

Sports Premium Plan 2017-18

Summer – Final Review

Summary information		Review – December 17 and July 2018			
Academic Year	2017-18	Total SP budget Total planned expenditure Sports premium will be subsidised to cover the difference.	£20,370	Date of most recent S P Review	March 2018
Total number of pupils	615	Number of pupils eligible for PP	122	Date for next internal review of this strategy	July 18

1. Barriers to future attainment (for pupils eligible for SP)	
In-school barriers <i>(issues to be overcome in school, such as poor oral language skills)</i>	
A.	Low self-esteem (especially boys) due to poor fine and gross motor skills
B.	Percentage of children (18%) working below age expected, due to a number of reasons including inactive lifestyles.
C.	Fewer opportunities to take part in 'inter' and 'intra' school competition.
External barriers <i>(issues which also require action outside school, such as low attendance rates)</i>	
D.	Low attendance and lateness issues.

2. Desired outcomes (<i>Desired outcomes and how they will be measured</i>)		Success criteria	Impact
1	Staff are confident to deliver high quality PE sessions and promote healthy lifestyles, in order to support the reduction of the percentage of children working towards age-expected, from 18% to 12%.	Identified staff and NQT are supported and confident to deliver effective PE sessions. Coaches and specialists (Paul Belcher from The Tapscott Learning Trust to support planning and T &L. Children are engaged and meet their targets.	The percentage of children working towards age- expected has been reduced from 18% to 8% (Impact tracker 2018).
2	Increased participation in competitive sport both 'inter' and 'intra' school in partnership with The Tapscott Learning Trust.	30% of children taking part in 'inter' and 'intra' school competitions by the end of Autumn Term and 100 % by the end of July 2018.	100 % children took part in inter and intra-school competition (see table below for further details).
3	Increased opportunities for all children to take part in after-school clubs and break and lunchtime structured activities and clubs specifically.	40 % of children are part of the club by the end of Autumn term and 85 % by the end of July 2018 to attend at least one club.	79% of children from Reception to Year 6 took part in at least one after-school club by July 2018.
4	Continue and develop parent's participation further in sporting events, clubs and other events to promote healthy lifestyle.	Cumulatively 1000+ parents taking part in sporting and other events by the end of the year.	Cumulatively 2182 parents participated in sporting and other events (see the table below for further details)
5.	Promoting swimming further and enabling children in KS2 to swim 25m unaided.	50 % of children in Y4 attending swimming lessons to swim 25m unaided.	11% of children in Y4 attended swimming lessons, were able to swim 25m unaided in July 2018 (0% in September 2017). The same children will resume swimming in Y5 for 2018/19.

3. Planned expenditure			£15,000	
Desired outcome	Chosen action / approach	How will you ensure it is implemented well?	Staff lead	Review
<p>1. Staff are confident to deliver high quality PE sessions and promote healthy lifestyles, in order to support the reduction of the percentage of children working towards age-expected, from 18% to 12%.</p> <p>100% teaching is good or better.</p>	<ol style="list-style-type: none"> 1. Training and employing dedicated sports coach and specialists support from TTLT. 2. Jaffar Raza and Sunny Hunjan to identify needs and plan support 3. SH/Denis Hasanaj and PB to facilitate team teaching and support the delivery of quality PE sessions. 4. Develop gross and fine motor skills in the EYFS with a particular focus on boys. Raise awareness of this need through support during planning and sharing strategies. 5. Teachers are planning for opportunities to acquire and develop different sport skills. Opportunities for different sports are mapped onto the PE curriculum and key skills for each sport are shared with staff by JR/SH/PB. 6. Teachers plan for opportunities to use and apply PE skills taught. Year group leaders to plan inter year group competitions. 	<ol style="list-style-type: none"> 1.learning walk, discussion with the teachers 2.Evidence trail, team teaching 3. Using internal data to monitor progress especially PD. 4.Learning walk, team teaching in EYFS, attending PPA 5.Learning walk, team teaching in KS1, attending PPA, PE curriculum and skills map 6.monitring and learning walks KS2 classes. 	<p>JR SH DH PB</p>	<p>Atumn 17 and July 18</p>
			Planned expenditure = £13,000	

The impact of the expenditure on eligible and other pupils

SH + PB from TTLT have been supporting the PE sessions and team teaching.. As a result, quality of teaching judgments show that 85% of teaching overtime is good or better (Autumn1)
 Staff are more confident to deliver high quality PE sessions and we have been promoting healthy lifestyles, as a result the percentage of children working towards age-expected is reduced from 18% to 14% (Autumn data).
 All children are now are taking part in our PE sessions regularly and a vast majority of children are on track to achieve their targets in all subjects. See the table below for further details.
 Summer term data shows that 100 % staff are confident to deliver high quality lessons and the percentage of children working towards age- expected has been reduced from 18% to 8% (please see the table below for further information.)

