmissions portal, notifying us why you do not want the place and what action you will take to ensure your child is suitably educated.

What happens if we cannot offer your child a place at any of your named preferred schools

If we are unable to offer a Newham child a place at any of your preferred schools because all the available places were offered to other children with a higher priority for those places, we will allocate your child an alternative place at the closest available school to your home that has a place.

Note: This may not be close to your home and may even be on the other side of the borough but will be the closest to your home with a place.

Waiting lists

Waiting lists are created for all schools in Newham on **2 March 2027,** after the National Offer Day outcomes have been sent to families.

Admission Authorities are required by law to organise school waiting lists in accordance with their own admissions criteria. They are not first come first served, so your child can go down as well as up a school's waiting list.

For information on waiting lists for academies, free schools and voluntary-aided schools, check their websites.

How to use the offer information table on pages 40-41.

The table is provided to help you consider whether your child is likely to be offered a place at a school in Newham. The table tells you about the number of applications made to each secondary school for year 7 admission in September 2026.

This information is only a guide as the application rates may not be the same for this year and the circumstances of the Year 6 children this year may be different

Information on home to school distances is provided on pages 40-41.

What the law says about going to school

Compulsory school age is set out in section 8 of the Education Act 1996 and The Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on his fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. From this date, parent/carers must ensure their child receives suitable education until the last Friday in June of the year they become 16, provided their birthday is before the beginning of the next school year.

In Newham, if parents/carers of a school-aged child who is residing in this borough fail to provide suitable education and refuse to complete a CAF, we reserve the right to allocate their child a place at the closest school to the child's home with a place available at that time. Where the child has a sibling at a Newham school, in the first instance we will try to allocate a place at the same school if a place is available at the time.

All children must receive suitable education, even if you think they are too young or you are unhappy with the school offered. It is the responsibility of the parent/carer to make sure this happens, not the local authority. School attendance matters - if you fail to arrange suitable education for your child you could face a fine or possible imprisonment.

Data showing how we offered Year 7 places at schools in Newham - September 2026 entry

Information for National Offer Day 2 March 2026

1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17
Establishment	**Actual Places**	**On Time Applications**	**EHC Plan**	**Looked After & Previoulsy Looked After**	**SEN Resource**	**Sibling**	**Staff Child**	**Link with sibling**	**Link or All-Through pupils**	**Priority Area & Sibling**	**Priority Area**	**All Other**	**Local Authority Alternative Allocation**	**Total**	**Criterion of Final Offer**	**Distance of Final Offer (miles)**
Bobby Moore Academy	180	318	2	0	N/A	18	0	N/A	20	0	N/A	60	3	103	N/A	N/A
Brampton Manor Academy	460	2505	21	6	N/A	139	2	N/A	0	0	N/A	292	0	460	All Other	0.824
Cumberland Community School	270	903	17	0	1	48	0	N/A	0	0	N/A	204	0	270	All Other	3.197
Eastlea Community School	150	199	9	0	0	18	0	N/A	0	0	N/A	40	6	73	N/A	N/A
Forest Gate Community School	270	1334	10	2	N/A	69	1	N/A	0	0	N/A	188	0	270	All Other	1.032
Harris Academy Chobham	210	668	3	0	N/A	17	1	N/A	90	0	N/A	99	0	210	All Other	0.946
Harris Science Academy East London	125	280	1	**0**	N/A	8	0	N/A	0	0	N/A	98	1	108	N/A	N/A
Kingsford Community School	300	496	14	1	N/A	62	1	N/A	0	0	N/A	130	8	216	N/A	N/A
Langdon Academy	380	692	17	2	3	62	0	N/A	53	0	N/A	202	22	361	N/A	N/A
Lister Community School	270	618	15	1	2	57	0	N/A	0	0	N/A	123	17	215	N/A	N/A
Little Ilford School	360	681	19	2	4	105	2	N/A	0	0	N/A	226	2	360	N/A	N/A
Oasis Academy Silvertown	128	304	6	0	N/A	28	0	N/A	0	0	N/A	96	0	130	All Other	2.101
Plashet, City of London Academy	300	668	11	0	N/A	50	1	N/A	0	0	N/A	235	2	299	N/A	N/A
Rokeby School	150	195	8	1	N/A	15	0	N/A	0	0	N/A	40	8	72	N/A	N/A
Royal Docks Academy	180	377	10	0	4	33	0	N/A	0	0	N/A	51	9	107	N/A	N/A
St Angela's Ursuline School	192	432	1	**See page 104 for further breakdown of priority groups**										192	FGP9	2.48
St Bonaventure's RC School	210	467	7	**See page 106 for further breakdown of priority groups**										210	FGP8	1.42
Sarah Bonnell School	240	543	3	0	0	28	3	N/A	0	9	47	89	4	183	N/A	N/A
School 21	75	384	4	0	0	11	0	N/A	56	0	N/A	19	0	90	N/A	0.918
Stratford School Academy	330	1051	16	0	3	20	2	37	110	0	N/A	119	10	317	N/A	N/A
Total	**4780**	**13115**	**193**	**16**	**17**	**788**	**13**	**37**	**329**	**9**	**47**	**2309**	**92**	**4243**	**N/A**	**N/A**

The information is based on applications received by last year's closing date for pupils starting secondary-phase schools in September 2026. The information is useful because it shows the number of pupils given a place under each category of 2026 over-subscription criteria. These figures do not include the offers made to Newham residents in out-of-borough schools. For information for past years visit www.newham.gov.uk

1. Name of Newham secondary-phase school
2. Number of Year-7 places available at the school for September 2026
3. Number of applications received by the closing date naming the school as a preference
4. Children with an EHC Plan naming the school
5. Looked after or previously looked after children in the care of a local authority
6. Children placed in SEN resource provisions without an EHC Plan as determined by the 0-25 SEND service
7. Number of children who were given a place because they have a brother or sister at that school in the relevant year September 2026.
8. Children who have a parent employed by the school as listed in their admission criteria
9. Children who attend a link primary school and have a sibling at the Secondary school
10. Children who attend a link Primary school or is on-roll at an All-Through school
11. Children who live in the school's priority area and have a sibling at the school. Sarah Bonnell School only
12. Children who live in the school's priority area but do not have a sibling on roll at the school
13. Children offered a place who are not in any higher priority group, based on their home to school walking distance measurements (closest first)
14. Children who were given a place at this school because they could not be offered a place at any of the schools listed on their application form (closest school with a vacancy)
15. Total number of 'on-time' applicants offered a place at the school on National Secondary School Offer Day (2 March 2026)
16. The priority group (criterion) where the final place was offered
17. The home to school distance of the child who was was offered the last place.

N/A Does not apply to this school.

Are you thinking of applying for a school outside of Newham or a selective school for September 2027?

Schools outside of Newham

Newham would like families of every Year 6 child to want to start their secondary education in Newham and continue on into local further education. However we do recognise that some families prefer a school outside of Newham.

Schools outside of Newham

Before naming any schools outside of Newham as a preference on your primary to secondary application we strongly recommend that you:

- Visit the school
- Talk to your child's junior or primary school about applying for a grammar or selective school - they may be able to give you some advice on how you child will manage with testing
- Undertake the journey with the child to see if they are confident and how long it will take each day
- Think about travelling in the winter when it gets dark very early
- Find out the cost of travel; remember: 11-15 ZIP Oyster does not permit children to travel for free on all forms of transport, only buses and trams.

Selective Schools

Schools that offer places based on ability and aptitude require each applicant's child to be tested. These include:

- grammar schools
- partially selective ('bilateral') schools
- schools which band applicants by ability to achieve a comprehensive intake
- schools which select up to 10% of their cohort by aptitude in a prescribed subject.

Grammar schools testing

If you are considering a grammar or selective school for your child, you must ensure they complete the required entry test.

Visit the website of the school or the borough where they are located for more information about the 11+ or other selective testing.

What is the Pan London process for a September 2027 entry?

- Upon receipt of your test results, decide if you want to name any selective schools as your preferences
- Name all the selective and non-selective schools you want your child to be considered for as preferences via the eAdmissions portal or your home local authority's paper copy application
- Correctly submit your common application form (CAF) by the National Closing Date 31 October 2026, otherwise your application will be considered as late

Newham London

Changes to free school meals

From September 2026, Free School Meal (FSM) eligibility will expand across England.

All families receiving Universal Credit will qualify, removing the current £7,400 income threshold.

There will be two benefit-based FSM categories:

Targeted FSM
For pupils in households in receipt of Universal Credit with earned income below £7,400 per year.

Expanded FSM
For all other households in receipt of Universal Credit.

Families are encouraged to apply once during their child's time in a state-funded school in Newham. Unless your name or National Insurance number changes, there is no need for you to reapply.

Eligibility is reviewed regularly using details provided on your latest application.

Only pupils receiving **Targeted FSM** will continue to attract Pupil Premium funding and access to **Holiday Activities and Food (HAF)** programmes.

Transitional protection will end on 31st August 2026, from 1st September 2026 all families must meet the targeted or expanded eligibility criteria to remain entitled to free school meals for the remainder of the academic year.

Newham London

Don’t limit your school preferences

1	2	3
4	5	6

Use your six preferences.

We cannot reserve your child a place at their local school or where their sibling attends - you must apply if you want a place.

www.newham.gov.uk/schooladmissions

newham.gov.uk

Section 3

Applying for a school place or changing schools in Newham for 2026-2027 school year

In Year applications for secondary school in Newham

(also known as casual, midterm or mid phase admissions)

How to apply for a place in year, 7, 8, 9, 10 or 11 to start anytime in the school year September 2026 to July 2027

Apply online for a place at www.newham.gov.uk/inyear

Applying for a secondary school place in Newham for:

- New arrivals from outside of England
- New arrivals from elsewhere in England
- Children returning to Newham
- Children living in Newham but educated in another borough who now want a place in Newham
- Children currently receiving Elective Home Education

To apply for any schools in Newham, complete our in year form. For schools outside of Newham, check the school's website to find out the process. Note, only the borough where you child lives must provide a school place. This only applies where we cannot offer a place at one of your preferred schools and your child has not already got a suitable school place in that borough.

How to apply for a school place in Newham.

- Find out about the schools in Newham by reading this guide and checking the schools' websites.
- Check the locations of the schools in Newham and the distance from your family home. Use our Home to School Distance Finder App (see page 10)
- Decide which school you are going to apply for – these are known as your preferences.
- Apply using our online In Year form – the form will guide you through the application process.
- Note: To request a paper form email schooladmissions@newham.gov.uk
- Review and check the information you have entered on the form and then submit.
- Check you receive an electronic acknowledgement from donotreply@newham.gov.uk
- Post your paper form to School admissions, PO Box 69972, London E16 9DG, If do not receive an email confirming receipt within 5 days, email schooladmissions@newham.gov.uk
- If you have named any faith schools as preferences on your application form, and you want to be considered under their faith based criteria (see section 7), you may need to complete the Supplementary Information Form (SIF); this can be found on the Newham website or the school's own website. The completed SIF must be sent directly to the school – you will need to complete a separate SIF for each faith schools that requires one.

How is it decided which school is offered?

- Every week all schools in Newham submit their places available (vacancies) for each year group.
- When a school has fewer pending applications than there are available places in a particular year group, all applicants are offered a place.
- If a school has more pending applications for a particular year group than there are places available, their published oversubscription criteria must be applied to all applicants for that year group to determine their order of priority for a place – this is known as rank order.
- For every school preference named on a child's school application, the child will have a rank number.
- The places available are then allocated using the rank number to decide which children will receive offers. For example, if in year group 8 there is one place and four pending applications, only the child ranked one can be offered and those ranked two to four will remain on the waiting list (or added to the waiting list if they are new applications).
- Children are offered places based on their rank rather than the date of the school application as first come first served is not permitted in law.
- For Newham children who are not currently on roll at a school in Newham, who do not have an existing offer of a place and who cannot be offered a place at any of the schools listed in the application, an alternative school will be allocated. This alternative school will be the closest to their home that has a place available in their year group – this school will always be in Newham but may not be close to the child home.
- On a weekly basis, all applicants whose children have been newly offered a place will be sent a letter informing them of the school offered and next steps.

What options are available to families whose children are not offered a place at their preferred schools?

- Applicants are given the right of an independent hearing for any school where they have applied and been refused (see section 4).
- Children are automatically added to the waiting list for all schools listed as a higher preference than the school offered (see page 48)

Changing secondary schools within Newham (internal transfers)

Admissions for school year September 2026 to August 2027

Information and application process to move your child from one secondary school in Newham to another in Newham.

Think very carefully before you apply to change a child's school! The reason should be about your child's wellbeing and education, and you should consider whether or not these would be positively impacted by the change.

Changing schools is a really big step to take for any child, whatever their ability and age.

Moving any child from one school in Newham to another school in Newham, except at the end of year 6 or when starting reception for the first time, could be detrimental to your child's progress. Stability in any child's life is really important, and for children school, is a major aspect of their lives that should remain constant wherever possible. Changing schools may result in a child being worried about trying to get used to new routines, new rules, new teachers and making new friends. This means they may find it harder to concentrate on their schoolwork.

Before taking the big step of changing schools we strongly recommend that parents/carers talk to their family and friends, the child's current school and the child to be sure they are making the correct decision.

Considering changing schools due to a problem at a child's current school?

Families considering changing schools within Newham because their child is having problems at their current school including being bullied or struggling with the journey, should urgently speak to their form tutor or head of year before applying for a transfer as they can normally resolve the problem and stop the need for a child having to go through the upheaval of changing schools.

Remember that schools can usually settle most issues once they know about them, so it is essential that parents/carers share their concerns and worries at the earliest opportunity.

Changing schools for children and young people who have started their GCSEs

It can be difficult for a child or young person to change schools at any age, but it can be more of a challenge for those who are currently studying for their GCSEs. Schools offer a range of courses meaning it is possible that a new school may not offer the same options/subjects as their current school. Even if they do offer the same options/subjects, they may use a different examining board and therefore be following a different syllabus, so any work the child has already completed may not be relevant.

Remember changing GCSE and other courses can have an adverse effect on a child's exam results and further education.

Applying to change schools within Newham

The process to change schools within Newham is the same as for new arrivals or those returning to Newham – this is known as an In Year admission. See page 46.

If you apply online, you will receive an automatic acknowledgement; for paper applications you should receive this within three working days.

If you do not get an acknowledgment or offer within seven working days, please email schooladmissions@newham.gov.uk for advice.

Are all transfer requests guaranteed?

No, a change of school can only be offered when an applicant's preferred school has places available.

If the school has sufficient places available, everyone who has applied must be offered a place. However where the school receives more applications than places available, their over-subscription criteria must be applied to decide which children are offered places.

The main difference between applications for new arrivals to Newham and those wanting to change schools within Newham is that those wanting to change schools in Newham already have a place in the borough, which means we do not have to allocate an alternative school if we cannot offer a place at one of the applicant's preferred schools.

How we offer places

See Section 7 of the digital guide on the Newham website.

Waiting lists

See page 48

Appeals

All applicants who have applied for a place and been refused have the right to an Independent appeal hearing. See section 4.

Waiting list information for all year groups for the school year 2026-2027 and Year 7 places for September 2027 entry

For all schools in Newham, children are automatically added to the waiting list at any of the school named a higher numbered preference than the schools offered.

The offer of a preferred school will automatically result in lower ranked schools being withdrawn unless the applicant notifies LB Newham's School Admissions and Appeals Team in a written communication of their requirements.

Where no school can be offered from those named as preferences, the child will be added to the waiting list of all schools listed on their application.

For reception entry in the next academic year, waiting lists will open on the day following national offer day in April.

For all other year groups, waiting lists open on the first day of the new academic year in September and are closed and cleared on the last school day of each school term, except where the application was received by the Newham's School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, in which case the application will be automatically rolled forward to the same school waiting list for the new term.

Waiting lists are cleared at the end of each school term. If a place becomes available before the end of the term, we will contact you automatically to let you know. If you have not received an offer from the waiting list by the end of the term, you will need to submit a new application to add your child's name on the new waiting list for the following term, as waiting lists are refreshed at the start of each term.

All waiting lists must be organised in accordance with the published criteria (below), not on a first come, first served basis. This means that children new to a waiting list are added in their rightful place based on their priority for a place and not automatically added at the bottom.

As a result of waiting lists being organised in accordance with published criteria, it is possible for a child to move down a list as well as up. This can occur on a daily basis for schools which have high numbers of applications and/or high mobility.

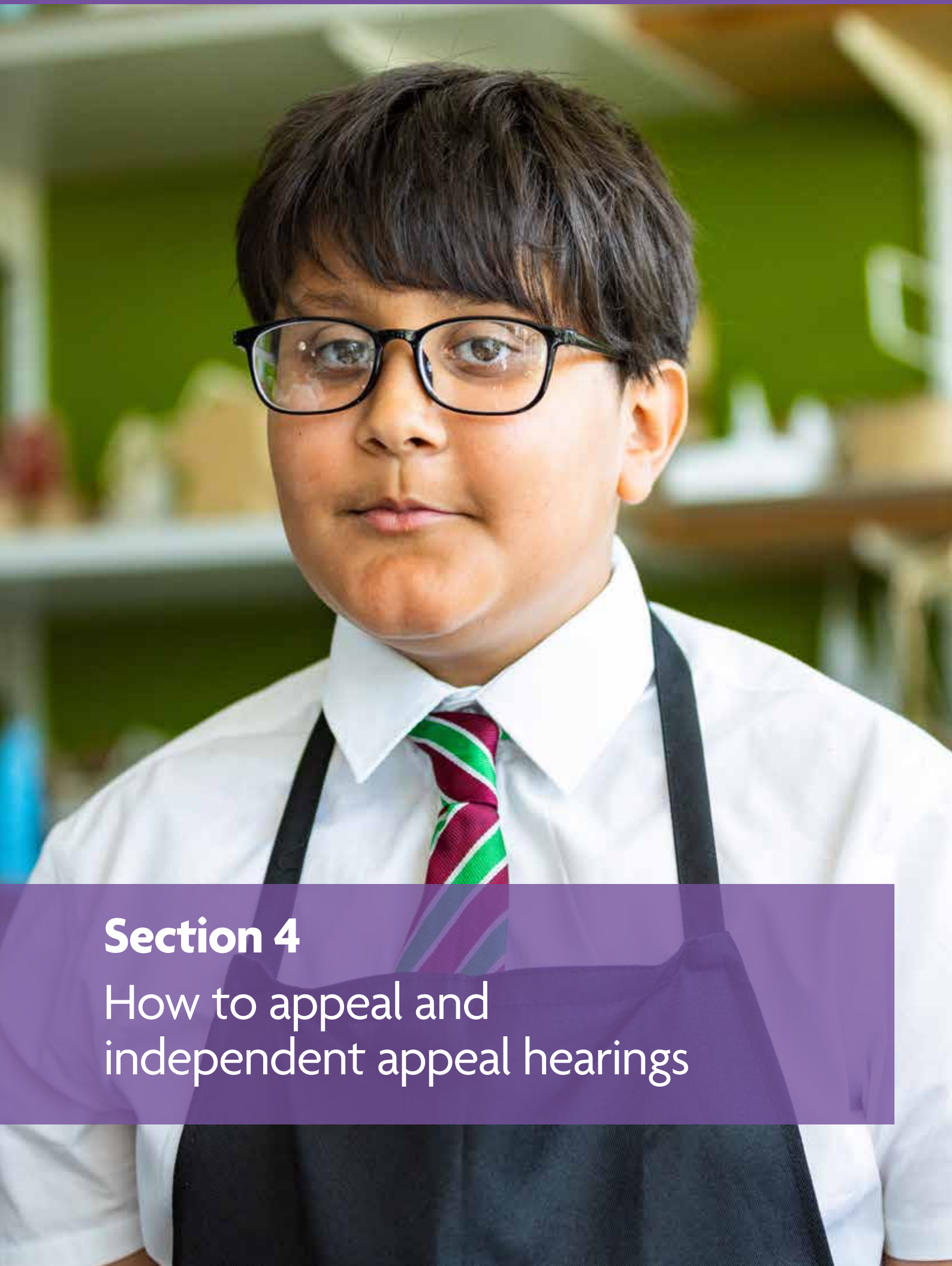
A child added to a waiting list will remain on that list until:

- The child is offered a place at a school ranked higher;
  OR
- The child is offered a place at the school and the place is refused;
  OR
- The parent/carer requests their child to be removed from the list, in writing;
  OR
- The parent/carer submits a fresh application and has not named the school as one of their current preferences;
  OR
- The application was found to be fraudulent or completed to deliberately mislead;
  OR
- The last school day of each term;
  OR
- Where the application was received by the Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, at which time the application will be automatically rolled forward to the same school waiting list for the new term

Where a child has been removed from a waiting list, for them to be added again their parent/carer must complete and submit a fresh application form.

For all schools who participate in the Council's waiting list scheme, Newham School Admissions and Appeals Team will issue an automatic weekly email advising the applicant of the child's waiting list position. Note: this service can only be provided if we have a current valid email address and the applicant has opted in to this service.

When any school officially reports a vacancy, the place will be offered to the child who is at the number one position on the waiting list for that year group on the day the vacancy was reported.



Section 4

How to appeal and independent appeal hearings

How to appeal for a place at a school or academy located in Newham

Independent appeals

Our appeals process is compliant with the Department for Education's School Admissions Appeals Code.

We commission the Newham Independent School Admissions Appeals Service (NISAAS) to provide an independent clerk to the appeals panel and that clerk appoints the panels, all of whom are fully trained by a legal professional.

Children with an Education, Health and Care Plan

For children with an Education, Health and Care Plan (EHCP) the process outlined below does not apply. If a family disagrees with the decision made by the local authority regarding their child's education they can appeal to the Special Educational Needs and Disability Tribunal.

Before proceeding we recommend parents/carers get independent advice from Special Educational Needs Disabilities Information, Advice and Support Services (SENDIASS) 0203 373 0707 or email sendiass@newham.gov.uk

Who can request an independent appeal hearing?

All applicants refused a place at any of their preferred schools have the legal right to appeal against the decision and have their case heard by an Independent Appeal Panel, unless the application is withdrawn.

This means you cannot appeal for a place at a school unless:

- you have applied for a place at the school and your application has been refused; and
- the school is included on your most recent application.

You cannot appeal if:

- you have not applied for a place at the school; or
- the school is listed lower than the school you were offered; or
- you withdrew your application before a decision was made; or
- the school is not included on your most recent application.

How often can an applicant appeal?

Normally only one appeal can be lodged for the same school for a particular year group.

However, if a family who have already appealed have a significant change in their circumstances, a second appeal may be agreed. The admission authority for the school will review the detail of the family's new circumstances and decide if a second appeal should be granted.

What can a family not appeal for?

Whilst all applicants refused a place at a preferred school have the right of appeal, this does not include a place in:

- Any school for which they have not applied or where the preference has been withdrawn or they have not applied for the new term
- A different year group to that determined by the child's date of birth
- An SEND Resource Provision or special school (see note above regarding EHC plans)
- An Alternative Provision (AP).

How to lodge (apply for) an appeal?

Before deciding whether to appeal, parents/carers should read each school's published policy for admitting pupils, think about their reasons for wanting their child to attend the school and the strength of their case. For example, saying a child likes the school, their friends attend or the school has a good reputation may not be sufficient to have a successful appeal.

Schools located in Newham (except Harris Academy Chobham and Harris Science Academy East London)

- Complete and submit the simple online application on Newham website: www.newham.gov.uk/schoolappeals

  Or
- If you cannot fill-in and submit your online form, ask for help by calling the Council on 020 8430 2000 or email the Newham Independent School Appeals Service at Nisas@newham.gov.uk

Harris Academy Chobham and Harris Academy East London

- Complete the process detailed on their website

Schools outside of Newham

For all schools outside of Newham, families can find out about their appeals process by visiting the school's website or by calling the school.

Can I get advice on what to say in my appeal?

Officers at the Council and staff in schools can only provide general advice about what happens in the hearing and how to structure a case (known as written and verbal representations).

Neither the local authority nor the school you are appealing for can give advice on the content of an appeal as they made the decision to refuse the offer of the place and they will be defending this position at the hearing.

To help prepare their written and verbal representations we strongly recommend appellants speak to members of their family and friends who they trust to give good advice. If the family has a social worker or other professional support worker, they should be able to assist.

What happens after lodging an appeal?

Applicants who lodged their appeal online will receive an automatic acknowledgement (receipt with a unique appeal reference number) that will provide more information. If this does not arrive within an hour, email educationappeals@newham.gov.uk for advice.

What happens next?

Ten working days before your hearing, appellants will:

- Receive a letter from NISAAS, who are independent, advising you where, when and how your appeal will be heard and the names of who will be present. It will usually be during office hours and held virtually through a conferencing facility, for example Zoom. Alternatively your appeal may be heard in person at either Newham Dockside, Newham Town Hall or another suitable venue.
- Be sent a formal statement (known as written representations) from the Admission Authority explaining why the school could not offer a place and why the school cannot admit additional children.

If the appellant knows any of the panel members, they must declare this to NISAAS before the hearing starts, stating how they know them.

From when the appeal is lodged up to the day of the hearing, the appellant should be preparing their own case; this is known as written representations. This should include any documents that can verify the facts of your case, such as medical evidence or letters.

For supporting documents to be considered by the Independent Panel, they should be submitted to them at least one day before the hearing.

What is the timeline?

Appeal hearings are timetabled for every month during term time but the period of time between when an appeal is lodged and when it is actually heard is set in law.

Normal admissions:

The normal point of entry to school is September, as part of a transition from one year group to another, for example primary to secondary transition and 14-19 transition.

For all applicants whose school application was submitted in time for an outcome to be sent to them on national offer day 1 March 2027, appeals must be heard within 40 school days of their deadline for lodging appeals.

The deadline for lodging appeals for September 2027 entry will be **23:59 on 31 March 2027** for Year 7 entry.

For all applicants whose school applications were submitted too late for the outcome to be sent to them on national offer day **1 March 2027**, appeals must be heard where possible within 40 school days of their deadline for lodging appeals or within 30 schools days of the appeal being lodged.

In year admissions

In year admissions are where a place is applied for outside of the normal entry points, for example when a family arrives in Newham from overseas or elsewhere in the UK during the school year.

There is no closing date for lodging an in year appeal; the only requirement is that you have not withdrawn your application for the school.

All in year admission appeals must be heard within 30 school days of the appeal being lodged.

Who attends the independent appeal hearing?

Appellant and their optional support;

- Friends and family
- Advocate
- Legal representative

We strongly recommend that appellants attend the hearing as they may provide vital information to the case on the day. However, the case can be heard in their absence if they notify NISAAS that they do not want to attend or otherwise simply fail to attend on the day and have not already requested another date.

Independent clerk

The clerk has knowledge of the School Appeals Code, the School Admissions Code, other law relating to admissions and other relevant law, and is able to offer advice to enable the panel to undertake its judicial function.

The clerk's role is to provide an independent and impartial service. They will provide an independent source of advice (or seek appropriate advice) on procedure and on admissions law, keep an accurate record of proceedings by taking detailed notes, and provide the parties with written notification of the Independent panel's decision.

The Independent Panel

The panel will consist of three people, one from each group below and the third from either group.

- Lay people, being people without personal experience in the management of any school or provision of education in any school, except as a school governor or in another voluntary capacity
- People who have experience in education, who are acquainted with educational conditions in the local authority area.

One of the panel will be Chair. They will lead the meeting and have a casting vote in the event of a split decision. Members of the panel will have no link to your child's current school or the school you are appealing for or any other school that forms part of your case.

Admission Authority Presenting Officer
The Presenting Officer's role is to present the admission authority's decision not to admit the child and to provide detailed answers to any questions about the case and about the school.

Local authority special educational needs advisor
Where a child has special education needs (SEN) but does not have an Education Health and Care plan, the admission authority may sometimes request that an SEN advisor (not linked to the school) attends to provide specialist information to the panel.

School representative (optional)
If the presenting officer is not from the school, the school may send a representative to support the presenting officer. Their only role is to answer specific questions about the school and provide important information.

Observers
Observers may attend some hearings. This is usually for training purposes or to review the process – they will play no part in the hearing.

What are the different types of hearings?

Your appeal may be heard as part of a multiple group appeal or as an individual hearing.

The panel members can ask questions at any time throughout any type of hearing.

Multiple group appeals
Multiple appeals are arranged when a number of appeals have been received in relation to the same school.

Admission authorities must take all reasonable steps to ensure that the same panel hears each of the multiple appeal hearings. Where this is not possible and more than one panel has to consider appeals for the same school, each panel must make its own decision independently. A panel hearing multiple appeals must not make decisions on any of hearings until all the appeals for that school have been heard.

Individual hearing
An individual appeal is where the hearing is only with one family throughout – for Stage 1 and Stage 2.

Order of the hearings

Stage 1

1. Introductions.
2. Final opportunity for all parties to disclose knowledge of each other.
3. The chair of the appeal panel explains the appeals process and the order of business to all parties.
4. The admission authority's presenting officer explains why the child was not offered a place at that school, known as the Admission Authority's verbal statement.
5. The appellant and the panel can ask questions on the Admission Authority's statement.

Stage 2
Appeal hearings only move to Stage 2 if the case is not upheld upon conclusion of Stage 1

6. The appellant or their friend or formal representative explains why they think the child should be admitted to the school and supplies any supporting documents that may help their case.
7. The presenting officer and the panel ask the appellant questions about their case.
8. The presenting officer from the admission authority will sum up their case.
9. The appellant is given the opportunity to sum up their case.
10. If the chair is happy that everyone has had an opportunity to sum up their case, the appellant and the presenting officer from the admission authority will be asked to leave.

For multiple group appeals, the order of the hearing is the same but at Stage 1 the presenting officer will state their case to a group of parents/carers all appealing for the same school, in the same year group. Each group will then have an opportunity to question the presenting officer as a group. This means all parties will hear the questions and the answers.

Following the group section of the appeal after the conclusion of Stage 1, if applicable the hearing will move to Stage 2. At Stage 2 each appellant will then have a private hearing where they present their own case.

How does the panel make its decision?

Stage 1: The panel may find that the admission arrangements did not comply with admissions law or had not been correctly and impartially applied, and the child would have been offered a place if the arrangements had complied or had been correctly and impartially applied;

OR

The panel may find that the admission of additional children would not prejudice the provision of efficient education or efficient use of resources.

If the appeal panel is satisfied with the admission authority's case, it then moves onto Stage 2 to review the case presented by the appellant.

The panel must balance the prejudice to the school against the appellant's case for the child to be admitted to the school. It must take into account the appellant's reasons for expressing a preference for the school, including what that school can offer the child that the allocated school or other schools cannot. If the panel considers that the appellant's case outweighs the prejudice to the school, it must uphold the appeal.

For all year groups from reception to Year 6 in multiple 'group' appeals, the panel must not compare the individual cases when deciding whether an appellant's case outweighs the prejudice to the school. However, where the panel finds there are more cases that outweigh prejudice than the school can admit, it must then compare the cases and uphold those with the strongest case for admission. Where a certain number of children could be admitted without causing prejudice, the panel must uphold the appeals of at least that number of children.

What happens if an appellant is unhappy with the outcome of their appeal?

For next steps visit www.gov.uk/schools-admissions/complain-about-the-appeals-process (DfE):

The decision of the Independent Appeal Panel is legally binding on the admission authority and the appellant. However, if an appellant feels that correct procedures were not followed they may complain to:

For maintained local authority schools Local Government and Social Care Ombudsman (LGSCO):
Visit www.lgo.org.uk or email advice@lgo.org.uk

The Ombudsman is not able to overturn the appeal panel's decision. However, if they agree with your complaint and determine a failure in the process, they may make recommendations for a suitable remedy. For example, that an appeal is reheard by a different panel and with a different clerk.

For academies including free schools, university technical colleges and studio schools.
The DfE will investigate the complaint on behalf of the Secretary of State if it considers there are to be sufficient grounds to do so.

A complaint to the Department for Education must be lodged within six months of the date of the appeal hearing.

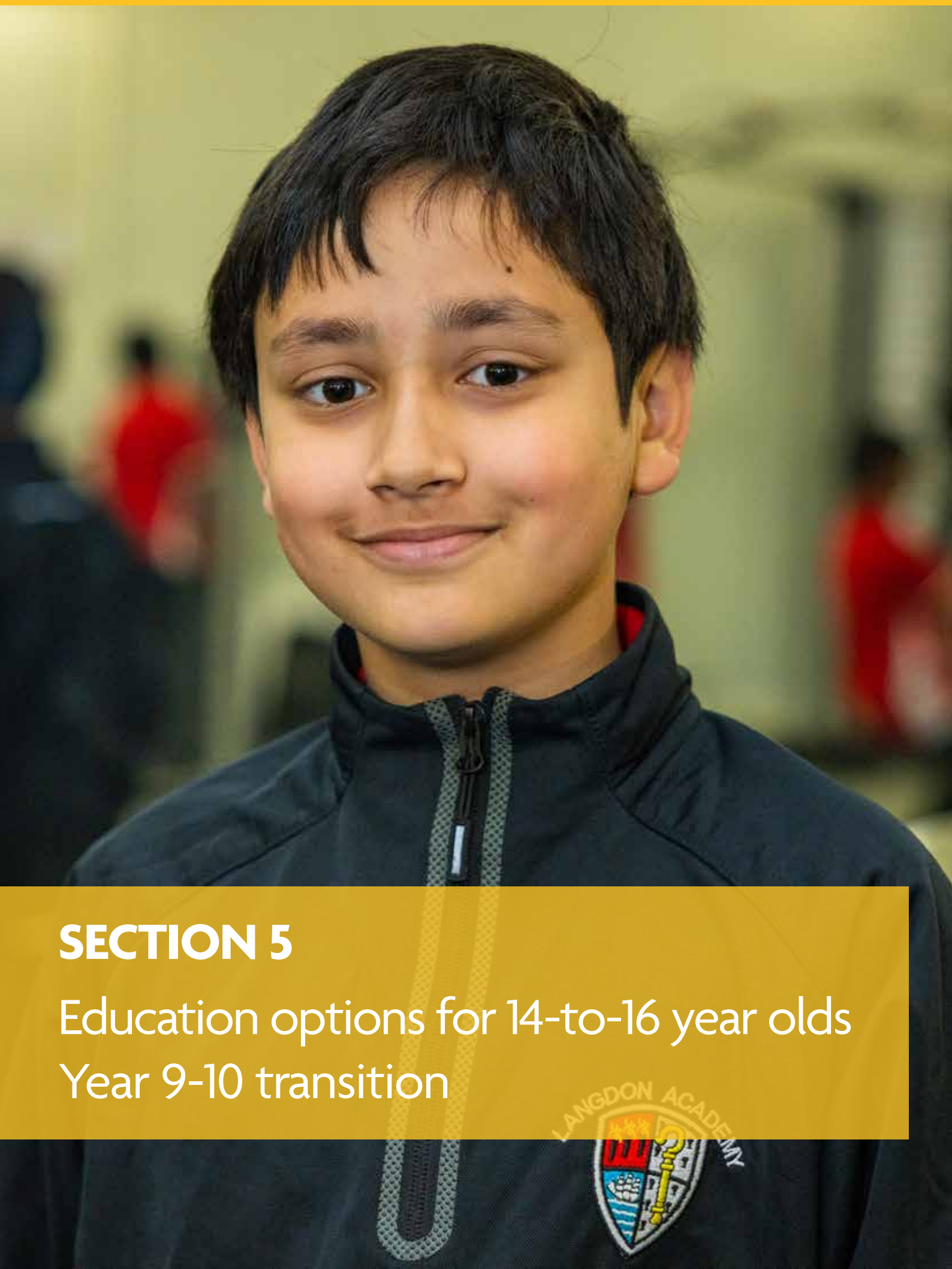
Department for Education helpline
Telephone: **0370 000 2288** Monday to Friday, 9am to 5pm

Can anyone overturn the decision of the independent panel?

Neither the Local Government and Social Care Ombudsman nor the Secretary of State for Education can review or overturn the decision of an appeals panel.

Only the courts can review and overturn an appeals panel decision where the appellant or admission authority is successful in applying for a judicial review of that decision.

Primary to Secondary Transfer Appeals for September 2026 Heard by 24 July 2026			
Establishment	**Heard**	**Upheld**	**Not Upheld**
Bobby Moore Academy	0	0	0
Brampton Manor Academy	69	1	68
Cumberland Community School	1	0	1
Eastlea Community School	0	0	0
Forest Gate Community School	15	0	15
Harris Academy Chobham	4	0	4
Harris Science Academy East London	0	0	0
Kingsford Community School	0	0	0
Langdon Academy	0	0	0
Lister Community School	0	0	0
Little Ilford School	1	0	1
Oasis Academy Silvertown	4	2	2
Plashet School	0	0	0
Rokeby School	0	0	0
Royal Docks Academy	0	0	0
Sarah Bonnell School	0	0	0
School 21	0	0	0
St Angela's Ursuline Convent School	0	0	0
St Bonaventure's Catholic Comprehensive School	0	0	0
Stratford School Academy	0	0	0
Total	**94**	**3**	**91**



SECTION 5

Education options for 14-to-16 year olds
Year 9-10 transition

If your child is in Year 8 or 9 in the 2026/2027 academic year they will usually remain at their current school until they leave at the end of Year 11, but you now have the option to apply for a place at a Studio School or a University Technical College (UTC).

For most young people, staying on in their current school will be best for their educational development but if they are interested in developing a career in a specific field they might want to move at the end of the year.

Studio School

Studio schools are an innovative new model of 14-to-19-year-old educational provision. They are small schools – typically with around 300 pupils – delivering mainstream qualifications through project-based learning. Students work with local employers and a personal coach, and follow a curriculum designed to give them the employability skills and qualifications they need in work, or to take up further education.

University Technical College (UTC)

A University Technical College (UTC) is a type of secondary school in England for 14-19-year-olds that is led by a sponsor university. The university supports the curriculum development of the UTC, provides professional development opportunities for teachers and guides suitably qualified students to foundation and full degrees.

The sponsor university appoints the majority of the UTC's governors and key members of staff.

If you are interested in this as an educational route for your child, you have the opportunity to apply for any of these establishments that are located across London and the South East.

As this is a big step we strongly recommend that you do thorough research before deciding and if you still think it's the best route for your child, you will need to apply directly to the relevant school or college. Check their website for application information.

Remember there are only a limited number of places for young people in Studio Schools and UTCs. If they have more applicants than places available, they will use their published Determined Admissions Arrangements to decide whom to offer a place to. As your child will already have a school place, there is no duty to provide an alternative place at one of these types of establishments if you do not get offered a place at one of your preferred schools. Your child will be required to continue to attend their current school.

For information on all the Studio Schools and UTCs within a reasonable distance from your home, please visit: https://studioschoolstrust.org and www.utcolleges.org

If you are interested in applying for any of these, please visit the Studio School's or UTC's website for details of the application process including the closing dates. This process can vary between schools, so you must get information from each school for which you are interested in applying

The London Borough of Newham will be contacting all families attending school in the borough with further information on the Studio Schools and UTCs within a reasonable distance from your home by 12 September 2026 for admission in September 2027.

Some UTCs offer places in Year 9. This information will also be available on their website.

Deadline for on time applications for Year 9 in September 2027 - **8 January 2027**

LONDON DESIGN AND ENGINEERING - UNIVERSITY TECHNICAL COLLEGE

UTC A 6

DfE number 3164009

Introduction by the Principal
Geoffrey Fowler

ETHOS AND AIMS

LDE UTC is an industry-led, hi-tech 13-to-19 college, providing educational excellence for the learners of today. Young people choose to come to us because they have a passion to pursue a career in engineering. They will work with the latest industry standard technologies, enabling them to become confident, independent, work-ready individuals.

The curriculum is delivered through interesting and exciting employer-led projects, enabling learning by doing. Learning content is relevant and memorable, boosting our learners' academic achievement.

Our young people receive expert advice from our employer partners and university sponsor, coupled with mentoring, site visits and work placements. Our employer partners include Thames Water, Costain, Skanska, Tideway, the University of East London and many more.

If you are interested in a career in design, digital media and engineering then our practical and academic approach, combined with the strength of our world class employer partners, the LDE UTC is the place for you.

We also offer a unique pledge to all of our learners to help them move on to a degree course at university of their choice, an offer of employment or an apprenticeship with one of our many partners when they leave the UTC.

SPECIALISM AND CURRICULUM

LDE UTC offers a new kind of personalised learning based on a challenging curriculum with clear progression into employment, higher education or apprenticeships. Like any school, our broad and balanced curriculum enables learners to attain national qualifications, including the EBacc. You will also be able to study more in the technical design and engineering areas that you are excited about. Pioneering technical projects incorporate our subject specialisms which include: Engineering, Built Environment, Art and Design and Digital Media.

A range of qualifications are on offer alongside the core curriculum. A bespoke personal skills programme further enriches the curriculum and allows you to develop a variety of work-related and transferable skills including in finance and enterprise.

ACHIEVEMENTS

Our Learners achieve average technical grades of a Distinction and well above National average grades for their Maths, English and Science GCSEs. These impressive attainment results coupled with the many opportunities our employer sponsors provide leads to our learners securing impressive destinations, from universities such as Cambridge to employers that include Rolls Royce, Sky and British Airways to name but a few.

PASTORAL CARE

At LDE UTC, each learner is recognised as an individual with different interests and needs. You are fully supported throughout your time with us by the Head of Year and tutor who help learners focus on achieving their full potential and make the link between the learning in the classroom and the world of work. Our employer partners support learners in writing a good CV, rehearse interview skills and support project work. They are also able to help with organising work experience As well as having access to the UEL SportsDock, (a £21m sports facility built for the American Olympic Team), all learners have access to a number of clubs and societies.

Alongside our pastoral programme, and our very own Chaplaincy team, LDE UTC enables our young people to learn useful transferable skills, such as organisation, teamwork, resilience whilst also promoting good mental health and wellbeing. Our learners leave LDE UTC with the necessary skills and knowledge to become valued members of society and the workforce of the future.

For more information please visit
www.ldeutc.co.uk

Newham London

Help your child's school receive pupil premium funding

A child's secondary school could get extra funds of £1100 from the Government known as FSM Ever6 Pupil Premium you apply for free school meals and are assessed as being in receipt of one of the qualifying benefits.

We ask all families with a child on roll at a school in Newham, to apply even if you don't think you qualify so we can review your claim every week to see if the situation changes.

newham.gov.uk

SECTION 6
Important Information

Special Educational Needs and disability (SEND)

Special Educational Needs and Disability (SEND)
Every child is entitled to an education that they can access, this includes children with Special Educational Needs and Disabilities (SEND).

All children with SEND have the right to a mainstream education and all schools in Newham have children with SEND on roll. The SEND Code of Practice (2015) requires all schools to take a graduated approach in supporting pupils with SEND and take account of parents' views.

Every child with special educational needs (SEN) should have SEN support. This means help that is additional to or different from the support generally given to other children of the same age. The purpose is to help children achieve the learning objectives set for them by the school. Schools must publish a SEN information report about the SEN provision within school. You can find this on the school's website.

Funding for mainstream schools means that most children with SEND can receive appropriate support without having a statutory assessment and an Education, Health and Care Plan (EHC plan). In a small number of cases some children will require a statutory Education, Health and Care Needs Assessment, which involves you, your child, school and a range of other professionals. As a result of this, we may issue an EHC plan. The EHC plan will give the child and their parents certain rights to ensure that the support they need is in place. You and your child's views are central to that process.

Resourced Provisions (RPs) and special schools provide specialist places for a small number of children with more complex SEND. RPs within a mainstream school are designed to provide specialist and targeted support. Our special schools provide support to children with the most complex needs.

If you apply for a place in a school with resourced provision or a special school it does not necessarily mean that your child will be placed there. Places are allocated by the 0-25 SEN Team following assessment and review of the child's needs.

SENDIASS
SPECIAL EDUCATIONAL NEEDS DISABILITY
INFORMATION ADVICE SUPPORT SERVICE

Special Schools

Children with social, emotional, behavioural and mental health needs
New Horizon (formerly Eko Pathways School)

Children and young people with profound & multiple learning difficulties and autism spectrum condition
Connaught Special School
JFK has school sites in Beckton, North Woolwich, Plaistow and Stratford

Resource provision in secondary schools
The local authority reserves places in seven secondary schools for a small number of pupils with special educational needs

Children with complex needs
Eastlea Community School
Royal Docks Academy

Children with severe communication difficulties
Cumberland Community School
Langdon Academy
Little Ilford School
Stratford School Academy

Children with hearing impairment
Lister Community School

Our Local Offer gives children and young people with special educational needs and disabilities (SEND) and their families information to help them find the right help and support in their area.

To find out more visit the Newham website **https://families.newham.gov.uk/kb5/newham/directory/localoffer.page?localofferchannel=0**

The 0-25 SEND service can be contacted on **020 3373 1810** or by post to **SEN section, Newham Dockside, 1000 Dockside Road, London E16 2QU**. Alternatively email **send@newham.gov.uk**

Disability Access

Bobby Moore Academy	1	
Brampton Manor Academy	1	Has lift access in main block only. Some areas adapted to exclude ultra violet light.
Cumberland Community School	1	Also has life skills suite (kitchen, bedroom, study).
Eastlea Community School	1	Has a large site – could be hard for someone who has difficulty walking and does not use a wheelchair.
Forest Gate Community School	1	Has lift access in one block only.
Harris Academy Chobham	1	Has lifts and hoists.
Harris Science Academy East London	4	Access via cobblestone bridge. This Academy will have full physical access when they relocate to their permanent site.
Kingsford Community School	1	• 4 lifts and • 5 disabled toilets in the parts used as a school Additional Info: (there is a 'non-access' floor of the new building that is a 'lodging' facility for functions etc that includes ensuite facilities - there may or may not be facilities here, but they are not used as whole school amenities
Langdon Academy	1	Fully wheelchair accessible and has physio and hygiene space. Stair lifts are used which are unsuitable for a high volume of traffic due to slowness.
Lister Community School	1	Has hygiene room jointly with physio space (limits numbers of dependent wheelchair users to 3 or 4.) Has a small lift in the main block – the upstairs of the old block is only accessible by climbing stairs.
Little Ilford School	1	• 5 disabled access toilets on the ground floor and • 2 on each floor above ground floor level making 11 disabled toilets in school.
Oasis Academy Silvertown	1	
Plashet School (girls)	3	Lift access to part of one block only, stairs to other upper floors. School is spread over a large area making it difficult for pupils with limited mobility.
Rokeby School (boys)	1	
Royal Docks Academy	1	Also has a life skills suite
Sarah Bonnell School (girls)	1	
School 21	1	2 lifts, primary has hygiene room with changing bed
St Angela's Ursuline School (girls)	3	
St Bonaventure's RC School	3	Has wheelchair stair lift to one floor only; upper floor and basement Comprehensive School (boys) have stair access.
Stratford School Academy	1	2 lifts, primary has hygiene room with changing bed
Special schools		
Connaught Special School	1	
John F Kennedy (Post 16 Beckton)	1	
EKO Pathways	1	
John F Kennedy Academy	1	

Key to table of physical accessibility

1. Full physical access – physical access to whole curriculum and the building. In addition this would include a physiotherapy exercise space and a hygiene room.
2. Significant physical access – physical access to the majority of the curriculum, may have accessible toilet or physiotherapy exercise space but no hygiene room.
3. Partial physical access – physical access into premises for meetings, limited access around premises and no physiotherapy space or hygiene room.
4. No physical access – no significant access.

Note:

- A hygiene room is a space with a shower, toilet with grab rails and a height adjustable changing bed/physio bed and hand basin.
- Physical access means accessible to wheelchair users and people who use walking aids.

Newham London

School's here for you

Does your child find it difficult going to school every day?

Every day matters and every lesson counts.
Whatever the reason, it starts with a conversation.

Get in touch with your school or scan the QR code to find out where you can find support.

www.newham.gov.uk/schoolattendancecampaign

School attendance really matters

Newham Children and Young People's Service (CYPS) is committed to helping children and young people thrive in their education journey across our schools and settings, to give them the best start in life and secure their life-chances beyond education, irrespective of their ethnicity, culture, gender or ability.

We work in partnership with families, school leaders, governors and trustees, to raise the profile of the importance of securing high attendance and punctuality in schools and colleges. Excellent attendance and participation in education really does prepare children well for high achievement when they become adults in the world of work. Children also learn and socialise better when they attend regularly. They develop their confidence and friendships, and are able to feel part of a whole school community. They also achieve much better results when they take formal assessments and examinations leading to qualifications.

Parents and Carers have a legal duty to ensure their child is educated when they reach compulsory school age.

Parents and carers of children of compulsory school age are required to ensure that their child receives a suitable education by enrolling their child at a school or by providing a suitable education otherwise than at school, for example Elective Home Education. Failure to comply with this duty can lead to a School Attendance Order being served on a Parent or Carer which directs them to send their child to a specific school. Failing to comply with a School Attendance Order could see a parent or carer being prosecuted under Section 443 of the Education Act 1996.

Section 444 (1 / 1A) of the Education Act 1996 makes it parents' and carers' legal responsibility to send their child to school every day unless the school decides to authorise their child's absence or the child is unwell.

If a child does not attend school regularly, and the school does not authorise the child's absence from school, the parent or carer could possibly be committing a criminal offence.

Local authority responsibilities are:

- to work with schools and families to ensure that families are able to access early support when a child's attendance falls
- to make arrangements for the provision of suitable education at schools or other appropriate settings for children of compulsory school age who may not be able to attend school for reasons such as illness or exclusion
- to maintain a register of children not in school, including children who are educated at home, children who are missing from education or missing out on receiving an education, and children who only attend school for some of the time or only attend part time.
- to ensure that the children not in school receive a good quality of educational experience which reflects that which they would normally expect to learn and achieve as set by the government
- to take legal action where parents fail to secure suitable education for their children by enrolling their child at a school, or otherwise, or where parents fail to engage with the offer of support to ensure their children attend school regularly and punctually (this can include issuing Penalty Notices, see below).