N/A	Reduce the percentage of children working below age-expected from 18% to 16%	14%	14% WTS	13% (18% when children who joined in 17/18 included)	12% WTS	8% (15% when 17/18 joiners included)
88%	Y1: 80% working at expected levels RWM	81%	Y1: 82% working at expected levels RWM	82%	Y1: 85% working at expected levels RWM	83%
91%	Y2: 75% working at expected levels RWM	81%	Y2: 77% working at expected levels RWM	81%	Y2: 80% working at expected levels RWM	80%
96%	Y3: 85% working at expected levels RWM	93%	Y3: 87% working at expected levels RWM	81%	Y3: 90% working at expected levels RWM	86%
87%	Y4: 85% working at expected levels RWM	85%	Y4: 87% working at expected levels RWM	79%	Y4: 90% working at expected levels RWM	80%
91%	Y5: 85% working at expected levels RWM	91%	Y5: 87% working at expected levels RWM	92%	Y5: 90% working at expected levels RWM	82%
90%	Y6: 85% working at expected levels RWM	81%	Y6: 87% working at expected levels RWM	85%	Y6: 90% working at expected levels RWM	87%
0%	Y1: 25% working at greater depth RWM	28%	Y1: 27% working at greater depth RWM	53%	Y1: 30% working at greater depth RWM	33%
24%	Y2: 25% working at greater depth RWM	30%	Y2: 27% working at greater depth RWM	53%	Y2: 30% working at greater depth RWM	29%
1%	Y3: 25% working at greater depth RWM	19%	Y3: 27% working at greater depth RWM	26%	Y3: 30% working at greater depth RWM	52%
10%	Y4: 25% working at greater depth RWM	48%	Y4: 27% working at greater depth RWM	49%	Y4: 30% working at greater depth RWM	43%
49%	Y5: 25% working at greater depth RWM	59%	Y5: 27% working at greater depth RWM	41%	Y5: 30% working at greater depth RWM	45%
30%	Y6: 25% working at greater depth RWM	39%	Y6: 27% working at greater depth RWM	45%	Y6: 30% working at greater depth RWM	50%
1%	80% Reception at 15+	68%	85% Reception at 18+	84%	90% GLD	87%
49% @ 16+	80% Y1 at 18-in mock test	72%	82% Y1 at 28+ in mock test	81%	Phonics 90% pass rate Y1	89%

87%	Teaching 85% good	91%	100%	100%	100%	100%
95%	Attendance 94%+	96%	95%+	96%	96%+	96%
96%	PP attendance 93%+	96%	94%+	96%	95%+	95%
97%	Pakistani attendance 92%+	96%	93%+	96%	94%+	95%
94%	EYFS attendance 90%+	93%	91%+	94%	92%+	93%
13%	PA 15%-	15%	12%-	13%	10%-	13%
N/A	40% SDP impacts are achieved (green)	56% green	75%	75%	100%	84%

2. Increased participation in competitive sport both 'inter' and 'intra' school in partnership with The Tapscott Learning Trust.	1.SH/JR attend TTLT PE network meeting 2.SH/JR to form teams to take part in competitions 3.SH/DH to enter teams, organise kit, arrange travelling to/from venues and carry out risk assessments.	1.Minutes of the meeting 2.competition schedule/results 3.competition results/newsletters	SH JR DH	Autumn 17 Spring 18 July 18
Planned expenditure = £500				
The impact of the expenditure on eligible and other pupils				

Due to effective PE sessions, consistent and quality support from SH and PB, and an effective and efficient plan in place, our children have been taking part in every competition organised by the TTLT and performed well. 14% (80/555) children took part in inter school competition (three events Dance, Gym and Dodgeball competitions were cancelled) Y3, 90/555 children 16% children participated in intra school (inter-class) sitting volley ball competition. Altogether, 30% children participated in inter and intra school competition in Autumn term. See below the table for results and impact.

Summer: 33% (180/551) of Y1+2 took part in intra-school multi-skills competition. 96.3% children participated in EYFS and KS1 Sports Day on 16th July and 93% children took part in KS2 sports day on 17th July 2018. 22% (122/551) children took part in inter-school competition.

Overall 36 % children took part in inter-school competition and 100% in inter and intra-school competition.