Monitoring of school attendance

School are required to take attendance registers twice a day. If a pupil is absent, schools must indicate in their register whether the absence is authorised by the school, or unauthorised. Parents/carers are responsible in law for ensuring their children attend school. Attendance should be as near to 100 per cent as possible.

Newham Council's Attendance Targeted Support Service Schools monitors the attendance rates in schools, and advises on policy, procedures and practice to improve attendance. We help schools to comply with legal duties in relation to attendance and absence, pupil registration and dual-registration.

If found guilty of an offence, the parents/carers can be fined up to £2,500 and/or face a custodial sentence of up to three months.

Penalty notices

From 19 August 2024 new legislation came into force that establishes a limit to the number of Penalty Notices that can be issued and increases the value of the fine per parent per child for any five day period of unauthorised absence in a ten week rolling period. The first penalty notice issued to the parent for their child will be charged at **£160** if paid within 28 calendar days, reducing to **£80** if paid within 21 calendar days. The second notice is charged at a flat rate of **£160** if paid within 28 calendar days per parent per child. If the Penalty Notice remains unpaid, the parent will be prosecuted for the non-attendance. If a third offence occurs, the parent will not receive a Penalty Notice, and instead will be prosecuted for the non-attendance.

For further information please visit:
School Penalty Notices – Formal Action: Non Attendance at School – Newham Council

Leave (including holidays) during term-time

There is no entitlement of parents or carers to apply to take their child out of school during term time or to apply to do so. Head teachers may, in exceptional circumstances, authorise a leave of absence request, but usually only for exceptional circumstances, as they know how important it is for any child to keep learning and for there not to be any breaks in a child's learning, growth and development. All requests for leave must be made to the school in writing, and your child's school will have a form you can use to request leave. You must clearly state the exceptional reasons for your child's absence from school and the date that your child will return to school.

Should your request for leave be rejected by the Headteacher and you still take your child away from school, this absence will be marked as "unauthorised" and you may be issued with a penalty notice.

Your child could lose their school place if you fail to return to school on time, or if you fail to provide a date of return.

Children Missing from Education (CME)

Children who are not enrolled in school or in any form of education may be at greater risk of abuse or exploitation. If you are aware of a child who you believe is not attending school, please notify us via email at childrenmissingeducation@newham.gov.uk

For further information please visit:
Children missing education – Children Missing Education and Children Missing Out On Education – Newham Council

Child performance licencing, Child Work Permits and Chaperone licencing

If your child wants to take part in performing, entertainment or modelling, their agency must obtain a Performance Licence from the local authority. People who wish to accompany children who are performing are called chaperones. They also must be licenced by the local authority.

If school-age children want to work, whether it is paid or unpaid work, the employer must apply for a Work Permit. Hours of work are strictly limited for school age children, and they are prohibited from certain types of employment.

For further information please visit
Child employment – Newham Council

Safeguarding Children in Newham

Newham Children's Social Care works with families and partners to ensure the wellbeing and safety of children and young people as well as to enable parents to look after their children safely. Families, neighbours, professionals and members of our communities all play a vital role in supporting children. Most children in our society grow up in a safe protected environment, but a minority do not and need extra help to keep them safe and free from the risk of harm or exploitation.

The aim of Newham's Children Social Care is to maximise capacity in families through support from all staff whether social workers, outreach workers and family support workers. We focus on keeping children in their families and communities wherever possible. Where this is not possible, we may need to bring a child into care and ensure they are kept safe throughout their childhood elsewhere – this may include through adoption or in foster care. Working closely with other practitioners in health, schools and the police and other community organisations, we provide a range of services to promote the wellbeing and safety of children in their families.

https://www.newham.gov.uk/Pages/Services/child-protection.aspx

Newham London

Attending school on time every day matters

Penalty Notices Fines for Unauthorised Absence - A Government National Framework

Per parent, per child
Penalty Notices fines will be issued to each parent, for each child that was absent without authorisation.

National framework threshold
A Penalty Notice must be considered by all schools in England for: Unauthorised absence during a 10 school week period.

- 5 consecutive days (10 sessions) – one after the other.
- 10 non consecutive sessions – not one after the other.

The 10 school week period can go across different school terms or school years.

First offence
The first time a Penalty Notice is issued (after 19 August 2024) for unauthorised absence the amount will be:

- **£160** per parent, per child if paid within 28 calendar days.
- Discounted to **£80** per parent, per child if paid within 21 calendar days.

Second offence
The second time a Penalty Notice is issued for unauthorised absence the amount will be:

- **£160** per parent, per child if paid within 28 calendar days.
- No discount for paying within 21 calendar days.

Third and any further offences
The third time an offence is committed a Penalty Notice will not be issued.

- The case will instead be presented straight to the Magistrate's Court.
- Prosecution can result in a criminal record and fine of up to £2,500.
- Cases where the defendant is found guilty in Magistrate's Court can show on the parent's future DBS certificate as being due to 'failure to safeguard a child's education'.

https://www.newham.gov.uk/schools-education/formal-action-non-attendance-school

School meals

As a result of the changes to Free School Meals, the Government expects from September 2026, more than half a million additional pupils across England will become eligible for Free School Meals (FSM) as national eligibility criteria expand. Under the updated eligibility criteria, all households receiving Universal Credit will now qualify for FSM, removing the current £7,400 income cap.

The Department for Education (DfE) estimates that this change could save families up to £495 per child each year in school lunch costs.

Although entitlement has changed all families will still be required to apply in order to receive the free meals under the new expansion of eligibility.

New Free School Meals categories:

From September 2026 there will be two types of benefit-based free school meals in Newham and across London:

Targeted FSM
For pupils in households in receipt of Universal Credit with earned income below £7,400 per year.

Expanded FSM
For all other households in receipt of Universal Credit.

Additional eligble groups

- Zambrano carers
- Families who have no recourse to public funds, a right to remain in the UK on grounds of private and family life under Article 8 of the European Convention on Human Rights
- Families receiving support under Section 17 of the Children Act 1989 who are also subject to a no recourse to public funds restriction
- A subset of failed asylum seekers supported under Section 4 of the Immigration and Asylum Act 1999
- Chen carers
- Families holding a British National (Overseas) passport
- Spousal visa holders
- Work visa holders
- Student visa holders
- Those with no immigration status

Families are encouraged to apply once during their child's time in a state-funded school in Newham.
Unless your name or National Insurance number changes, there is no need for you to reapply.

Eligibility is reviewed regularly using details provided on your latest application.

Only pupils receiving **Targeted FSM** will continue to attract **Pupil Premium** funding and access to **Holiday Activities and Food (HAF)** programmes.

Transitional protection will end on 31st August 2026, from 1 September 2026 all families must meet the targeted or expanded eligibility criteria to remain entitled to free school meals for the remainder of the academic year.

Help your child's school get extra funds

A child's school could get extra funds of £1100 from the Government known as FSM Ever6 Pupil Premium if you apply and are assessed as being in receipt of one of the qualifying benefits for eligible to targeted free school meals. We would ask you to apply even if you don't think you qualify so we can review your claim every week to see if the situation changes.

Getting to school every day

All Local Authorities in England must have a home-to-school travel and transport policy to meet the requirements of The Education and Inspections Act 2006 sections 508B and 508C relating to home to school travel arrangements. These sections place a duty on local authorities to ensure that suitable travel arrangements are made where necessary to facilitate a child's attendance at school.

The law states that in order to comply with our home-to-school travel and transport statutory duties, London Borough of Newham must:

- promote the use of sustainable travel and transport and
- make transport arrangements for all eligible children.

The duty applies to "home-to-school" at the start of the day, and "school-to-home" travel arrangements at the end of the day.

To comply with the statutory legal framework, the London Borough of Newham has formulated our home- to-school travel pass policy which forms part of the CYPS Home to school travel and transport policies.

This has been developed in conjunction with Transport for London's ZIP Oyster photocard.tfl.gov.uk.

Scope

This policy only applies to children and young people:

- who are Newham residents; and
- who are not eligible for free travel assistance under the current ZIP oyster photo card scheme; and
- who are of school age; and
- and whose parents/carers apply for a free travel pass for the sole purpose of travelling to and from school in term time.

For full details of our home to school travel policy visit https://www.newham.gov.uk/schools-education/help-school-travel-costs/2

Transport for London (TfL): ZIP oyster photo card scheme

All parents/carers are expected to determine their child's entitlement to free or discounted travel under the current Transport for London (TfL) ZIP oyster photocard scheme before applying through the London Borough of Newham.

For more information about ZIP Oyster visit; https://tfl.gov.uk/fares/free-and-discounted-travel or ask at your local station.

School Health Service

The School Health Service believe every child and young person in Newham deserves the best start in life. We are a team of qualified Specialist Community Public Health Nurses, nurses, child health practitioners, child health screeners and clinical admin support with specialist training in public health for children, young people and families as part of the wider 0-19 Children's Health Service.

We work in partnership with children and young people, parents, education, children's social care and other health services. We deliver the Healthy Child Programme (5-19 years) in order to provide early identification and prevention to address public health priorities.

What we do

The School Health Service provides support and health promotion in the following areas:

- Oral Health
- Healthy Lifestyles
- Healthy Eating
- Growth and Development
- Puberty & Hygiene
- Emotional Health & Wellbeing
- Sleep Hygiene
- Minor Ailments
- Sexual Health
- Substance Misuse

We also offer support when more help is needed with:

- Long Term Health Conditions
- Special Educational Needs
- Poor school attendance due to health needs
- Safeguarding Children & Young People

We also provide health promotion sessions in primary and secondary schools on a variety of topics including:

Long Term Health Conditions and Individual Health Care Plans

If your child has a long term health condition we will meet with you to complete an Individual Health Care Plan/ Action Plan, these are written and agreed in partnership with yourself, your child's school and any other health professionals who may be involved in the care of your child's condition.

This support is provided when:

- Emergency treament plan
- Emergency medication
- Medication required during the school day

Community events

The School Health team are often present at community events if you see us there come and say hello!

We also co-ordinate and take part in the 'Live your Best Life' held in local Youth Zones where young people can come and get advice about transitioning into adulthood.

Chat Health

Chat Health is a text messaging service for children and young people aged 11-19. We will not pass on anything they say to anyone else, unless they or someone else is at significant risk of harm

If we did need to share anything they have told us, we would always try to discuss this with them first. **Drop us a text on: 07507326645**

Referrals

We accept referrals from young people, parents, education, social care and other health agencies via the online referral form: www.newham.gov.uk/schoolhealthreferral

If you need to advise from our team you can contact us on:

- Telephone: 020 3373 9983
- Or by emailing schoolhealth@newham.gov.uk

Your Smile Matters

1

Looking after your teeth is a key part of your overall health and how you feel day to day

2

Looking after you're teeth now, means you're less likely to deal with tooth decay, gum problems, or dental treatments in the future

3

Strong teeth help you chew properly, so your body gets the nutrients it needs to grow and stay healthy

4

Your teeth are also important for :

- speaking clearly
- providing confidence when you smile or talk

This is important for everyday life

5

Brush your teeth twice a day with a fluoride toothpaste — it's one of the simplest ways to keep your teeth and gums healthy

6

Keep up with dental check-ups.

They help catch any problems early and keep your teeth on track. Your dentist will advise how often you need to visit

7

Aim to choose water or milk most of the time as it's best for your teeth.

Drinks like fizzy drinks, smoothies and fruit juice can harm your teeth, so it's best to only have them occasionally

8

Foods that are high in sugar can increase your risk of tooth decay.

Limit foods that are high in sugar such as cakes, pastries, and chocolate

9

Choose tooth-friendly snacks, such as:

- Whole fruits and vegetables
- Crackers and pitta bread
- Plain yoghurt with fresh fruit

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Vaccination UK

NHS

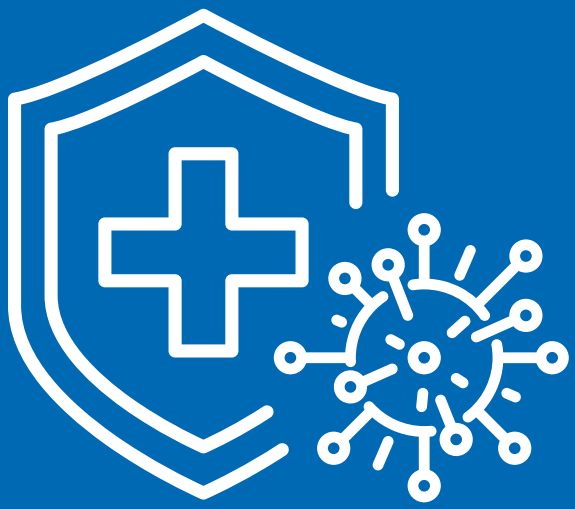
WELL NEWHAM
For a healthier you

Newham London

School Aged Vaccinations

Vaccines are offered to young people in secondary schools to keep them safe from serious illnesses:

1. the **HPV vaccine** helps protect against cancers caused by the human papillomavirus (HPV) virus
2. the **MenACWY vaccine** helps protect against types of meningitis and blood poisoning (septicaemia).
3. the **3 in 1 teenage booster (Td/IPV)** helps protect against tetanus, diphtheria and polio



If your child missed their MMR (measles, mumps, and rubella) vaccine, they can still get it at school.

Children aged 6 to 19 can also get the vaccine at a local catch-up clinic. **Visit https://www.schoolvaccination.uk/catch-up-clinics/catch-up-newham**

Protect your family and your community.

In the autumn term, flu vaccination is offered in schools to reduce the spread of illness in the community.

Online consent forms for the vaccinations will be shared by your child's school.

For more information, speak to your child's GP or contact Vaccination UK

www.schoolvaccination.uk

Newham@v-uk.co.uk

020 8214 1393

Section 7

Determined School Admission Arrangements for Secondary Schools

For entry from September 2027

London Borough of Newham
How we offer places: Determined Admission Arrangements including over-subscription criteria

For entry to school from September 2027 to July 2028

These are the Determined Arrangements for:
Bobby Moore Academy, Brampton Manor Academy, Cumberland Community School, Eastlea Community School, Forest Gate Community School, Kingsford Community School, Langdon Academy, Lister Community School, Little Ilford School, Oasis Academy Silvertown, Plashet, City of London Academy, Rokeby School, Royal Docks Academy, Sarah Bonnell School and School 21.

Section 1: Introduction and legal overview

All admissions authorities for state funded schools in England must comply with the current School Admissions Code September 2021, published by Department for Education that sets out the law and guidance for schools in England. All Newham schools follow this Admissions code.

Local authorities have an important role in monitoring compliance with the Admissions Code and are required to report annually to the Schools Adjudicator on the fairness and legality of the admissions arrangements for all schools in their area, including those for whom they are not the admissions authority.

As the admissions authority for the community and voluntary controlled infant, junior and primary schools located in Newham, the LB Newham is required to draft, consult on and determine their admission arrangements including the oversubscription criteria.

For all state funded schools, the law requires that where applications exceed the Published Admission Number (PAN), their admission authority must strictly apply their published arrangements and oversubscription criteria to determine which children are offered the places available.

This policy sets out the arrangements (rules) that the Local Authority (LB Newham) will follow to determine the placement of children in our maintained schools. To promote a clear, fair and transparent approach, the LB of Newham recommends and invites academies and free schools to adopt these arrangements with our oversubscription criteria or their own.

Prior to formal consultation to LB Newham's Newham School Admissions and Appeals Team and Place Planning Forum, work in partnership with LB Newham officers to agree the content of this policy.

Formal public consultation of our admission arrangements was last carried out between December 2023 and 31 January 2024. LB Newham consulted with:

a) Parents of children between the ages of two and eighteen,
b) Other persons in the relevant area who in the opinion of the admission authority have an interest in the proposed admissions,
c) All other admission authorities within the relevant area (except that primary schools need not consult secondary schools),
d) Whichever of the governing body and the local authority who are not the admission authority,
e) Any adjoining neighbouring local authorities where the admission authority is the local authority, and
f) In the case of schools designated with a religious character, the body or person representing the religion or religious denomination.

These admission arrangements were formulated to ensure they comply with the Equality Act 2010[1] and therefore do not unlawfully discriminate against pupils, parents or carers because of their sex, race, religion or beliefs, disability, sexual orientation or pupils who are pregnant, undergoing gender reassignment or school age parents.

All references in this document to previously looked after children in the Code mean children who were adopted (or subject to child arrangements orders or special guardianship orders) immediately following having been looked after ***as well as*** those children who appear (to the admission authority) to have been in state care outside of England and ceased to be in state care as a result of being adopted.

Publication and availability

Documents we produce will be available on the London Borough of Newham's website and the websites of:

- Newham community schools
- Newham voluntary controlled school
- Academy schools located in Newham whose Governing Bodies/Trust have adopted these as the own arrangements for their school.

[1]The Equality Act 2010 replaced all previous equality legislation such as the Race Relations Act, Disability Discrimination Act and Sex Discrimination Act. This act provides a single, consolidated source of discrimination law, covering all the types of discrimination that are unlawful. It simplifies the law by removing anomalies and inconsistencies that had developed over time in the existing legislation, and it extends the protection from discrimination in certain areas.

The arrangements will be published in the electronic and printed form within LB Newham's annual composite prospectuses (booklets) – autumn 2026 editions available on the Newham website from 1 September 2026:

- **Starting school in Newham** (Reception entry from September 2027 and in year 2026/2027)
- **Starting secondary school in Newham** (Year 7 entry from September 2027 and in year 2026/2027)

The admission arrangements for any schools located in Newham, which, includes their oversubscription criteria, are available in printed form upon request.

Associated regulations, statutory guidance and information

Read in conjunction with:

- Pan London schemes for 2027 entry
- School Standards Framework Act 1998
- School Admissions Code (September 2021)
- School Admission Appeals Code (October 2022)
- Fair Access Protocols guidance for school leaders and local authorities (August 2021)
- Newham School Admissions and Appeals Team: applications for overseas children (November 2020)
- Admission of Summer Born Children advice for local authorities and school admission authorities (July 2022)
- Summer Born Children Starting School advice for parents (September 2020)
- Understanding and dealing with issues relating to parental responsibility - GOV.UK (August 2023)
- Working Together to Improve School Attendance (September 2022)
- Steps in the process for applications from Crown servants (June 2021)
- SEND code of practice: 0 to 25 years

Definitions

School

The term 'school' is used when referring to any/all state funded academies, community schools, free schools, studio schools, university technical colleges, voluntary aided faith schools and voluntary controlled faith schools.

Preference

Throughout this document, the terms parental preference and preference are used. To ensure legal compliance and accuracy of meaning these terms cannot be interchanged with the word choice because:

Preference: provides applicants the opportunity to indicate what schools they would like where a placement is possible. The law only provides the right for applicants (parents/carers) to express a preferences and not to have a choice of school.

Compulsory school age and school leaving age (legal requirements)

All parents/carers with parental responsibility for a child must ensure the child is in receipt of suitable education and their home local authority is aware of these arrangements during the period when a child is compulsory school age.

Where a person with parental responsibility for a child fails to ensure the child is receiving suitable education appropriate local,

OR

Legal action will be carried out to protect the child's right to education.

Compulsory school age is set out in section 8 of the Education Act 1996 and The Education (Start of Compulsory School Age) Order 1998. A child reaches compulsory school age on the prescribed day following their fifth birthday (or on their fifth birthday if it falls on a prescribed day). The prescribed days are 31 December, 31 March and 31 August. From this date, parent/carers must ensure their child receives suitable education until the last Friday in June of the year they become 16 provided their birthday is before the beginning of the next school year.

A child ceases to be of compulsory school age on the last Friday of June in the school year they become 16. If a child is educated outside their expected year group (i.e. is in year 10 when this date is reached), the school will continue to receive funding for that child but the child will no longer be of compulsory school age during the school year in which most children take their GCSE examinations and cannot, therefore, be obliged to attend.

A child can leave school on the last Friday in June if they will be 16 by the end of the school summer holidays.

Post 16
From the September after they are 16, all young people must do one of the following but they are free to choose which of these options they take:

- Remain in full-time education, e.g. at a college or school sixth form
- Start an apprenticeship or traineeship
- Full time employment combined part-time education or training

Any young person not in education, employment or training (also known as NEET) are registered with the Department of Education by their home authority and they will receive support to obtain a suitable placement.

Parental responsibility
All parent/carers of children of compulsory school age (5 to 16) are required by law to ensure that they receive suitable education by regular attendance at school or otherwise. Failure to comply with this duty can lead to penalty notices, a School Attendance Order and prosecution, any of which are decided on a case-by-case basis.

Local Authority responsibility and action
The introduction of academy schools means that the local authority no longer maintains (has responsibility for) all state funded schools in their area. However, the LB Newham still has the duty to provide sufficient school places or education otherwise for all children of compulsory school age resident in the borough, irrespective of their immigration status, including those from families with no recourse to public funds and works in partnership with all schools in Newham to ensure this can be delivered.

To ensure all children of compulsory school age receive suitable education their parent/carers must apply for a school place or notify the local authority in writing of the alternative arrangements they have made. Where this does not occur or the alternative arrangements are found to be unsatisfactory, the child will be officially recorded as missing education and action will be taken against the person(s) with parental responsibility.

Parents/carers who do not secure education for their child
Where a parent/carer of a school aged child who is residing in Newham, fails to complete a 'common application form' (CAF), or provide suitable alternative education within 15 days of arrival in Newham, or the child being out of education, we reserve the right to apply on their behalf, and if this place is not taken up a School Attendance Order maybe issued.

The place identified will be at the closest school or suitable educational placement to the child's home with

a suitable place available at that time. This may not be geographically close to their home but will be the closest in Newham with a suitable place.

Where the child has a sibling at a Newham school, in the first instance we will try to allocate a place at the same school if a place is available at the time. If the school is full, we will then allocate a place at the closest school to the child's home where a place is available.

For any child with special educational or access needs that cannot be met in a mainstream school, the 0-25 SEND Service will support the family in securing a suitable placement.

Section 2: School places

Published Admission Number (PAN)

The Published Admission Number (PAN) is the number of places available in a school for each normal point of entry. The Department for Education capacity formula and other factors such as an academy's funding agreement, are used by the local authority/admission authority to determine this number.

The normal points of entry are:
Reception: for infant, primary schools and all through schools.
Year 3: for junior schools
Year 7: for secondary schools
Year 9 or 10: for University Technical Colleges UTC's and Studio schools
Year 12: for sixth form

Outside of the normal point of entry, it is expected that the PAN will continue to be applied for In Year admissions as a roll limit, unless officially determined to be higher or lower. However, if circumstances at the school have significantly changed since the publication of the admission number, a place may be refused even if the admission number has not been reached, as a cap on the PAN may have been introduced.

For most schools located in Newham the limit on roll/register number for other year groups is the same as the PAN but for these year groups most places are already taken as pupils move from one year group up to the next in September.

To determine the number of forms of entry in a year group (classes) you divide the PAN by 30. In some instances, the result will include 0.5 of a class, which is possible where the accommodation is in an old building with small size rooms.

A child cannot be refused admission to the expected (normal) year of entry on the grounds of prejudice to the provision of efficient education and efficient use of resources unless the published admission number has been reached or exceeded

Admissions numbers (PAN) for entry in the academic year 2027/2028 are detailed in appendix 1.

Special Educational Needs and Disabilities: Resource provisions in mainstream schools

Special Educational Needs resource provisions are located in a number of schools in Newham. These are designed for children with an Education, Health and Care plan or in cases for children with a particular diagnosed special educational need or has disability that cannot be managed in a mainstream school.

Placement in these resource provisions are determined by the LB Newham 0-25 SEND Service and in consultation with parents/carers.

Additional places and capping

Additional places

In the event of an unexpected and significant increase to the school aged population, in particular for year groups that occurs too late to be addressed as part of the Council's formal place planning strategy, to ensure we can meet our legal duty to provide suitable education to all children resident in the borough it may be necessary to introduce additional places.

Any proposed increase would be managed by the LB Newham in joint partnership with the relevant admission authorities.

Additional places may be delivered outside of any formal expansion through:

- Bulge classes: additional class or classes for a specific year group that will continue through the school year on year until the bulge expires at the end of year group 6 or 11 as appropriate to the age range of the school.
- Temporary over allocation: additional places in one or more year groups available for a fixed period agreed through a formal mutual agreement between the LA and the school.
- Short term measures to maximise the number of children who receive a place at their preferred school or to ensure we have sufficient places at the normal point of entry. These are generally only in place between national offer day and the start of the new school year but can be applied to other year groups.

Capping places

Where a school is significantly undersubscribed in any particular year group for a prolonged period, it is possible for the admission number to be capped to withdraw a fixed number of places for a specified period, on the understanding they will be made available at times of increased pressure on places.

Additional places through bulges/over allocation and the withdrawal of places through capping will be delivered under strict controls and with the mutual agreement of the Local Authority and the Trust/Governing Board of the school. These controls will include the potential impact on families and all schools within the borough.

Section 3: Admissions framework

Normal point of entry admissions (also known as planned or cohort admissions)

The law requires that all families with a child must apply to their home authority irrespective of the location of their preferred school(s). This means families living in Newham must apply to London Borough of Newham's School Admissions and Appeals Team.

LB Newham's School Admissions and Appeals Team will:

- Securely share, preferences information for schools outside of Newham, using an encrypted process, with the local authority where the preference school is located. This is to determine the outcome of each application (preference) and offer the highest single offer available to each Newham family who submits and application for a school place.
- Notify all Newham applicants of the outcome of their school application – including the name of the preference offered or alternative allocation made. These will be issued via an electronic communication where the family have applied using the Pan London eAdmissions portal, Newham's email or by letter if email addresses are not available.
- Track applications to ensure all Newham families children receive an education? That means we will check if children in year 6 (attending school in or out of Newham) apply for a secondary school place and ensure the destination schools for these pupils are confirmed. This includes checks to those moving to private education, moving to schools outside Newham or staying on roll at their current All-Through school.

Copies of allocation details can be re-issued upon request.

In Year Admissions (also known as late arrivals, mid term or mid phase admissions)

In year admissions applies to all year groups outside of normal points of entry and for Year 7 and Reception entry in September 2027, where the application is being submitted after 31 August 2027:

- Newham residents wanting to apply for any schools located in Newham must use LB Newham's In Year common application form (CAF) In year application form
- Newham residents wanting to apply for schools outside of the borough must check the website for the borough where the school is located to obtain details of the application process.
- Families from outside of Newham who want to apply for a school/academy located in Newham must apply direct to Newham School Admissions and Appeals Team and Appeals Team In year application form
- Newham School Admissions and Appeals Team will notify the family and their home borough of the outcome.
- Families who apply but cannot be offered a place at their preferred will be allocated an alternative school place at the school closet to their home with a suitable vacancy. However, an alternative will not be offered if the child already has a school place in Newham (even if they have not yet started) or they do not reside in Newham. Those residing outside Newham will be advised to contact their home authority to arrange education if they are not currently on roll elsewhere.
- All families have a right of appeal for a place at any of their school preferences named on their most recent school application. Also their child is automatically added to the waiting list for any school ranked higher than the named school.
- For all year groups parents/carers living in Newham may name six preferences (or more if requested) being the schools they would prefer their child to attend, using our common application form (CAF). The preferences must be named in the order of priority, with 1st preference being the highest – this is known as the rank order.

For online applications us this link In year application form, or a paper form can be requested by phone on 020 8430 2000, by email at schooladmissions@newham.gov.uk

Children from overseas and from Scotland, Wales, Northern Ireland, the Isle of Man or the Channel Islands

Note: this section does not apply to Crown Servants, who are dealt with under the statutory provisions of the School Admissions Code.

Right to attend school in England

In most cases, foreign national children in the UK have the right to attend schools in England. School admission authorities must not refuse to admit a child on the basis of their nationality or immigration status nor remove them from roll on this basis.

It is the responsibility of parents/carers, not the local authority nor a school, to check that their children have a right, under their visa entry conditions, to study at a school.

Families should check their right of abode or that the conditions of their immigration status otherwise permit them to access a state-funded school before applying for a school place in Newham.

Information on how to determine a family's rights https://www.gov.uk/right-of-abode

Any EEA or Swiss national arriving in the UK by 31 December 2020 is eligible to apply to the EU Settlement Scheme, and continue to be able to study in schools in England as they do now if their application is successful.

Children aged under 18 are classed as dependent children if they are the children:

- Of foreign nationals who have settled status in the UK, OR
- Of a family who are entering the UK on a work visa or Student visa, OR
- Who are part of a family entering or residing in the UK under the immigration route for British National (Overseas) citizens and their dependants

These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.

Foreign nationals cannot use the 6-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school.

Unaccompanied children may also enter the UK to access a school. To comply with their visa terms, unaccompanied foreign national children, and young people (including such EEA nationals entering the UK after 31 December 2020) who are entering on a Child Student visa or Student visa must, when accessing education in England, study at the independent school, sixth form college or further education college which is sponsoring them.

Normal point of entry admissions (expected standard entry points into school) see page 5

For normal point of entry admissions, the law requires that applications must be made to the child's local authority. If an application is made from another country (including Scotland, Wales, Northern Ireland, the Isle Man or the Channel Islands) Newham will consider the application as adequate proof of an intention to move or return to the area and include it within the local authority co-ordinated process.

In these circumstances all local authorities can reasonably request the evidence of the new address to confirm which local authority should be responsible for the application and to determine the application.

Applications with an address outside England will not be accepted for processing by Newham unless the Newham is satisfied that there is robust evidence of a confirmed link to a residential address in the borough. Such a link should satisfy the terms of the Pan London framework, and must not be the address of a friend or relative, place of work or other address of convenience unless there is evidence it will be a relatively permanent arrangement.

Where Newham is satisfied that there is evidence of a confirmed link to an address in the borough a further test will be applied to decide if Newham can reasonably accept that the child will be resident at that address on or before the date of admission (start of the new school year in September).

To confirm a link to an address Newham will also check that no other applications are made from the same address being used by the applicant form outside of England unless we have accepted that the living arrangements will be with extended family.

If it cannot be confirmed that the applicant and the child will be linked to the future address in Newham the application will not be accepted, and the applicants will be advised to reapply when they have a verifiable address in England.

Where an application is being made for a child who is living outside of England at the time of submission, the application must be made via the School Admissions and Appeals Team schooladmissions@newham.gov.uk The Pan London eAdmissions portal cannot be used.

In Year Admissions

For in Year applications as Newham co-ordinates in-year applications on behalf of schools located in Newham.

All applications will be processed using the child's home address at the time of the application, even if this is outside of the England (except for children of service personnel and crown servants –see below).

Future addresses in the England will not be accepted even if contracts/rental agreements have been signed.

Where a place can be offered using the child's overseas current address, the expectation is that the child will be available to take up the place on the proposed start date, which could be as soon as the day after the place being offered. If a child cannot take up the place as they are not in Newham and cannot reasonably travel to Newham, the local authority may withdraw the place and allocate to another child. Before taking this action, the local authority and admission authority (school) will contact the parents/carers to give them an opportunity to explain why there has been a delay in taking up the place and find out when the child might begin attending.

For the children of service personnel with a confirmed posting to Newham, or crown servants returning from overseas to live in Newham, the Local authority will allocate a place in advance of the family arriving in the area. On the understanding, the application is accompanied by an official letter that declares a relocation date and a unit postal address or quartering area address.

National and local - application and offer dates

The UK Government has set national closing and offer dates for applications for normal point of entry admissions. These dates only apply to applications for reception and year 7 entry in September of the new academic year and year 3 where a child is moving from an infant to a junior school.

Secondary (Year 7)
National closing day – 31 October,
preceding the year of entry.
Applications received by Newham School Admissions and Appeals Team by 11.59pm on this date will be processed as on time and those received after will be processed as late. To avoid any potential technical issues, it is recommended that applicants to not wait until the closing date to apply.

Applications after this time are processed as late and cannot be considered for a place until all on time applicants have been provided with places. This means families who

apply late are greatly reducing their opportunity to gain a place at one of their preferred schools.

National offer day – 1 March or first working day after this date where it falls on a weekend or a bank holiday.

This is the date when outcomes are issued to all on time applicants. Where the application was made online, via the Pan London eAdmissions portal the outcome will be available online during the late afternoon/early evening.

Families who applied using a paper application form will be sent their outcome letter via 1st class post on national offer day.

Late applications (received after national closing date)
Applicants whose common application form (CAF) is received by the third Friday in February in the year of expected admission will be sent their outcome on national offer day.

Applicants whose common application form (CAF) is received after the third Friday in February in the year of expected admission will be sent their outcome within 10 days of their application – with the first offer day being five days after national offer day.

In exceptional circumstances, a panel of senior officers may consider whether we can process a late application as on time. Even where the decision to process on time is approved the change to on-time can only happen if it meets the timeline published in Pan-London coordinated admissions scheme see www.newham.gov.uk

This will be the decision of the child's home local authority and will be binding on all named preferred schools.

For a late application to be considered as on time, applicants must email schooladmissions@newham.gov.uk stating the application reference, explaining the exceptional circumstances to be considered, and include your supporting evidence. Each case will be considered individually with the outcome being issued within 10 school days of the Pan London deadline.

There is no right of appeal against a decision not to treat a late application as on time.

Primary (Reception and Year 3 moving from an infant class to juniors) National closing day – 15 January, preceding the academic year of entry.
Applications received by Newham School Admissions and Appeals Team by 11.59pm on this date will be processed as on time and those received after will be processed as late. To avoid any potential technical issues, it is recommended that applicants to not wait until the closing date to apply.

Applications after this time are processed known as late and cannot be considered for a place until all on time applicants have been provided with places.

This means families who apply late are greatly reducing their opportunity to gain a place at one of their preferred schools.

National offer day – 16 April or first working day after this date where it falls on a weekend or a bank holiday.

This is the date when outcomes are issued to all on time applicants. Where the application was made online, via the Pan London eAdmissions portal the outcome will be available online during the late afternoon/early evening.

For families who applied using a paper application form their outcome letter will be sent using 1st class post on national offer day

Late applications (received after national closing date)
Applicants whose common application form (CAF) is received by the third Friday in March in the year of expected admission will be sent their outcome on national offer day.

Applicants whose common application form (CAF) is received after the third Friday in February in the year of expected admission will be sent their outcome within 10 days of their application – with the first offer day being five days after national offer day.

If we receive an application after the closing date 31 October 2026 the application will be processed as late.

In exceptional circumstances, a panel of senior officers may consider whether we can process a late application as on time. Even where the decision to process on time is approved the change to on-time can only happen if it meets the time-line published in the Pan-London coordinated admissions scheme see www.newham.gov.uk

For a late application to be considered as on time, applicants must email schooladmissions@newham.gov.uk stating the application reference, explaining the exceptional circumstances to be considered, and include your supporting evidence. Each case will be considered individually with the outcome being issued within 10 school days of the Pan London deadline.

The can only can only be made by a child's home local authority and will be binding on all named preferred schools. There is no right of appeal against a decision not to treat a late application as on time.

In Year applications
For In Year admissions there are no statutory or local closing or offer dates. Our target is to send notification of the outcome of each application within 15 school days. At the start of each academic year this may not always be possible due to the volume of applications received.

School applications - common application form (CAF)
It is the responsibility/duty of all parents/carers to apply for a school place for any school aged child for whom they have parental responsibility or arrange suitable alternative education and formally notify their home Local authority of these arrangements.

For all normal point of entry and in year applicants The law does not allow us to reserve any child a place at particular school even where it is the school:

- Closest to their home;
  OR
- Where their sibling or relatives are or used to be on roll,
  OR
- Where the child formerly attended;
  OR
- Where their child attends Saturday school or other clubs/extended services,
  OR
- Is linked to the place of worship where they practise,
  OR
- Where their parent/carer works.

A child can only be considered for a place at schools where their parent/carer has applied by completing and successfully submitting the appropriate common application form (CAF). However, this does not mean they can only be placed at one of the schools named as a preference. We reserve the right to allocate an alternative placement if we cannot meet parental preference or the preferred schools cannot meet a Newham child's needs.

Parents/carers are given the opportunity to name their preferred schools as part of their common application. The applicant can name as many school preferences as they would like but we recommend at least three and no more than six.

All schools/academies named by parents/carers on an application form will be treated equally to assess whether a school place can be offered to their child based on places available or their oversubscription criteria where applications exceed places available.

All applicants are given the opportunity to supply their religious, philosophical, medical, personal or social reasons for wanting a school place at the time of application. However, all school placements must still be made in accordance with a school's oversubscription criteria and any associated admissions schemes.

For normal point of entry admissions (reception, primary to secondary school transition, infant to junior transition and entry to UTC's) applications for the next academic year received by the published national closing dates will have priority above those who apply after that date, provided their preference for the school has not been withdrawn. A preference will be withdrawn if a change of preference is submitted before the deadline and the school is not included on the new form.

Each application form submitted for a child for the same academic year will supersede the last except where a change of preference is received for a Year 7 or reception class after the national closing dates (see above). In this instance, the latest application received before the closing date will be used to determine the initial allocation and the change of preference will be processed as a late application.

Applications that have been sent to the schooladmissions@newham.gov.uk, but not received will only be backdated if the parent/carer has proof of submission from the Head Teacher/Business Manager or Office Manager of their child's current school. No other proof of postage or delivery will be accepted.

To guarantee delivery of your application the Council recommends that you apply online. If you apply online, you will receive an application reference to confirm receipt.

For in year admissions – applications for internal school transfers within Newham are treated the same as new arrivals, those returning to Newham or those wanting to receive an education in Newham from outside of the borough. The only exception being that if preference cannot be met for a Newham resident who is a new arrival or a child returning to Newham an alternative allocation will be made to ensure we fulfil our duty to provide education for our residents.

All school places are offered based on the child's date of birth. Their academic ability cannot be considered (see point below).

Supplementary Information Form (SIF)

For both normal point of entry and in year, applications can only be considered under any of the faith -based criterion for a voluntary aided school or academy where the applicant has completed and submitted the named school's own Supplementary Information Form (SIF).

A SIF is available from the named school and can usually be downloaded from their website. The form must be returned direct to the school not Newham School Admissions and Appeals Team and not as an attachment to an application via the eAdmissions portal.

Where a common application form (CAF) for a school that uses SIF for oversubscription purposes is received but no SIF is submitted the application can only be considered under the non-faith criterion.

SIFs without the correct common application form (CAF) cannot be considered as the CAF and not the SIF is the actual application.

Applications out of a child's expected year group: gifted and talented children and those who have missed part or whole school years.

All school places in Newham are offered for a specific year group based on the child's date of birth not their stage of academic development. However, the law does not prescribe the year group a child should be admitted to.

There is no legal barrier to children being educated outside their expected year group as determined on the child's date of birth. Parents/carers can seek in writing at the point of application places outside their child's expected academic year group.

Applications

In year (new arrivals to Newham, returning to Newham and changing schools in Newham)

- In Year applications for a place out of normal year group
  - Parents/carers must:
  - Apply using the In year common application form or request the paper version
  - Name preferred schools (all within the same phase of education)
  - Submit the application along with a letter specifying a place is being sought outside of their child's expected year group based on their age, what year group they want their child to be admitted to and the reasons why.

Normal point of entry admissions (standard transition points)

- Normal point of entry admissions: Moving from primary to secondary school, seeking a place out of a child's expected year group
  - Parents/carers can use the Pan London eAdmissions form but must contact Newham's admissions team schooladmissions@newham.gov.uk to be given permission to apply online after they have created an account. Or they can request and complete a paper primary to secondary common application form.
  - Name preferred secondary schools.
  - Submit the application along with a letter specifying a place is being sought outside of their child's normal year group based on their age, what year group they want their child to be admitted to and the reasons why.
- Normal point of entry admissions: Starting reception, seeking a place in a year group out of the child's expected year group (includes Summer Born children)
  - Parents/carers can use the Pan London eAdmissions form but must contact Newham's admissions team via email (schooladmissions@newham.gov.uk) to be given permission to apply online after they have created an account. Or they can request and complete a paper Reception common application form.
  - Name preferred infant or primary schools.
  - Submit the application along with a letter specifying a place is being sought outside of their child's expected year group based on their age, what year group they want their child to be admitted to and the reasons why.

The admissions committee(s) of the preferred school(s) will consider any parental representations to support their request for their child to be educated a year group higher or lower than for their age group. Once outcomes from each of the preferred schools have been received Newham School Admissions and Appeals Team will then proceed to apply standard admission processes which includes confirming if a vacancy is available in that year group and if the child has the priority for any place available under the schools published admission arrangements. In all cases, the decision of the admissions committee is final and there is no right of appeal for a place outside a child's academic year group.

Where admission to a year group higher or lower than the child's expected year group based on their age is granted, Newham School Admissions and Appeals Team will then offer the highest preference of the schools named that have a vacancy and have agreed.

Where admission is not granted outside of the expected year group by the schools admissions committee the local authority will then use the application to offer a place in the child's expected year group based on their date of birth, unless the parents/carers school preferences are for a different phase of education to that expected based on the child's date of birth the local authority will ask the family to submit a fresh form, naming schools for the expected

phase of education. If the child already has a school place or the offer of a school place in Newham they will be expected to continue attending their current school. Any new placements will be based on the child's age not ability, educational history or parental representations.

This does not affect a parent/carers right of an appeal for a place at their preferred school where they have applied and been refused, remembering an appeal is only for a school not a particular year group. There is no statutory right of an independent appeal for a child to be granted a place out of their expected year group based on their date of birth.

Looked after and previously looked after children, including International Previously looked after

For Newham School Admissions and Appeals Team, all schools are required by law to prioritise looked after children and previously looked after children in their oversubscription criteria. These children must be ranked under criterion one, except for some faith schools where the highest priority ranking only applies to looked after children and previously looked after children of that faith.

Looked after children (LAC)

A looked after child is a child who is:

(a) In the care of a local authority,

Or

(b) Being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989)

Previously looked after child (PLAC) including International previously looked after child (IPLAC)

A child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An adoption order in England, is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Staff Child

A child whose parent/carer (person with legal parental responsibility for the child) is directly employed by the school. Persons contracted to work at the school via a third party are not considered as staff for school admissions purposes.

The law only permits staff child priority where either or both of the following circumstances apply:

a) Where the member of staff has been employed at the school for two or more years at the time at which the application for admission to the school is made;
b) The member of staff is recruited to fill a vacant post for which there is a demonstrable skill shortage.

The head teacher/principal will be asked to verify employment status of any applicant selecting 'staff' on their application. This decision is final as the school or trust are the employers of all their staff.

For category b where employment commences after national closing day the application will be considered under their original priority until after the national offer day 1 March (secondary) and 16 April (primary).

For both normal point of entry and in year admissions, proof of employment eligibility must be verified in writing by the head teacher/principal to Newham School Admissions and Appeals Team.

Proof of employment cannot be accepted from the applicant.

Service child

For Newham school admission purposes a child is recognised as a service child when:

- One of their parents/carers (with legal guardianship) is serving in the regular British armed forces, at the national closing date for primary to secondary transition or the application date for In Year applications.
  Or
- One of their parents/carers (with legal guardianship) died whilst serving in the British armed forces and the pupil receives a pension under the Armed Forces Compensation Scheme or the War Pensions Scheme.

Siblings

Sibling priority can only be granted where it forms part of a school's published oversubscription criteria.

Only siblings reasonably expected to be on roll at the school when the child for whom a place is being sought is due to start can be accepted for sibling priority purposes.

If a family has more than one child at the preferred school, they must name a child in the sibling section who is reasonably expected to be on roll when the child on the application is due to start.

Naming the eldest child is not advisable if they are in year group 6 or 11 as they may have left the preferred school when the child for whom the family are applying for a place is due to start (unless the school has a sixth form).

Where the applicant has failed to provide the full name and date of birth of the sibling in the appropriate section of the application form or the name provided is not the one used to register the child at their school, sibling priority may not be granted.

Sibling details only entered in the reasons section for wanting a place may not be considered.

Named siblings must be living at the same address as the child for whom the application is being made at the time of application.

Sibling connections and addresses will be verified by the Local Authority in partnership with the preferred school, so it is essential that families notify each of their children's schools of any address change before submitting their application.

A sibling connection does not count when the sibling is attending the school's nursery class unless specified otherwise.

For admission purposes siblings are defined as each of two or more children living in the same household at the same address and have one or both parents in common.

- Brother (both children have the same blood mother and blood father)
- Sister (both children have the same blood mother and blood father)
- Half-brother (both children have the same blood mother or blood father)
- Half-sister (both children have the same blood mother or blood father)
- Adopted siblings ,
- Step-brother through marriage,
- Step- sister through marriage,
- Common law step-brother
- Common law step-sister
- Foster brother (only those placed by a local authority).
- Foster sister (only those placed by any local authority).
- Children subject of a residence order.

Examples of those who will not be considered as siblings

- Cousins, aunties, uncles, friends, other family members even when living in the same home,
- Other children living in the same household who are not included in the list above,
- Children living at the address under an informal or formal private fostering arrangement.
- Children who share the same child minder

If a child awaiting a school offer or on a waiting list for a new offer and has a sibling who has started at the school following the submission of their application, their parent/carer must notify Newham School Admissions and Appeals Team in writing schooladmissions@newham.gov.uk of the sibling's recent enrolment details for the child's priority for a place from the waiting list to be changed to include their new sibling priority.

Conversely if a child is on a waiting list and has sibling priority, if their sibling is removed from the schools roll following the submission of their application their parent/carer must notify Newham School Admissions and Appeals Team in writing schooladmissions@newham.gov.uk of the sibling's leave date for the child so their sibling priority for a place can be withdrawn.

Twins, children of multiple births and siblings who are not twins but are born in the same school year

Normal point of entry admissions: Reception and Year 7 for entry in following September.

Twins, children from multiple births and siblings who are not twins but are born in the same within a period that means they are in the same academic year group will be admitted over the 30 class limit if one of the children is the 30th child admitted for a one form entry school or 60th for two form entry school and so on.

In year admissions: entry outside the normal point of entry admission rounds.

Twins, children from multiple births and siblings who are not twins but are born in the same within a period that means they are in the same academic year group may not be allocated a place over the school's admission limit for their year group, if only one sibling can be offered a place.

Where not all the children can be offered a place random allocation would be used to determine which of the children will be offered the place or places available. An officer independent of Children's Services will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or be involved with the admissions process.

Priority areas

No state funded schools located in Newham have a catchment area.

Catchment areas

No state funded schools located in Newham have a catchment area.

Parish Catchments (Faith schools only)

The Diocese of Brentwood (Catholic schools in Newham) or Diocese of Chelmsford (St. Luke's Church of England Primary School) determine these fixed boundaries and these are approved via formal processes.

Residing in parish does not guarantee a child a place at the school.

Parent/carers can find out which school(s) parish area you live in by visiting our SchoolFinder app located on the Newham website. Alternatively, you can call the Council on 020 08430 2000 for help and advice.

More information on Parish catchments is available in the admission arrangements for each of our faith schools that can be viewed on the Newham website and the school's own websites.

Child's home address

A child's home address is where they reside for the majority of the school year, being 1st September to the end of July. This is the address we use to determine residency in the Catholic or Church of England parish and home to school distance as applicable to an application.

Where a child's natural parents are not living together and the child spends a few days in both households on weekdays, then the address that will be used for admissions will be the one from which the child goes to school in the morning most often on weekdays.

For families who own more than one property, where any of these properties is occupied by a third party through a rental, family or friendship agreement, it cannot be considered as the child's home address. If the family have more than one property and full Council tax is paid for both properties, the address that has been registered for the child for the preceding three months will be used for admissions purposes.

Any address supplied as the child's home address (including moorings) will not be considered if it is:

- An address registered with the Council as commercial property (the only exception is where a commercial address is confirmed by the Housing Section of the child's home borough or the Home Office as being their official temporary home address),
  Or
- An address registered with the Council as empty or derelict
  Or
- A tenant's address, where the property owned by the parent/carer and rented to a third party who is not the applicant,
  Or
- Another family member's/friend's address who does not have parental responsibility for the child, even if the tenant is responsible for the child's daycare arrangements,
  Or
- Their child-minder's address,
  Or
- A PO Box address (except where the PO box address is a result of Police or Social Care intervention - the Local Authority will work with the appropriate professionals to establish the address to be used for admissions purposes)
  Or
- Second or other additional properties owned by the child's family, which do not have other tenants and where the child is not resident for at least 6 months of the academic year.
  Or
- Future addresses even if contracts have been exchanged or the Council have offered the property in writing
  Or
- Any address not registered for Council Tax as an official residential abode

This is not an exhaustive list.

These cannot be used for the purpose of allocating school places.

Verification of child's home address

All offers and alternative allocations in Newham are conditional on the information being provided on the application being accurate at the time of submission. This means that address and date of birth checks are not made

until the admission meeting, at which point they are mandatory.

See appendix 2 for full details of the documentation required for admission.

In addition to the conditional offer scheme, we may also operate internal verification programmes using other Council databases such as Council Tax, Electoral Register and Licensed Landlords.

Where any allegation of using a false address is made, a thorough investigation using all available resources will be carried out.

In some cases, unannounced home visits maybe made by officers/representatives from the Council or the school.

It is an offence to provide false address information when applying for a school place. If a family are found to have provided a false address or other information, that was considered as a deliberate act to mislead, the school place offered maybe withdrawn. In some instances, this can lead to prosecution and the child being removed from the roll of a school.

Change of home address

If a child awaiting a school offer or is on a waiting list, changes their home address, their parent/carer must notify Newham School Admissions and Appeals Team in writing schooladmissions@newham.gov.uk and provide Newham approved proof of that change.

Any change of home address notification will not on its own be considered as a fresh application.

On receipt of any change of address, Newham School Admissions and Appeals Team will recalculate the home to school distances for any school where they are on the waiting list.

If they are applying for a year 7 or reception class for next September entry, and the address change is prior to the national closing date 31 October and 15 January respectively preceding entry, it will be used to determine the offer or alternative allocation for national offer day in March and April.

If the change is after the national closing date it will be used as a correspondence address only until the day after national offer day, at which point it will then be used as the address for admissions purposes.