Sport	Final Standing	Venue	Date
TTLT Girls Football Festival Yr 6	1st	West Ham United Foundation	29 th September 2017
TTLT Boys Football Festival	2nd	West Ham United Foundation	29 th September 2017
TTLT KS1 Mini Olympics	2nd	North Beckton Primary School	6 th October 2017
TTLT Paralympic Festival	2 Medals	NewVic Sixth Form College	3 rd November 2017
TTLT Yr 3 Athletics	3 rd (1 st in Middle Distance run)	West Ham United Foundation	17 th November 2017
TTLT 'This Girl Can' Festival	8 Girls took part	NewVic Sixth Form College	1 st December 2017
Premier League Primary Stars	Progressed to the next round	West Ham United Foundation	7 th December 2017
TTLT Yr 3/4 Boys Football Festival	1st	West Ham United Foundation	26 th January 2018
TTLT Yr 3/4 Girls Football Festival	4th	West Ham United Foundation	26 th January 2018
TTLT KS1 Mini Olympics	2nd	Ranelagh Primary School	2 nd February 2018
Premier League Primary Stars	Came 2 nd in our Group	West Ham United Foundation	22 nd February 2018
TTLT Yr 5/6 Rugby Competition	2nd	West Ham United Foundation	23 rd February 2018
Cumberland Sports Partnership – Tri-Golf	1st	Newham Leisure Centre	13 th March 2018
TTLT Yr 3/4 Handball Competition	1st	Ranelagh Primary School	16 th March 2018
TTLT 'This Girl Can' Festival	20 Girls took part	West Ham United Foundation	27 th April 2018
TTLT KS1 Mini Olympics	2nd	North Beckton Primary School	4 th May 2018
Cumberland Sports Partnership – Tri-Golf	2nd	Newham Leisure Centre	5 th June 2018
TTLT Girls Cricket Festival	3rd	West Ham Community Park	22 nd June 2018
TTLT Boys Cricket Festival	2nd	West Ham Community Park	22 nd June 2018
TTLT 'This Girl Can' Festival	20 Girls Took Part	Queen Elizabeth Olympic Park	27 th June 2018
TTLT Boys World Cup Festival	1st	West Ham United Foundation	29 th June 2018
TTLT Girls World Cup Festival	3rd	West Ham United Foundation	29 th June 2018

<p>3. Increased opportunities for all children to take part in after-school clubs and break and lunchtime structured activities and clubs specifically.</p>	<p>1. JR to organise range of quality before, play/lunchtime and after-school clubs.</p> <p>2. Ensure that 85% of children from YR to Y6 attend at least one before, play/lunchtime and after school club by July 2018.</p> <p>3. Create a data report at the end of each term to ensure the participation of all children and to address any issues regarding obesity (share data with the link governor).</p> <p>4. Each club to produce an outcome to share with parents/carers at the end of the term.</p> <p>5. Least active, disadvantaged, PP and SEND children are motivated and included in the sporting clubs to promote healthy lifestyle and address obesity.</p> <p>6. JR and SH to organise a fit club for underachieving and vulnerable pupils at lunchtime.</p>	<p>1. List of clubs, feedback from pupils.</p> <p>2. data report</p> <p>3. Data report, pupil/parents feedback.</p> <p>4. Feedback from SLT, link Governor and parents/carers.</p> <p>5. Data report, feedback from pupils, parents, governor.</p> <p>6. Learning walks, data analysis of identified pupils</p>	<p>JR SH Leela R Daiga V</p>	<p>Autumn Spring Summer</p>
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Planned expenditure = £7,000

The impact of the expenditure on eligible and other pupils

From our current information (Summer term) 61.2% of children (338 out of 552) attended at least 1 after school club each week. Of this 57.4 % of pupil premium children (74 out of 129) attended at least 1 after school club each week. 43.1% (25 out of 58) of SEND pupils attended at least 1 after school club each week with 1:1 support provided for those children who require it.

Day		Number of clubs	Number of children	Percentage out of school Summer = (552) Spring = (561) Autumn = (555)
Monday	Summer	5	105	19%
	Spring	5	123	22%
	Autumn	4	83	15%
Tuesday	Summer	9	180	33%
	Spring	13	233	42%
	Autumn	8	143	26%
Wednesday	Summer	10	207	38%
	Spring	13	229	41%
	Autumn	10	213	38%
Thursday	Summer	5	125	23%
	Spring	8	163	29%
	Autumn	5	113	20%
Friday	Summer	12 (including homework clubs Y1-Y6)	233	42%
	Spring	4	236	42%
	Autumn	3	200	36%

4. Continue and develop parent's participation further in sporting events, clubs and other events to promote healthy lifestyle.	<p>1.JR to promote clubs further by engaging parents in choosing clubs .</p> <p>2.ask club leaders to produce a synopsis of their clubs and produce an outcome to share with parents at the end of each term and publish on website/app.</p> <p>3. Increase participation of parents/carers attending sporting events e.g. sports days, sports relief day, intra school competition.</p>	<p>1.data analysis of clubs</p> <p>2.learning walks, briefing, phase meetings</p> <p>3.Parent/carers feedback</p>	JR	<p>Autumn17</p> <p>Spring 18</p> <p>Summer 18</p>
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Planned expenditure = £200

The effect of the expenditure on eligible and other pupils

Autumn Term

1236 parents participated in different events in Autumn Term 2017, the increasing number of parents highlights that the relationships and communications are getting better and stronger and as a result, a vast majority of children are on track to achieve their targets.