If Newham School Admissions and Appeals Team are not notified of an address change in writing by the family to schooladmissions@newham.gov.ukthe Council cannot be held responsible for correspondence being sent to a child's previous address or the child's priority for a placement being incorrect.

If a child changes home address to live temporarily or permanently with another person other than their parent/carer named on the application, even if this person is a family member, Newham School Admissions and Appeals Team will need proof of the change of parental responsibility before the address change will be applied.

If a child is moving address with their family or they are moving to live with another member of their family, the address on the application must be the address they were living at, at the time the application is signed by the applicant, not their future address.

Special Education Needs and Disability

Children with an Education Health Care Plan (EHCP) will be placed using the SEND code of practice: 0 to 25 years - GOV.UK (www.gov.uk) and associated local protocols and processes.

Placements in special schools and resource provisions in mainstream schools are determined outside of these arrangements using the SEND code of practice: 0 to 25 years - GOV.UK (www.gov.uk) and any associated local published protocols and processes.

Placement in resource provisions located within schools in Newham are determined the 0-25 SEND Service.

All other children with special educational needs but do not have an EHCP or the need for a placement in resource provision will be placed using the admission arrangements in this document.

School placements

All offer of placements is determined by the school's own admissions authority.

Maintained and voluntary controlled schools (excluding voluntary aided faith schools): LB Newham is the Admission Authority.

Maintained voluntary aided faith schools: the school are their own Admission Authority.

Academy schools (including free schools and UTC's): the school or their Trust, as published are the Admission Authority.

Academy schools have the option of devolving responsibility for all or some elements of their admission to the local authority.

Admissions are co-ordinated by London Borough of Newham for all schools in the area for normal point of entry and in year. They will determine the highest single offer that can be made to all applicants and send the offer outcomes on behalf of all admission authorities.

Equal preference - single offer scheme

The Local authority operates an equal preference system in line with the School Admissions Code. This means all schools named by the parent/carer on their common application form (CAF) will be treated equally to assess whether a school place can be offered to their child based on the published admissions criteria for each school named. In cases where more than one school place can be offered to a child, the ranked order (the preference order) on the CAF will be taken into account and the school place

offered will be in the school that was ranked highest of those that can be offered.

If a child was not initially offered a place at the school named as their parent/carer's first preference and a place can be offered from the waiting list at a school that was ranked higher than the school currently offered, the existing offer will be automatically withdrawn even if it was previously accepted, unless the child has started at the school, or the parent/carer has notified Newham in writing that they no longer want their child to be considered for places at a school ranked higher than the school offered. This notification will mean that the child will be removed from the waiting list for those schools and the child can only be considered for a place if the parent/carer submits a fresh application.

School offer and alternative allocations

Where a school has places, available applicants will automatically be offered a place unless they have been permanently excluded in the last year or have an Education Health Care Plan or Statement of Special Educational Needs. For these children LB Newham follows the SEND and Exclusion regulations and local protocols.

All school places are offered on the condition that the information provided on the application form was accurate at the time of submission.

If at any time a school has more applications than places available their oversubscription criteria will be applied to determine which children can be offered a place or the child's waiting list position where the school is full.

For normal point of entry admissions being primary to secondary transition and starting primary school, up to 1 September in the year of entry, offers will be made under the Pan London co-ordinated scheme.

Newham will make every effort to offer every child a place at one of a parent/carers preferred schools, where this is not possible and the child is out of education because they are not on roll at a school, or where no previously allocated placement is available to them, an alternative placement will be allocated unless the child does not live in Newham. This alternative will be the closest to their home address that had a place available at the time of their application.

For children who do not live in Newham, their home borough will be responsible for providing a suitable alternative placement.

If the closest school to their home address with a vacancy is a state funded independent school it can only be allocated if the Admissions Committee for that establishment have agreed in writing to participate in the Local Authority's alternative allocation process.

Newham cannot guarantee that any alternative allocation will be close to the family's home, but it will be within the borough boundary.

Where a child has physical access requirements, and their preferences cannot be met, they will be placed in the closest school to their home that has places available and can meet their access needs.

The Authority will not allocate a second alternative placement, as a result of a placement becoming available at a school closer to their home unless they are number one on that schools waiting list. The only exception to this is where Newham parent/carers secure education otherwise and later apply again for a school place. It is possible that a subsequent alternative allocation may be further from the child's home address than the last and each allocation will be for the closest school to their home at the time of application.

For normal point of entry admissions, on the day after national offer day, the local authority will contact all applicants who child was allocated an alternative placement because preference could not be met, advising them of all the schools with remaining places. Applicants will be given the opportunity via this written communication change their alternative allocation to another school with a place available. Revised alternative allocations will be made on a first come first served basis.

The local authority cannot guarantee that siblings will be placed in the same school. If this is the case and an alternative allocation is required for all of the children as parental preference cannot be met, or the parent has agreed via their application form, the Authority will attempt to place all the siblings or the majority of the siblings in the closest school that can accommodate the maximum number of the children, even if individually they could have been placed in separate schools closer to their home address.

If a parent/carer of a compulsory school aged child is unhappy with the school offered they must still ensure their child is admitted to and regularly attends that school unless they can provide evidence they have suitable alternative education for their child, or they no longer need a school place in Newham as they have moved away and can prove they are in the process of securing education for their child outside of Newham.

Accepting and refusing school offers

For both normal point of entry and In Year admissions where a place is offered in Newham (except for Year 7 in an All Through School) we will automatically register your acceptance on our records – unless you fully complete and return the refusal section of the outcome notification. This means parent/carers can be confident that their offered place is secured.

Where a place has been offered in a school outside of Newham, as part of Pan London co-ordination, the place will not be automatically accepted. Acceptance must be made by the published closing date either online via the Pan London eAdmissions portal for applicants who applied online or by email to schooladmissions@newham.gov.uk

All Through Schools where a parent/carer has applied for year 7 place in another school, we will ask for written confirmation as to whether the child will be remaining at their All Through School for the first day of the new school year in September or they will be accepting the place offered in the offered school. If the latter, we will write to you confirming that you will be off rolled at your current school at the end of Year 6.

Refusals

If a parent/carer completes and submits the refusal form, if a satisfactory reason is supplied the place will be withdrawn and Newham School Admissions and Appeals Team will write confirming the place will no longer be available for their child. Where the reason is unsatisfactory and indicates the child may be missing education an officer from the named school or Newham Council will contact the family to seek further information and provide advice on next steps.

For primary to secondary transition and starting primary school, where a parent/carer indicates on the Pan London eAdmissions portal they are refusing the place offered, Newham School Admissions and Appeals Team will contact the family to determine why the child no longer requires the place and what alternative education is being provided.

Where a Newham parent/carer refuses a place named by School Admissions or refuses to agree a start date with the named school, unless they can provide evidence of alternative suitable education an Intention to Service a School Attendance Order will be issued after the expected start date at the school.

Start dates

The normal (commonly expected) month for admission for both primary and secondary school is September.

Children usually start on the first day of term as published on the school's website or at a date agreed with the head teacher. For reception classes it is common for schools to offer staggered start dates so all the new children do not start together so they have time to settle.

In Year applicants, being those outside the normal point of entry admission rounds, usually start within five school days of the parent/carers contact with the named school following receipt of the offer/allocation outcome notification.

Where a child is moving from one school in Newham to another, the start date will be agreed between the child's current school, the offered school and the parent/carer.

Parents/carers must contact the named school within three school days from receipt of the school offer to arrange an admission meeting. At this meeting, parent/carers must provide acceptable proof of their child's date of birth and address that must correspond with the details supplied on the application form. If a child's address has changed since the form was completed, the school will require proof of the address on the application form and the new address.

If the parent/carer is unable to provide the required documents, the school may arrange an unannounced home visit to confirm residence.

Where a Newham parent/carer refuses a place named by School Admissions or refuses to agree a start date with the named school, unless they can provide evidence of alternative suitable education an Intention to Service a School Attendance Order will be issued after the expected start date at the school.

Delaying a child's school start

Most children in England start school in the September after their 4th birthday.

A child does not need to start school until they reach compulsory school age (see page 4) .

Deferred entry and part time arrangements

Children due to start reception in September can have their admission deferred up to but not beyond the term in which the child reaches compulsory school age.

Any offered placement will only be reserved for deferred entry if the parent/carer has applied for deferment in writing to the head teacher at the school offered, has exceptional circumstances and the head teacher agrees to their request (this does not apply to summer born deferment)

Children born between 1 April and 31 August will reach compulsory school age on 31 August, that is, during the summer term.

Children being admitted to reception can be admitted on a part-time basis, until the child reaches compulsory school age or full-time basis, or choose a place at a nursery or other early learning setting if the parents prefer.

Any placement will only be considered on a part-time basis if the parent/carer has applied for the hours they prefer in writing to the head teacher of the school offered and the head teacher agrees to their request.

Summer born children and requests for admission outside of a child's expected year group (which is based on a child's date of birth).

Children are educated in school with others in the same year group. A year group is based on a child's date of birth, not their ability or the amount of schooling they have already received.

Parents may request that their child be exceptionally admitted outside their age group. The admission authority and the headteacher must decide whether or not the individual child's circumstances make this appropriate on educational grounds. Such requests will only be agreed in exceptional circumstances.

If a place is not offered in the year group of the applicant's choice there is no right to independent appeal however, they may make a complaint about an admission

authority's decision not to admit their child outside their expected year group. To make a complaint follow the procedure published on that school's website.

All requests must include the applicant's reasons. These can be supported by recent professional evidence of the child's circumstances which make education outside the age group necessary, but this is not essential. Each admission authority must make its own decision, but all will expect to see evidence of an individual child's educational need, rather than general factors which relate to a wider group of children born at a similar time. They will want to discuss with parents the impact of the child being educated with children of a different age, both within primary school and at transition to secondary school when admission outside the age cohort cannot be guaranteed.

Summer born children can be admitted to the reception class in the September following their fifth birthday, if their parent/carers indicate this on their common application form. It is expected that parent/carers discuss this as soon as possible with the schools they are interested in applying for and the local authority and consider the impact of this application on their child's future educational career.

Each application will be considered on an individual basis by the admission authority. Factors that maybe considered include:

- The needs of the child and the possible impact on them of entering year 1 without having first attended the reception class,

- In the case of children born prematurely, the fact that they may have naturally fallen into the lower age group if they had been born on their expected date of birth,
- Whether delayed social, emotional or physical development is adversely affecting their readiness for school,
- Relevant research into the outcomes of summer born and premature children – some links are provided at the end of this document.

This is not an exhaustive list.

When to apply - Option A
Parents requesting admission to an age group below the child's actual age should submit a school application for the child's actual age group before the closing date on 15 January proceeding the September of the desired year of entry.

The request for later admission should accompany the application. This enables the application to be processed, and a school place secured in the child's actual age group if the request is refused by an Admission Authority.

Example – for a summer born child who based on their date of birth, is due to start in reception in September 2027, if a parent wants them to start reception in September 2028, they can submit their application by 15 January 2027 with a request for 2028 start date

When to apply - Option B
Parents seeking admission to an age group below the child's actual age should submit their request in the September of the year before the year when children of the same age are due to start school. This enables a parent to apply for a school place in their child's actual age group before the closing date on 15 January proceeding the September of the usual year of entry, if the request for later admission is refused by an Admissions Authority.

Where a child was not living in Newham on 15 January preceding the start of the academic year, parents must submit a written communication expressing their wishes along with the professional evidence with their In Year common application.

In Newham primary head teachers will normally arrange to meet with any parents/carers who request summer born entry with, where possible, their early year's provider and other relevant professionals to determine the outcome. Minutes will be taken at the meeting and all parties will be asked to sign to confirm they are an accurate representation of the meeting.

If the admission authority/head teacher approves the request, the parent will be advised to re-apply by the national closing date for reception for the following year and provide a copy of the decision.

There can be no guarantee of a place being available at the same school in the next year's round of admissions, as this is dependent on the number of applications that year and the priority of all other applicants. The local authority nor schools are permitted to reserve a place for the following academic year. Parents are therefore advised to have alternative arrangements in place.

Where summer born deferment has been agreed by one school, there is no legal requirement or guarantee that another school will agree with this decision. This means where a new school is offered that school may not uphold the summer born decision of another school and therefore may will expect the child to start in year 1, not reception.

Parent/carers must consider this decision carefully as it may result in a child being educated below their age group for the whole of their time in school, not just primary school.

Important note: in all cases it is the parent's responsibility to request the out of year group admission with their preferred schools within the required timelines – not the local authority. It is the school's responsibility to provide the outcome even if the school is a local authority maintained community school.

Waiting lists

For Year 7 entry in the next academic year, waiting lists will open on the day following national offer day in March.

For reception entry in the next academic year, waiting lists will open on the day following national offer day in April.

For all other year groups waiting lists open on the first day of the new academic year in September and are closed and cleared on the last school day of each school term, except where the application was received in Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, then the application will be automatically rolled forward to the same school waiting list for the new term.

If a child cannot be offered a place at any of their parent/carers preferences as detailed on their application, a child's name will be automatically added to the waiting list for each of the schools named (unless one of their preferences is an academy or UTC and their admission arrangements state a different process).

The offer of a preferred school will automatically result in lower ranked schools being withdrawn unless the applicant notifies LB Newham's Newham School Admissions and Appeals Team in a written communication of their requirements.

Waiting lists are cleared at the end of each school term. If a place becomes available before the end of the term, we will contact you automatically to let you know. If you have not received an offer from the waiting list by the end of the term, you will need to submit a new application to add your child's name on the new waiting list for the following term, as waiting lists are refreshed at the start of each term.

All waiting lists must be organised in accordance with the published criteria (below), not on a first come, first served basis. This means children new to a waiting list are added in their rightful place based on their priority for a place and not automatically at the bottom.

As a result of waiting lists being organised in accordance with published criteria it is possible for a child to move down a list as well as up. This can be daily for schools which have high numbers of applications and/or high mobility.

A child added to a waiting list will remain on that list until:
The child is offered a place at a school ranked higher,
Or
The child is offered a place at the school, and the place is refused,
Or
The parent/carer request their child to be removed from the list, in writing,
Or
The parent/carer submits a fresh application and has not named the school as one of their current preferences,
Or
The application was found to be fraudulent or completed to deliberately mislead,
Or
The last school day of each term,
Or
Where the application was received in Newham School Admissions and Appeals Team on or after the first day of the month in which the school holiday starts, at which time the application will be automatically rolled forward to the same school waiting list for the new term

Where a child has been removed from a waiting list, to be added again their parent/carer must complete and submit a fresh application form.

For all schools who participate in the Council's waiting list scheme, Newham School Admissions and Appeals Team will issue automatic weekly email advising the applicant of the child's waiting list position. Note: this service can only be provided if we have a current valid email address and the applicant has opted in to this service.

When any school officially reports a vacancy, the place will be offered to the child who is at the number one position on the waiting list for that year group on the day the vacancy was reported.

Independent school admission appeals

A parent/carer whose child has not been offered a place at a school named on their application form will be notified in writing of their right to an independent admissions appeal hearing under the School and Standards Framework Act 1998.

Our appeals process is fully compliant with the Department for Education School Admission Appeals Code that can be found at School Admission Appeals Code. The panel, who decides the outcome of appeals, is made up of three community volunteers who are trained, biennially (every two years) or sooner of the legislation changes, by a barrister who specialises in education.

You have the right to appeal to an independent appeal panel if your child is not offered a place at a higher preference school on your application. For example, if you are offered your preference 3 school, you can appeal for preference 1 and preference 2 schools.

You cannot appeal for:

- a school that was listed lower than the school you were offered, or
- a school that is not included on your most recent application

If you want to add a school that was not on your original application form, or change the order of your preferences, you must fill in and submit a **Secondary change of preference form** provided by the local authority where you live. You will then have the right of appeal for any school listed that could not be offered.

Parents/carers do not have a right of appeal if they have been offered a place and it is not in the year group they would like. However, they may make a complaint in accordance with the relevant published complaints procedure.

Accepting/attending another school does not have a detrimental impact on the outcome of an independent appeal. Irrespective of the family's view of the likely outcome of their appeal, as there is no guarantee that any appeal will be successful the LB Newham strongly recommends that families accept and attend the school offered whilst awaiting the outcome of any appeal. Failure to ensure a child receives suitable education may result in formal attendance proceedings being initiated.

If a parent/carer has had an unsuccessful appeal, a second appeal application for a place in the same academic year, for the same school, will not be considered unless there have been significant changes in circumstances relevant to the application. The admission authority will make their decision as to whether to grant the second appeal based on the significance of the change.

Tie Breaker: shortest home to school walking distance

If we have to decide between applicants in any of the above admissions criterion, the tiebreak will be home to school shortest walking distance, starting with the nearest address. In the event of two or more children living equidistant from the school, the place will be decided by a random draw, the first name drawn will be offered the place.

The Local authority uses an Industry approved Geographical Information System (GIS) to calculate shortest walking distance measurements. This system provides distances in miles to three decimal places using a routing database system, based upon two dimensional maps. Contour, elevation or terrain is not taken into account when the distances are measured.

Applicants can check their home to school distance for any school in Newham, including those who use straight line distance by using School Finder on the Newham website. This will show the start and end points and the route we use. This will assist with making any making informed decision about the likelihood of being offered a place before naming preferences.

Note: some academy schools in Newham, who do not adopt these arrangements, use straight line distance or random allocation as their tie breaker.

Home to school distance calculations: Tiebreak for each oversubscription criterion where there are more applicants in that criterion group than places

Shortest walking distance

Start point of calculation (home address)

For calculation purposes, the local authority uses the best address database available to determine the location of the address start point.

The start point is the address location as stored in the Council's Local Land and Property Gazetteer (LLPG), which is the definitive database of addresses in Newham. The property buildings used are based upon the UK's definitive map base supplied by the UK's national mapping agency Ordnance Survey (OS).

This means if a child lives in a block of flats where a communal entrance used as an entry point the LA will use the address location stored in the Council's Local Land and Property Gazetteer (LLPG) of the block and not the individual flat for these calculations.

All calculations are based on the child's home address supplied on the application form being correct at the date of parent/carer's application and the address being classified as a residential property on the Council's database.

Shortest walking distance

End point of calculation (school nominated entrance)

The school's nominated entrance (nominated gate) used for calculation purposes is the main gate at the official postal address of the school unless their Governing Body has officially notified the LA by 31 August every year of a different entrance for measurement purposes. No other entrance will be used to calculate the distance.

Route (shortest walking distance)

The shortest walking route is calculated using the LA's adopted highways and approved footpaths available to the best of our knowledge at the time of the calculations.

The route starts and is measured from the pupils home address using the address location as stored in the Council's Local Land and Property Gazetteer (LLPG), links to the nearest point on the Ordnance Survey MasterMap – Highways Network, then follows the shortest available walking route (see below) to link to the nearest point to the schools nominated entrance and then ends at that nominated entrance. Doglegs are added to the start and end points to join the address location as stored in the Council's Local Land and Property Gazetteer (LLPG) to the start point of the Ordnance Survey MasterMap – Highways Network route to give a full and accurate measurement.

All routes are measured using data from Ordnance Survey, the officially recognised national mapping agency. Where necessary we have enhanced this dataset to reflect the characteristics that aim to best deliver our adopted local standards.

The following are excluded from our calculations (this is not an exhaustive list and maybe subject to change depending on conditions outside the control of the Admissions Service)

- Parks/recreational areas (The Greenway is included in our calculations)
- Unofficial crossing points of the 'A' roads (main roads and dual carriage ways)
- Unofficial crossing points of Transport for London's Dockland's Light Railway (DLR)
- Crossing the Royal Docks using any method other than the official bridges.
- Car parks linked to commercial and residential properties.
- Footpaths and walkways not registered on the OS MasterMAP at the time of distance calculations.

Second stage tiebreak

If the LA's system calculates that two or more pupils applying for the same school in the same year group have the same home to school distance (to three decimal places) the following criteria is used to determine their priority.

For pupils who live in a block of flats, whether they are within a multiple home block or a flat within a single house, priority will be given based on the floor the child lives, with the lowest floor having priority over higher floors.

In all other cases random allocation would be used to determine which of the children will be offered the place available. An officer independent of Children's Services and the admissions processes will be responsible for drawing the name of the successful applicant and the draw will be overseen by an independent adjudicator who will not work in Children Services or have any involvement with the admissions processes.

For applications from outside of Newham

The route starts and is measured from the pupils home address, links to the nearest point on the Ordnance Survey MasterMap - Highways Network then follows a straight line measurement (as the crow flies) to the nearest point on the Ordnance Survey MasterMap – Highways Network the Newham borough boundary, then follows the shortest available walking route (see below) to link to the nearest ITN point to the schools nominated entrance and then ends at that nominated entrance.

Gates and entrances

Note: the entrance (gates) used for home to school distance tiebreaks, is the entrance for the official postal address except for the following schools that use alternative entrances as requested by their Governing Body.

- Brampton Manor Academy – Boundary Lane E6
- Central Park Primary School – Loxford Avenue E6
- Little Ilford School – Browning Road E12
- St. Angela's Ursuline Convent School – Main Entrance of Our Lady of Compassion (Upton Park)
- St. Bonaventure's – Main Entrance of Our Lady of Compassion (Upton Park)
- St Joachim's RC Primary School – Front Main Entrance of Newham Dockside

Note: *to ensure continuity for all applicants only the LA council approved system can be used to calculate home to school distance tiebreaks.*

Other GIS systems such as Google Maps or personal Satellite Navigation Systems will not necessarily calculate the same route as the LA approved system as they may not be able to accommodate our approved routes.

Fair Access Protocol (FAP)

The Council is legally required to have a Fair Access Protocol.

Fair Access Protocols is only be used to place the following groups of vulnerable and/or hard-to-place children, where they are having difficulty in securing a school place in-year, and it can be demonstrated that reasonable measures have been taken to secure a place through the usual in-year admission procedures.

This Protocol only applies for families applies outside of normal point of entry admissions; it only applies to in year admissions.

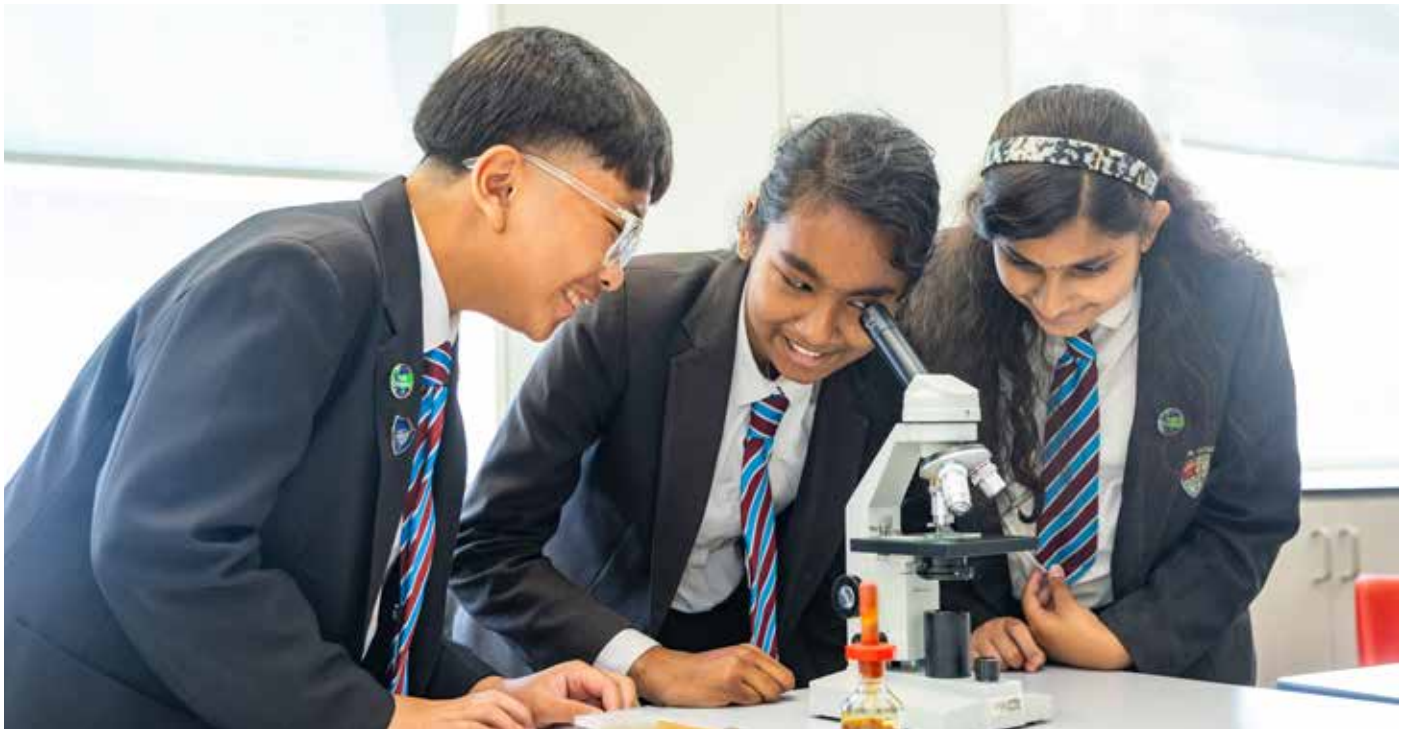
a) Children either subject to a Child in Need Plan or a Child Protection Plan or having had a Child in Need Plan or a Child Protection Plan within 12 months at the point of being referred to the Protocol,
b) Children living in a refuge or in other Relevant Accommodation at the point of being referred to the Protocol,
c) Children from the criminal justice system,
d) Children in alternative provision who need to be reintegrated into mainstream education or who have been permanently excluded but are deemed suitable for mainstream education,
e) Children with special educational needs (but without an Education, Health and Care plan), disabilities or medical conditions,
f) Children who are carers,
g) Children who are homeless,
h) Children in formal kinship care arrangements,
i) Children of, or who are, Gypsies, Roma, Travellers, refugees, and asylum seekers,
j) Children who have been refused a school place on the grounds of their challenging behaviour and referred to the Protocol in accordance with paragraph 3.10 of this Code,
k) Children for whom a place has not been sought due to exceptional circumstances,
l) Children who have been out of education for four or more week where it can be demonstrated that there are no places available at any school within a reasonable distance of their home. This does not include circumstances where a suitable place has been offered to a child, and this has not been accepted, and
m) Previously looked after children for whom the local authority has been unable to promptly secure a school place

Eligibility for the Fair Access Protocol does not limit a parent's right to make an in-year application to any school for their child.

There is no duty for local authorities or admission authorities to comply with parental preference when allocating places through the Fair Access Protocol, but parents' views should be taken into account.

Children with an EHCP or those who are Looked After cannot be placed using our Fair Access Protocol, these are placed using specific regulations.

A copy of our latest Fair Access Protocol is available on the Newham website or by calling 020 8430 2000



London Borough of Newham
School Admissions Oversubscription Criteria
For entry from 1st September 2027

Children with an Education Health and Care Plan will have a school named in their plan before all other applicants are considered.

If we have more applications under the above considerations, than we have places available, we will apply the admissions criteria below to decide which applicant gets priority. Children in a lower priority group will not be offered a place unless all the children in the group or groups higher have been offered.

Priority 1: Looked after child and any child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the London Borough of Newham to have been in state care outside of England and ceased to be in state care as a result of being adopted.

And then, if places are still remaining;

Priority 2: Children who have been assessed by Newham Council's Special Educational Needs Service as requiring a particular named school to meet their special educational needs and/or physical access. In addition, the child must be on the Special Educational Needs Code of Practice and be in receipt of 'high needs funding' and/ or have physical access difficulties.

And then, if places are still remaining;

Priority 3: Children who have a sibling on roll and they are reasonably expected to still be on roll at the time of admission in the school.

And then, if places are still remaining;

Priority 4: Children whose parent/carer (person with parental responsibility) are directly employed by the school.

And then, if places are still remaining;

Priority 5: Service children
And then, if places are still remaining;

Priority 6: All other children, whether they live in Newham including children from outside of England who have a right to education in England.

If we must decide between applicants in any of the above admissions criterion, the tiebreak will be, home to school shortest walking distance, starting with the nearest address (see home to school distance definition above).

Appendix 1

Determined Admission Numbers for September 2027

Admission number for Year 7 (normal point of entry) unless otherwise stated			
Bobby Moore Academy (see note 1 below)	180	Little Ilford School	360
Brampton Manor Academy	420	Oasis Academy Silvertown	120
Cumberland Community School	270	Plashet City of London Academy	300
Eastlea Community School	240	Rokeby School	180
Forest Gate Community School	270	Royal Docks Academy	180
Harris Academy Chobham (see note 2 below)	210	Sarah Bonnell School	270
Harris Science Academy East London (see note 3 below)	150	School 21 (see 5 below)	75
Kingsford Community School	300	Stratford School Academy	300
Langdon Academy (see 4 below)	360	St. Angela's Ursuline	192
London Design and Engineering UTC (Year 9)	80	St. Bonaventure's	186
Lister Community School	330		

Notes (read in conjunction with the Additional Places and Capping on page 75):

All through schools (admission from year 7 only)

1. **Bobby Moore Academy** - only 120 of the 180 places for September are initially available for open application for primary and secondary transition. The first 60 of the 180 places are taken by their year 6 pupils, who can automatically move into year 7. If any of the year 6 chose to move to another school, their place will become available and offered to the next child on the waiting list with the highest priority.

2. **Harris Academy Chobham** - only 120 of the 210 places for September are initially available for open application for primary and secondary transition. The first 90 of the 210 places are taken by their year 6 pupils, who can automatically move into year 7. If any of the year 6 chose to move to another school, their place will become available and offered to the next child on the waiting list with the highest priority.

3. **Harris Science Academy East London** - until the academy moves into their permanent accommodation it is possible that the Admission Number may be lower than the determined number due to capacity of any temporary accommodation. The Determined Published Admission Numbers (PAN) may change as result of any permanent PAN changes agreed via formal consultation after publication of the admissions consultation and final determination.

4. **Langdon School Academy** - only 270 of the 360 places for September are initially available for open application for primary to secondary transition. The first 90 of the 360 are taken by the Academy's year 6 pupils, who can automatically move into year 7. If any of the year 6 chose to move to another school their place will become available and be offered to the next child on the waiting list with the highest priority.

5. **School 21 -** only 15 of the 75 places for September are initially available for open application for primary to secondary transition. The first 60 of the 75 are taken by the Academy's year 6 pupils, who can automatically move into year 7. If any of the year 6 chose to move to another school their place will become available and be offered to the next child on the waiting list with the highest priority.

Appendix 2

Documents required for admission to school

All school offers and alternative allocations for educational establishments for compulsory school aged children are conditional. This means they are made on the condition that the information provided on the application was accurate at the time of signing and submission. If it is found to be fraudulent or deliberately misleading the school place may be withdrawn. For a child to be admitted their parent/carer must provide Newham acceptable proofs as specified below. Where these documents cannot be provided further action maybe required before admission can take place. This does not mean any child will be refused a school place, but it does mean they may not be offered a place at an oversubscribed school where they cannot prove they have priority.

Only original copies of documents can be accepted at the school admission meeting, photocopies are not permissible. Both sides of the documents will be checked for authenticity as photo-copies and scanned images can now capture watermarks.

Certified, dated photo/scanned copies will be taken in all cases of all documents and added to pupil file.

Proof of the child's legal name and date of birth:

- **UK Birth Certificate** – short or long versions (non UK birth certificates cannot be accepted as they may be in a language other than English)
  OR
- **Valid Current Passport** (the child maybe included on their parents' valid current passport)
  OR
- **Official Documentation from the National Asylum Seeker** including an application registration card (ARC).
  - The ARC has been issued to asylum claimants and their dependants since 2002. The ARC may provide public sector bodies with assurance that you or your dependant is an asylum claimant.
  - This is a credit card-sized plastic card issued by the Home Office to individuals who claim asylum. It contains information about the holder's identity or claimed identity although it is not evidence of identity.

Note: only Adoption or Deed Poll documentation can be accepted as proof of a child's official name change following the issue date of any of the above documents.

Where a family are unable to provide any of the above documentation for their child, they must contact schooladmissions@newham.gov.uk for advice.

Proof of the child's main address:

Documentation to confirm the child's current home address must be addressed to at least one of the parent/carers detailed on the Common Application Form (CAF) who must live at the same address as the child.

If the child has moved since the application form was completed proof of both their new address and the address on the application form must be provided. Newham School Admissions and Appeals Team must be notified of any address change since the Common Application Form CAF was completed in case the place may have been secured by fraudulent means.

If a child's parents are not living together and the child spends a few days in both households on week days, then best practice is to take proof of both addresses, but for admission as a minimum, they must provide proof of the address registered on the CAF which should be the one from which the child goes to school in the morning most often on week days.

- Council Tax Bill for the current financial year (residential not commercial)
  Or
- Current Housing Benefit Entitlement Letter (financial details should be deleted on the copy in their presence)
  Or
- Current Tenancy Agreement for Council Housing or Housing Association Property
  Or
- Tenancy Agreement for Private Accommodation from Newham Accredited Landlord (acceptable to December 2012) or Tenancy Agreement from a Newham Licensed Landlord (accepted from January 2013 onwards)
  Or
- Letter from the National Asylum Support Service (NASS) Team informing the family of the address of the accommodation being provided for the family.
  Or
- A letter from Adult/Children's Services Asylum Team informing the family of the address of the accommodation being provided for the family

Note: Tenancy Agreements from Landlords who are not accredited (licensed from January 2013) by Newham and documents relating to house/flat purchase must not be accepted. If you are provided with a child's home address that is Private Sector Housing and the property is unlicensed, the case must be reported by the school via the Private Sector Housing – Report an Unlicensed Private Rented Property page of the Newham website.

AND one of the following Utility Bills (this is not required for families supported by NASS or a Social Care Asylum Team). In all cases the amount due and their balance should be deleted from the copy in the parent/carers presence).

- Gas Bill/Payment Schedule/Reminder – dated for the current financial year
  Or
- Electricity Bill/Payment Schedule/Reminder – dated for the current financial year
  Or
- Water Bill/Payment Schedule/Reminder – dated for the current financial year
  Or
- Telephone Bill/Reminder – dated for the current financial year
  Or
- Mobile Phone Bill/Reminder – dated for the current financial year

Medical Contacts
Doctor's Surgery Name, Surgery Address and Telephone Number, GP Name (optional)
AND
Dentist's Surgery Name, Surgery Address and Telephone Number, Dentist's Name (optional)

Emergency Contacts
For all children you must hold at least two Emergency Contacts who must be aged 18 or over (If possible, at least one of these contacts should be able to speak English).

Full Name
Address
Language
Relationship to the Child
Home Number
Mobile Number

Proof of parental responsibility:
Documents should be provided by the person living with child to confirm their parental responsibility and details of other persons with parental responsibility for this child.

London Design and Engineering - University Technical College

The admissions application process

The LDE UTC aims to be a mixed ability and mixed gender institution. We want to admit learners from across a broad range of abilities, and to achieve a 50:50 mix of female and male learners, if possible. The admissions policy and oversubscription criteria have therefore been designed to try and achieve this, whilst remaining compliant with all admissions codes and regulations.

Year 9 Applications for 2027 and subsequent cohorts

The deadline for ontime application is 8 January 2027

For entry into Year 9 in September 2027, parents will apply directly to the UTC using the LDE UTC Year 9 online application form, which is available from the LDE UTC website at: www.ldeutc.co.uk/join-at-13.aspx

Please Note:

All learners with an Educational Health and Care Plan (EHCP) will be admitted to the LDE UTC when it is named in the plan and subject to the college being able to meet the specific needs of the learner.

All applicants will be admitted if fewer applications than the PAN are received. Where the LDE UTC receives more applications than it has places available, the following criteria will apply.

Oversubscription Criteria for Year 9 in 2027

When the LDE UTC is oversubscribed priority will be given within each band to:

1. Looked after children and previously looked after children.

A 'looked after child' or a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to LDE UTC, to have been in state care outside of England and ceased to be in state care as a result of being adopted.

An adoption order is an order under the Adoption Act 1976 (see Section 12 Adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 Adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Definition of a looked after child

A looked after child is a child who is

(a) in the care of a local authority, or

(b) being provided with accommodation by a local authority in the exercise of their social services functions (see the definition in Section 22(1) of the Children Act 1989).

To address the gender imbalance in engineering and to encourage a balanced intake of learners when oversubscribed, children will then be admitted as follows:

2. Girls – Up to 50% of the remaining places will be allocated to girls in the following priority order:

i.Children with a social or medical reason whose needs will be best met by the UTC. (The LDE UTC can only give priority to children under this criterion if it is supported by written evidence from a medical professional or social worker, saying why the LDE UTC is the most suitable placement for the child and that their medical or social grounds are such that they cannot be met sufficiently at another school.)

ii. Siblings of children who will still be attending the UTC in the academic year of admission. (Siblings include step, adopted or foster brothers and sisters living in the same family unit on 1st September in the year of admission.) Applications for children of multiple births (twins, triplets etc.) will be treated as a single application. This might take the UTC above its PAN.

iii. Children of Staff: Children of current permanent members of staff who: - have been directly employed at the school for a minimum of two years at the time that the application is made (this rule cannot be applied until staff have been employed at the school for two years), or - have been recruited to fill a vacant post for which there is a demonstrable skills shortage. The absolute authority of the Board of Directors of the LDE UTC will determine this shortage. The child in question must reside permanently with the member of staff and must have been doing so for two years by the time of application.

iv. **Random allocation using Catchment Area Bands.** The remaining places within the PAN will be allocated by random allocation for each of three concentric circular bands measured from the main gate of the LDE UTC site in 50%, 40%, 10% proportions. Band A is less than 4.5 miles distance, Band B less than10.5 miles and Band C all areas beyond that. **See diagram below.** A person independent of the LDE UTC will supervise the random allocation process.

A learner's home address is the address at which he or she lives on 1st September in the year of admission for the majority of the time or in the case of equally shared addresses the address at which the learner is registered with their GP.

In the case of all learners' residences, (houses, flats or multiple occupancy buildings), measurement will be taken from the main entrance of the building of residence to the main entrance of the LDE UTC in a straight line. Distances will be measured using the local authority's protocol.

3. Boys – remaining places will be allocated to boys. Boys will be admitted in the same priority order as set out above under the Girls criteria.

If the places allocated to one gender are undersubscribed, then they will be allocated to the other gender.

Tiebreak Procedure

In the event of two or more applicants that cannot otherwise be separated, a process overseen by someone independent of the LDE UTC will allocate priority for places randomly.

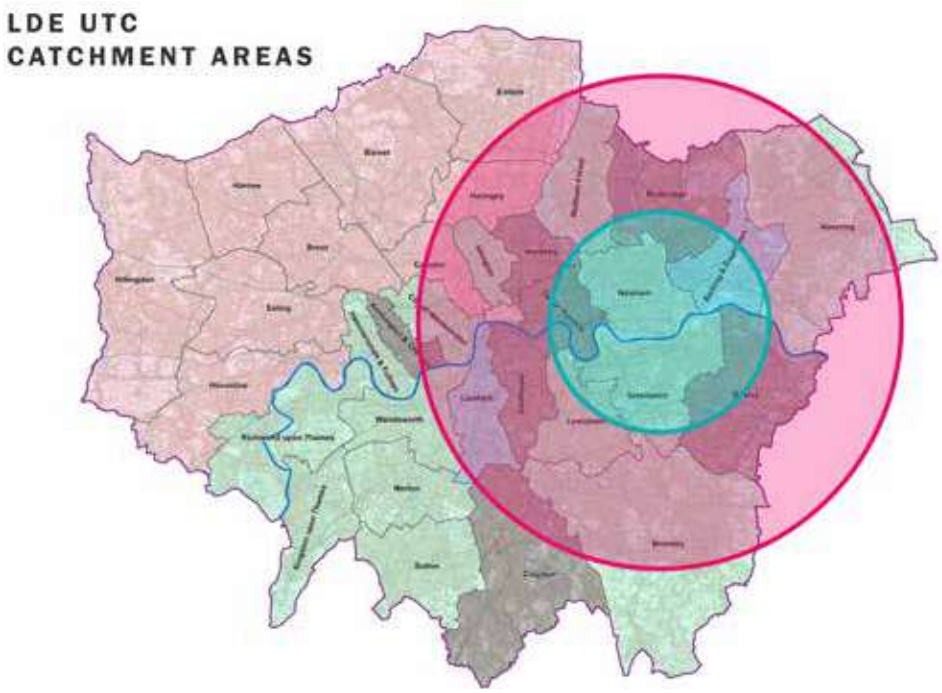
Admission for Post-16 Provision

Applications for a place at age 16 should be made directly to the UTC using the LDE UTC Year 12 online admissions application form, which is available from the LDE UTC's website at: www.ldeutc.co.uk/join-at-16.aspx

For post-16 entry priority will be given to LDE UTC Year 11 learners applying to transfer to Year 12 at the LDE UTC provided they meet the minimum academic or vocational criteria. These criteria will be the same for learners at the UTC and external applicants. These are:

For Level 3 courses: 5+ GCSEs at grades 9 to 5 or Level 2 vocational diploma equivalents For Level 2 courses: 5+ GCSEs at grades 9 to 1. Specific course entry requirements are applicable.

The LDE UTC will admit any learner to post-16 provision with an Educational Health Care Plan where the plan names the UTC and where the LDE UTC is able to meet their specific educational needs. Learners with EHCPs will need to meet the minimum entry requirements.



Inner circle – within 4.5 miles radius of London Design and Engineering UTC
Outer circle – within 10.5 miles radius of London Design and Engineering UTC
Beyond outer circle – Other boroughs of London and beyond

The LDE UTC will admit any learner to post-16 provision with an Educational Health Care Plan where the plan names the UTC and where the LDE UTC is able to meet their specific educational needs. Learners with EHCPs will need to meet the minimum entry requirements.

In addition to the post-16 minimum academic entry requirements, learners may need to satisfy minimum entrance requirements to the specific courses for which they are applying. If either internal or external applicants fail to meet the minimum course requirements they will be given the option of pursuing any alternative courses the UTC offers for which they meet the minimum academic requirements. All course requirements are published annually on the UTC's website. Applicants may also contact the LDE UTC for information.

When Year 12 is undersubscribed all applicants meeting the appropriate minimum academic entry requirements will be admitted. Where there is oversubscription for available post-16 places by qualified external applicants the oversubscription criteria as for age 13 entry (above) will be applied.

External applications for a place at age 16 at the LDE UTC should be made directly to the UTC using the Year 12 online application form, which is available from the LDE UTC's website at: www.ldeutc.co.uk/join-at-16.aspx

The deadline for external applications for post-16 courses starting in September 2027 is 29 January 2027.

4. Equal Opportunities

The LDE UTC is committed to equal opportunities and admits learners across the full spectrum of competencies to ensure a wide range of abilities of learners when oversubscribed. The assessment is done using a non-verbal reasoning Cognitive Ability Test.

5. Notification of Admission Decisions

For learners entering the LDE UTC on 1 September at age 13, decision will be sent to parents on or after 1 March.

For those age 16 conditional offer letters will be sent mid-March. Where it is found that the LDE UTC has made an offer as a result of a fraudulent or intentionally misleading application, which has denied a place in the college to a learner with a legitimate claim, the offer of a place will be withdrawn.

6. Waiting Lists

Waiting lists complying with the LDE UTC's admissions criteria will be applied to all oversubscribed places and not based on the date of application. Waiting lists will be held for a minimum of one term. Where parents have submitted a transfer form before the closing date, but then change their preference to another school or college after the closing date, this will be treated as a "late" application.

7. In-Year Admissions

Learners will be admitted into the LDE UTC at the start of the Autumn Term in each UTC year although there may be some exceptional circumstances when learners transfer during an academic year. Parents seeking in-year admissions should contact the college directly in the first instance. They will then be directed to the LDE UTC's In-Year Application Form. If the LDE UTC has more applications than places available, then the oversubscription criteria as for ages 13 entry (above) will be applied.

Fair Access Protocol information

All local authorities must have a Fair Access Protocol, to ensure that unplaced pupils and vulnerable children and those who have difficulty securing a school place in year, are allocated a place as quickly as possible. This Protocol must be developed in partnership with schools in the area and agreed by the majority of those schools. The London Design and Engineering UTC has adopted the London Borough of Newham's Fair Access Protocol. For full details and more information on how places at this college may be offered via this Protocol visit **London Borough of Newham's Fair Access Protocol**

8. Appeals

Any parent or learner refused an offer of a place at the LDE UTC has the right of appeal to an independent appeals panel established by the LDE UTC. Parents and/or learners can lodge an appeal by writing within 20 school days to the LDE UTC Admissions Clerk, who will give them at least 10 school days' notice of their appeal hearing. The appeals timetable is published on the LDE UTC website.

Details on admissions appeals can be found in the school Admission appeals code, which can be found using the following link: www.gov.uk/government/publications/school-admissions-appeals-code

Appeals will be co-ordinated and managed by an independent person.

Year 9 Admission for September 2026 Entry - National Offer Day On Time Applicants London Design & Engineering UTC	
On Time Applications	197
EHCP	11
LAC/PLAC	0
Sibling	15
Staff	0
Female	50
Male	50
Random Allocation	74
Total	101

The Published Admission Number (PAN)

The LDE UTC at full capacity has 600 learners in total. Since opening in 2016, the LDE UTC has been reviewing its admission arrangements regularly given its experience of recruiting learners. As a result, the LDE UTC revised its oversubscription criteria from 2018 onwards to include a gender oversubscription criterion. From 2020 onwards the UTC has reverted to just having Year 9 and Year 12 intakes.

The LDE UTC has a PAN of 80 learners for admission into Year 9 (age 13) for September 2027.

The LDE UTC's Post-16 PAN for applicants into Year 12 (age 16) is 350 in 2027.

If less than 100% of the UTC's own Year 11 learners transfer into Year 12, additional external learners will be admitted until Year 12 is full.

Published admissions Number (PAN)					
ENTRY into the UTC	**2023**	**2024**	**2025**	**2026**	**2027**
Year 9 (age 13)	80	80	80	80	80
Year 12 (age 16)	180	180	180	350	350
Total	**260**	**260**	**260**	**470**	**470**

Voluntary-aided schools' Determined Admission Arrangements for September 2027-2028

St Angela's Ursuline School

St Angela's Ursuline School is an 11-18 voluntary-aided girls' school founded by the Ursuline Sisters in 1862 and now under the trusteeship of the Diocese of Brentwood. The primary aim of the school is the education of Catholic children in accordance with its trust deed and St Angela's seeks at all times to foster the growth of pupils' understanding and appreciation of their faith.

The Governors of St Angela's Ursuline School intends to admit 192 pupils into Year 7 for the academic year 2027-2028. Applications for places at St Angela's for admission in September 2026 were 432.

By naming St Angela's as a preference, it is assumed that parents/carers wish their daughter to receive a Catholic education or that those from another faith (or following no faith) that they support the aims and ethos of the school as described in the school prospectus.

Wherever there are more applicants than places available, priority will always be given to Catholic applicants in accordance with the over-subscription criteria for 2027-2028 listed below.

Sixth Form Admissions

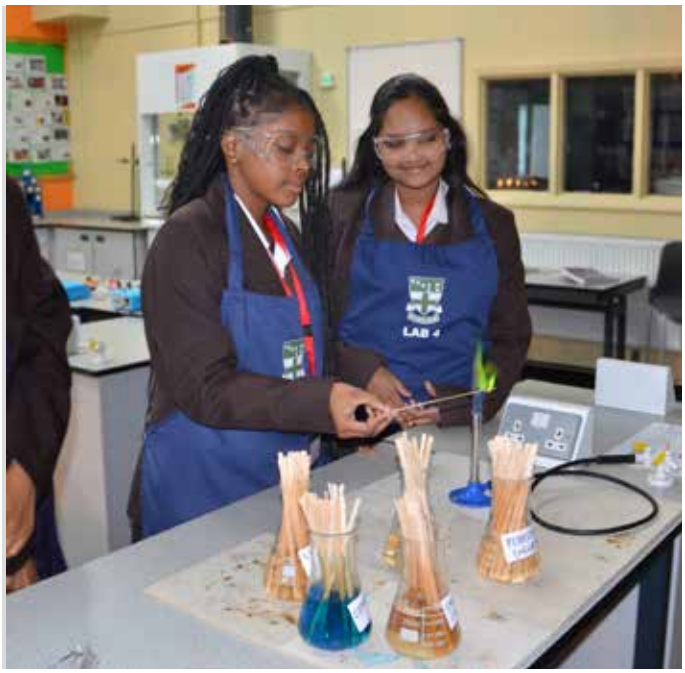
For admissions to the sixth form please refer to St Angela's Ursuline Sixth Form Admission Criteria 2027-2028 available from St Angela's Ursuline School, St George's Road, Forest Gate, London, E7 8HU.
Telephone Number: 020 8472 6022.

Pupils with an Educational Health Care Plan (EHCP)

The admission of pupils with an Education, Health and Care Plan (EHCP) is dealt with by a completely separate procedure.

Children with an Education, Health and Care Plan that names St Angela's must be admitted.

Where this takes place before the allocation of places under these arrangements, this will reduce the number of places available to other children.



Year 7 2027-2028 Oversubscription Criteria

1. Looked After Catholic Children or Catholic 'previously Looked After Children' who have been adopted.
2. Baptised Roman Catholic girls whose permanent residence is within parish boundaries of the Newham Deanery.

Parish in Newham Deanery	District
Our Lady of Compassion	Upton Park
St Anne's and St Mark's	Custom House
St Antony of Padua	Forest Gate
St Francis of Assisi	Stratford
St Margaret and All Saints	Canning Town
St Mary and St Edward with St John	Beckton/Silvertown/ North Woolwich
St Michael's	East Ham
St Stephen's	Manor Park

3. Any Other Catholic Children.
4. All other Looked After Children or 'Previously Looked After Children' who have been adopted
5. Catechumens or members of the Eastern Christian Church.