Y3 celebrated a family healthy living afternoon with parent/carers focusing on three main and important areas. These include, physical education, sustainability (recycling) and healthy eating. During the afternoon, children and parents had the opportunities to take part in a range of activities and were equipped with information and knowledge on how to keep healthy. 35 parents/carers participated and said;

IB's mum, "what an amazing afternoon! Thank you for giving parents the opportunity to get involved with some fantastic (healthy) activities. Winning a tennis racquet was a bonus."

EP's parent, "Very fun afternoon to educate parents and children together."

SS' Parent, "I really enjoyed healthy living workshop. It was so much fun. I think S enjoyed equally. I would love to join next time too."

Almost all the children now bring their PE kit and take part in PE lessons on a regular basis.

Spring Term

1890 parents participated in different events since September 2107.

We extended the healthy living afternoon to the other year groups.

EYFS = Wednesday 24th January 2018

Y4 = Tuesday 6th February 2018.

Y1= Wednesday 21st February 2018

Y2= Tuesday 20th March 2018.

As a result of these workshops children now bring healthier packed lunches and make better choices at lunch time.

Also, we have updated the PE policy which now allows the children and staff to come to school dressed in their PE kit. The purpose of this is to maximise

the teaching and learning time and to ensure pupils are prepared and ready for PE, mentally as well as physically. The impact will be measured at the end of summer term.

Summer Term

Prevent training for parents = 8

Easter assembly Y3= 36

Y5 Eid assembly = 54

Y6 assembly = 42

Reception Graduation= 74

SRE workshop = 41

Y6 leavers assembly= 37

Total= 1890 + 292 = 2182

<p>5. Promoting swimming further and enabling children in KS2 to swim 25m unaided.</p>	<p>1. Promote swimming outside of school by raising awareness amongst parents.</p> <p>2. Organise for local swimming providers to attend parents evening and share sign up information with parents.</p> <p>3.Regular swimming sessions for Year 4 pupils (weekly) to enable them to swim 25 metres unaided.</p> <p>4. SEND (HNF) children to attend swimming lessons on a weekly basis (Autumn Term).</p>	<p>1.Evidence trail, phase meeting</p> <p>2.Pupil/parent questionnaire</p> <p>3.Club data (Autumn, Spring,Summer)</p> <p>4.VCM, PPM meeting' swimming sessions certificates</p>	<p>JR SH HHs MO</p>	<p>Autumn 17</p> <p>Spring 18</p> <p>Summer18</p>
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Planned expenditure = £2,500

(Coming out of the school's budget)

Autumn - The effect of the expenditure on eligible and other pupils

Currently, Y4 S children are taking part in swimming sessions. We extended our swimming session time from half hour to one hour (November 17) to provide opportunities to the children to further develop their swimming skills.

The manager and a swimming coach from Active Newham attended our parents evening (November 2017), set up a stall and promoted swimming by discussing the advantages of swimming and highlighted the importance of swimming and mentioned about the special offers and support for kids and parents.

Swimming classes for SEND children weekly, are children taking part in these sessions are becoming independent in the water and as a result, their self-esteem and confidence are developing continuously and they are on track to achieve their targets.

Swimming skills information for Y4S (Y4U will start swimming in Spring 2)

The table below shows information for both classes. The same children will take part in swimming in Y5 in 2018/19 to extend their skills further.

	0M	5M	10M	25M
September17	83% (24/29)	17% (5/29)		
January 18	41% (12/29)	28% (8/29)	28% (8/29)	3% (1/29)
March 18	17% (5/29)	31% (9/29)	45% (13/29)	6% (2/29)
July 18 (both classes together)	21% (12/57)	28% (16/57)	40% (23/57)	11% (6/57)

Additional detail

There are a number of areas that we will focus and develop using the sports premium in 2017-18. These include,

- Providing support and CPD opportunities for all teaching and support staff during PE sessions using specialist coaches
- Delivering consistently high quality PE provision
- Increasing participation in extra-curricular activities and inter and intra school sports competition.
- Promoting sports and healthy lifestyle across the school and the community
- Motivating and involving least active children to take part in sporting activities and promoting Growth Mind-set further
- Providing a range of before, during and after school clubs to raise children's soft skills including confidence, independence and resilience.
- Developing networking with local sporting organisations and participate in a range of intra and inter-school competitions.
- Promoting swimming further and enabling children in KS2 to swim 25m unaided.