6.1 Children of other Christian denominations whose membership is evidenced by a minister of religion.
6.2 Any other Christians
7.1 Children of families of other faiths whose membership is confirmed by their religious leader.
7.2 Children of any other faiths

8. Any other applicants (those who have completed both a SIF and a CAF)
9. Any other applicants (those who have completed a CAF only)

Tie Break
Where the offer of a place to all applicants in any of the categories listed above would lead to over subscription the following provision will be applied.

1. The attendance of a sibling at St Angela's Ursuline School at the time of application (Years 7–11) becomes the highest priority (in distance order) of an application within each category.
2. Where the offer of places to all the applicants in any of the sub-categories listed above would still lead to over subscription, the places up to the admission number will be offered to those living nearest to the school. The distance measurement has been agreed by the Governors as 'the distance from home to the nominated central point of Newham, which is the Front Entrance of Our Lady of Compassion Catholic Church, Green Street, London E13 9AX.
3. In the event of the tie break proving unable to decide between two applicants, an unbiased random allocation will be used to decide the tie break.

N.B. applicants are requested to note that they MUST complete their Local Authority's Common Application Form (CAF) for their Supplementary Information Form (SIF) application to be considered.

Timetables
To apply for St Angela's Ursuline School in the normal admission round you **must** complete a **Common Application Form (CAF)** available for the local authority in which you live. You must also complete the **Supplementary Information Form (SIF)** if you wish to apply under the oversubscription criteria.

Late Applications
Late applications after the closing date will be considered but not to prejudice the allocation of places already made in criteria order. Late applications will be placed into category 9 'Any other applicants (those who have completed a CAF only)', in sibling and distance order, **after** all on time category 9 applicants. You are encouraged to ensure that your application is received on time.

Accuracy
All offers are made on condition that the information received by the Governing Body is entirely accurate. The Governing Body reserves the right to withdraw the offer of a place or, where a child is already attending the school the place itself, where it is satisfied that the offer or place was obtained by deception.

Waiting lists
In addition to the right of appeal, unsuccessful candidates will be offered the opportunity to be placed on a waiting list. The waiting list will be maintained in order of the over-subscription criteria set out above and not in the order in which applications are received or added to the list.

All waiting lists will be maintained for the academic year 2027-2028 only. If parents wish the application to join or to remain on the waiting list for the following year after that date, they need to contact the school in writing to request this after the start of the next school year in early September 2028.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

Applications – What you need to do
Supplementary Information Forms (SIF)

1. **SIF forms** obtained from St Angela's school website, should be returned **only** to the school.

   For catholics: A copy of your daughter's Baptism Certificate **must** be attached to this application form.

   For Christians: A copy of your proof of membership to the Christian faith **must** be attached to this application form.

   For other faiths: A copy of your proof of membership to that faith **must** be attached to this application form.

The closing date for the forms is Friday 30 October 2026 at 3pm.

2. The Governors also require parents to submit **TWO** proofs of residence, one from section 1 **AND** one from section 2.

Section 1
- Council tax bill for your home for this financial year
- Current housing benefit entitlement letter (the school will delete financial details while you are there at the meeting)
- Tenancy agreement for your council housing or housing association property
- Tenancy agreement for your housing privately rented from a landlord accredited by us (for tenancies which started before 1 January 2013) or
- Tenancy agreement from a landlord licensed by us (for tenancies which started from 1 January 2013)
- Letter from the National Asylum Support Service (NASS) telling you of your housing address
- Letter from Adult or Children's Services Asylum Team, telling you of your housing address

Section 2: - dated within the last three months

- Gas bill, payment schedule or reminder
- Electricity bill, payment schedule or reminder
- Water bill, payment schedule or reminder
- Telephone bill or reminder
- Mobile phone bill or reminder

Common Application Forms (CAF)

Newham Residents: CAF provided by Newham's Children and Young People's Services indicating preference of secondary school must be returned to

- online applications via eadmissions.org.uk must be returned by **31 October 2026** no later than 11.59pm

Non Newham Residents: Must apply through their own Local Authority completing their CAF. The CAF should be returned to their own Local Authority's Pupil Service department by **31 October 2026.**

NO OTHER DOCUMENTS ARE ACCEPTABLE. PLEASE RETURN COPIES OF YOUR SUPPORTING EVIDENCE WITH YOUR SIF. A CONFIRMATION RECEIPT WILL BE GIVEN ON SUBMISSION OF THE SIF.

Parents will be advised of the outcome of their application on 1 March 2027, National Offer Day, or the next working day by the local authority on our behalf.

Appeals procedure

- Parent(s)/Carer(s) should complete the Local Authority Appeal Form on their website
- Parent(s)/Carer(s) may appeal to the Chair of Governors in writing, within 14 days of receiving a letter letting them know they are unsuccessful in their application, stating their grounds for the appeal
- Parent(s)/Carer(s) must also complete the Local Authority Appeal form
- The appeal will be heard by an independent appeal panel, which will be made up of three people, none of whom have any connection with the school and one of whom will be a lay person. The lay person is someone who is aware of educational issues but is not directly involved with education
- The Appeals Panel will accept representation from any interested parties in writing or in person at the appeal hearing.

Glossary of definitions

Catholic

'Catholic' means a member of the Church in communion with the See of Rome. This includes the Eastern Catholic Churches. (See school website for complete list)

Practising Catholic

The Governors will determine practice of the Catholic Faith with reference to the following criteria:

- Evidence that the child has been baptised in accordance with the disciplines and rites of the Catholic Church
- A certificate of reception into the catholic church, or letter from the parish priest is required for all those baptised in other faiths who are now practising Catholics
- A copy of the Child's Baptismal certificate is to be provided.

For a child to be treated as Catholic, evidence of Catholic baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest.

Children of other Christian denominations means children who belong to other churches and ecclesial communities which, acknowledging God's revelation in Christ, confess the Lord Jesus Christ as God and Saviour according to the Scriptures, and, in obedience to God's will and in the power of the Holy Spirit commit themselves: to seek a deepening of their communion with Christ and with one another in the Church, which is his body; and to fulfil their mission to proclaim the Gospel by common witness and service in the world to the glory of the one God, Father, Son and Holy Spirit. An ecclesial community which on principle has no credal statements in its tradition, is included if it manifests faith in Christ as witnessed in the Scriptures and is committed to working in the spirit of the above.

All members of Churches Together in England and of CYTÛN are deemed to be included in the above definition, as are all other churches and ecclesial communities that are in membership of any local Churches Together Group (by whatever title) on the above basis.

Catechumen means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

Children of other faiths means children who are members of a religious community that does not fall within the definition of 'other Christian denominations' and which falls within the definition of a religion for the purposes of charity law. The Charities Act 2011 defines religion to include:

- A religion which involves belief in more than one God, and
- A religion which does not involve belief in a God.

Case law has identified certain characteristics which describe the meaning of religion for the purposes of charity law, which are characterised by a belief in a supreme being and an expression of belief in that supreme being through worship.

Siblings refers to

- Sister (both children have the same blood mother and blood father)
- Half-sister (both children have the same blood mother or blood father)
- Adopted siblings,
- Step- sister through marriage,
- Common law step-sister
- Foster sister (only those placed by an local authority
- Children subject of a residence order.

currently attending the school in Year 7-11 at the time of application in the academic year 2026-2027.

A **'looked after child'** has the same meaning as in section 22(1) of the Children Act 1989, and means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making application to the school.

A **'previously looked after child'** is a child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear [to the admission authority] to have been in state care outside of England and ceased to be in state care as a result of being adopted.
An adoption order in England, is an order under the Adoption Act 1976 (see Section 12 adoption orders) and children who were adopted under the Adoption and Children Act 2002 (see Section 46 adoption orders). A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

An **Education, Health and Care Plan** is a plan made by the local authority under section 37 of the Children and Families Act 2014, specifying the special educational provision required for a child.
It sets out the health and care needs and provisions that are related to their special educational needs and the name and type of educational setting that would best suit them.

Data showing how we offered Year - 7 places at St Angela's Ursuline School - September 2026 entry
* with Sibling

Actual Places	On Time Applications	SEN	Voluntary Aided - 1 *	Voluntary Aided - 1	Voluntary Aided - 2 *	Voluntary Aided - 2	Voluntary Aided - 3 *	Voluntary Aided - 3	Voluntary Aided - 4 *	Voluntary Aided - 4	Voluntary Aided - 5 *	Voluntary Aided - 5	Voluntary Aided - 6.1 *	Voluntary Aided - 6.1	Voluntary Aided - 6.2 *	Voluntary Aided - 6.2	Voluntary Aided - 7.1*	Voluntary Aided - 7.1	Voluntary Aided - 7.2*	Voluntary Aided - 7.2	Voluntary Aided - 8*	Voluntary Aided - 8	Voluntary Aided - 9*	Voluntary Aided - 9	Total
192	432	1	0	0	11	62	2	9	0	0	0	0	4	28	5	11	5	20	0	6	0	5	1	22	192

St Bonaventure's School

St Bonaventure's has a long and distinguished history, providing a fantastic education for boys since 1877. I am certain that you will want your son to be a part of our ongoing success. As a Catholic school, we are a welcoming and inclusive community who encourage families of all faiths to consider applying to be part of this special and unique school. We base our motto, mission statement and school virtues on Gospel values and the lived experience within our school: faith, hope, charity, integrity, courage, humility and kinship are the heart of all that we do, and expect from our students.

This allows everyone to make the most of every opportunity, learn something new every day, reflect on their experiences and show respect to all they meet both in and outside of school. We expect hard work and high standards, with students trying their best in all that they do. We help them by providing a safe and calm environment with the very best teaching. The Governing board of St Bonaventure's School intends to admit 186 boys into Year 7 in the school year which begins in September 2027.

Application procedures and timetable – what you have to do

1. The Common Application Form (CAF) for Year 7 application must be submitted by **31 October 2026**. The St Bonaventure's School Supplementary Information Form (SIF) (obtained from London Borough of Newham; downloaded from the school's website: https://www.stbons.org or collected from the school's reception) together with a photocopy of the child's Baptismal Certificate should be returned to St Bonaventure's School by **31 October 2026.**

2. A photocopy of the Baptism Certificate must be firmly attached to this Supplementary Information Form. The closing date for the SIF to be handed directly to St Bonaventure's is **31 October 2026.**

3. Non-Newham residents must apply through their own local authority using the appropriate Common Application Form (CAF). They can either obtain the St Bonaventure's School Supplementary Information Form (SIF) from the school's reception; download from the school's website: www.stbons.org or contact Newham's Pupil Service Section to be sent one. Non-Newham residents should return their own borough's CAF to their local authority by the specified deadline. The St Bonaventure's School Supplementary Information Form (SIF) together with photocopies of the Baptismal Certificate must be completed and returned to St. Bonaventure's by **31 October 2026.**

4. Non-Catholic applicants will need to obtain a Non Catholic Faith Leader Reference Form, this will be available on the school website www.stbons.org and arrange for this to be returned to St Bonaventure's by their Faith Leader by **31 October 2026,** if they wish to be considered in a priority group.

Applicants should note that unless the SIF described in Point 1, along with supporting evidence described in Points 2-4, have been completed and returned on time to the school, the Governors will be unable to determine the criteria and so the application will be placed under Criterion 8: "Any Other Children" by default. If the Common Application Form is not completed and returned to the appropriate Education Authority as explained above the application will be invalid and the Education Authority will not offer a place in St Bonaventure's School.

5. The Admissions Authority of St Bonaventure's will inform parents of the outcome of the determination of applications following an admissions meeting held in January 2027. This letter will inform applicants of the criterion in which their application has been placed. This will not be an offer of a place at St Bonaventure's.

6. Parents will be advised of the outcome of their application by Schools Admission and Appeals Team, not the school, on **1 March 2027 - National Offer Day.** Unsuccessful applicants will be advised of their right of appeal to an independent appeal panel.

7. Parents wishing to Appeal must do so by completing the Local Authority Appeal Form on their website within 14 days of receiving their offer.

Data showing how we offered Year - 7 places at St Bonaventure's RC School - September 2026 entry

Actual Places	On Time Applications	EHCP	Voluntary Aided - 1 with Sibling	Voluntary Aided - 1	Voluntary Aided - 2 with Sibling	Voluntary Aided - 2	Voluntary Aided - 3 with Sibling	Voluntary Aided - 3	Voluntary Aided - 4 with Sibling	Voluntary Aided - 4	Voluntary Aided - 5 with Sibling	Voluntary Aided - 5	Voluntary Aided - 6 with Sibling	Voluntary Aided - 6	Voluntary Aided - 7 with Sibling	Voluntary Aided - 7	Voluntary Aided - 8 with Sibling	Voluntary Aided - 8	Total
210	476	7	0	0	10	65	4	1	0	1	0	3	1	14	11	38	10	45	210

Where the offer of places to all applicants in any of the criteria listed would lead to oversubscription the following provisions will be applied:

1. The attendance of a brother or sister at the school who will be on the school roll at St Bonaventure's in September 2027, in Years 8-13 will take priority within each criterion.
2. Distance from home to the nominated central point of Newham, which has been agreed as the Front Entrance of Our Lady of Compassion Catholic Church, Green Street, London E13 9AX. This distance is determined by London Borough of Newham, using the 'Shortest Walking Distance' and will be used to rank order applicants within each criterion.

Tie – Break
In the event of two or more children living equidistant from the nominated central point of Newham, the place will be offered by random allocation. Further details can be found by reading the London Borough Of Newham Home To School Distance Calculations Protocol, available on the school website www.stbons.org/admissions-information/

Definitions

'Adopted' subject to an adoption order as described in section 46 of the Adoption and Children Act 2002 or Section 12 of the Adoption Act 1976.

'Looked after child' A 'looked after child' means any child who is (a) in the care of a local authority or (b) being provided with accommodation by them in the exercise of their social services functions (e.g. children with foster parents) at the time of making an application to the school.

'Previously Looked After' A 'previously looked after child' is a child who was looked after, but ceased to be so because he or she was adopted, or became subject to a child arrangements order or special guardianship order. Included in this definition are those children who appear (to the admission authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.authority) to have been in state care outside of England and who ceased to be in state care as a result of being adopted.

'Catholic' means a member of a Church in full communion with the See of Rome. This includes the Eastern Catholic Churches. This will normally be evidenced by a Certificate of Baptism in a Catholic Church or a Certificate of Reception into the full communion of the Catholic Church. For the purposes of this policy, it includes a looked after child living with a family where at least one of the parents is Catholic

For a child to be treated as Catholic, evidence of baptism or reception into the Church will be required. Those who have difficulty obtaining written evidence of baptism should contact their Parish Priest who, after consulting with the Diocese, will decide how the question of baptism is to be resolved and how written evidence is to be produced in accordance with the laws of the Church.

'brother or sister' includes:

(i) all natural brothers or sisters, half brothers or sisters, adopted brothers or sisters, stepbrothers or sisters, foster brothers or sisters, whether or not they are living at the same address; and

(ii) the child of a parent's partner where that child lives for at least part of the week in the same family unit at the same home address as the child who is the subject of the application.

'Catechumen' means a member of the catechumenate of a Catholic Church. This will normally be evidenced by a certificate of reception into the order of catechumens.

'Eastern Christian Church' includes Orthodox Churches, and is normally evidenced by a certificate of baptism or reception from the authorities of that Church.

The list of churches recognised as belonging to the Eastern Christian Churches can be found on the school website www.stbons.org **'Churches Together In England'.** CTE is a national body set up in 1990. CTE is a visible sign of the Churches' commitment as they seek a deepening of their communion with Christ and with one another, and proclaim the Gospel together by common witness and service. Its strength comes from people from different traditions finding new ways to work and worship together. A list of member churches belonging to CTE can be found on the website https://cte.org.uk/about/whos who/member-churches/ For the purposes of this policy, deanery boundaries as laid down by the Diocese of Brentwood) are as shown on the map in the school reception.

Admission to sixth form

The 6th Form is available for all existing students in Year 11 at St Bonaventure's School, if they should fulfil the individual entry requirements for courses, details of which can be found in the 6th Form Prospectus. Remaining places in the 6th Form will be distributed in accordance with the school's oversubscription criteria, subject to applicants fulfilling the individual entry requirements of the courses for which they have applied. It is important that 6th Form applicants follow the application procedures below.

The Published Admission Number for additional applicants into Year 12 from schools other than St Bonaventure's is 20.

For application to the 6th Form please apply via Aplicca https://stbons.applicaa.com/year12 - by **31 May 2027.**

Appeals procedure

Parents may appeal against the decision of the Governors to offer their son a place. See appeals process on section 4.

Waiting Lists

In addition to their right of appeal, unsuccessful children will be offered the opportunity to be placed on a waiting list. This waiting list will be maintained in order of the oversubscription criteria set out above and not in the order in which applications are received or added to the list. Waiting lists for admission will operate throughout the school year. The waiting list will be held open until the last day of summer term.

Inclusion in the school's waiting list does not mean that a place will eventually become available.

SEND Applications

The admission of pupils with an Education, Health and Care Plan is dealt with by a completely separate procedure. Children with an Education, Health and Care Plan that names the school must be admitted. Where this takes place before the allocation of places under these arrangements this will reduce the number of places available to other children.

Over subscription criteria - At any time where there are more applications for places than the number of places available, places will be offered according to the following order of priority:

Criteria 1 - Baptised Catholic looked after and previously looked after children.

Criteria 2 - Baptised Catholic children who are resident in the deanery of Newham and for whom St Bonaventure's School is the nearest Catholic school.

Criteria 3 - Other Baptised Catholic children living outside of the Newham Deanery.

Criteria 4 - All other Looked After Children and Previously Looked After Children.

Criteria 5 - Catechumens and members of an Eastern Christian Church.

Criteria 6 - Children of other Christian denominations whose membership is evidenced by a minister of religion.

Criteria 7 - Children of other faiths whose membership is evidenced by a religious leader.

Criteria 8 - Any other children

For Full Determined Admissions Arrangements see https://www.stbons.org/determined-admissions-arrangements/

Academy and free schools
Determined Admission Arrangements for September 2026

Harris Science Academy East London

Harris Science Academy East London is an 11 – 18 mixed free school for pupils of all abilities and backgrounds with 150 places available in Year 7. We accept pupils from across London. Our pupils live almost equally in Newham and Tower Hamlets with some coming from even further afield. This is something we are keen to maintain as it gives the school a uniquely diverse pupil intake. We do not operate any form of aptitude or academic selection in pupil admissions. **However, the education we offer is unashamedly academic and this is something that we know our pupils and parents value highly.**

Over subscription criteria

A. Children with an EHC plan are admitted to the Academy under separate statutory procedures set out in the Children and Families Act 2014. These procedures are managed by the child's home Local Authority, not under the school's determined admission arrangements. Parents of children with an EHC plan should therefore liaise with their child's home Local Authority's SEN team if they want the Academy to be named in their child's EHC plan as their child's school. 4.2 Where this happens in the normal admission round (i.e. entry to Year 7 in September) these children will be allocated places before all other children, reducing the number of places left within the published admission number (PAN).

B. Looked after and previously looked after children. A 'looked after child' is one who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is one who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or special guardianship order, as well as a child who appears to the Admission Committee to have been in state care outside of England (i.e. in the care of or accommodated by a public authority, religious organisation or any other provider whose sole/main purpose is to benefit society), but ceased to be so as a result of being adopted.

Applications in this category may need to be supported by documentary evidence confirming the child's status, such as a signed letter from the child's current or former social worker confirming their status, and/or an adoption, child arrangements or special guardianship order. In the case of children adopted from state care outside England (as defined above), evidence of having been in state care outside England and of being adopted may be required, ideally accompanying the application. When assessing the evidence provided, the DfE's current guidance will be followed. Where the Virtual School Head at the Local Authority has already verified the child's status and the Academy is able to confirm this with them, there will be no need further evidence to be provided to the Academy.

C. Children with a sibling at the Academy in Years 7 to 11. For inclusion in this category, the sibling must attend the Academy in Year 7 to 11 at the time of application/ the application deadline and when the applicant child is admitted. For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), a step sibling (one child's parent married to the other child's parent), or a child of their parent's cohabiting partner. In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For avoidance of doubt, a child of a friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child. For inclusion in this category, the sibling's full details must be provided in the application form.

D. Children of staff members employed at Harris Science Academy East London. For inclusion in this category, the staff member must be permanently based at Harris Science Academy East London for more than 50% of their normal working hours each week during term time, and have been:

a. Employed for at least two years at the time of application; and/or
b. Recruited to fill a vacant post for which there is a demonstrable skill shortage, as confirmed by their HR Manager.

For the avoidance of doubt, or a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category. Applications in this category must be accompanied by a completed Children of Staff Supplementary Information Form, to be received by the application deadline. The same parent must complete both this form and the application form giving only their own details.

E. Distance from the Academy. This category will include all children who do not fall into any of the oversubscription categories above. Where there are more applications than places remaining, the order in which places will be allocated will be determined by the distance between the candidate's home address (as defined by this policy) and the Academy, with those living nearest receiving highest priority.

Where the candidate lives in a multi-dwelling building (for example, an apartment block), distance will be measured from same specific reference point in the building so that the distance will be the same for all candidates living there. Where two or more candidates live an equal distance from the Academy (including where they live in the same multi-dwelling building), the order in which places are allocated will be determined by random allocation supervised by someone who is independent of the Academy.

Note: Distances from the pupil's home address to the main school entrance will be measured by using Ordnance Survey data to plot the applicable distance using the London Borough of Newham's home-school distance service. In the event of a tie between two or more children following the above criteria, places will be allocated by random selection which will be independently supervised.

Waiting List

- The Academy operates a waiting list for children who are unsuccessful in achieving a place throughout the school year.
- The waiting list is ranked strictly in accordance with the oversubscription criteria set out in this policy, and not by reference to the date that the child's name was added to the list. This means that a child's name can go down as well as up the waiting list as more names are added.
- Children placed at the Academy under the Local Authority's Fair Access Protocol will take priority over children on the waiting list.

Data showing how we offered Year-7 places at Harris Science Academy East London School - September 2026 entry

Priority	A	B	C	D	E	Other	Total
Totals	1	0	8	0	98	1	**108**

Note: 'Other' figure is Local Authority Alternative Allocation

Harris Academy Chobham

Introduction

- Harris Academy Chobham is a mixed comprehensive all-through Academy located in the London Borough of Newham. It is part of the Harris Federation of Academies, a multi Academy trust
- Admission to all state funded schools is governed by the School Admissions Code 2014 (Code). Under the Code, the Trust is the 'Admission Authority' for the Academy, and has a legal duty to formally determine the 'admission arrangements' for each year's intake in accordance with the requirements of the Code
- The Trust Board delegates the task of determining the admission arrangements each year to the Governing Body of the Academy. Thereafter, the Academy's admission arrangements are determined by the Governing Body and implemented by a committee of three Governors which is known as the Admissions Committee
- This policy and all other admission related documents referred to herein and used during the admission process, together form the Academy's admission arrangements. Any proposed changes to the admission arrangements are subject to statutory consultation before they can be determined. Determined admission arrangements can only be varied in specific circumstances, and usually only with the consent of the Secretary of State for Education
- In addition to the main school, the Academy also has a sixth form. The admission arrangements for the sixth form are also set out in this policy, in so far as they relate to external candidates. All references to 'child' (and plural derivatives) in this policy should be taken to include references to 'external candidates' (and plural derivatives)
- The Academy also has a nursery offering one year of nursery provision. The Nursery Entry Arrangements are published separately on the Academy's website. Parents should note that children do not automatically transfer from nursery to Reception at the Academy - an application for admission must be made in the normal way, at the appropriate time.

Definition of a 'Parent'

- In this policy and in education law, the definition of a 'parent' includes a natural or adoptive parent of the child (regardless of whether they child lives with them, has contact with them, or they have parental responsibility for the child). It also includes a person who is not a natural or adoptive parent of the child, but who has care of and/or parental responsibility for the child.

Inclusivity and Equality

- The Academy is fully inclusive and welcomes applications for the admission of children with special educational needs (SEN), physical, mental or behavioural disabilities and other protected characteristics defined by the Equality Act 2010. The Academy's admission arrangements are determined and implemented with its equality duties in mind, including the public sector equality duty (PSED).

Children with an Education Health and Care Plan (EHC plan)

- Children with an EHC plan are admitted to school under separate statutory procedures set out in the Children and Families Act 2014. These procedures are managed by the child's home Local Authority, not under the school's determined admission arrangements. Parents of children with an EHC plan should therefore liaise with their child's home Local Authority's SEN team if they want the Academy to be named in their child's EHC plan as their child's school
- Where this happens in the normal admission round (i.e. entry to Year 7 in September), these children will be allocated places before all other children, reducing the number of places left within the published admission number (PAN)
- At all other times, children with an EHC plan naming the Academy will be admitted even where this means the PAN will be exceeded.

Published Admission Numbers (PANs)

- The PAN for Reception Year is 90 students
- The PAN for Year 7 is 120 students. This figure relates to external applicants for Year 7 places only, as the Academy's existing Year 6 pupils will simply transfer to Year 7 in the usual way
- The PAN for Year 12 is 50 students. This figure relates to external candidates for Year 12 places only, as the Academy's existing Year 11 students will simply transfer to Year 12 in the usual way, if they meet the Minimum Academic Entry Criteria and want to continue their education in the sixth form
- Once the total number of places allocated to internal students and external applicants/candidates within a year group are known, it may be possible to admit further external applicants/candidates until the year group reaches capacity.

Oversubscription Criteria for Reception Year and Year 7

- Where there are more applications than places available, the order in which places will be allocated will be as follows:
  Looked after and previously looked after children
  A 'looked after child' is a child who is (a) in the care of a Local Authority, or (b) being provided with accommodation by a Local Authority in the exercise of their social services functions, in England. A 'previously looked after child' is a child who was looked after in England, but ceased to be so because they were adopted, or became subject to a child arrangements or residence order, or a special guardianship order.
  Applications in this category must be accompanied by a signed letter from the child's social worker or former social worker confirming their status, to be received by the application deadline in the normal admission round.

Children of staff members employed at Harris Academy Chobham

For inclusion in this category, the staff member must be permanently based at Chobham Academy for more than 50% of their normal working hours each week during term time, and have been employed for at least two years at the time of application, as confirmed by their HR Manager.

For the avoidance of doubt, it is not possible for a staff member to have priority at more than one Academy within the Trust.

For the purpose of this category, a 'child' of a staff member is:

- their natural or adopted child, whether they live with the staff member or elsewhere; and/or
- their step-child or child from co-habiting partner, who lives and sleeps with the staff member at their home address for more than 50% of their time from Sunday to Friday night during term time.
  For the avoidance of doubt, a step-child or child of a cohabiting partner, who lives elsewhere, will not be eligible for a place under this category.
  Applications in this category must be accompanied by a completed Children of Staff Supplementary Information Form, to be received by the application deadline. The same parent must complete both this form and the application form giving only their own details.
  Part A must be completed by the parent, and Part B must be completed, signed and stamped by the parent's HR Manager. This form is available to download on the Academy's website, or in hard copy format from the Academy's main office.

Children with a sibling at the Academy in Reception to Year 12

For inclusion in this category, the sibling must attend the Academy in Reception Year to Year 12 at the time of application/the application deadline and when the applicant child is admitted.

For the purpose of this category, a 'sibling' is a full sibling (sharing both parents), a half sibling (sharing one parent), an adopted sibling or a long term foster sibling (i.e. not a temporary placement). In all cases, the sibling must live at the child's home address (as defined by this policy) as part of the same core family unit. For the avoidance of doubt, a child of the applicant child's spouse, cohabiting partner, friend or extended family member (e.g. cousin) will not be a 'sibling' for this purpose, even if they live at the same address as the applicant child.

For inclusion in this category, parents must state the sibling's details in the application form.

All other children

This category will include all children who do not fall into any of the oversubscription categories above.

Child's Home Address

- The child's home address is the residential (not business) address of their parent (as defined in this policy) at which they live and sleep for more than 50% of their time from Sunday to Thursday night during term time. It will usually be the address at which they are registered with their GP, hospital, dentist and/or optician, and/or where Child Benefit/ Child Tax Credit (if eligible) is claimed, at the time of application
- Where any uncertainty arises in respect of the child's home address, the Academy reserves the right to seek documentary evidence to determine which address meets the definition stated above. For the avoidance of doubt, it is the address which meets this definition that will be used to process the application, which may not be the address given by the parent.

Children of UK Armed Forces Personnel/ Crown Servants

See page 81

Statutory Maximum Infant Class Sizes

- The statutory maximum infant class size for Reception Year, Year 1 and Year 2 is 30 pupils per teacher
- However, certain categories of children may still be admitted where this would result in a class size exceeding the statutory maximum. These categories are set out in regulations and summarised at Paragraph 2.15 of the Code. Where this happens, the additional pupils are 'excepted pupils' who do not count towards the class size until it falls back to 30, when they will no longer be regarded as 'excepted pupils'.

Twins, Triplets and Siblings of a Higher Multiple Birth (Reception Year to Year 11 Only)

- Where a twin, triplet(s) or sibling(s) of a higher multiple birth achieves a place at the Academy within the PAN in the normal way, but their twin, triplet(s) or sibling(s) of a higher multiple birth does not achieve a place, the Academy will admit their twin, triplet(s) or sibling(s) of a higher multiple birth even where this means exceeding the PAN.

Application Procedure for Admission to Year 7 in September

Section 2

Application Procedure for In-Year Admission (Mid-Year/Other Year Groups)

- Applications for admission to Reception Year and Year 7 other than in September, and to Years 1 to 6 and 8 to 11 at any time, are known as applications made 'outside the normal admission round' or 'in-year admission'
- Applications for in-year admission must be made to London Borough of Newham, by completing an In-Year Common Application Form (ICAF] online and submitting it to them. This form and further guidance on the process is available on London Borough of Newham's website, which can be accessed here
- Parents should carefully consider the oversubscription criteria stated above to determine whether other documentation must be submitted in support of the application. This documentation must be submitted at the same time as the application, or the child will be placed in the next oversubscription category that applies.

Waiting List

- The Academy operates a waiting list for children who are unsuccessful in achieving a place in Reception Year to Year 11 throughout the school year
- The waiting list is ranked strictly in accordance with the oversubscription criteria set out in this policy, and not by reference to the date that the child's name was added to the list. This means that a child's name can go down as well as up the waiting list as more names are added
- Children placed at the Academy under the Local Authority's Fair Access Protocol will take priority over children on the waiting list.

Statutory Right of Appeal

- Parents have a statutory right of appeal against the refusal of a place at the Academy. This applies to all year groups, including the sixth form
- Full details of the statutory right of appeal will be set out in the formal letter notifying parents of the refusal of a place, including the deadline for lodging an appeal
- The Academy will also publish an appeals timetable for appeals against the refusal of a place in the normal admission round (i.e. to Year 7 in September) alongside this policy on or before 28 February in the year in which offers are made.

Requests for Admission Outside Normal Age Group

- Parents have a right to request that their child is admitted to a year group other than their normal year group at the Academy. This may be to a year group below or above, and there may be a variety of reasons for making this request. For example, the child might be gifted, suffer from long-term or serious illness, or have been educated overseas and/or used to studying at a different level (these are examples only, not an exhaustive list)
- However, parents do not have a right to decide that their child will be admitted outside their normal age group. Such requests must be considered by the Academy's Admission Committee, in order to decide whether or not to agree the request in principle, or refuse the request, taking into account the factors set out below
- Requests for admission outside normal age group are not applications for admission, which must still be made in the usual way. Parents are strongly encouraged to make their requests in a timely manner, preferably well ahead of any application deadlines, so that they can obtain a decision in principle which will enable them to make informed decisions when they subsequently apply for admission. A separate request must be made to the Admission Authority for each school being considered
- Decisions regarding admissions outside of the normal age range are made by the Principal of the site that the student wants to attend on the basis of the circumstances of each case and in the best interests of the child concerned, taking into account the parents' views, information about the child's academic, social and emotional development, the child's medical history and the views of their medical professionals, whether they have previously been educated or attended nursery out of their normal age group, and whether they may naturally have fallen into a lower age group, if it were not for being born prematurely. They will also take into account the views of the Principal of the Academy and, where provided, the Headteacher of any current or previous school
- Parents should make their requests by completing a Request for Admission Outside Normal Age Group Form and submitting it with any supporting documents to the Academy marked for the attention of the Admissions Officer. This form is available to download on the

Academy's website or in hard copy from the Academy's main office

- In all cases, the Admission Committee will notify parents of the outcome of their request formally in writing, explaining its reasons in sufficient detail for parents to understand why it came to that decision. Where the request is agreed in principle, this letter should accompany the application for admission subsequently made for a place at the Academy
- Parents do not have a statutory right of appeal against a refusal of a request for admission outside normal age group, but they may submit a complaint under the Academy's published Complaints Policy if they do not believe the request was dealt with by the Admission Committee properly. Parents do, of course, have a statutory right of appeal if they also applied for admission and a place was refused in the child's normal year group as well.

Primary to Secondary Transition for September 2026 - National Offer Day on time Applicants for Harris Academy Chobham

Actual Places	**120**
On Time Applications	**678**
EHCP	**3**
Looked After & Previously Looked After	**0**
Sibling	**17**
Staff Child	**1**
All Other	**99**
All-through Places	**90**
Total	**210**

For information on sixth form admission see the school website

Stratford School Academy

General Principles

1. Stratford School Academy is an 11-16 mixed comprehensive school. We do not have any requirement for aptitude from prospective students.
2. There is no guarantee of a place for children who have a brother or sister who attend the school or who attend a linked primary school.
3. Admission to our school is not dependent on any 'voluntary' contribution.
4. The school will endeavour to provide places for students who do not have a brother or sister in the school and who do not attend a link primary school provided that they can be accommodated within the admission limits.
5. Pupils will be admitted at the age of 11+ **without** reference to ability or aptitude using the criteria below.
6. Stratford School Academy recognises that parents may seek a place for their child outside of their normal age group. Where the school agrees to a request the status of that child's application will be the same as all other applications made for that year group at the relevant time.
7. The published admission number (PAN) for September 2027 will be 300.
8. Stratford School Academy participates in the Local Authority co-ordinated scheme and all deadlines within that scheme must be adhered to by applicants.
9. Children with a statement of Special Educational Need or an Education Health and Care Plan naming Stratford School Academy will be admitted.
10. As required by the School Admissions Code the school will give the highest priority to applications on behalf of children in public care (looked after children) and all previously looked after children (see definitions below).
11. The Board of Trustees of Stratford School Academy has determined that the criteria for admissions from September 2027 will be as follows.

Definitions and Details

12. Our **linked primary** schools are:
    a. Elmhurst School, Upton Park Road, Forest Gate, London E7 9PG
    b. Park School, Mathews Park Avenue, Stratford, London E15 4AE
    c. Portway School, Stratford Road, London E13 0JW
    d. Selwyn School, Cecil Road, London E13 0LX
    e. Shaftesbury School, Shaftesbury Road, Forest Gate, London E7 8PF
    f. St Stephen's School, Whitfield Road, East Ham, London E6 1AS
    g. William Davies School, Stafford Road, Forest Gate, London E7 8NL
    h. Sandringham Primary School, Sandringham Road, Forest Gate, London E7 8ED
13. By **sibling** we mean brothers and sisters, adopted siblings, step-children, common law step-children, half- siblings, children subject to a child arrangements order or special guardianship order and foster children (only those "looked after" by any local authority) who permanently live in the same household
14. For Stratford School Academy to take a sibling into account the sibling's name must be correct on the application form and the sibling must be on roll of Stratford School Academy at the time of application.
15. By an **employee** of the Stratford School Academy we mean someone who is on the payroll of the Academy.
16. By **child** of an employee of Stratford School Academy we mean a child living in the same household as an employee or, if living in a different household, then the employee is the natural parent or guardian of that child.
17. For Stratford School Academy to consider the child of an employee then one or other of the following circumstances must apply : a) the employee has been employed at the school for two or more years at the time at which the application for admission to the school is made, and /or b) the employee is recruited to fill a vacant post for which there is a demonstrable skill shortage.
18. **Home Address:** proof of residence will be required by the coordinated scheme. The offer of a place may be withdrawn if proof of residency is not met or a place has been offered under fraudulent or intentionally misleading grounds.
19. **Where a child lives part of the week** with one parent and part of the week with another member of the family the **'home address'** will be considered to be the residence where the child spends at least three nights of the school week each week.
20. **Looked After:** A looked after child is a child who is (a) in the care of a local authority, or (b) being provided with accommodation by a local authority in the exercise of their social services functions (see definition in Section 22 (1) of the Children Act 1989) at the time of making an application to the school. This **does not** include Looked After Children from overseas that are in public care.
21. **Previously Looked After:** A child who was previous looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the admission authority to have been in

state care outside of England and ceased to be in state care as a result of being adopted.

22. **Previously Looked After Child – Adoption Order, Child Arrangements Order, Special Guardianship Order:** An adoption order, in England, is an order under the Adoption Act 1976 and covering children who were adopted under the Adoption and Children Act 2002. A 'child arrangements order' is an order settling the arrangements to be made as to the person with whom the child is to live under Section 8 of the Children Act 1989 as amended by Section 14 of the Children and Families Act 2014. Section 14A of the Children Act 1989 defines a 'special guardianship order' as an order appointing one or more individuals to be a child's special guardian (or special guardians).

Admissions criteria

23. Children with a statement of Special Educational Needs or an Education Health and Care Plan that names Stratford School Academy will be admitted before any other applicants and these admissions will count toward the admission number.
24. If there are fewer applications made than places available, then every child will be offered a place.

Oversubscription criteria

25. In the event of over subscription we will offer places to applicants in this order:
    a. Category 1: Looked after children and any child who was previously looked after but immediately after being looked after became subject to an adoption, child arrangements, or special guardianship order including those who appear to the London Borough of Newham to have been in state care outside of England and ceased to be in state care as a result of being adopted.
    And then
    b. Category 2: Children of employees of Stratford School Academy (see definitions above)
    And then
    c. Category 3: Children who are eligible for the service premium (additional funding paid annually to schools under section 14 of the Education Act 2002 for the purposes of supporting the pastoral needs of the children of Armed Services personnel)
    And then
    d. Category 4: Children who attend a linked primary school and who have a sibling at Stratford School Academy who is on school roll at the time of application
    And then
    e. Category 5: Children who have a sibling at Stratford School Academy who is on school roll at the time of application
    And then
    f. Category 6: Children who attend a linked primary school
    And then
    g. Category 7: Other children.

Tie breaker

26. If there are more applications than places available, then all applicants will be allocated a number via a random allocation (lottery) process. This number will decide a child's priority within each of the admission criterion set out above. It will only be used if there are not enough available places left to accommodate all the applicants falling under that criterion. Places will then be offered to applicants in accordance with the randomly allocated number, starting with the lowest number first. This process will be independently verified.

Applications made outside the normal admissions round

27. Admissions for places for children in all other year groups will be dealt with in accordance with this policy. If the Academy is unable to offer a place to an applicant then the name of the child will be included in the Academy's waiting list.

The Academy waiting list

28. The Academy will hold a single waiting list.
29. In regard to applicants for Year 7 places, all children whose Year 7 applications were unsuccessful (that is, children who were allocated a place at a school for which they had not expressed a preference or for which they had expressed a preference that was lower than that expressed for Stratford School Academy) in the normal admission round will be included on the waiting list on the day following national offer day in March and will remain on the waiting list until the last school day of the Autumn Term.
30. All children whose parents apply for places in other years and for whom the Academy is unable to offer a place will be included on the waiting list on the date their application is rejected.
31. For all other year groups, waiting lists open on the first day of the school term, and are closed and cleared on the last school day of each school term, except where the application was received by Newham Pupil Services on or after the first day of the month in which the school holiday starts, then the application will be automatically rolled forward to the same school waiting list for the new term.
32. If a parent wishes for their child to remain on be added to the waiting list having been removed, they must complete a new application.

33. When places become available, if there are more children in the relevant year group(s) on the waiting list than there are places available, then all those on the waiting list will be allocated a number via a fresh random allocation (lottery) process (any number allocated in a previous random allocation will be discounted.). This number will decide a child's priority within the highest relevant oversubscription criterion set out above which they meet. It will only be used if there are not enough available places left to accommodate all those on the waiting list in the relevant year group(s) falling under that criterion. If it is used places will be offered to children in order of the randomly allocated number, starting with the lowest number first.

Example of how places will be allocated through the normal admission round

34. By the deadline set Stratford School Academy receives 1174 Year 7 applications for 300 places.
    a. Separately 3 children have a statement of Special Educational Needs or an Education Health and Care Plan that name Stratford School Academy and so are offered places. This means there are 1174 applicants for the remaining 297 places.
    b. Therefore each of the 1174 applicants is randomly allocated a number from 1 to 1174.
    c. 1 applicant falls into Category 1. The school can offer the applicant a place and so does. This leaves 296 places available
    d. 2 applicants fall into Category 2. The school can offer both applicants places and so does. This leaves 294 places available.
    e. 1 applicant falls into Category 3. The school can offer the applicant a place and so does. This leaves 293 places available
    f. 46 applicants fall into category 4. The school can offer all 46 applicants places and so does. This leaves 247 places available.
    g. 21 applicants fall into category 5. The school can offer all 21 applicants places and so does. This leaves 226 places available.
    h. 122 applicants fall into criterion 6. The school can offer places to all 122 applicants and so does. This leaves 104 places available.
    i. 981 applicants fall into category 7 but the school now only has 104 places available. So the numbers allocated under the random allocation procedure will be used to decide which of these applicants will be offered places. The 981 applicants who fall into category 7 will each have been randomly allocated a number between from 1 to 1174 at the start of the process, so it will be the 104 applicants with the lowest numbers who will be offered a place.

Example

The school receives 1174 applications for 300 places

Category	Applicants satisfying criteria	Offer places to	Places remaining
Children with a statement of Special Educational Needs or an Education Health and Care Plan that names Stratford School Academy; then	3	3	297
Category 1: Children in public care (looked after children) and all previously looked after children	1	1	296
Category 2: Children of employees of Stratford School Academy	2	2	294
Category 3: Children who are eligible for the service premium	1	1	293
Category 4: Children who attend a linked primary school and who have a sibling at Stratford School Academy who is on school roll at the time of application	46	46	247
Category 5: Children who have a sibling at Stratford School Academy who is on school roll at the time of application	21	12	226
Category 6: Children who attend a linked primary school	122	122	104
Category 7: Other children	981	104	Process complete, all places have been offered

Please remember this is an example and that the figures will vary from year to year.

The Academy's Resourced Provision for Children with Autism

35. The Academy has a Resourced Provision for Children with Autism. Places in the Resourced Provision are reserved for children with a diagnosis of autism. The maximum planned capacity of the Resourced Provision is 10 pupils (2 per year group) between Years 7, 8, 9, 10 and 11.

Admissions Criteria

36. Subject to paragraph 39 below, if there are fewer suitable applications made than places available, then every child will be offered a place.
37. Children with a diagnosis of autism who have a statement of Special Educational Needs or an Education Health and Care Plan naming Stratford School Academy's Resourced Provision for Children with Autism.
38. Children with a diagnosis of autism who do not have a statement of Special Educational Needs or an Education Health and Care Plan but are in receipt of high needs funding as determined by their home local authority and who would benefit from placement in the Academy's Resourced Provision for Children with Autism. Suitability for admission under this criterion will be determined by Trustees having taken into consideration the recommendation and supporting evidence of the child's home local authority.
39. If a place is available at the Resourced Provision Trustees will be entitled to leave that place unfilled if, having carefully considered the recommendations and supporting evidence provided by the home local authorities of the applicants or of those children on the waiting list, they reach the following conclusion: that none would benefit from attending the Resourced Provision more than some other educational establishment or that were they to do so, their attendance would have a detrimental effect on the education of those already attending the Provision.
40. In such circumstances the Trustees will fill the place at the earliest opportunity

Waiting Lists

41. When place(s) becomes available, if there are more children in the relevant year group(s) on the waiting list than the number of places available, then the Trustees will go through the process described in paragraphs 37 to 39 and offer place(s) to those children it judges will most benefit from attending the Academy's Resourced Provision

42. Fair Access Protocol

43. As per the legal requirement, Newham Council has a fair access protocol which is adopted by Stratford School Academy.
44. This explains that children who come under certain vulnerable groups (as detailed in the Newham Fair Access Protocol) and those unplaces, will be allocated to a school place as quickly as possible
45. This Protocol only applies for families applies outside of normal admissions, it only applies to In-year admissions.
46. The London Borough of Newham developed the local Fair Access Protocol in partnership with all schools located in Newham and this has been agreed by the majority of schools, including Stratford School Academy.
47. Children with an EHCP or those who are Looked After cannot be placed using our Fair Access Protocol, these are placed using specific regulations.
48. A copy of Newham's latest Fair Access protocol is available on the Newham website or by calling 020 8430 2000.

Twins, children of multiple births and siblings who are not twins but are born in the same school year

49. Normal Admissions for entry into Year 7 in September: Twins, children from multiple births and siblings who are not twins but are born within a period that means they are in the same academic year group will be admitted over the limit if required. If one child of a multiple birth, or one child of siblings from within the same academic year group, is drawn in the random allocation process and any other child/children are not, the Academy will admit the additional children even if this is over the agreed limit.
50. In-year admissions: Twins, children from multiple births and siblings who are not twins but are born within a period that means they are in the same academic year group may not be admitted over the limit if required.

Children from overseas - Right to attend school in England

www.gov.uk/guidance/education-overseas-for-service-children

51. In most cases, children arriving from overseas have the right to attend schools in England. School admission authorities must not refuse to admit a child on the basis of their nationality or immigration status nor remove them from roll on this basis.

52. It is the responsibility of parents/carers, not the local authority nor a school, to check that their children have a right, under their visa entry conditions, to study at a school.
53. Information on how to determine rights can be obtained from www.gov.uk/government/publications/right-of-abode-roa
54. Any EEA or Swiss national arriving in the UK by 31 December 2020 is eligible to apply to the EU Settlement Scheme, and continue to be able to study in schools in England as they do now if their application is successful.
55. Children aged under 18 are classed as dependant children if they are the children of foreign nationals who have settled status in the UK, or who are entering the UK on a work visa or Student visa, or who are part of a family entering or residing in the UK under the immigration route for British National (Overseas) citizens and their dependants. These children are entitled to enter the country with their family, or to join their family and study at a state-funded or independent school once in the UK.
56. Foreign nationals cannot use the 6-month Standard Visitor visa, or 11-month Short-term Study (English language) visa, to enter the UK to enrol as a pupil at a school.
57. Stratford School Academy adopts the Newham Local Authority process for managing Internationally Adopted Previously Looked After Children – overseas state care (IAPLAC) to ensure continuity of approach across schools in Newham.

The Ethos of Stratford School Academy

58. Stratford School Academy is a non selective, mixed nonfaith school that believes in the equality of all peoples, whatever their faith, ethnicity or sexual preference: we believe that what unites us as a human race is more important than what divides us.
59. To the extent that it does not conflict with this principle, or with the law, or with our obligation to educate our students for the 21st Century, we will do our best to accommodate the religious and cultural practices of the communities we serve.
60. So, for example, in almost all cases, including some PE lessons, students are taught in mixed classes; but at the same time Stratford School Academy has sought and been granted by the Local Authority a 'Determination' which allows us to organise our daily acts of collective worship as times of reflection that have the right flavour for our school and setting and do not have to be wholly or mainly Christian.
61. We believe that the one thing that Stratford School Academy, as a school, can uniquely offer its students is a good education. So the school will take very seriously behaviour that interrupts our students learning.
62. We expect any student whose behaviour interferes with their learning or the learning of others to take responsibility for their behaviour and work with us to change it and to put matters right. We will not accept continued poor behaviour. We expect parents to support us and their children in this work.
63. Stratford School Academy believes its students are members of its community and represent the School from the time they leave home to come to school until the time they return. Stratford School Academy expects all its students to wear its uniform whilst at school and on the way to and from school.
64. We ask all parents applying for a place here to respect this ethos and its importance to the school community.

Primary to Secondary Transition for September 2026 Entry - National Offer Day On Time Applicants Stratford School Academy

Actual Places	On Time Applications	EHCP	Looked After & Previously Looked After	SEN Resource	Staff Child	Link with Sibling	Link	Sibling	All Other	Local Authority Alternative Allocation	Grand Total
330	1051	16	0	3	2	37	110	20	119	10	317

eAdmissions

Apply online for your child's year 7 secondary school place for September 2027 entry now:

www.eadmissions.org.uk

Technical difficulties?
If you have any technical difficulties when making your application, contact the help-desk on **https://www.eadmissions.org.uk/support/step1**, **schooladmissions@newham.gov.uk** email or phone School Admissions and Appeals Team **020 8430 2000**.

Important notes:

- If you don't already have an email address, you will need to create one before you apply online.
- The closing date for all applications and the other information we ask for is **31 October 2026.**
- If you apply online and you cannot see your exact address in the list presented, or the schools you want to apply for are not listed, you must contact the School Admissions and Appeals Team before **5pm on 31 October 2026,** otherwise your application will be late.
- If you need any help, our contact details are **schooladmissions@newham.gov.uk**

Receipt details

Use the space below to record the username, email address and passwords you have used to make your application. Without these details you will not be able to go online and see which school place we have offered your child. Your application is only valid when you press the 'Submit application' button at the end of the 'Check & submit' page.

You will then be issued with an application reference number (ARN). The eAdmissions Team will then send you a confirmation email which will include all the details of the application you have just made along with your ARN. In the case of twins, triplets and so on, make sure you have a different ARN for each child. To do this, make sure you tick 'yes' to the 'multiple birth' question so that you can fill in the extra online forms for each child.

Email details used	**eAdmissions details used**
Email address: _____	Username: _____
Password: _____	Password: _____

Record your application reference number here.

This is a receipt that shows you have successfully submitted (made) your application.

3	1	6	-	2	0	2	7	-	0	9	-	E	-						

𝕏 @NewhamLondon
www.newham.gov.uk/schooladmissions